

'Toady Award' Winner Lily Padd in:

TAKING ROOT




OR MORE PRECISELY,
HAMPSHIRE FOR
BEGINNERS (AND OTHERS)!

Non Satis Scire

Originally created by
Mark Tuchman (F'81) and Barbara Kann (F'81)

TUCHMAN



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Office of New Student Programs.*

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Hi! I'm Lily Padd, your *Taking Root* guide frog. Hampshire is not your ordinary college... and this is not your ordinary college guidebook. *Taking Root* is a student/alum-written guide to the college, broken down into three sections: Hampshire's history, the academic program, and a campus resource guide. With this book by your side, you'll be navigating Hampshire in no time!

Our story starts at the very beginning, before Hampshire even existed...



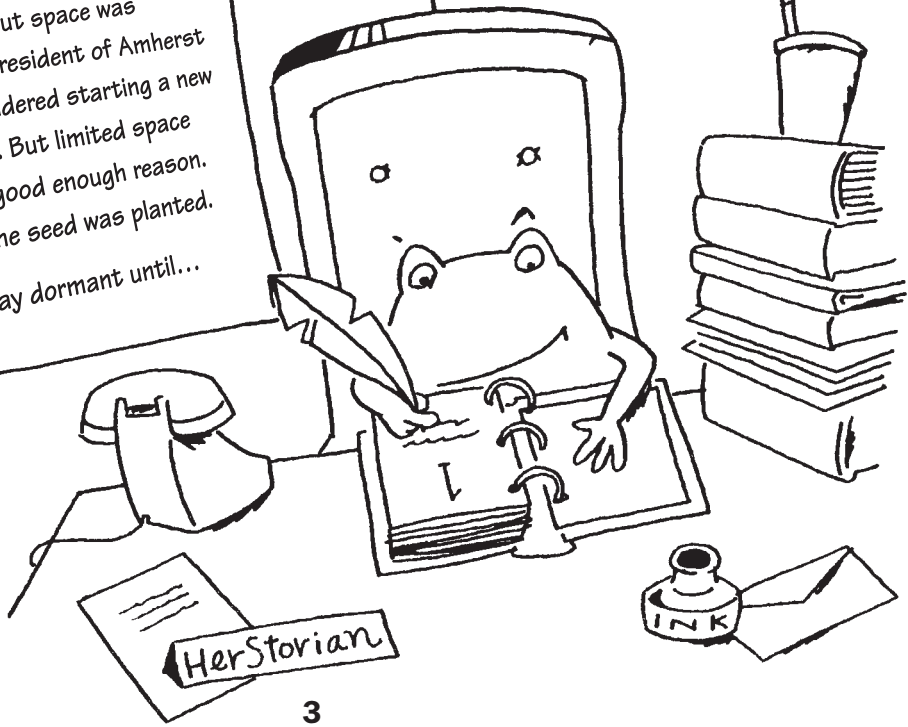
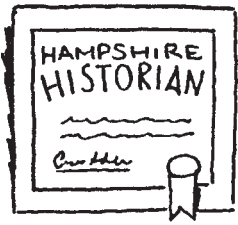
FROM SEED TO SAPLING

How It All Began

o **S**ampshire College history can be traced all the way back to 1945 when the vets returned home from WWII.

o College applications increased dramatically but space was limited. The president of Amherst College considered starting a new area college. But limited space was not a good enough reason. However, the seed was planted.

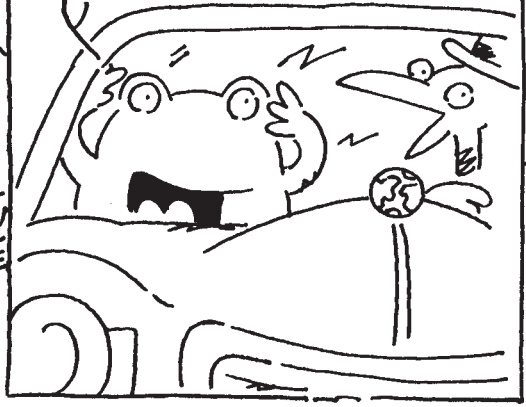
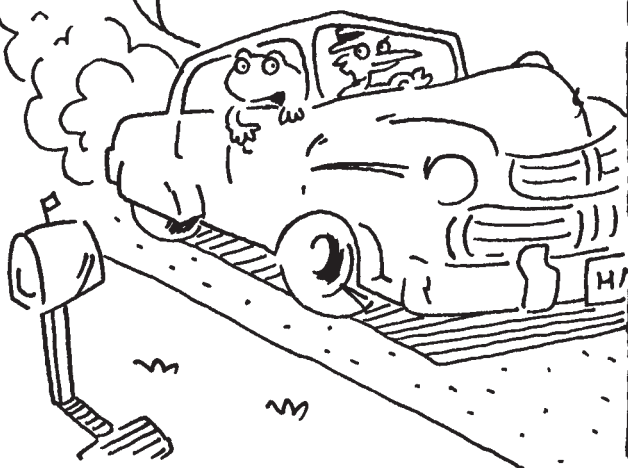
o The idea lay dormant until...



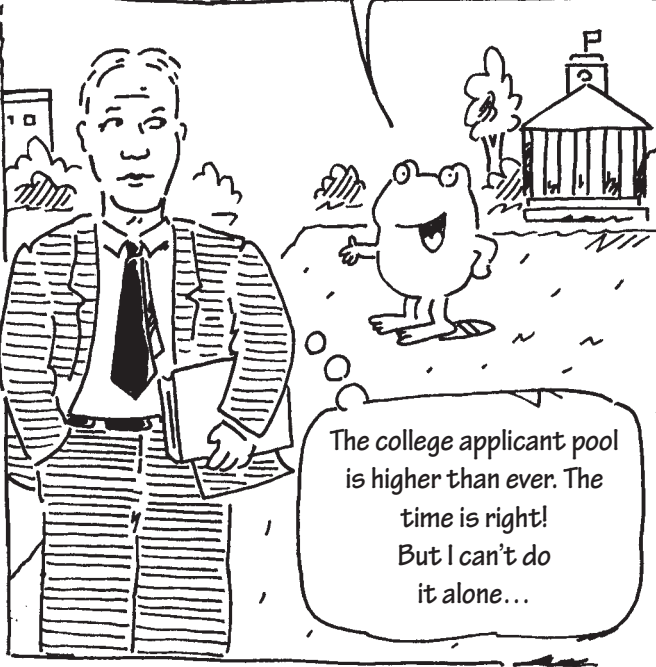
1955 - 1965 The Seed is Planted...

American society was changing rapidly in the 1950s. New information was being generated at a staggering rate.

Higher education was facing a crisis. Educators realized that just learning facts was *no longer enough*. Students in a rapidly changing society needed to learn how to acquire knowledge.



Charles Cole, then president of Amherst College in Massachusetts, had long been interested in starting a new college...



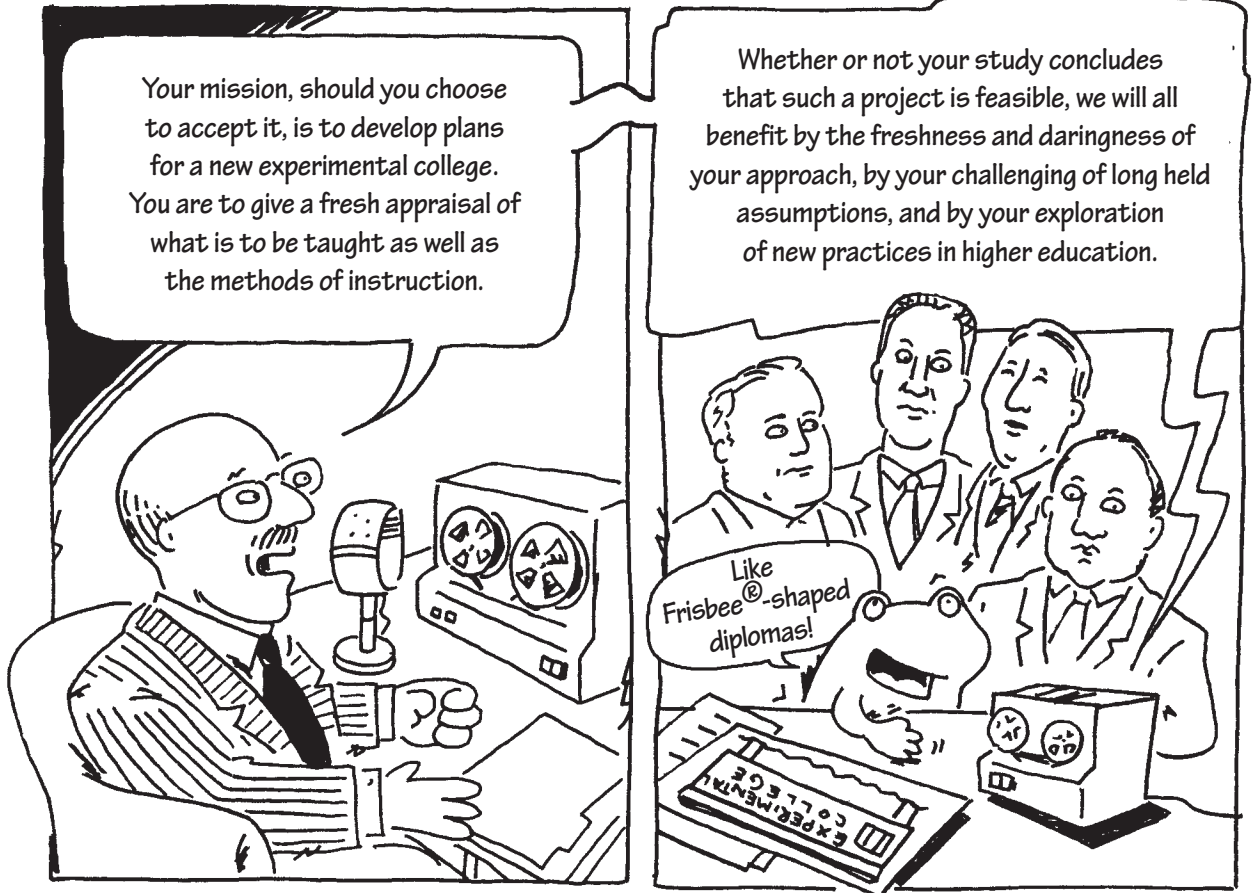
The college applicant pool is higher than ever. The time is right! But I can't do it alone...

Amherst, Mount Holyoke, and Smith Colleges and the University of Massachusetts were beginning to organize cooperative activities.

I say we hire a "four-college" coordinator. Are you with me?



The new coordinator, acting under orders from the four college presidents, assembled *The Committee for an Experimental College* (1958).

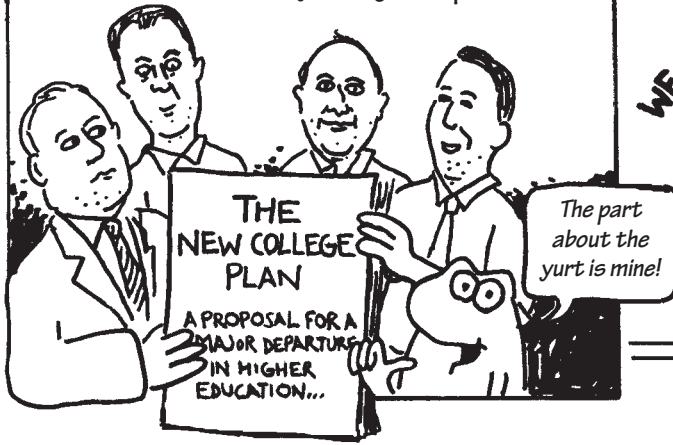


The committee undertook its work with "no preconceived ideas..."

As their plans developed they decided on a name for the new college.



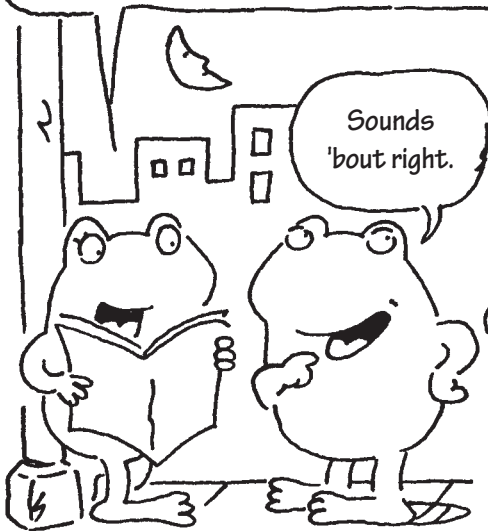
Three months later they emerged to present...



WEXTREE WEXTREE READALLABOWDITT!
STUDENTS WILL DESIGN THEIR OWN PROGRAMS OF STUDY UNDER THE GUIDANCE OF A FACULTY MEMBER!



"The most important contribution a college can make to its students is to develop in them a capacity to continue their education throughout their lives."



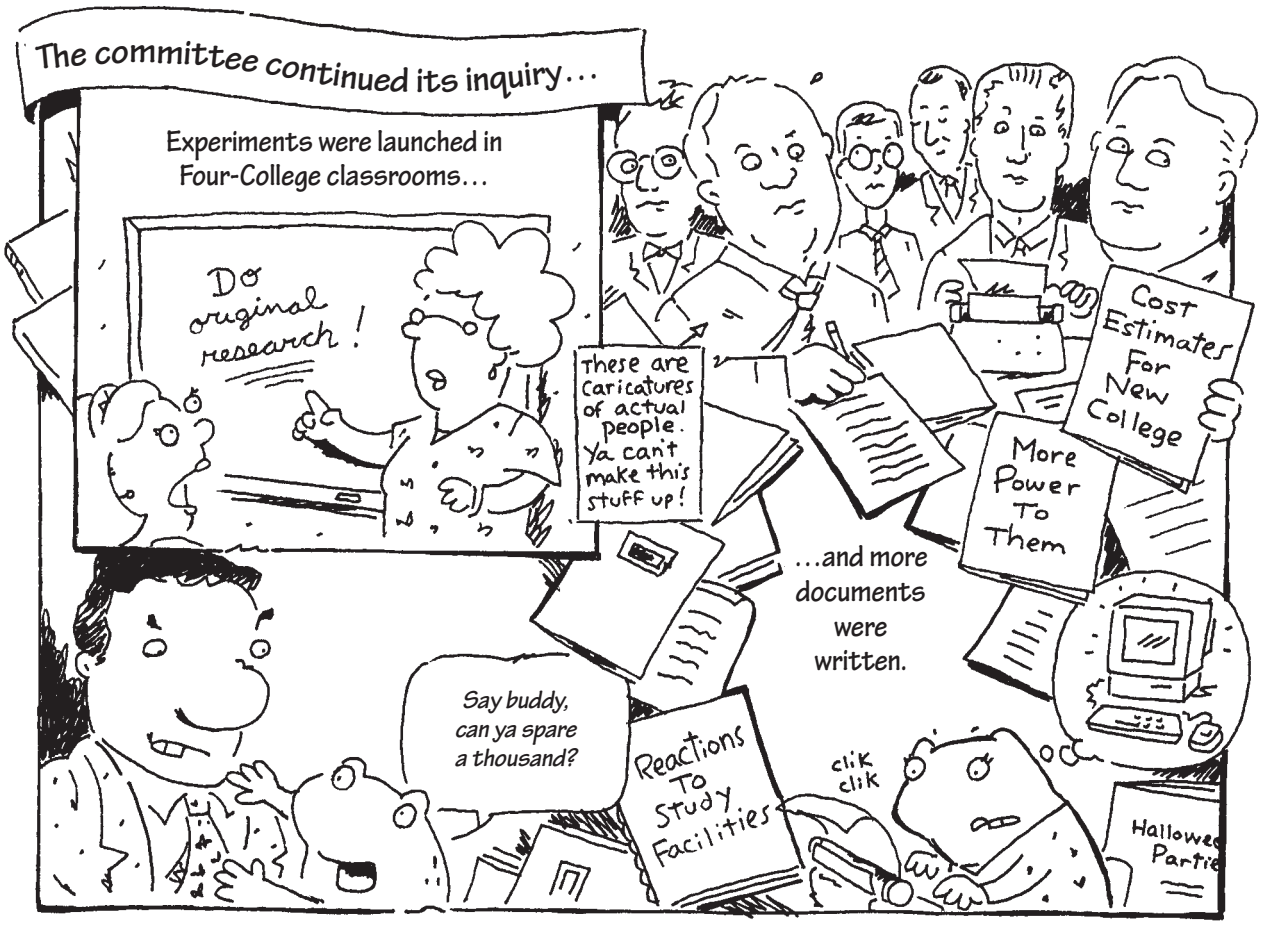
"(Students) must learn how to go about learning."

"Broad knowledge will not be predigested... It will come as a natural consequence of exploration."

OOOH...
AAH...

"...intellectual and social interests will be combined."

All across America, educators read all about it. Parts of the plan were adopted by others and in one known instance, extensively (New College of Florida, 1960). The midwinter term (a.k.a. January Term) was introduced to the world in the plan. And the project had just begun.



Calvin Plimpton succeeded Charles Cole as Amherst College's president.



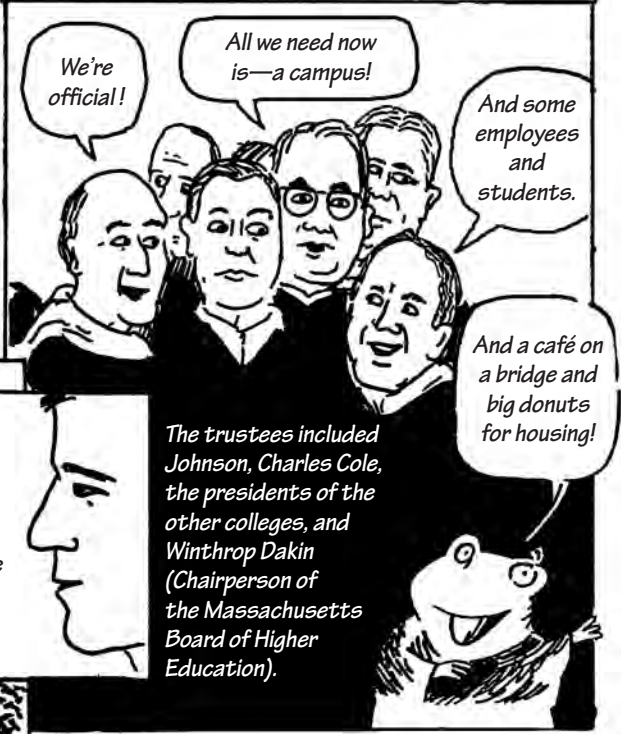
In 1965, Plimpton met with Harold F. Johnson, a retired lawyer and Amherst College graduate—class of 1918.



1965-70 - The tree takes root.

Johnson decided to donate six million dollars to the proposal, bringing the new college's financial goals within reach.

A board of trustees was immediately formed, the name Hampshire College was chosen (the runner-up was Hitchcock College), and the new college received "degree-granting" status.



