



H A M P S H I R E C O L L E G E

COMMON APPLICATION SUPPLEMENT FOR ALL APPLICANTS

Name: LAST/FAMILY FIRST MIDDLE (COMPLETE) JR, III, ETC. Email: @

Permanent Address: NUMBER/STREET

CITY OR TOWN STATE COUNTRY ZIP + FOUR CODE OR POSTAL CODE

Please indicate if you are applying:

- to the James Baldwin Program (a one-year transition program)
as a Visiting student (for up to two semesters)
as an Early Entrance student (for students who wish to enroll prior to high school graduation)

How did you initially learn about Hampshire College?

Please list other colleges to which you are applying:

If you know someone affiliated with the college, please give that person's name, relationship to you, and connection to Hampshire:

SUPPLEMENTAL ESSAY

All applicants must submit an analytical essay. The Proposed Program of Study is required of transfer candidates only.

- Analytical Essay/Academic Paper. We are interested in your ability to ask complex questions, think critically, synthesize information, and formulate your own conclusions through original analysis. Submit an academic paper you have written for a class in the past year. We do not accept in-class essays, creative writing samples, journal entries, lab reports, and essays not written in the English language. If you do not have an example which best represents your ability to write analytically, feel free to create and submit an essay on a complex question of your own design.
Proposed Program of Study (transfer applicants only). Please describe your academic interests and goals in one to three paragraphs. You might include the types of courses you wish to take (although a listing of course titles alone is insufficient) and any independent projects, internships, or field studies you envision yourself doing. The Proposed Program of Study is not a contract; it is intended to help determine whether Hampshire is an appropriate place for you to continue your academic studies.



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APPLICATION QUESTIONS

True to Hampshire's philosophy of celebrating students as individuals, the following short-answer questions are meant to reveal more about you as a thinker, learner, and community member. This section, along with your essays, is an opportunity to bring to life the person represented by your academic transcript and activity list; this is a chance for us to hear your voice. Please respond to each and every question; two paragraphs is the suggested length for questions one through five.

1. Please share an experience when a facet of diversity has challenged and, perhaps, changed you. You might consider, but are not limited by, traditional categories of diversity: race, class, gender identity, sexual orientation, age, culture, religious faith, political views, or physical differences.
2. Hampshire's motto, *Non Satis Scire* (To Know is Not Enough), urges students to use their knowledge and abilities to make a difference in the world. Please describe an issue in the world