*Dear Mr. Longworth,
Your news about Hampshire College was like
manna from heaven.
Wonderful!
—Stuart M. Stoke
(of the Committee for New College)*

Chuck Longworth (Plimpton's aide) became Hampshire's first employee and later, its second president!



The trustees included Johnson, Charles Cole, the presidents of the other colleges, and Winthrop Dakin (Chairperson of the Massachusetts Board of Higher Education).

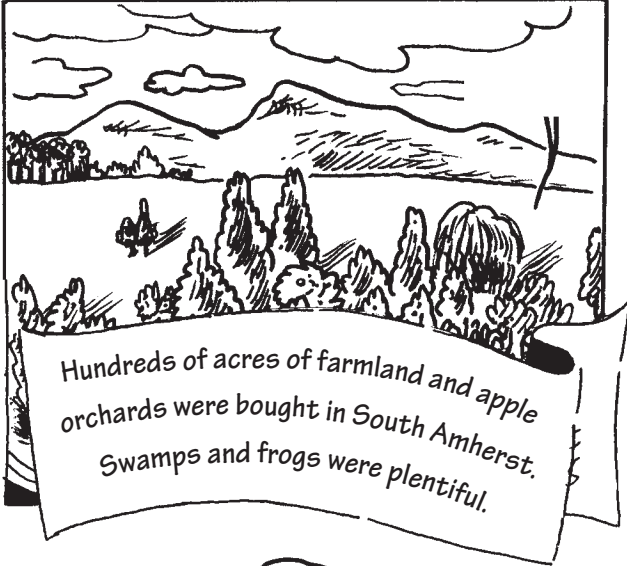
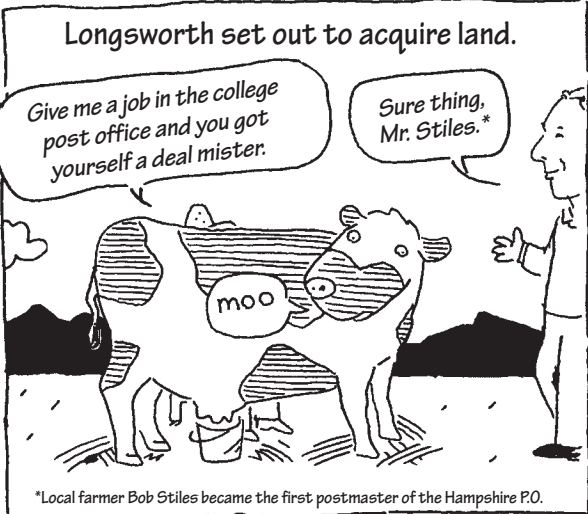
The search committee looked for a president and a dean of the college...



At Tufts they found Franklin Patterson who became our first president.



(Richard Lyon became the first dean.)



In May 1966, Franklin Patterson reviewed the Educational Advisory Committee's Report to the President, which included such principles as:



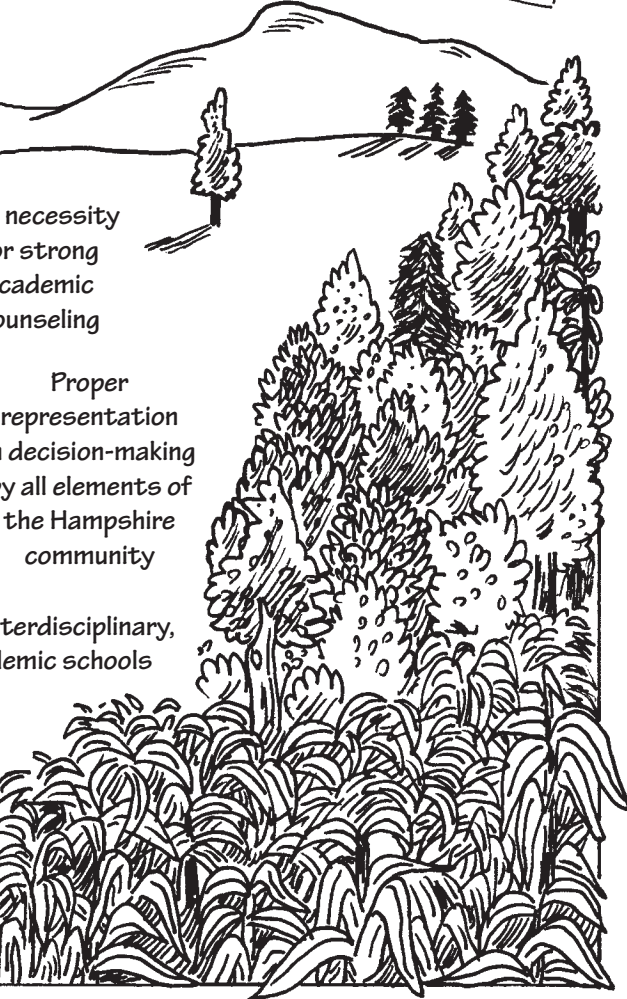
"Hampshire College is founded on the belief that the best learning is that in which a student progressively acquires the ability to teach himself."

Independent work

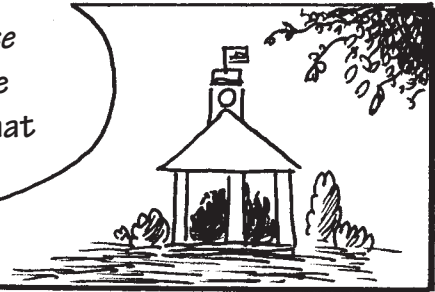
The necessity for strong academic counseling

Proper representation in decision-making by all elements of the Hampshire community

Four interdisciplinary, academic schools



In June 1966, *The Hampshire College Conference* brought together professors, artists, college presidents, and other educators to discuss what Hampshire should be.



They asked, "What kind of human being does Hampshire want to produce?"

"Well-rounded" human beings. Their learning should be more than just intellectual.

We must generate an enthusiastic attitude about learning!

"Hampshire must produce a human being who can come to terms with his culture without being its creature!"

We must produce frogs!

Is anyone listening to me?

...to make connections between ideas and data. Even between feelings and information and ideas!

The students must learn how to synthesize and generalize information.

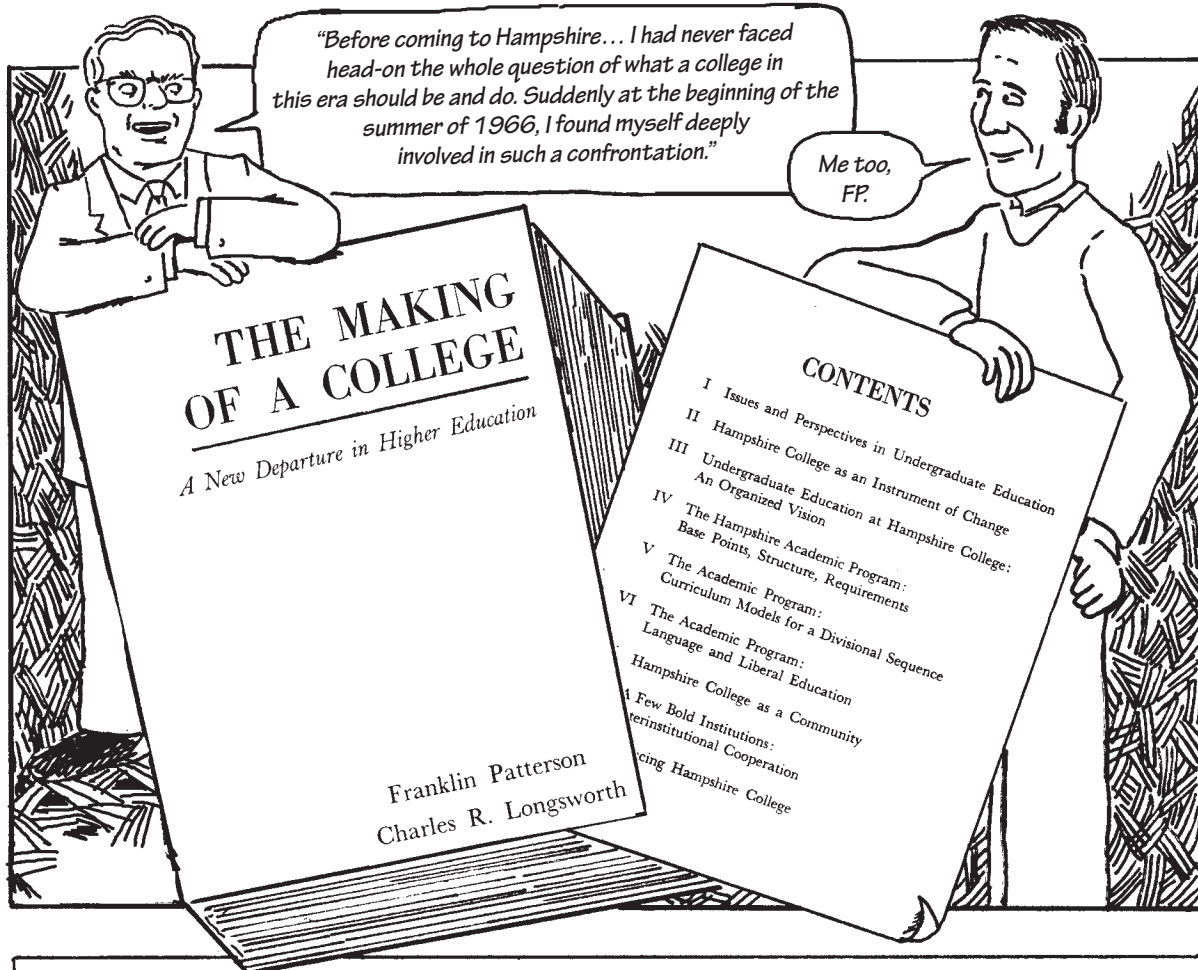
Books alone can't do this. Students must make these connections themselves!

More scholarships for amphibians!

Hello?

PROTEST

Patterson had his own connections to make. He had the task of synthesizing all of this diverse information in order to create a working document for Hampshire.



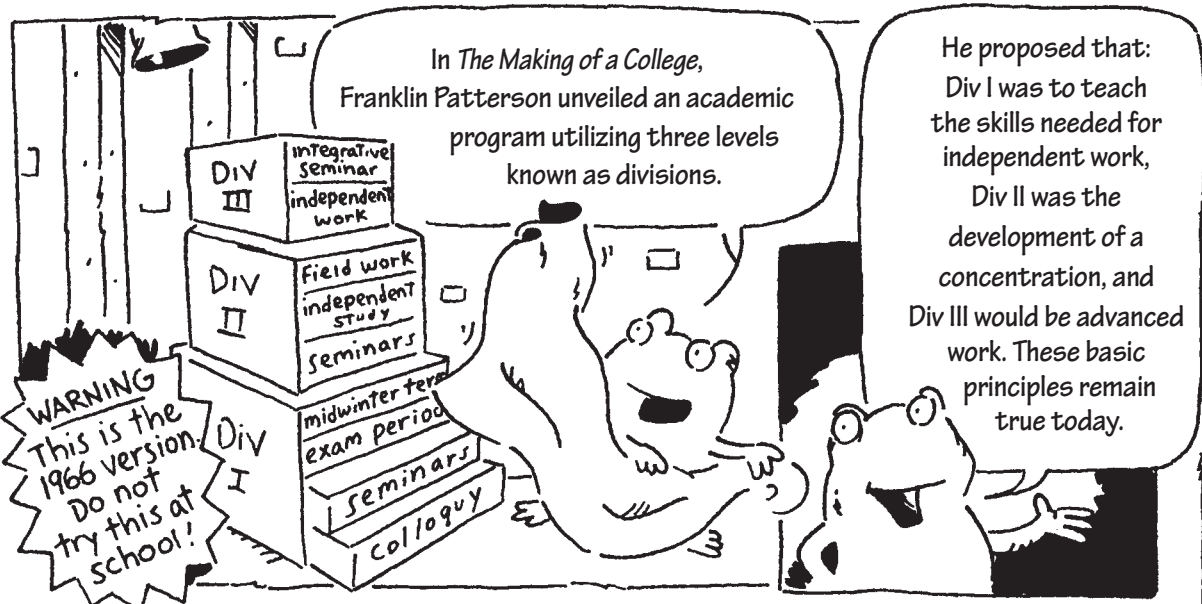
The Making of a College states that Hampshire students will learn the art of utilizing knowledge or "active inquiry."

This means learning how to test and revise ideas and concepts. To understand the methods of learning rather than just learning facts.

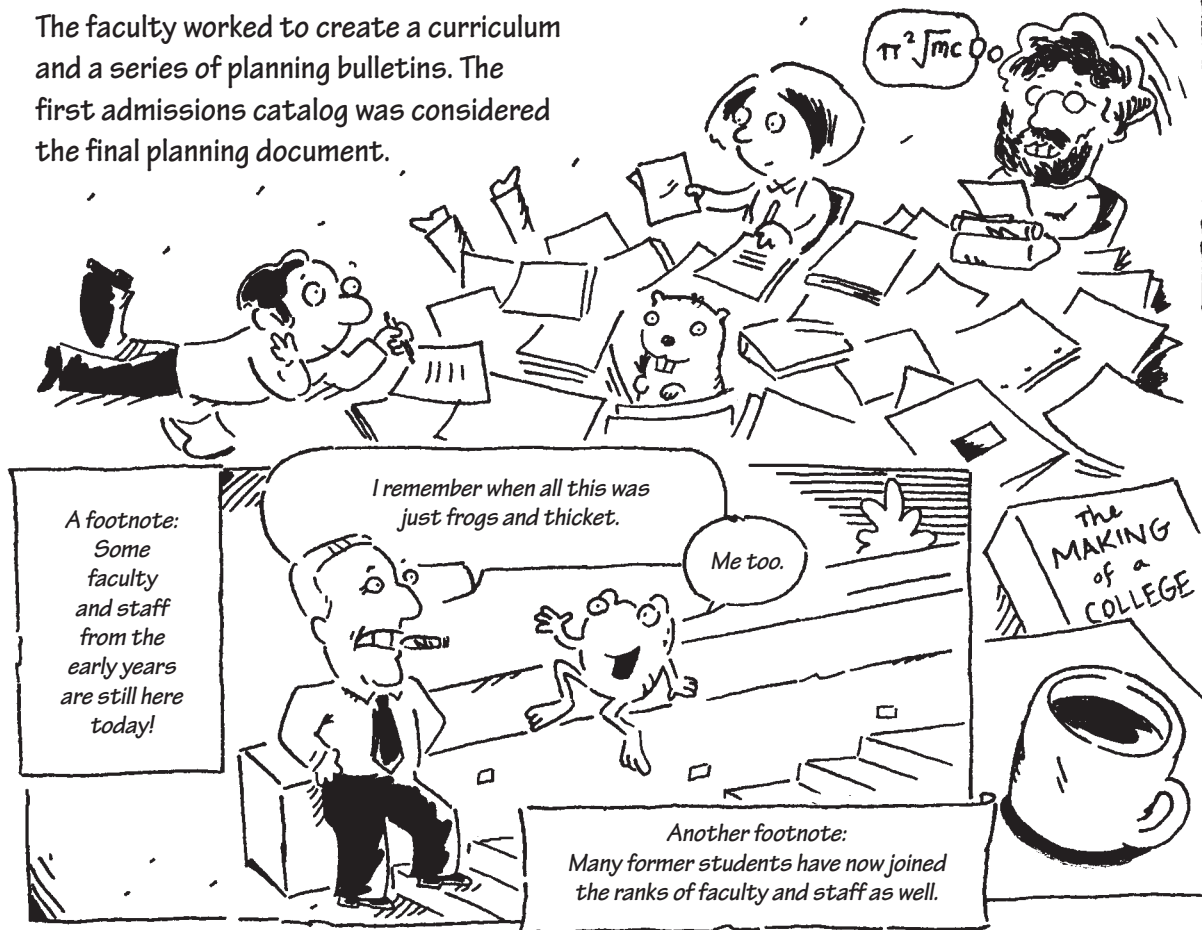
Patterson was convinced that if students could learn active (conceptual, critical) inquiry, they would be prepared for a lifetime of self-education.

"This process is at the heart of Hampshire's intentions and program."

Tell it like it is, Doctor Patterson!



The faculty worked to create a curriculum and a series of planning bulletins. The first admissions catalog was considered the final planning document.

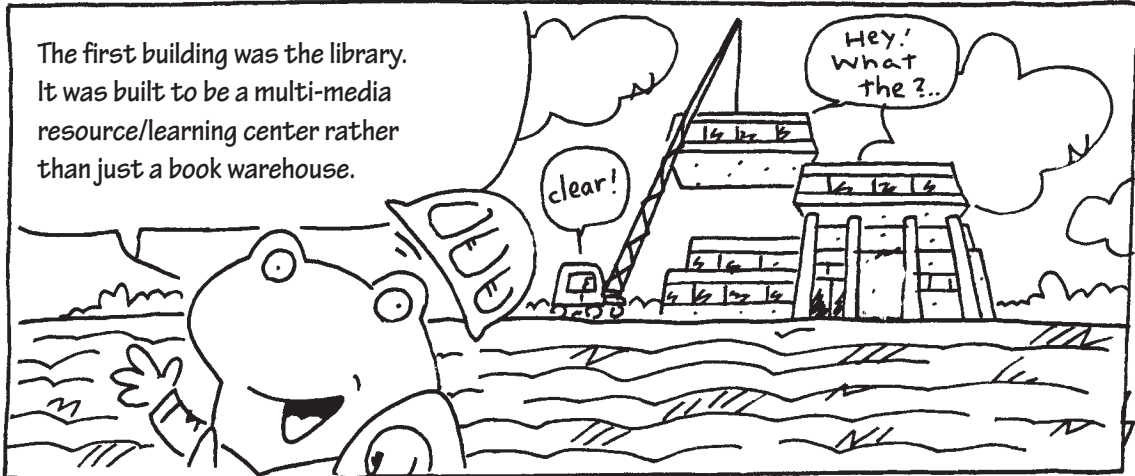


A footnote:
Some faculty and staff from the early years are still here today!

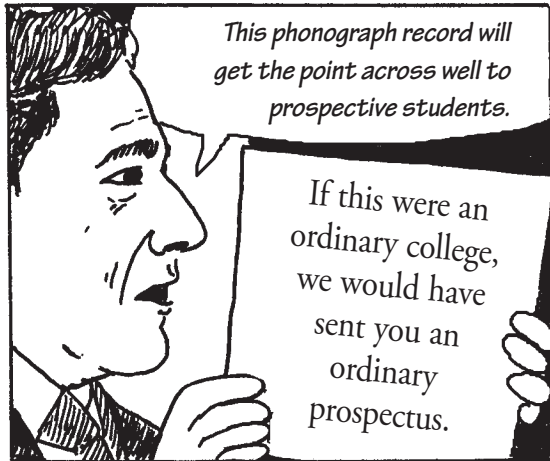
Another footnote:
Many former students have now joined the ranks of faculty and staff as well.

From architecture to admissions, Hampshire's innovative spirit was evident.

The first building was the library. It was built to be a multi-media resource/learning center rather than just a book warehouse.



This phonograph record will get the point across well to prospective students.



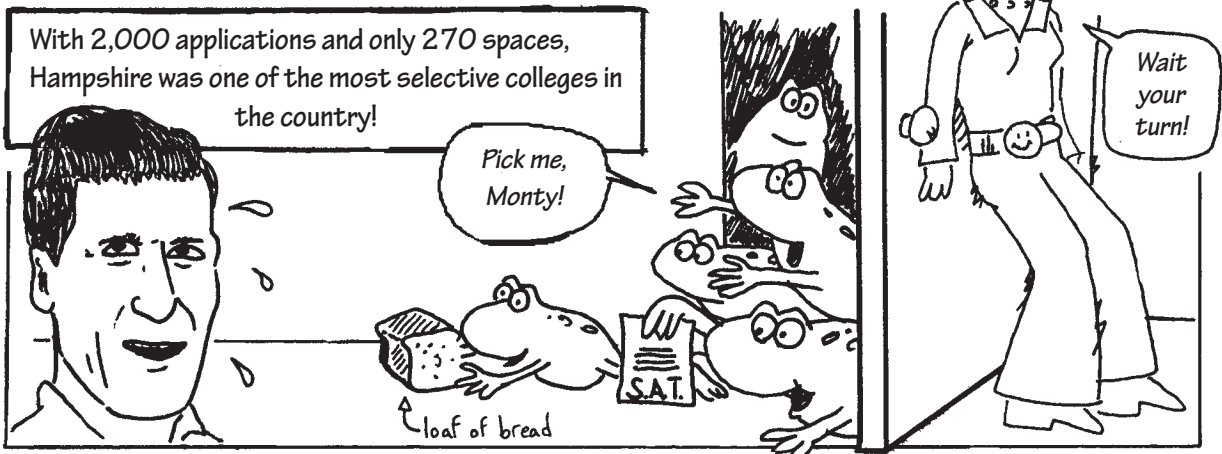
Student applicants were asked to send in anything that told about themselves. People sent in everything from homemade bread to a light show!

Hi, Mr. Halsey.* I brought along my fly portfolio.



* Van Halsey was the first director of admissions.

With 2,000 applications and only 270 spaces, Hampshire was one of the most selective colleges in the country!



1970 A Tree Grows in Amherst.

The experiment begins!



Archibald MacLeish spoke at Hampshire's Inaugural Convocation!

A New Campus Concept Is Born Amid High Hope

By ROBERT REINHOLD
Special to The New York Times

AMHERST, Mass., Oct. 3 — Admissions process is flexible and described as "a mutual exploration and not a contest." Unhappiness with the rigidity of high school for applying. Main motives for applying. "It's surprising how everybody is dying to get to college here," said Polly Bell, a 17-year-old from Newton, Mass. "I never saw that in school before."

NY Times

...that many students... you'll have an untenable situation. In short, CUNY's pioneering effort has raised expectations so high that it cannot be allowed to fail.

A Jewel in the Rough

If ever a school was born with a silver spoon in its mouth, it is Hampshire College, which opened its doors to 288 students last week. Conceived in 1958 by four prestigious neighbors—Amherst College, Mount Holyoke, Smith College and the University of Massachusetts—Hampshire is the godparents in the Merril River valley of Massachusetts.

How exciting!

A "suite" in Merril "Cottage"? That sounds charming!

We need student organizations.

What? I gotta wait until '74 for the Robert Crown Center?

Heaven at Hampshire

The U.S. has a rich tradition of experimental colleges that start with high ideals but soon drift into dogmatism, anarchy or extinction. Massachusetts' seven-month-old Hampshire College hopes to be different. Created by the asceticism, which vows to the school is thriving as planned radicalism.

Time

ounded by its well-known neighbors Amherst, Smith, Mount Holyoke, the University of Massachusetts, Hampshire is their testing ground. They start with the vanguard. They start with the vanguard. They start with the vanguard. They start with the vanguard. They start with the vanguard. They start with the vanguard.



PSYCHOLOGY SEMINAR AT



Newsweek

...students: 'Not everyone would fit in here'

Sign this financial aid petition?

The task of combining theory and practice had just begun.

I'd like to file Div III.

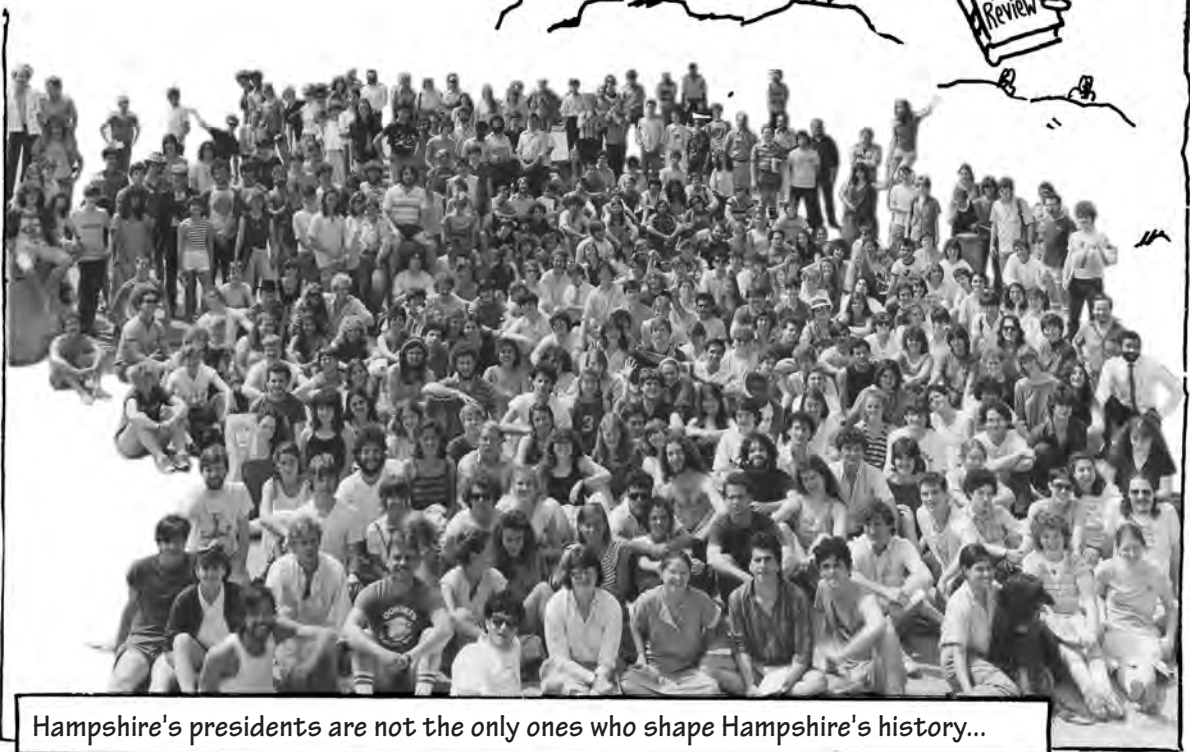
Er, well, actually, Div III is still a concept. This will be a little tricky.

Review and revision is a constant process—even today!

"The college cannot be given a static definition since it will embody as well as speak for change."

—The Making of a College

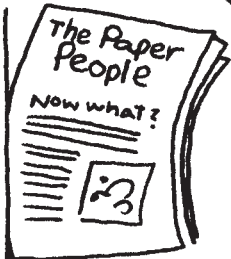
Since Franklin Patterson, Hampshire's presidents have been:
Charles Longworth (1971-1977)
Adele S. Simmons (1977-1989)
Gregory S. Prince, Jr. (1989-2005)
Ralph J. Hexter (2005-2010)
Marlene Gerber Fried (interim, 2010-2011)
Jonathan Lash (2011-present)



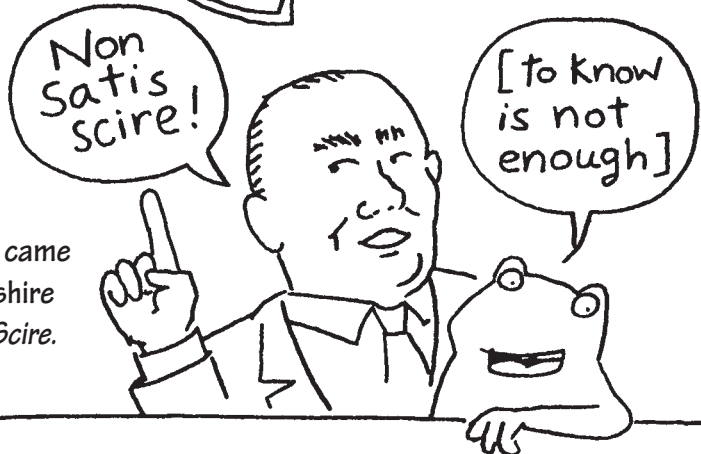
Hampshire's presidents are not the only ones who shape Hampshire's history...

Hampshire's unique and vibrant culture is created by its community. Symbols, traditions, organizations, events, and many policies are the result of students, staff, faculty, and administrators working together and sharing the desire to learn and teach.

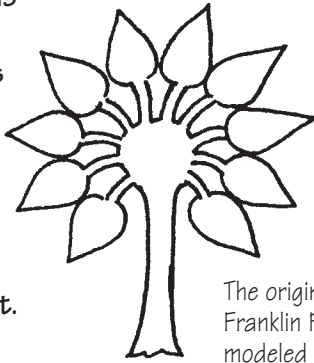
Organizations such as the Center for Feminisms, the Yellow Bike Collective, the Mixed Nuts Food Co-op, and the Yurt Media Center, to name just a few, exist because students created and continue to support them.



Winthrop Dakin (the late trustee) came up with the Hampshire motto: *Non Satis Scire*.



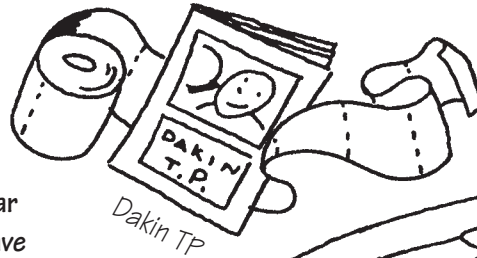
Some traditions have evolved over the years such as the ringing of the Div Free Bell and the celebrations accompanying it.



The original Hampshire Tree was designed by Franklin Patterson's then teenage son, Eric. It was modeled after a breadfruit tree. A modified tree graphic is used today as the seal of the college. The Hampshire College logo—four rectangles that form an "H" in the open space between them—represents the four colleges that created Hampshire and the college itself.



A few peculiar traditions have emerged as well:



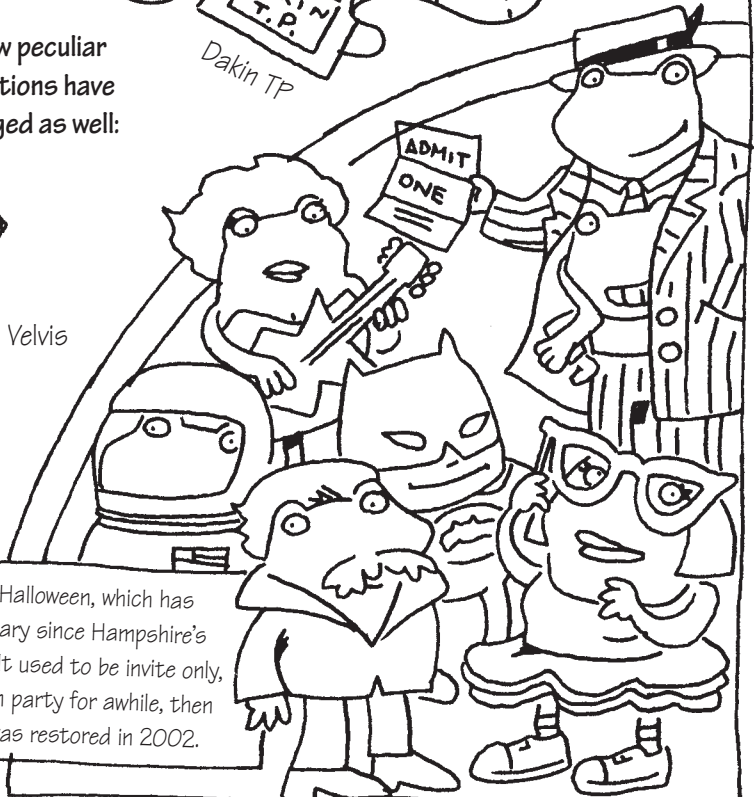
Dakin TP



Elvis

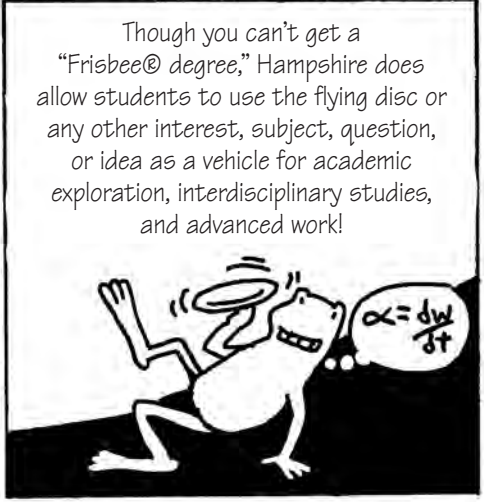
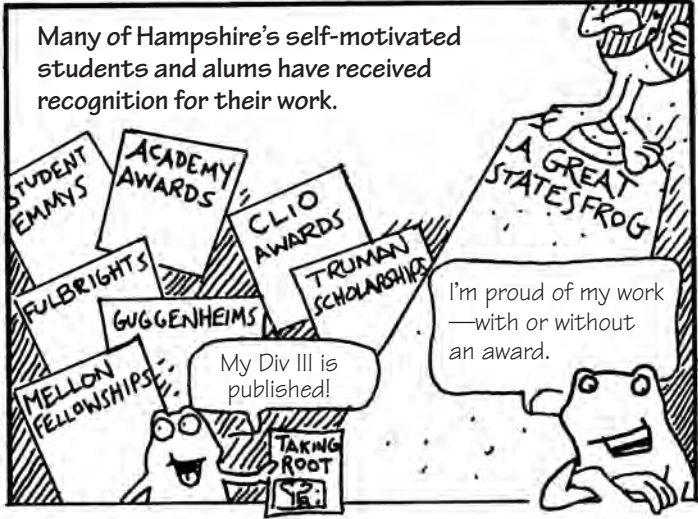


Merrill's Fred



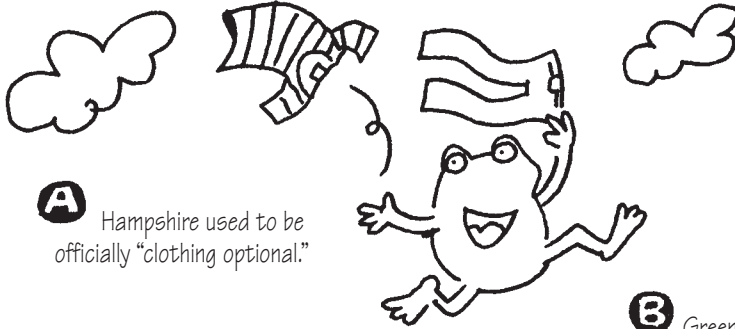
Hampshire Halloween, which has been legendary since Hampshire's early days. It used to be invite only, was an open party for awhile, then invite only was restored in 2002.

Throughout Hampshire's history, student involvement and activism has influenced college policy.



Fact or Fiction?

Which of these oft-told stories are myth, and which are actually true?
(answers below)

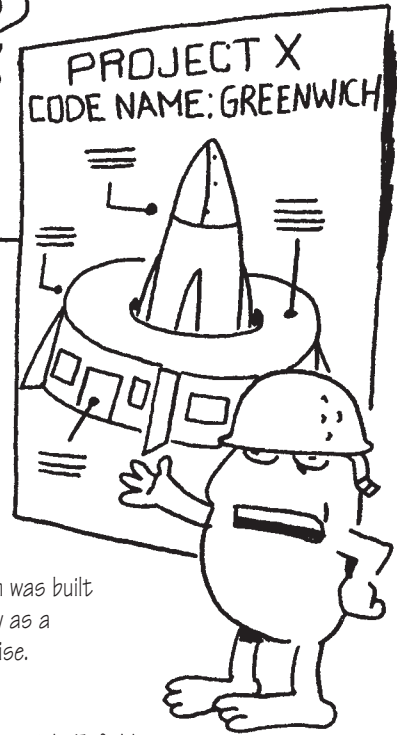


A Hampshire used to be officially "clothing optional."

C Merrill and Dakin were designed by people who designed prisons and mental asylums.

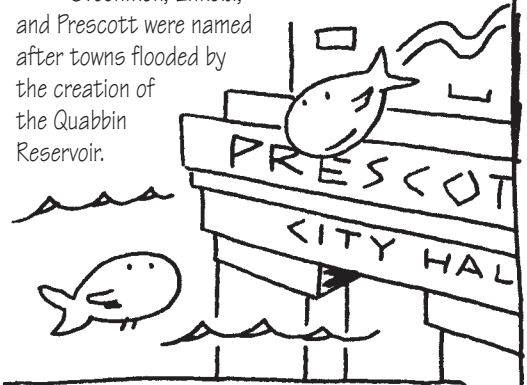


E The windmill that used to stand adjacent to Enfield House, taken down in 2006, was someone's Div III.



B Greenwich was built by the military as a practice exercise.

D Greenwich, Enfield, and Prescott were named after towns flooded by the creation of the Quabbin Reservoir.



ANSWERS: **A** FALSE. **B** FALSE. In fact Greenwich was built in two stages, what are now donuts 2 and 3 came first, followed by 1, 4, and 5. **C** TRUE. **D** TRUE. The other town was called Dana. **E** TRUE. Div III by a student named John Reid, installed in 1986. The Yurt was also a Div III. The large galvanized steel sculpture on the front lawn was not a Div III.

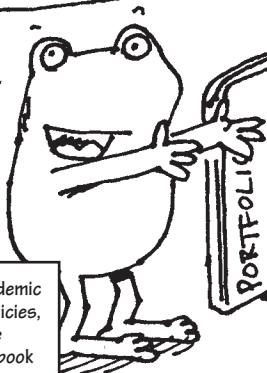
A TREE IN FULL BLOOM

Hampshire Today

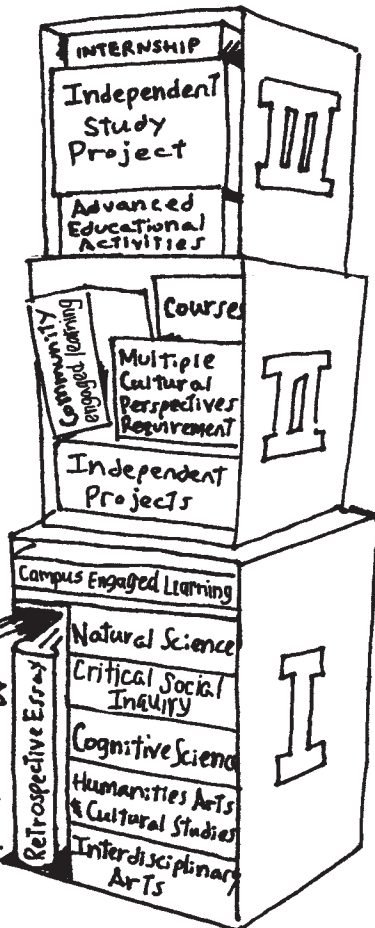
This chapter is your guide through the various stages of life at Hampshire.

As you familiarize yourself with the campus and the surrounding community, you'll find that your academic pursuits and campus life are not strictly distinct from each other. In fact they can often be one in the same.

Here's a little introduction to it all:*



*For official academic and campus policies, refer to the Student Handbook handbook.hampshire.edu



The Hampshire academic system has been divided into three "divisions." A mixture of course work, independent study, and other learning activities are the major elements of the three divisions. Division I is basic studies; Division II is the development of a more concentrated area(s) of study; and Division III is advanced work.



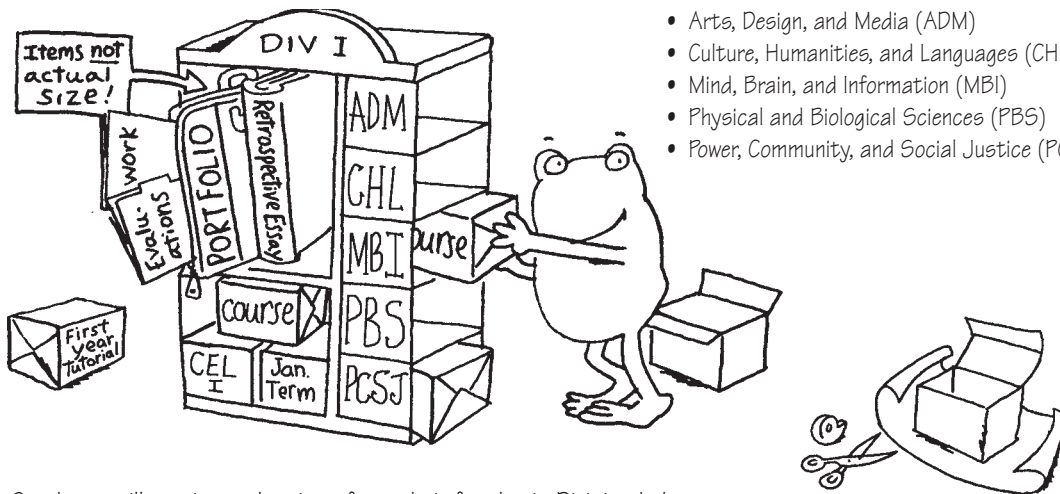
And then there's much more to enrich that experience! Let's take a closer look...

Division I

laying the groundwork

In their first year students are required to complete a minimum of seven faculty-evaluated courses. Of these seven, students are required to take four distribution courses among five possible distribution areas, along with at least three electives. The five distribution areas are:

- Arts, Design, and Media (ADM)
- Culture, Humanities, and Languages (CHL)
- Mind, Brain, and Information (MBI)
- Physical and Biological Sciences (PBS)
- Power, Community, and Social Justice (PCSJ)



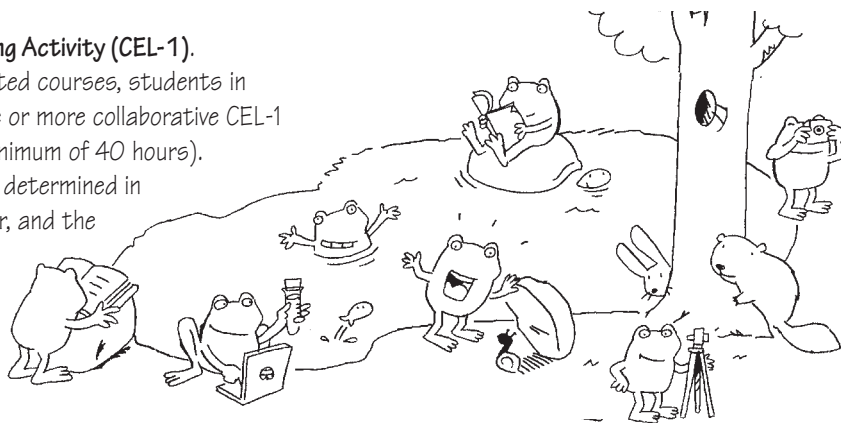
Students will receive evaluations from their faculty in Division I that indicate progress in Hampshire's cumulative skills:

- Progress/proficiency in analytical writing and informed research practice
- Progress/proficiency in quantitative skills
- Engagement with multiple cultural perspectives
- Progress/proficiency in the ability to successfully undertake independent work

The Campus-Engaged Learning Activity (CEL-1).

In addition to faculty-evaluated courses, students in Division I must carry out one or more collaborative CEL-1 activities (adding up to a minimum of 40 hours).

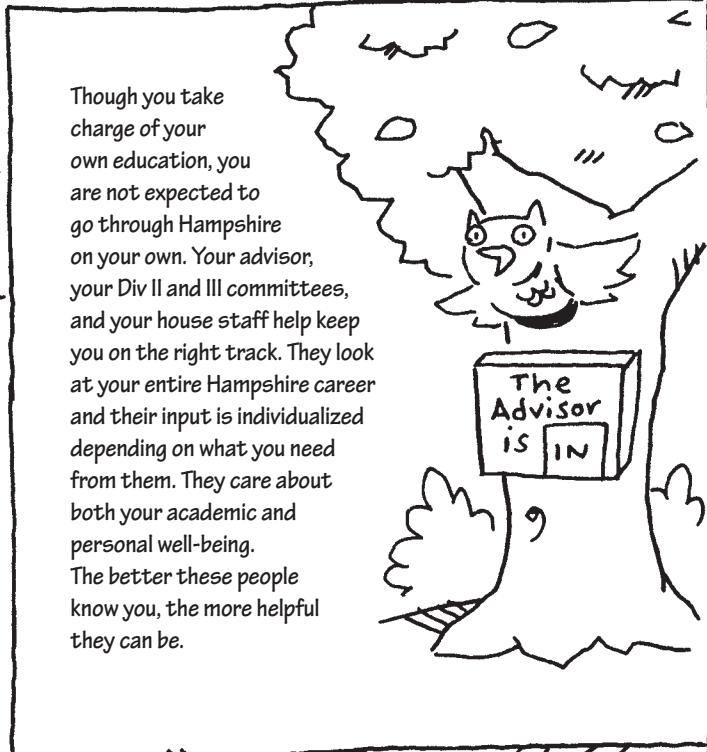
The appropriate CEL-1 will be determined in consultation with the advisor, and the student will reflect in writing on the CEL-1 in the Division I retrospective essay.



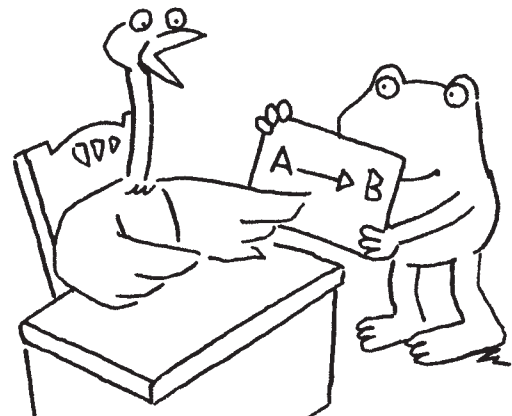


If you approach each divisional requirement as a challenge of your own making, enjoying the process of active learning, your studies will be a fulfilling adventure. If your number one goal is to get them out of the way, the process becomes a chore and a burden making it hard to get through.

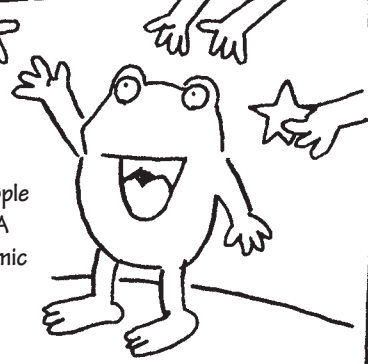
You don't have to wait until you have a question or a problem occurs to seek out your advisor or committee—it's a good idea to check in with them regularly. Meeting frequently is the key to avoiding any misunderstandings about your progress and the direction of your work. Plan your meetings. Be bold with your ideas. When doing independent work, try things out. Bold failures can be more educational than timid successes!



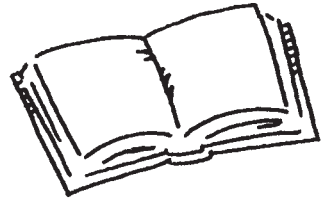
Though you take charge of your own education, you are not expected to go through Hampshire on your own. Your advisor, your Div II and III committees, and your house staff help keep you on the right track. They look at your entire Hampshire career and their input is individualized depending on what you need from them. They care about both your academic and personal well-being. The better these people know you, the more helpful they can be.



Take advantage of the advising system. Beyond your advisor there are plenty of people who can help you: CASA (the Center for Academic Support and Advising), PARC (Peer Academic Resource Center), interns, and just about anyone else. Just ask!



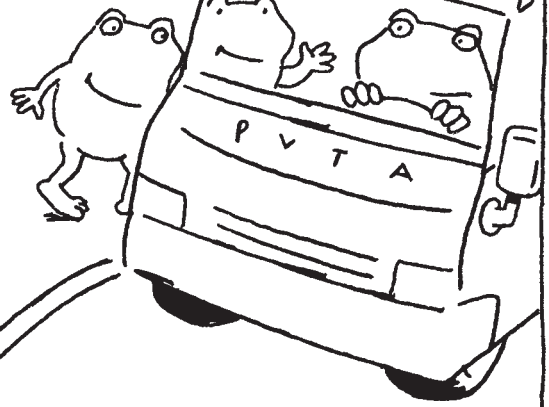
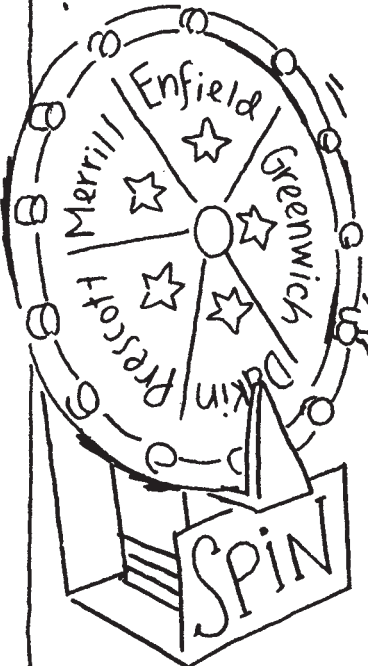
As you proceed through your first year at Hampshire, you'll find many avenues for getting involved in student life.



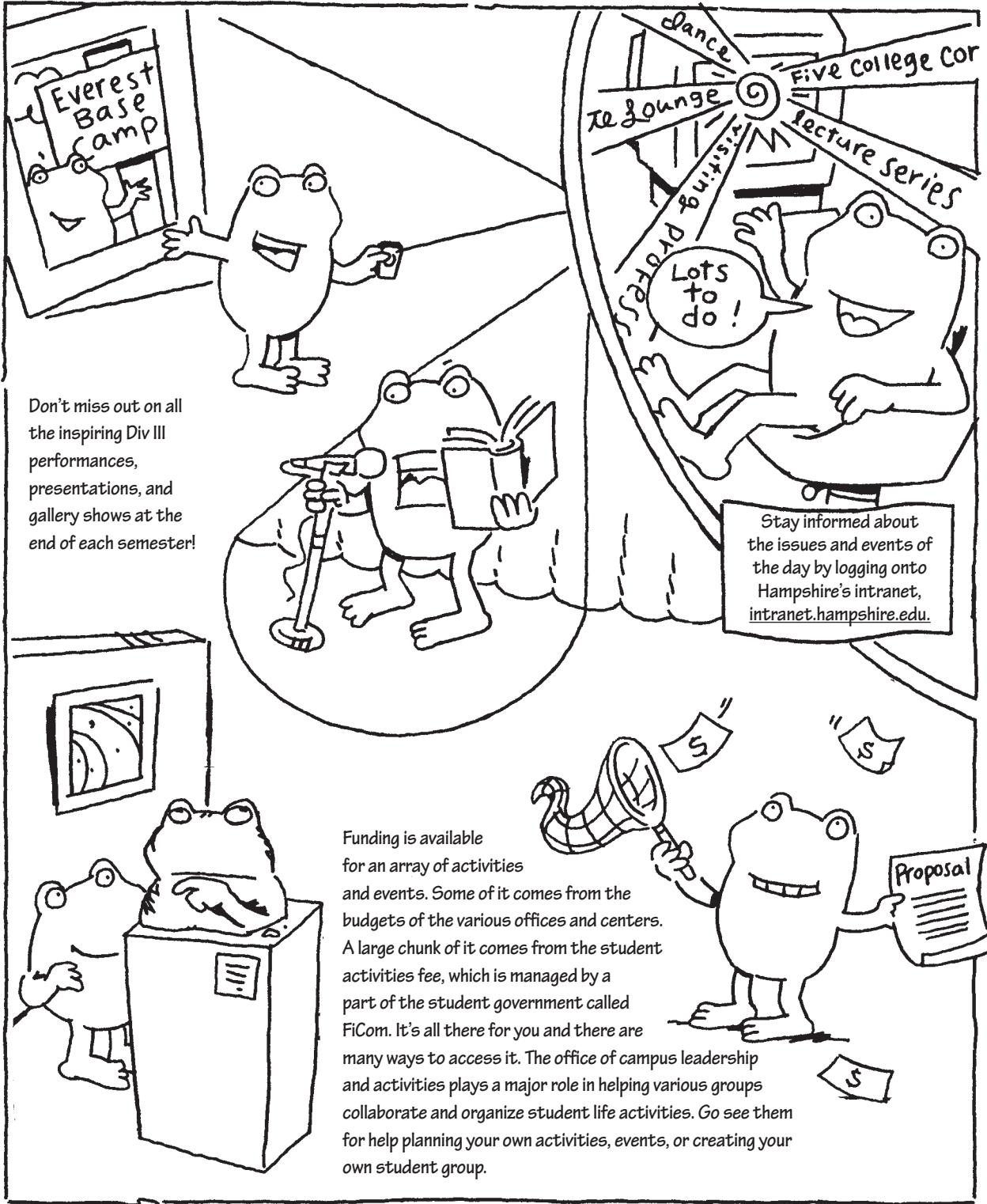
Check out the student group websites at hampedia.hampshire.edu. Hampshire has over 150 student groups!



Consult with the Housing Operations Office and your interns about how to plan for the housing lottery, Hampshire's room-choosing process.



Thanks to the PVT A bus system, we are able to connect to programs at the other four colleges and in the area in general. There is always something to do!

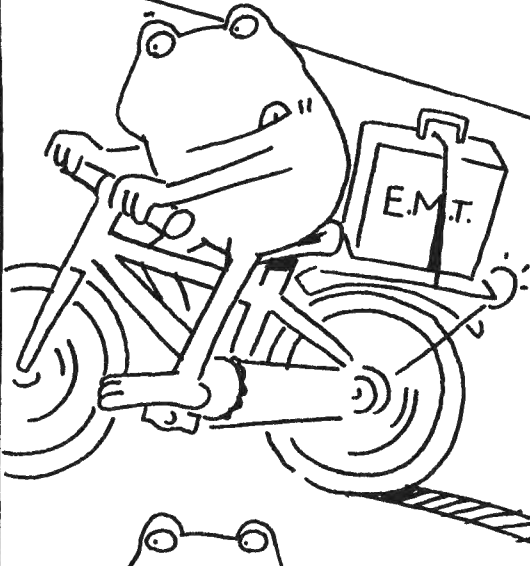


Don't miss out on all the inspiring Div III performances, presentations, and gallery shows at the end of each semester!

Stay informed about the issues and events of the day by logging onto Hampshire's intranet, intranet.hampshire.edu.

Funding is available for an array of activities and events. Some of it comes from the budgets of the various offices and centers. A large chunk of it comes from the student activities fee, which is managed by a part of the student government called FiCom. It's all there for you and there are many ways to access it. The office of campus leadership and activities plays a major role in helping various groups collaborate and organize student life activities. Go see them for help planning your own activities, events, or creating your own student group.

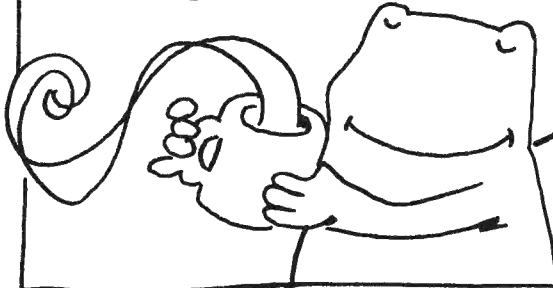
Need a job? Check with the Student Employment office for work-study jobs. The Career Options Resource Center (CORC) can help with non work-study jobs.



There are many student-sponsored workshops and support programs throughout the year to keep you healthy and on track.



Call me for help 24/7!



Division II

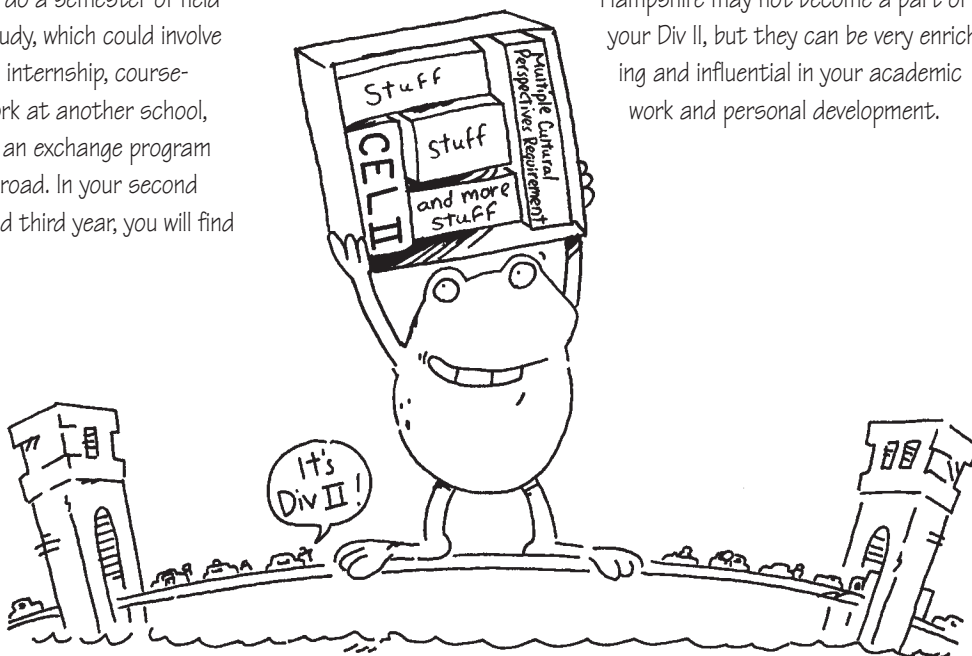
the core of your Hampshire education

As you move into your second year at Hampshire you'll be filing your Division II. Your Div II is an interdisciplinary program of study that you design. It's already underway when you begin to notice a pattern emerging in your studies and interests..

It's different from a major because YOU are responsible for defining the set of questions you wish to explore. You also propose the methods, courses, and other experiences you will need in order to address your questions. Remember that a broad range of learning experiences may be included in your Division II portfolio. You may opt to do a semester of field study, which could involve an internship, course-work at another school, or an exchange program abroad. In your second and third year, you will find

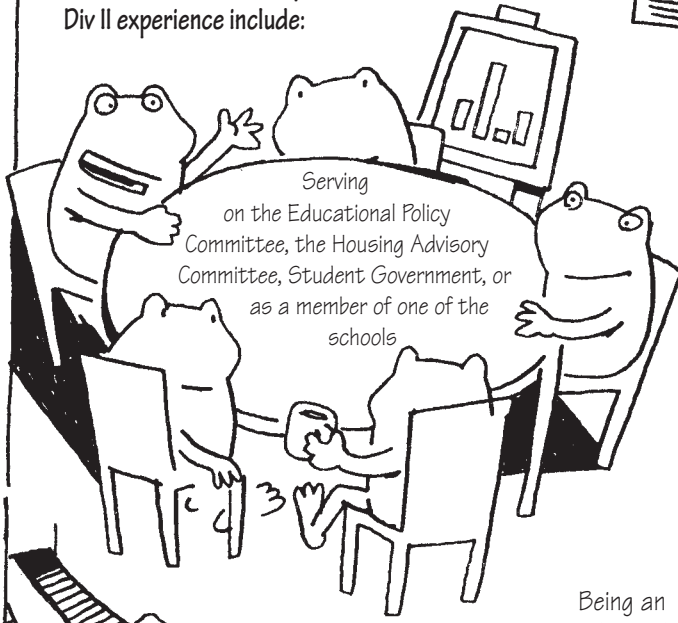
many opportunities to integrate your academic pursuits with other activities that enable you to incorporate multiple cultural perspectives and out-of-classroom learning. Through your work and activities you will learn how to explore interests, make connections, and network. Other experiences in your second or third year at

Hampshire may not become a part of your Div II, but they can be very enriching and influential in your academic work and personal development.

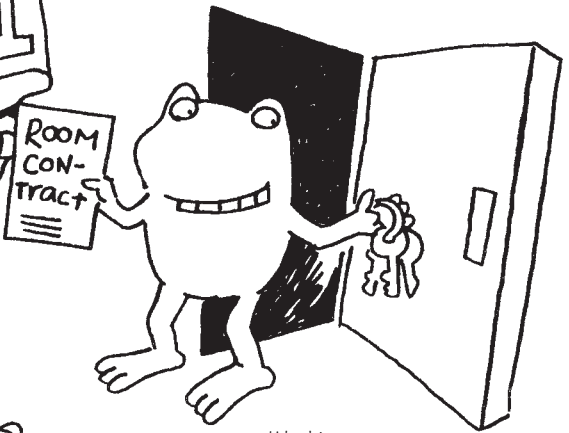


A View of Div II

Some learning activities that you might be involved in as part of your Div II experience include:



Serving on the Educational Policy Committee, the Housing Advisory Committee, Student Government, or as a member of one of the schools



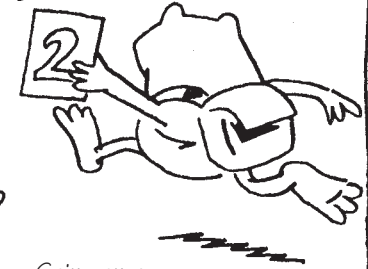
Working as a house intern



Being an orientation leader



Community-based internship



Going on a field study or exchange abroad

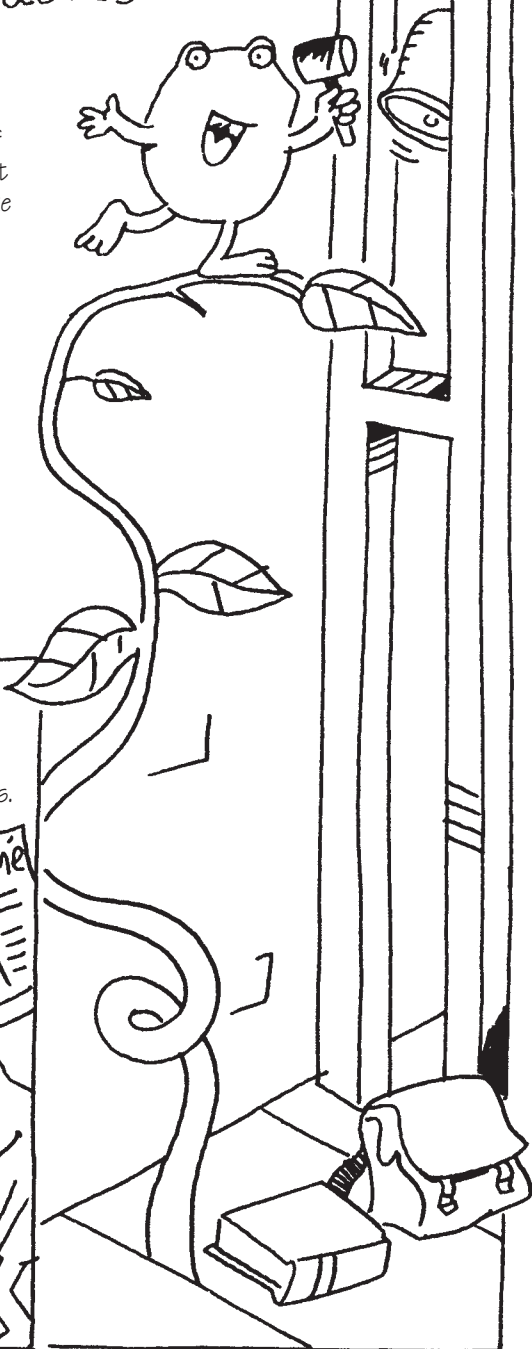
Division III

advanced studies

Coming from all you've learned and created in Divisions I and II, you will be ready to start your Division III. Years of contemplating your Division III can build it up to the point where it seems intimidating no matter how ready you are. But like any other big project, Div III is accomplished one step at a time.

The initial plan you develop for your Div III project—whether it is a paper, a film, a show, or something else entirely—is sure to change over the course of your work. Throughout Div III you will see your ideas develop, sometimes in different ways than you had first intended. That's because Div III is a process. The Div III process is as important as your final product!

To paraphrase professor emeritus Lester Mazor: "The Division III is essentially like a piano recital, in that you have an opportunity to show off all the skills you've acquired. It's not meant to be a Ph.D. thesis."

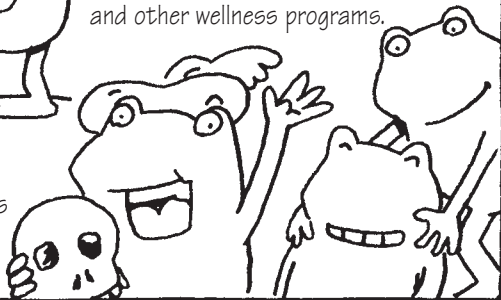


Surviving Div III ...and having fun doing it!

Keep your eyes open for Div III information sessions, discussion groups, and get-togethers.



Visit the Wellness Center for free back massages and other wellness programs.



Don't miss out on Div III performances and presentations.



IT'S AN ORCHARD OUT THERE

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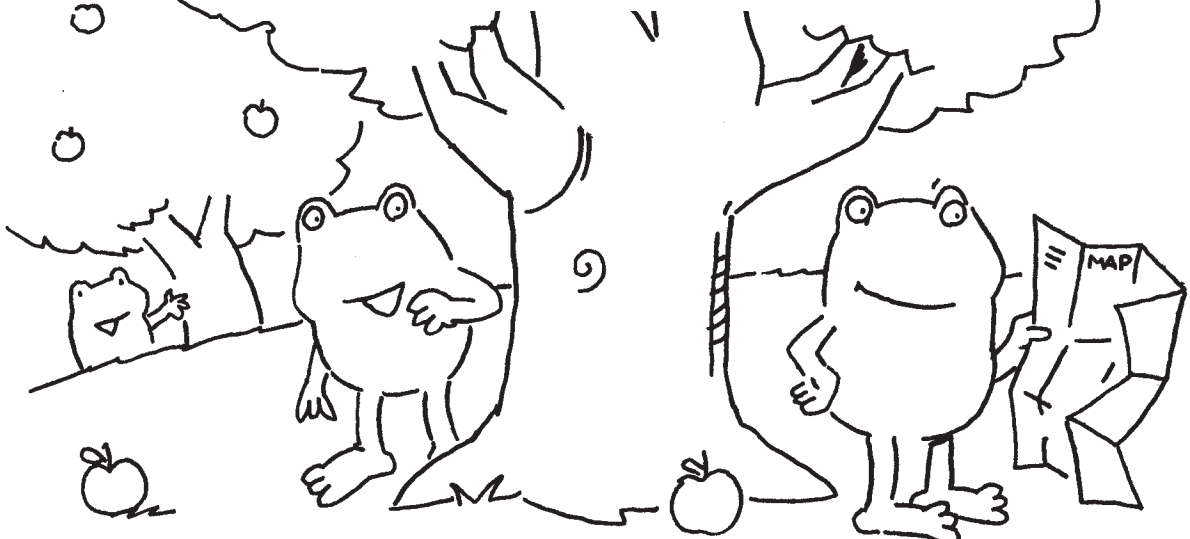
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Academic Advising

Center for Academic Support and Advising (CASA)

Lemelson Building, Box AC, x5498

CASA provides academic support, advice, programs, and resources to all students. This is the place to go with questions regarding the advising process, the formation of committees, on- and off-campus courses, changing advisors, and Hampshire's system in general.

Go to CASA if you:

- want to apply for leave or field study
- want to change your advisor
- need to get in touch with the disability services coordinator
- need to talk to someone other than your advisor about academic questions

Peer Academic Resource Center (PARC)

Johnson Library Center, 1st floor (contact CASA for more information, x5498)

The PARC office is a central hub that students can go to for academic advice and assistance from older students. The students who work in PARC are truly able to speak through their own experiences and offer helpful and insightful advice. Additionally, the office is run by student staff, and they offer workshops and casual open houses on many topics during the course of each semester.

School Deans

(see listing of school offices to find out where these folks can be found)

Each of the five schools has a dean, who is also a professor in that school. If you are having trouble with a course or divisional committee member, discuss it with the dean of that school.

Your Course Professor (and TAs too)

A course professor (and a teaching assistant) can be a great advisor. In many classes, faculty often have TAs in the classroom. These TAs, who are older students, work with the faculty teaching the class, and provide advice and support to the teacher and to students in the class. Course professors are also good to talk to when you begin thinking about Divisions II and III.

Campus Life

Housing Operations Office (HOO)

Merrill Student Life Center, 1st floor, Box MH, x5453

The staff of the Housing Operations Office is available to students seeking advice and assistance related to their campus housing assignments, housing operations, and the physical condition of their living areas.

This office also:

- replaces lost keys and responds to lock-outs during business hours
- provides information about room choosing procedures
- handles housing assignments for all students and administers the annual housing lottery
- convenes the campus-wide housing advisory committee for student input on housing policies
- processes and follows up on work orders
- inspects and educates to ensure compliance with residential fire, health, and safety norms
- assesses and bills students for missing furniture and/or any damage in residences
- establishes procedures for housing exemptions



Area Offices

Dakin/Merrill Area Office, Dakin Student Life Center, 1st floor, Box DH, x5564

Greenwich/Enfield Area Office, Enfield House, Box GE, x5383

Prescott Area Office, Prescott House, Box PH, x5463

Your area office staff is made up of an area coordinator and student staff we call “resident advisors.” Each area coordinator lives in the residential area for which they are responsible.

All residence life staff are trained in advising, counseling, understanding student needs, and helping in both emergency and non-emergency situations. They are a wonderful all-around resource. They'll lend an ear and help you to solve any problems regarding hallmates or modmates, your advisor, personal situations, or other aspects of student life.

Many events are organized and sponsored by each of the area offices. Every resident advisor works on a variety of programs in their house throughout the semester. You can help create these events, or just participate in them.

Your area office is the place to go if:

- you need a vacuum cleaner
- you want free snacks, candy, coffee, and tea
- you are looking for safer sex supplies
- you want someone to talk with
- you don't know where else to go!



Dean of Students Office

Merrill Student Life Center, 2nd floor, Box SA, x5412

The dean of students office oversees many of the departments and programs you'll interact with on a daily basis. These include campus leadership and activities (CLA), campus police, the career office options resource center (CORC), health and counseling services, the identity centers, the outdoors program and recreational activities (OPRA), residence life, and the wellness center.

Go to the dean of students office if you:

- have ideas about improving campus life
- need guidance about starting a new program
- want to talk about a campus life policy or procedure
- need help navigating a problem outside of the classroom
- are not sure where to go for help or information

Office of New Student Programs

Merrill Student Life Center, 2nd Floor, x5412

The office of new student programs oversees orientation, as well as numerous other programs, activities, and communications for first-year and transfer students. Speak with the staff in this office if you have ideas, questions, or concerns about your experience during your first year at Hampshire.

Transfer Life

Merrill Student Life Center, 2nd floor, Box SA, x5412

This office is committed to supporting students who have transferred into Hampshire College. Transfer Life provides a series of luncheons, social events and outings, and academic workshops in partnership with CASA and New Student Programs, to support all new and returning transfer students at Hampshire College.

Campus Leadership and Activities (CLA)

Dakin Student Life Center, 1st floor (facing FPH), Box CL, x6005

Campus leadership and activities provides leadership development opportunities and encourages co-curricular involvement among students. They serve as a resource for the entire Hampshire community by: organizing large scale events, recognizing and advising

student groups, overseeing the registration process for student led events, and collaborating with other offices to enhance campus life at Hampshire.

In addition to a highly skilled and helpful staff, the CLA office offers resources for student groups including computers, printer, copier, and a fax machine to assist with student initiatives. The CLA office manages the Airport Lounge, Prescott Tavern, and programming in the Upper RCC. Each spring they coordinate the annual student reception at the Eric Carle Museum and the Student Ingenuity Awards banquet to recognize student leaders on campus.

Hampfest!

Hampfest is Hampshire College's student activities fair, held at the beginning of each semester. Hampfest is a fun and festive event providing the opportunity for students to join student groups and sign up for email listservs. There are also great snacks and music, so don't miss it! Contact CLA for information about the next Hampfest at x6005.

Experimental Program in Education and Community (EPEC)

Contact Campus Leadership and Activities for information x6005

EPEC was founded in 1995 as a way to support and promote student-initiated work that's not otherwise represented within the academic structure of the college. This program allows students, faculty, staff, and other community members to conceive of and create classes that are not otherwise offered at Hampshire. EPEC also advocates for the institutional support of alternative educational models and the continued inclusion of independent work within Hampshire's curriculum. For more information on how to run an EPEC program, or to see current and previous EPEC activities, please visit the EPEC Hampeddia webpage or the CLA website.

Civil Liberties and Public Policy (CLPP)

Franklin Patterson Hall, rooms G-13 and G-17, Box CLPP, x6834

CLPP is a national campus-based reproductive rights and justice program that is dedicated to educating, mentoring, and inspiring new generations of advocates, leaders, and supporters. Combining education and activism in the areas of sexual and reproductive health and rights, CLPP programs at Hampshire include academic courses and advising, support for community engaged learning, and the Reproductive Rights Activist Service Corps (RRASC), which offers paid summer internships in the U.S. and internationally. The CLPP student organizing group meets regularly throughout the year, plans community workshops and events, and organizes an annual conference for student and community activists, From Abortion Rights to Social Justice: Building the Movement for Reproductive Freedom. Get involved by joining CLPP students at <http://lists.hampshire.edu> or visit clpp.hampshire.edu to learn about local and national opportunities for activism.

Population and Development Program (PopDev)

Franklin Patterson Hall, Room G-17, Box CLPP, x5506

PopDev is a center for critical thinking, learning and advocacy on population and the environment located at Hampshire College. Our publications—teaching tools, issue papers, and advanced scholarship—provide fresh analysis and documentation of key population and environment issues for an international audience of students, educators, activists and the media. For Hampshire students, PopDev sponsors The Black Sheep Journal, a student written and edited political blog with a national audience, and the Political Writing Workshop for The Black Sheep Journal writers. We offer special events, classes and independent study on issues of population, reproductive health, climate change, the environment, and international security. To learn more, visit us at <http://popdev.hampshire.edu/>.

The Office for Diversity and Multicultural Education

Cole Science Center, 1st floor, Box D0, x5379

The office for diversity and multicultural education is responsible for the general advancement of diversity in the life of the College. This includes racial, ethnic, gender, disability, and class diversity, as well as diversity based on sexual orientation. The primary mission is to safeguard campus well being as it relates to diversity issues. Responsibilities include serving as an information clearinghouse for the whole community with regards to resources and opportunities related to diversity; sponsoring and organizing academic and cultural

activities around these same topics. The office also assists with the creation of opportunities for students to engage such issues in settings inside and outside the United States, including field studies, study abroad programs, and internships.

Hampshire Intranet

intranet.hampshire.edu

The intranet is the internal website for the Hampshire community. Go there to make or view important announcements, the events calendar, links to services like TheHub and the directory, and a wealth of other resources.

Facilities and Grounds

Bay Road, Hadley, Box PP, contact the Housing Operations Office for work order requests

The facilities and grounds staff are responsible for maintenance of the campus buildings and grounds. These are the folks who clean campus buildings and repair all damages—they keep Hampshire looking great. For maintenance issues in your residential area, you can speak to the Housing Operations Office, or submit a work order request through the HOO website. Requesting maintenance service within your bedroom authorizes a facilities and grounds worker to enter that space.

Community Advocacy

Lebrón-Wiggins-Pran Cultural Center 2nd floor, Box SA, x6846

Community Advocacy promotes the wellbeing of the entire campus community, fosters connections across social identities and ideas, and engages in passionate and compassionate dialogue and programs. We support and provide resources for the holistic development of students with the goals of nourishing student initiatives; increasing awareness and appreciation of different cultures, backgrounds, and perspectives; and to encourage understanding and mutual respect as we actively work towards social change. Community Advocacy includes the following offices and centers:

Multicultural and International Student Services

Lebrón-Wiggins-Pran Cultural Center, x5461

MISS provides a network of comprehensive services and innovative programs that support and advance the intellectual, personal, cultural, and social development of students of color and international students. MISS and the Cultural Center work closely with multicultural student groups that make up SOURCE (Students of Under-Represented Cultures & Ethnicities). These groups serve the following populations: indigenous, mixed heritage, queer people of color & international students, Asian/Asian American, Latino/a American, African/African American, international, James Baldwin Scholars, and women of color & international women. Additionally, the International Student Advisor (x5779) is housed in MISS to assist international students with U.S. immigration and employment regulations, cross-cultural adjustment, and much more.

Lebrón-Wiggins-Pran Cultural Center

Behind Cole Science Center

To better support students of color and international students, the Lebrón-Wiggins-Pran Cultural Center provides a range of programs and resources. Additionally, the center provides opportunities to the larger campus community for engagement in issues related to race, culture, and underrepresentation, with the underlying goal to affect social change.

Queer Services

Center for Feminisms, Enfield, near parking lot, x5320

Queer Services provides programmatic and administrative support for the activities and initiatives of the Queer Community Alliance Center. These include a comprehensive program on gay, lesbian, bisexual, transgender, and queer issues (GLBTQ).

Queer Community Alliance Center

Top of Greenwich Donut 4, x5714

The Queer Community Alliance Center (QCAC) is one of the five centers in the department of community advocacy. The center began as a student support group dedicated to raising awareness of and visibility for the queer community. Currently the Queer Community Alliance student group is comprised of individuals who support sexual diversity and advocate resisting all systems of oppression. The group seeks to foster awareness of lesbian, gay, bisexual, trans, pan, and queer issues and create

a comfortable, respectful space for discussion through social events and political activism, both at Hampshire and in the community at large. Queer students, faculty, staff, friends, allies, and community members are welcome and encouraged to attend meetings.

Spiritual Life

Merrill Student Life Center, 2nd floor, Box 5A, x5282

We all seek meaning in our lives. We all have questions about how to live. What does it mean to be ethical? How do we find compassion when it is difficult to do so? How do we communicate across differences? What is our purpose? How do we find balance? These are the questions explored in Spiritual Life. They may be answered by religion or faith, and they may be answered in other ways.

The Spiritual Life Program encourages spiritual exploration, development, and appreciation. It celebrates diverse religions and aspects of spirituality to help the community develop the ability to communicate across their differences.

Spiritual Life Center

Top of Greenwich Donut 5

Meditation, yoga, prayer, quiet study, and group meetings take place in the Spiritual Life Center, located at the top of donut 5 in Greenwich House. Scheduled activities are printed in the SLC and online. The center is open at all times for contemplation and reflection. It houses a resource library as well as student and staff artwork. Programs and group meetings are held here as well as in the Merrill Student Life Center.

Peer Chaplaincy

Trained Peer Chaplains are students who care about the spiritual well-being of fellow students. They are available to meet one-on-one. Peer Chaplains provide connection and affirmation to help students seek hope, gain insight, and explore perspectives to find grounding. Contact the Spiritual Life office to learn how to make an appointment or drop-in hours.

Wellness Center

Enfield above the Center For Feminisms, x5743, well@hampshire.edu

The Wellness Center promotes health and wellness in the Hampshire community; our work is prevention oriented and firmly rooted in the philosophy of harm reduction. The Center consists of a professional staff director, student staff, and several student organizations. We provide health education and wellness promotion on topics such as healthy relationships, bystander intervention and sexual assault prevention, alcohol and other drug abuse prevention, self care, developing resilience, sexual health, sleep health, and campus and community resources. We offer a variety of free safer sex supplies in multiple locations (the Wellness Center, Health and Counseling Services, the Housing Operations Office, etc.), host campus events, collect data on student health and wellness, work on health-related policies (e.g., tobacco/smoking policies), and support student organizations.

Women's Services

Center for Feminisms, Enfield House, near parking lot, x5320

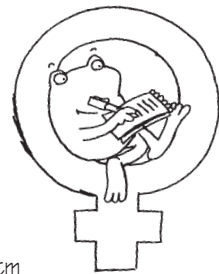
Women's Student Services provides programmatic and administrative support for the activities and initiatives of the Center for Feminisms. Among these is a comprehensive program on women's and gender issues that integrates diversity and social responsibility as fundamental principles.

Center for Feminisms

Enfield House (near the Enfield parking lot), Box 5A, x5320

The Center for Feminisms is an educational resource center dedicated to raising awareness around women's issues and gender identity through programming, resources, and student groups. The center is a space for all individuals from the campus community.

Health and Safety



Health and Counseling Services

Montague Hall (next to Admissions), Box HS, x5458

Health & Counseling will help you stay healthy in mind and body. Schedule a visit or call for medical and counseling appointments, smoking cessation, illness or injuries, STI testing, birth control, and much more. Student visits are free and confidential. Hours are Monday to Friday from 8:30 a.m.–5 p.m. Visit <http://www.hampshire.edu/studentlife/570.htm> for complete information about staff and services.

University Health Services

University of Massachusetts, 413.577.5000

UHS at the University of Massachusetts Amherst is available to Hampshire students on weekends and evenings when Hampshire Health & Counseling Services is closed. UHS is open daily for patient care until midnight and a registered nurse is available for telephone advice all night at the number above.

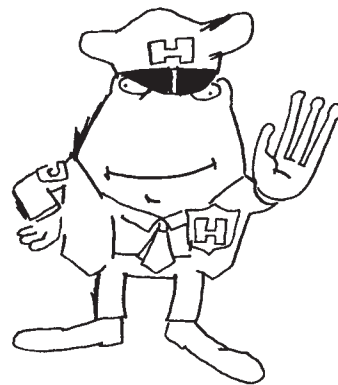
Campus Police/EMTs

Johnson Library Center, ground floor (rear entrance), Box 50

EMERGENCY ONLY: x5555, all other business, x5424

Hampshire College, Smith College, and Mount Holyoke College share a joint three-college Campus Police department. The colleges share many resources, though officers are generally assigned to a particular campus. Take the time to get to know the folks at campus police, who are here to protect the Hampshire College community. Alert them to any situation that threatens a safe academic or residential environment.

Campus Police support Hampshire's student EMTs and campus event monitors, and is also responsible for on-campus vehicle registration and parking. They are a community-based organization, and welcome your questions and concerns.



Environmental Health & Safety

Kerminsky House, box PP, x6620

Environmental Health and Safety provides oversight and assistance to keep the campus facilities and operations safe, healthy and environmentally responsible. This includes fire, laboratory, art, and worker safety, as well as compliance with environmental regulations.

Jobs, Internships, and Studying Abroad

Student Employment

Blair Hall, 1st floor, Box SF5, x5727

This office maintains a current listing of positions and places to work on campus, and they can also help you find the doors to knock on. If your present job isn't working out, they will try to help you as well. All on-campus paid positions are available only to financial aid students with work-study status, with the exception of house interns and positions in the dining commons, facilities and grounds, and admissions.

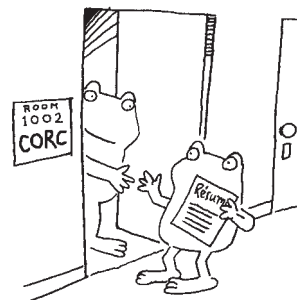
Career Options Resource Center (CORC)

Johnson Library Center, 3rd floor, Box 00, x5445

CORC is the place to go to think about how your studies will connect to your life and work, both at and beyond Hampshire. The friendly staff offers career counseling as well as workshops and programs across a range of topics. CORC's website also contains a wealth of useful information.

CORC can help you to:

- explore different career paths
- identify your skills and strengths
- craft strong resumes and cover letters
- research and find internships and jobs
- apply to graduate or professional school
- develop job search strategies
- connect with alumni for information and advice



Community Partnerships for Social Change (CPSC)

Franklin Patterson Hall, ground floor, Box CS1, x5395 or x5689

CPSC is a resource for students and faculty who want to integrate their academic interests with social and community-based experiences. CPSC works to foster positive relationships between local communities and Hampshire College faculty, staff, and students. They offer community-based internship and research opportunities, training seminars, and a variety of resources to strengthen students' social justice organizing skills.

Global Education Office (GEO)

Merrill Student Life Center, 1st floor, Box G0, x5542

GEO: your navigational tool to the world! This is the place to go to find out about opportunities abroad, including the Hampshire exchange programs and Hampshire Short-Term Field Courses, and how to incorporate these experiences into your Hampshire studies. The Global Education Office offers study abroad advising, holds regular information sessions, and hosts frequent information tables. GEO maintains an extensive collection of resources on overseas opportunities including study and independent research programs, volunteer and community-based learning, internships, and scholarship programs.



Event Services and Summer Programs (ESSP)

Wenczek House, Box 9P, x5610

ESSP schedules campus meeting rooms and event spaces, assisting with logistical support for campus events. Call them to reserve spaces for on campus events. You'll also need to go to the office of campus leadership and activities to be sure that you complete the necessary paperwork for any event you are planning.

Outdoor Activities and Skills, Physical Culture, and Intercollegiate Athletics

The Robert Crown Center (RCC)

Robert Crown Building, Box 0P, x5470

The RCC is home of the Outdoors Program & Recreational Activities (OPRA) department. It houses a 25-yard lap pool with 6 lanes, basketball court, indoor climbing wall, bouldering crag, equipment room, cardio machines, co-ed suana (with single-gender hours), locker rooms, multi-purpose room, and group exercise classes. The second floor of the RCC provides an opportunity for students who play ping-pong, pool or foosball. Sofas and tables are also available for those who want to study or read while grabbing a bite to eat at the Bridge Cafe.

Note: The west end of campus (behind the Cole Science Center) also has a varsity soccer field, practice field, tennis and basketball courts, maintain bike and running trails.

Outdoor Programs and Recreational Athletics (OPRA)

Robert Crown Center, Box OP, x5470

The RCC is home of the Outdoors Program and Recreational Activities (OPRA) department. It houses a 25-yard lap pool with six lanes, basketball court, indoor climbing wall, bouldering cave, equipment room, cardio machines, co-ed sauna (with single gender hours), locker rooms, multi-purpose room, and group exercise classes. The second floor of the RCC provides an opportunity for students to play ping-pong, pool, or foosball. Sofas and tables are also available for those who want to study or read while grabbing a bite to eat at the Bridge Cafe.

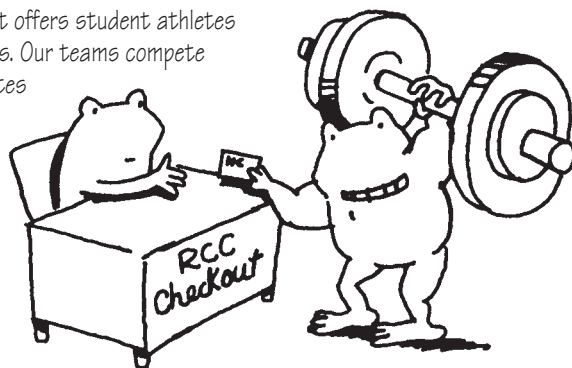
Outdoors Program: Excursions throughout the school year are offered by OPRA: rock climbing, backpacking, canoeing, kayaking, wilderness trips, and much more! In addition, academic and instructional classes are offered. A special feature of OPRA is its outdoors equipment room. You don't have to be enrolled in an OPRA program to borrow equipment. You may check out things like cross country skis, backpacks, tents, sleeping bags, and more. Maps of the region are available as well as tips on where to explore on foot, bike, or canoe—take advantage!

Recreational Athletics:

OPRA offers an assortment of fitness, aquatics, team sports, and martial arts classes and services to meet different lifestyles and goals. Whether you want to strengthen your skills or try out a class for the first time, OPRA has it for you!

Intercollegiate Athletics:

Hampshire has a competitive intercollegiate athletic program that offers student athletes an opportunity to compete on both the regional and national levels. Our teams compete for championships in three sports as members of the United States Collegiate Athletic Association (USCAA) and Yankee Small College Conference (YSCC.) In its first year as a member school in 2011, our women's soccer team qualified for the USCAA National Tournament and also won the YSCC League West Division title by being undefeated in regular season play. Hampshire student-athletes have received special recognition for YSCC League All-Stars for their outstanding accomplishments every year. Every student athlete who is interested in participating must academically qualify in order to play. Athletic programs include: men's and women's soccer, cross country, and basketball.



Multisport Center/Bay Road Tennis Club

Multisport Building (at rear entrance to the college), Box MS, x5785

This facility, free to Hampshire students, includes a weight room (free weight, cardio, and stretching room), four indoor tennis courts, three lane, 1/8 mile jogging track, ping pong and lounge. The MultiSport Center, also known as the Bay Road Tennis Club, is open to members of the community on a fee-paying basis.

Community Garden

Located between Prescott House and Cole Science

This garden is open to everyone to weed, plant, grow, and maintain. Check with the office of campus leadership and activities for information about how to get involved with the student group that runs the garden.

Bioshelter

Cole Science Center, Box NS, x5371

Extending from the side of the Cole Science Center, our bioshelter was the first such academic facility built in the northeast. It is a place to explore practical and theoretical aspects of ecosystems, plant and animal habitats, hydroponics, aeroponics, aquaculture, genetics, and renewable energy sources.



Farm Center

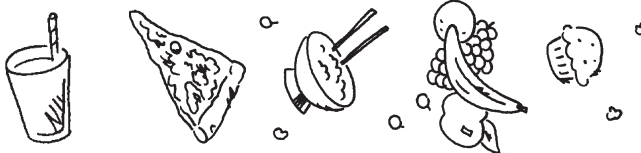
Thorpe House (on Rt. 116), Box FC, x5348

Hampshire's fertile soils are utilized by its farm center, a working farm and research station. Students with interests in biology, agriculture, animal behavior, veterinary medicine, and small business management will find a wealth of opportunities here—from birthing lambs to maple sugaring. The farm center land includes pastures for grazing sheep, land for growing hay, cornfields, and organic vegetable gardens. Work-study opportunities are available at the farm center for those who are interested. The center is also home to our community-supported agriculture program where students can buy shares in the farm center food co-op.

The Pine Forest/Nature Trails

If you would like to explore some real paths for exercise and/or peace of mind, there are entrances to the nature/fitness trails on the west end of campus. One is right beyond the rear of the basketball courts, one is at the back of playing fields, and there are others that you will discover throughout your time at Hampshire. There are also trails up to Norwottuck and Bare Mountains (the two mountains to the south), that lead to observation towers on top and are a part of the Holyoke Mountain range trail.

Food



Dining Commons

Dining Commons Building, Box DC, x5750

Despite the fact that Saga, Inc., hasn't operated our dining services for years, you will find that most students still refer to our dining commons with that name. Nowadays, Bon Appetit management company partners with Hampshire College to provide campus food services. Bon Appetit believes in serving only the freshest food that is prepared from scratch using authentic ingredients—food that is alive with flavor and nutrition as well as created in a socially responsible manner. The dining commons offers a wide array of vegetarian, vegan and gluten-free options. In addition, there is a full salad bar with emphasis on local produce, a make your own panini station, an Italian station featuring hand tossed pizza and al forno pasta dishes, a soup bar, an action station with fresh ingredients customized for you, and more!

IMPORTANT TIPS!

Have a class at another college during meal time? No problem. Just tell the folks at the dining commons several days in advance and they can give you a meal pass providing you with free meals at that college. Not able to eat in between classes? Tell them what days you need it, and they'll pack you a bag lunch that you can pick up in the mornings. Students on a full meal plan can use their ID card for unlimited access to the dining commons.

The Bridge Café

Robert Crown Center, 2nd floor, x3163

Campus dining services also operates the Bridge Café at the Upper RCC. In this restaurant-style eatery, students can enjoy a hot breakfast, lunch, or dinner or enjoy a cup of Pierce Brother's fair trade organic coffee. The Bridge Café is not part of the full meal plan, but declining balance money can be used there.

Mixed Nuts Food Co-op

Enfield House, next to laundry room (Roos-Rohde House starting late fall 2014)

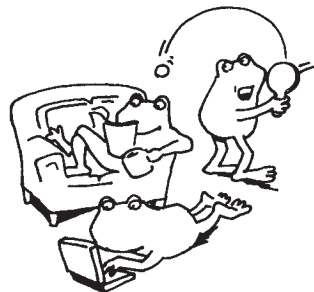
Mixed Nuts co-op is a student-run, cooperatively managed food market which has been operating on campus since the 1970s. The co-op is both a storefront and bulk order club selling a wide range of snacks, bulk goods, consignment items and more. While the majority of bulk orders are placed by off-the-meal-plan mod-dwellers, those who eat at the dining commons may still be interested in their wide variety of nuts, soda, dried fruit, ice cream, chocolate, tea, coffee, snacks and more!

Activities, Entertainment, and Leisure

The Upper RCC

Robert Crown Center, 2nd floor

The upper RCC, with sofas, pool tables, ping-pong, and foosball tables, is a great place to read, study, play, and cheer on our basketball teams who play their home games on the playing floor in the lower RCC. Events are sometimes held here and it is conveniently located next to the Bridge Café and the Airport Lounge.



Prescott Tavern

Contact Campus Leadership and Activities for information, x6005

The Prescott Tavern offers a combination late-night study and recreational space with activities such as foosball, pool, and board games. Organic coffee, tea, and other snacks are available for purchase. This space is also often home to performances and open mics. Talk to the staff in Campus Leadership and Activities with questions about booking the Tavern for an event.

Tavern Art Gallery

The Prescott Tavern is home to the TavernArt gallery, a fabulous student gallery on campus. If you're interested in exhibiting your work, email us at tavernart@hampshire.edu.

The Airport Lounge

Johnson Library Center, 1st floor (for more information, contact campus leadership and activities at x6005)

The Airport Lounge is open 24/7, with student staff working there Sunday through Thursday nights, from 8 P.M. to 8 A.M. The Airport Lounge is used as a quiet study space, and they have computers that you can use for working or checking email. They also serve tea, coffee, and hot chocolate (free if you bring your own cup!) in a bright setting to help you stay awake.

The Goodread Library

Greenwich, Donut 1

In the middle of this residential house you will find a free "public" library for all students to use. Started in the 1980s by former Hampshire professor David Kerr, the Goodread Library is a place where students can borrow books to read or leave books for others. It is entirely maintained by students for students.

Hampstore

Johnson Library Center, ground floor, Box BS, x6000

The Hampstore is a great source for books, magazines, greeting cards, snacks, phone cards, clothes and school, art, and computer and audio/visual supplies, as well as Peter Pan bus tickets. All purchases at the store may be made on your student ID charge account. They also accept personal checks and most major credit cards. An ATM is available in the Post Office, next to the Hampstore.



The Yurt Media Center

The Yurt (by Franklin Patterson Hall), X6600

The Yurt was a student-built Div III project, completed in 1998. In the fall of 2001 the Yurt became Hampshire's internet-based radio station. The media center is open to all students who, with training, can use the space and its unique acoustics for radio programs, live music, meetings, concerts, discussions, meditations—anything! To find out more, contact the group's planners by visiting their website, yurt.hampshire.edu.



Student Groups

Campus Leadership and Activities, Dakin Student Life Center, 1st floor (facing FPH), Box CL, x6005

Hundreds of student groups have been started since Hampshire's creation in 1970. To find out how to start your own student group, contact Campus Leadership and Activities. To view a complete list of recognized student groups and their websites visit the Student Groups Core on Hampedia at hampedia.hampshire.edu.



Hampedia

hampedia.hampshire.edu

Hampedia is a student-run, wiki-based internet platform that allows users to collectively create, edit, and document academic, non-academic and social content produced at Hampshire. The platform also provides a wide variety of productivity services including class websites, calendars, forums, chat, and book trading, among others. Hampedia is collectively developed and improved by individuals of the Hampshire community, and was created and developed in 2007 by student José Fuentes O5F. Hampedia currently holds more than 45,000 pages (and counting) of content related to Hampshire.

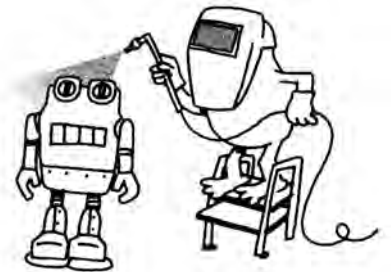


Other Places and Resources to Know

Center for Design

North end of Arts Village, Box LM, x5869

The Center for Design is a design and fabrication resource open to all students. The facility contains a fabrication shop equipped for working with metals, plastics, glass and other materials. It also houses an electronics lab, design equipment for manual and computer-aided drafting and modeling, and sewing equipment for soft-goods fabrication. The fabrication shop is supervised by full-time staff who provide one-on-one design and fabrication instruction as well as group workshops and trainings. Students may use the Center for both academic and personal projects. Introductory safety trainings and other training and information sessions covering a range of fabrication and design areas are conducted each semester.



Office of Student Conduct, Rights, and Responsibilities

Prescott House Office, Box PH, x6205

Rooted in social responsibility, personal accountability, and transformative action, OSCRR serves as a hub for students' understanding of their rights and responsibilities. OSCRR strives to support students' ability to make positive decisions around interpretation of policy and behavioral choices. Services and programs include: the Community Review Board (CRB), restorative conferences, peer support for conflict resolution, help navigating conflicts outside the classroom, and more. Visit oscrn.hampshire.edu to learn more.

Post Office

Johnson Library Center, ground floor, Box PO, x5446

The Hampshire College Post Office provides most of the services available at United States post offices, including:

- receiving mail and packages
- express, certified/return receipt and delivery confirmation
- selling of stamps and stamped envelopes
- sending packages via UPS and US Mail

Be aware that the office does not accept checks, credit cards, or money orders; however an ATM is available in in the Post Office Lobby. A student's box number will remain the same throughout their Hampshire career. When shipping packages to campus, use the address format shown here (at right).



College Advancement

479 West Street, Amherst (off-campus), Box DV, x5574

The mission of the college advancement office is to build and sustain positive relations across multiple constituencies and to engage philanthropic support from many different sources in order to fully realize the academic mission and potential of Hampshire College. College advancement consists of five units located just 1.5 miles off campus. These units are the Hampshire Fund; Alumni and Family Relations; Leadership Gifts; Foundations and Government Relations; and Advancement Services.

Alumni and Family Relations

479 West Street, Amherst (off-campus), Box DV, x6638

Alumni and Family Relations (AFR) is responsible for maintaining Hampshire's relationships with its alumni, parents, grandparents, families and friends. The office works with approximately 11,000 Hampshire alumni throughout the United States and worldwide. Information regarding activities, events, volunteer opportunities, and benefits can be found at: http://www.hampshire.edu/index_alumni.htm. AFR also helps family members connect with campus resources. AFR organizes a wide range of events in major cities around the world, as well as major on-campus events, including Family and Friends weekend (October 24-26, 2014), Div IV, reunions, and College anniversaries (the 45th will be celebrated June 5-7, 2015). Students are welcome at all AFR-organized events.

Hampshire College Early Learning Center

Hampshire College Early Learning Center, Box KC, x5706

The Hampshire College Early Learning Center has a year-round program for infants, toddlers, and preschoolers, staffed by professional teachers and work-study students. If you need childcare services, contact the director of the center. The director and the staff will also work with students who are interested in observations, research projects, and/or practicum childcare experience.

The center's philosophy of education is based on the Reggio Emilia approach to early childhood education. Reggio Emilia is a town in Italy known for having some of the most innovative, successful schools in the world.

Duplications Center

Johnson Library Center, ground floor, Box DP, duplications@hampshire.edu, x5512

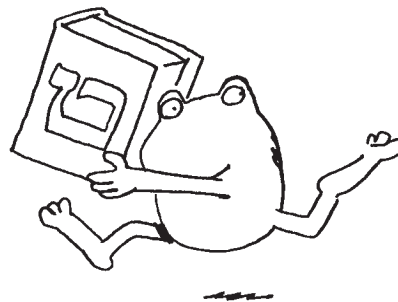
The Duplications Center is the place to go for printing course packets, DIV projects, and flyers to promote your upcoming event. The Duplication Center can also print high quality photos and résumés on your choice of paper.

Campus organizations can charge copies to their assigned budget number. Students can pay for services with cash, check, or the account number on their Student OneCard. The charges made on your Student OneCard are posted to your bill. Pay-as-you-go copy machines are located in the library, and require a copy card which can be purchased in the Hampstore.

The National Yiddish Book Center

Located behind Dakin House

The Yiddish Book Center was started by Hampshire alum Aaron Lansky. The center is responsible for rescuing 1.5 million volumes of Yiddish books—the largest collection of Yiddish books in the world. Many of these books were in danger of being discarded and lost forever. Many volumes have been redistributed to libraries around the globe and are also being digitized so that they can be more widely shared. You can check out their website at www.yiddishbookcenter.org.



The Eric Carle Museum of Picture Book Art

Located next to the Hampshire College Early Learning Center

The Eric Carle Museum is dedicated to heightening public appreciation of the picture book as an art form by presenting original children's illustrations from around the world. Check out the museum's website at www.picturebookart.org.

Academic Resources

Harold F. Johnson Library Center

Library Center, Box LO, Phone extensions listed below

Info Bar x5758

The InfoBar, on the first floor of the library, is where you can get help with any library or research question. Always staffed by library student workers, staff, and librarians, you can find out more about how to:

- Borrow materials from Hampshire or the other Five Colleges
- Borrow media equipment, CD's, DVD's
- Help finding items in the library catalog
- Discover articles related to your topic
- Find a research topic
- Look at student Div III projects in the Div III archive
- Print something
- Scan something

Stop by anytime to check in with library staff and get help using the library books, articles, DVD's, games, seeds, zines, archives, Div III's, CD's, and more!

All questions can be sent to askharold@hampshire.edu

Media can be reached at media@hampshire.edu or x5435

Archives are available at archives@hampshire.edu or x5761

Information Technology (IT), it.hampshire.edu

Johnson Library Center, Box LO

This department is responsible for overseeing all aspects of computing technology on campus, including campus computer labs, computer purchasing, and technical support.

Computing Help Desk, x5418

The Help Desk is the place to call for any type of computer support you need, including troubleshooting. They are open during business hours and can help you solve almost any computer problem.



Computer Lab, x5656, computing.hampshire.edu

Johnson Library Center, 3rd floor

Here you'll find Macs and PCs loaded with word processing, graphics, database management, and other assorted programs. All computers are connected to the campus network for email and internet access. Printers are available for use for a per page fee. Go to <http://training.hampshire.edu> for schedules and links to online tutorials.

Student Computer Diagnostic Center, x6602

Johnson Library Center, 3rd floor

This student-staffed center provides support and repairs for most types of computers, for FREE!

Media Basement

Johnson Library Center, basement, Box L0, x5713

You don't have to be in a production class to use the equipment here—you don't even have to be a media concentrator. Individual and group workshops on digital media and techniques from podcasts to interactive DVD's are available. The staff in the labs make media and can help you make media too. Hours are from 11am until 10pm, Monday through Thursday, and until 5 P.M. on Friday.

- 10 Final Cut Pro editing stations
- 6 Pro Tools audio editing stations
- 5 flatbed scanners
- Green-screen video studio



College Textbook Department

Johnson Library Center, ask at Hampstore for hours and additional information, x6000

This is the place to go to get your textbooks for your classes. Many professors buy their books through this college-owned bookstore for ease and convenience. The Hampstore tries to get as many used books as possible for classes, to help keep prices low. They operate during the first two months of the semester.

Academic Programs

The College supports a number of programs that focus on new, emerging areas of study that aim to establish novel combinations of disciplines or to integrate learning with community-based or socially conscious endeavors internal and external to the college. Some examples of these programs include Critical Studies of Childhood, Youth, and Learning (CYL), and Culture, Brain, and Development (CBD). There are over twenty additional academic programs at Hampshire. To view a full list of programs and detailed information about each one, visit hampshire.edu/academics and click on "centers & programs."

The Creativity Center

Lemelson Building, Box LM, x5806

The Creativity Center is a trans-disciplinary program of students, faculty, and staff engaged in open-ended inquiry. It is a network designed to create unexpected dialogues and to support valuable new ideas. Creativity is not only for painters and poets. Whatever you're into, you're looking at it from new angles, and seeking innovative solutions. That's where we come in. So you've got a great idea. You need a partner who can see its potential. Where do you meet these people? We'll introduce you. Create. Connect. Change. What we're creating are opportunities for moving in unplanned and original ways.

The Culture Brain and Development Program (CBD)

Adele Simmons Hall, Box CS, x5501

Supports students working at the intersections of culture, mind/brain, and human growth and development. We offer grants each semester to students in any field at any Divisional stage whose work connects these areas (or at least two of these areas). CBD also has a very active and vibrant student group, who meet once a week over dinner to discuss a wide range of topic areas, share Divisional work, discuss Ted-talks, and explore their own research interests and ideas about culture, brains and minds, and human growth and development.

Critical Studies of Childhood, Youth and Learning Program (CYL)

Liebling Building, Box LM, x5659 or x5359

The Critical Studies of Childhood, Youth, and Learning (CYL) program is an interdisciplinary academic program that offers courses, internships, and funding for Division II/III projects. CYL promotes critical thinking about how children and youth grow, change, create, and learn in the context of larger social structures and cultural practices. The program provides youth-focused courses across disciplines. In addition to courses, the CYL program places students in community-based settings to work with youth. The CYL program offers teacher licensure through a partnership with Mt. Holyoke. CYL houses a college access program known as Hampshire Youth Connect.

Writing Program

Greenwich Writing Center (next to Emily Dickinson Hall), Box WP, x5531, x5577 or x5646

For additional writing assistance (other than from class professors and committee members), this is the place to go. The people here will help you formulate outlines, improve your compositional skills, and critique creative writing. They know about writing anxieties and problems as well as the processes of revision. Individual meetings are available by appointment as well as tutoring throughout the development of your paper. The staff is helpful regarding time management and how to get organized, and they offer courses and workshops, too.

Quantitative Skills Support Program

Cole Science Center, room 207, x5401

The Quantitative Skills Tutors support the study and application of quantitative methods by students across the Hampshire College curriculum. They assist not only students who are studying mathematics or statistics as disciplines, but also students who are using mathematical, statistical, logical, or computational methods as part of their academic work in other disciplines. Among the programs resources are several PC and Macintosh workstations, and a variety of mathematical and statistical software. The tutors work with students at all levels of study, and are available Sunday through Thursday evenings from 7 P.M. to 10 P.M. in the 2nd floor open classroom of Cole Science Center (no appointment necessary).

Central Records

Lemelson Building, Box CR, x5421

Central records provides students access to their academic records, divisional paperwork, transcripts, and course registration for Hampshire and the Five Colleges. Central records maintains TheHub (thehub.hampshire.edu), Hampshire's online course registration system. TheHub is the place you can find your divisional and course evaluations.

Institute for Science and Interdisciplinary Studies (ISIS)

Cole Science Center, room 208, x5582

ISIS was founded by professor of physics Herb Bernstein and former professor Mike Fortun with members of the community and the five colleges. Its monthly Bohm dialogue is a wonderful way to reveal & examine assumptions of one's thoughts and those of your field; this is the project most frequently cited as an ongoing activity that prepares one for life after Hampshire, and its interdisciplinary events and seminars are intriguing for everyone—scientists and those far from the sciences—alike. This year (AY2014-5) there are a number of wonderful CEL-1 & -2 opportunities including work with the MilWaste, Dialogue and Anacapa Society [see <http://anacapsociety.org> for more about that one; <http://isis.hampshire.edu> for all] projects.

Mathematical and Physical Sciences Interest Group (MaPSIG)

Cole Science Center, room 208, x5573

MaPSIG is the academic program & mailing list for those who are interested in the mathematical and physical sciences, which include all kinds of mathematics, biophysics, astrophysics, chemistry, geology, hydrology, physics and many interdisciplinary fields, including the "of sciences" that study science as an enterprise—sociology, history philosophy and politics of sciences. Its projects have ranged from speakers and film series to the writing of science based poetry. Currently some of its members spend time learning and teaching each other physics, math and a variety of physical sciences. The E-list is maintained by professor Herb Bernstein. Contact him to find out what is happening this semester.

School Offices

Hampshire's programs are organized into five different schools: Cognitive Science; Critical Social Inquiry; Humanities, Arts and Cultural Studies; Interdisciplinary Arts; and Natural Science. Each school consists of its faculty, staff, and student members. Information on school membership, filing divisional exam contracts and pass forms, and information about that school's faculty can be found in the school offices.

School of Cognitive Science (CS)

Adele Simmons Hall, room 100, Box CS, x5502

School of Critical Social Inquiry (CSI)

Franklin Patterson Hall, 2nd floor, Box CSI, x5548

School of Humanities, Arts & Cultural Studies (HACU)

Emily Dickinson Hall, Box HA, x5361

School of Interdisciplinary Arts (IA)

Writing Center, 1st floor, Box IA, x5824

School of Natural Science (NS)

Cole Science Center, room 311, Box NS, x5757, x5371

Student Financial Services

Office of Financial Aid

Blair Hall, 1st floor, Box FA, x5484

The office of financial aid is responsible for financial aid policies, determining aid eligibility statements, awarding financial aid, student loans, and work study. Contact their office for specific questions regarding any of these policies or procedures.

Student Accounts

Blair Hall, 1st floor, Box SF5, x6982

Questions pertaining to your bill should be directed to student accounts. Payments may be made on-line, in person or mailed to this office. Also, student accounts provides information about the student health insurance plan.

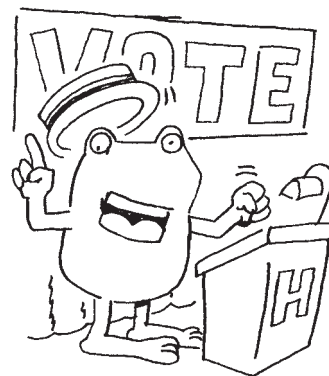
Governance

The degree of student representation and involvement in Hampshire's governance system is high in comparison to other colleges. Students have voting student representatives on all governing bodies and on most committees. Most meetings are open to the community as well.

Like any school, Hampshire has a board of trustees. The board has an elected student trustee member and trustee alternate. Students also serve on subcommittees of the board. Ultimate authority is held by the President of the College, who is appointed by the board. Beyond the board and the president, there is no simple hierarchy of governing bodies and often authority and spheres of influence overlap. Because issues at Hampshire are not easily compartmentalized, more than one governing body may have interests in any one issue. Hampshire's flexibility with regard to governance can often be a confusing challenge but if you are up to it, it is important that you participate. The more students engage effectively with each other and with faculty and staff, the healthier the college will be.

Between 2011 and 2013, a group of students worked with the campus community to reimagine the student government structure of Hampshire. The result is the Hampshire Student Union, Hampshire's participatory, non-hierarchical student government. The cornerstone of the HSU is the student Town Meeting, a gathering that takes place several times a semester to discuss issues impacting students. To learn more about student governance, visit hsu.hampshire.edu.

For more information about the governance of Hampshire College in general, consult the Student Handbook at handbook.hampshire.edu.



Odds and Ends

Snow Closing/Delays

Hampshire College emergency hotline x5508

This automated “hotline” plays recorded messages to alert students of school closings in case of inclement weather.

Switchboard/Information x5456 (or 413.549.4600 from off campus)

Looking for a phone number or not sure who to contact? Call the switchboard x5456. You can also go to directory.hampshire.edu for quick access to contact information for students, faculty and staff.

Campus Voicemail, x6901

All Hampshire students who live on campus have free access to the campus voicemail system. You can do this by plugging in a landline phone in your room, and dialing the voicemail number (x6901). From there, you can set up your voicemail. You can then check your voicemail at any point by calling the same number from your room phone.

To check voicemail from your cell phone, call 413.559.6901, and then press the * key followed by your four-digit extension. From there, you will be able to check your voicemail regularly by dialing the same number and pressing the * key.

Buses and Vans

Free service is available regularly to all Five Colleges, the malls, and other points of interest. Schedules are available in the Hampstore, library, and on the buses and vans as well. The main campus bus stop is located behind the Harold Johnson Library. Look at the bus service’s website at www.pvta.com for more info. Also visit www.peterpanbus.com for Peter Pan bus schedules.

Newspaper

There have been quite a few student newspapers throughout Hampshire’s history, but whatever newspaper comes your way (or that YOU create), take the time to read about what’s going on at the college. It’s also a forum where you can express your opinions on college-wide issues, make announcements, and try out your journalistic and creative abilities.

Furry Friends

If you’ve wondered why such a non-traditional school has the standard “no pets” policy, there is a reason and a history. For many years, pets were allowed on the campus but never without controversy. Ultimately, it was a miniature Vietnamese pot-bellied pig with an attitude problem that was the final straw, causing the pet policy’s undoing. Students can no longer have any pets on campus.

Exploration

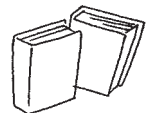
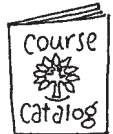
Between Hampshire, the neighboring colleges, and the Pioneer Valley there is so much to experience, see, and do. We have the best of two worlds—the rural charm of Western Massachusetts as well as a more cosmopolitan culture thanks to a vibrant and large Five College community. If you have the urge to explore beyond Hampshire’s nature trail, facilities, social life, cultural offerings, and special programs, you are just a free bus ride away from so much more.



Whom to call for...

On Campus

Academic policy questions/concerns	Center for Academic Support and Advising (CASA), x5498
Activities.....	Campus Leadership and Activities, x6005
Address change	Central Records office, x5421 If leaving campus, complete forwarding form at Post Office
Admissions volunteers.....	Admissions Office, x5471
Advertisements/publicity.....	intranet.hampshire.edu; Climax; Campus Leadership and Activities; Magic Board; house offices
Advisors, assignment of, changing.....	Center for Academic Support and Advising (CASA), x5498
Alcohol & Drug policy questions/concerns.....	Dean of Students Office, x5412
All-Community Meetings	For agendas and dates consult the Hampshire Student Union at hsu.hampshire.edu
All-Student email (daily announcements).....	http://intranet.hampshire.edu
Alumni connections	Alumni and Family Relations Office, x6638
Audio/visual equipment.....	Media services, x5759
Bills, tuition, fees	Student financial services, x5497
Blood drives.....	Sponsored each term by OPRA, x5470
Books, supplies, novelties	Hampstore, x6000; textbook department, x5795
Bus tickets.....	Hampstore, x5437; www.peterpanbus.com , or bus station in downtown Amherst
Career services/advice	Career Options Resource Center (CORC), x5445
Catering services.....	Dining Commons, x5750
Check cashing, student payroll checks only.....	Student financial services, during posted times only, x5484
Child care	Hampshire College Early Learning Center, x5706
Coffee	Airport Lounge, dining commons, house offices, Bridge Cafe, the Tavern, Hampstore
Cold self-care kits.....	available through health services, x5458
College Committee on Faculty Reappointment and Promotions (CCFRAP).....	Dean of Faculty office, x5378
Commencement (graduation), information about.....	commencement.hampshire.edu
Community Review Board	Office of Student Conduct, Rights, and Responsibilities, x6205
Computers, problems with.....	Computing Help Desk, x5418
Course listings.....	http://thehub.hampshire.edu
Disabilities, services & programs.....	Center for Academic Support & Advising (CASA), x5498
Employment, on-campus	Student employment, x5484
Educational Policy Committee (EPC).....	Dean of Faculty office, x5378
Family Orientation/Resources	Alumni and Family Relations Office, x6638
Financial Aid.....	Student financial services, x5484
Five College course registration	Central Records, x5421
Food	Dining commons, x5750; Bridge Cafe, x3173; Hampstore, x6000
Gift certificates.....	Hampstore, x6000
Graduate Schools	Career Options Resource Center (CORC), x5445
Grants, Threshold.....	Dean of Faculty office, x5378
GRE (Graduate Record Exam).....	Career Options Resource Center (CORC), x5445
Guest policies	House offices, or housing operations, x5453
Hampfest (Student Groups & Activities Fair)	Held at the start of each semester, contact the campus leadership & activities, x6005
Health education information.....	Wellness Center, x5743
Health and Counseling Services.....	Health and Counseling Services, x5458
Heat problems	Housing operations, x5453 (if after hours call the Switchboard, x5456)
HIV testing.....	Health and Counseling Services, x5458
House interns selection, training.....	House offices
House offices	Dakin/Merrill x5564; Prescott x5463; Greenwich/Enfield x5383
Housing Advisory Committee (HAC)	Housing operations, x5453
Housing information.....	Housing operations, x5453
ID cards, replacement of.....	OneCard office, x6029



Immunization forms.....	Health and Counseling Services, x5458
Information, campus.....	Switchboard, x5456
Insurance, student health.....	Student Financial Services, x5497
Intercollegiate Athletics.....	Robert Crown Center, x5470
Interlibrary loan.....	Library, x5475
International Student Exchange Program.....	Global Education Office (GEO), x5542
International students, advisor for.....	Lebrón-Wiggins-Pran Cultural Center, x5415
International intern and volunteer work.....	Global Education Office (GEO), x5542
Internships.....	Career Options Resource Center (CORC), x5445; Community Partnerships for Social Change (CPSC), x5395
Intramural sports.....	Outdoors Program & Recreational Athletics (OPRA), x5470
Job interviews.....	Career Options Resource Center (CORC), x5445
Keys, lost room.....	Housing operations, x5453
Keys, return.....	Housing operations, x5453
Laundry services.....	Housing operations, x5453, for laundry service provider; Washers/dryers for student use in each housing area
Learning disabilities, services for students with.....	Center for Academic Support and Advising (CASA), x5498
Leave of absence, taking a.....	Center for Academic Support and Advising (CASA), x5498
Leave of absence, returning from or extending a.....	Center for Academic Support and Advising (CASA), x5498
Library fines.....	Circulation desk, x5440
Linen, purchase of.....	Housing operations, x5453
Loans.....	Student financial services, x5484;
Loans, emergency.....	Short-term loans are available through student financial services, x5497
Lock-outs.....	Housing operations, x5453 (if office is closed, find your intern; if after hours, call Switchboard, x5456)
Long distance phone service.....	Paetec Communications at campuslink.paetec.com , or 800.962.4772
LSAT (Law School Application Test).....	Career Options Resource Center (CORC), x5520 or x5385
Maintenance, residential areas.....	Housing Operations, x5453
MCAT (Medical College Admission Test).....	Career Options Resource Center (CORC), x5520 or x5385
Meal plan waivers.....	Director of dining services, x5750
Meal plans.....	Dining Commons, x5750
Non Satis Scire Magazine.....	Jointly published by the Alumni and Family Relations Office, x6638, and the Communications Office, x5482
Notary Public.....	Central Records, x5421
Off-campus housing.....	Housing Operations, x5453
OPRA.....	Robert Crown Center, x5470
OPRA equipment room.....	Robert Crown Center, x5369
Orientation leaders, selection, training.....	Office of New Student Programs, x5412
Parent Resources.....	Alumni and Family Relations Office, x6638
Parking Policies.....	Campus Police, x5424
Parking stickers (permits).....	Campus Police, x5424
Parking tickets, payment of.....	Student accounts office, Blair Hall, x5497
Party permits.....	House offices
Peer Mentoring program.....	Center for Academic Support and Advising (CASA), x5498
Photocopying machines.....	Library, x5440; Duplication Center, x5512
Pool, hours.....	Robert Crown Center, x5470
Psychological disabilities, services for students with.....	Center for Academic Advising (CASA), x5498
Purchase orders.....	Students: Campus Leadership and Activities, x6005 Staff: purchasing office, x5405
Quantitative skills.....	Quantitative Skills Support Program, x5401
Refunds for vending machines.....	Report lost money to Hampstore, x5437
Reservations of rooms and spaces.....	Event Services, x5610
Resumé paper.....	Duplication Center, library ground floor, x5512
Resumé writing.....	Career Options Resource Center (CORC), x5520 or x5385
Room changes.....	Housing operations, x5453
Room choosing procedures.....	Housing operations, x5453
Room problems (heating, plumbing, etc.).....	Report maintenance problems to Housing Operations, x5453
Running track.....	Multisport Center, x5785



Sauna	Robert Crown Center, x5470
School membership	School offices
School offices	CS, x5501; HACU, x5361; IA, x5501; NS, x5757; CSI, x5548
Sexual offenses, support	Center for Women and Community 413.545.0800
Sexual offenses, reporting	Title IX coordinator for students, Dean of Students Office, x5412
Campus Police	x5424, or in an emergency, x5555
Sexual Offense Policy	Dean of Students, x5412
Snow hotline, closing of campus	Snow hotline, x5508
Storage during summer	House offices or Housing Operations, x5543
Student directory information	Central Records, x5421
Student files	Central Records, x5421
Student Government	hsu.hampshire.edu
Student Handbook	handbook.hampshire.edu
Student organizations and groups	Campus Leadership and Activities, x6005
Study abroad	Global Education Office, x5542
Sustainable Campus Plan, committees and information	Campus planning, x5612
The Tavern	Information: Campus Leadership and Activities, x6005 Scheduling: Event Services, x5610
Telephone directory information	directory.hampshire.edu
Telephone repair	place a work order with the Housing Operations Office
Tennis courts	Multisport Center, x5785
Textbooks	Textbook department, x5795
Thefts	Campus Police, routine calls, x5424; Emergency, x5555
TheHub, technical assistance	x5718
Tickets, dance	Dance box office, x5889
Tickets, theatre	Theatre box office, x5351
Transcripts	Central records, x5421
Transfer student information	Center for Academic Support & Advising (CASA), x5498
Trustees, Student Trustee	Office of the Secretary of the College, x5780
Van reservation	Campus switchboard, x5456
Vending machines	Report lost money to Hampstore, x5437
Vendors selling on campus	Hampstore, x5437
Veterans certification	Central records, x5498
Video tape editing systems	Media production facilities, x5713
Volunteer work	Community Partnerships for Social Change (CPSC), x5395; Career Options Resource Center (CORC), x5520
Weight room	Multisport Center, x3125
Withdrawing from the college	Center for Academic Support & Advising (CASA), x5498
Women's Leadership Program	Outdoors Program & Recreational Athletics (OPRA), x5470
Zipcar	Dean of Students Office, x5412



Off Campus

Amherst College	542.2000
Atkins Farms	Delivery of fruit and care packages, 253.9528; toll free 800.594.9577
Mount Holyoke College	538.2000
Peter Pan Bus tickets	Hampstore, x5437; www.peterpanbus.com, or bus station in downtown Amherst
Refrigerator rentals	R&P Package Store, Amherst, 253.9742
Tickets, bus	Peter Pan Bus Lines, limited destinations available at Hampstore
Smith College	584.2700
UMass Health Services	577.5000
University of Massachusetts Amherst	545.0111
Van service from airports	Valley Transporter, 253.1350; toll free 800.872.8752

Adele Simmons Hall

School of Cognitive Science office

Blair Hall

Student Employment, Financial Aid, Student Accounts, Office of Finance and Administration

Cole Science Center

President's Office, Dean of Faculty, School of Natural Science office

Dakin Student Life Center

Campus Leadership & Activities (CLA), Peer Academic Resource Center (PARC), Dakin/ Merrill House Office

Emily Dickinson Hall (EDH)

School of Humanities, Arts, and Cultural Studies Office

Enfield House

Center for Feminisms, Wellness Center, Mixed Nuts, Greenwich/Enfield House Office

Franklin Patterson Hall (FPH)

School Of Critical Social Inquiry office

Greenwich House

Spiritual Life Center (#5), Queer Community Alliance Center (#4)

Johnson Library Center

Career Options Resource Center (CORG), Media Services, Media Basement, Airport Lounge, Campus Police, Post Office, OneCard

Le melson Building

Center for Academic Support and Advising (CASA), Central Records, Creativity Center

Merrill Student Life Center

Housing Operations Office (HOO), Dean of Students Office, Spiritual Life Office, Global Education Office (GEO), Office of New Student Programs

Prescott House

Prescott House Office, Office of Student Conduct, Rights, and Responsibilities

Robert Crown Center

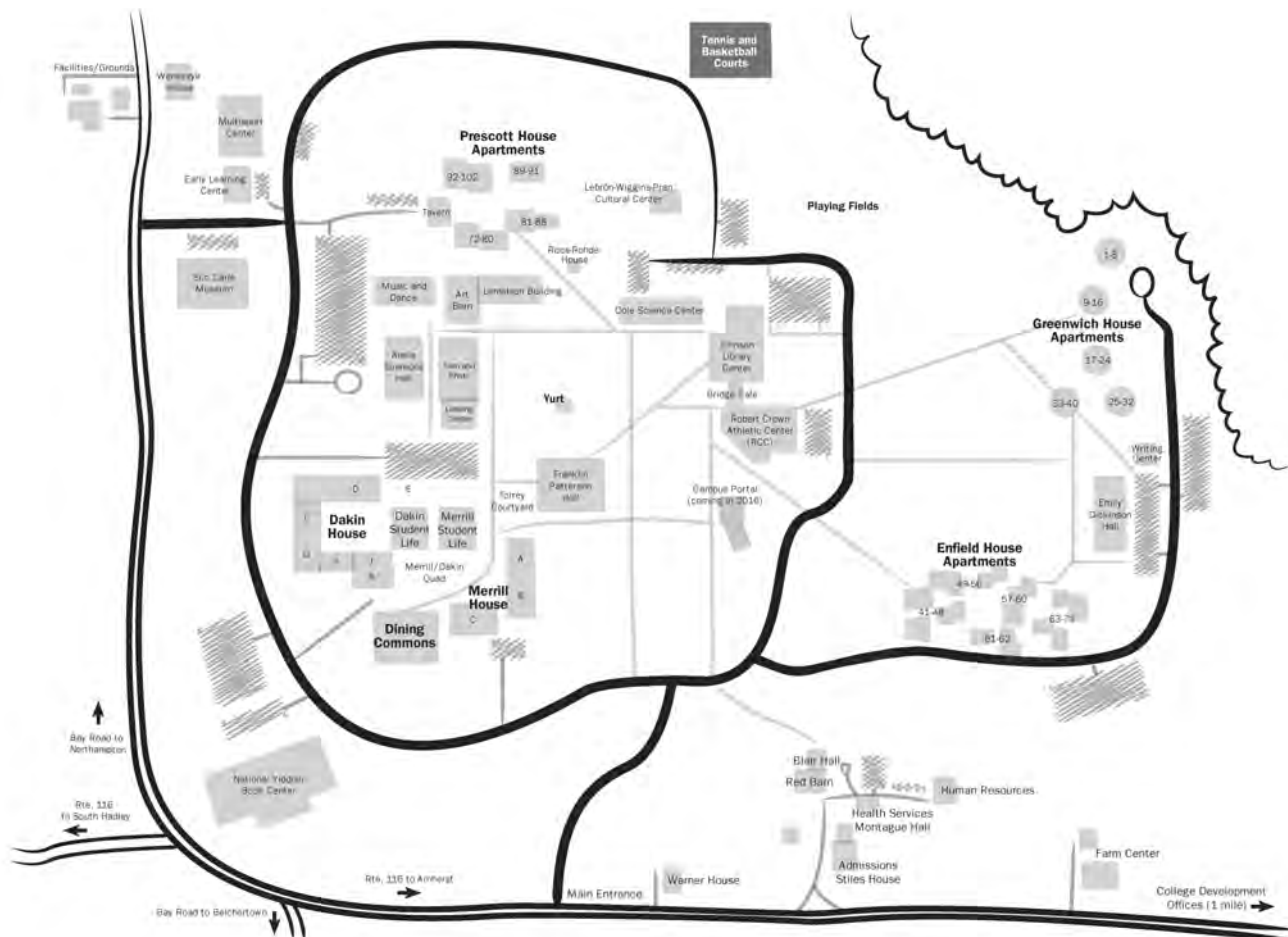
Outdoors Program and Recreational Athletics (OPRA), Bridge Cafe

Wenczek House

Event Services and Summer Programs Office

Writing Center

School of Interdisciplinary Arts Office



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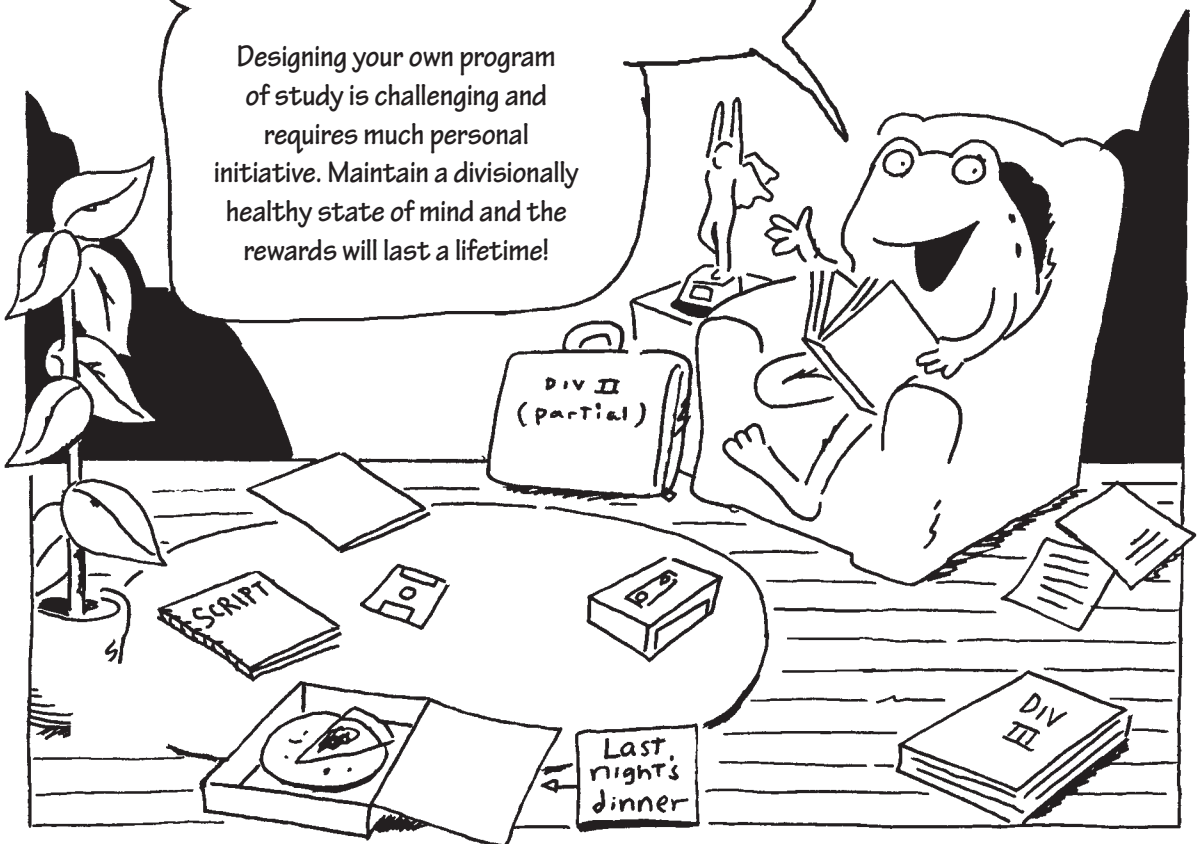
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A Hampshire education is more
than just learning facts!

At Hampshire, I developed an inquiring mind, the
confidence to meet challenges, and the courage
to question, learn, and creatively solve problems.
I'm more self-reliant, self-disciplined, and responsible.
I learned to receive criticism as well as ask for help.
Also, my organizational, research, and communication
skills have improved. I learned more about who I was,
what I cared about, and how I wanted to
make a difference in the world.

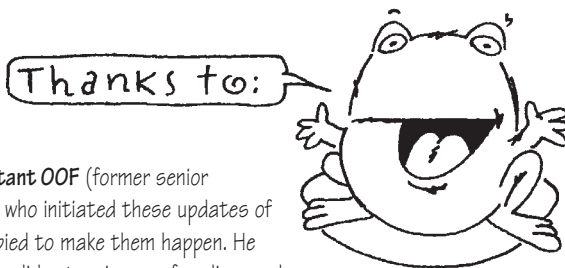
As you can probably tell, Hampshire also taught
me how to toot my own horn a little!

Designing your own program
of study is challenging and
requires much personal
initiative. Maintain a divisionally
healthy state of mind and the
rewards will last a lifetime!



Acknowledgments

Taking Root was conceived and created by students in 1985, was completely overhauled in 1996, and updated again in 2002 and each year since. Taking Root was originally produced before the “desktop publishing” era—hand-drawn art boards were submitted to the printer. The 1996 version included some digital pages. Eventually, all of the black and white art (still on paper) was scanned. Spot color, tints, lettering, and photographic elements were then added digitally. We are grateful that the school has supported this project throughout the years. Thanks also, to all who have helped us out in preparing this book. Taking Root is for the students of Hampshire College—may you be empowered and inspired (and properly guided) in determining the course of your own education!



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Reference materials:

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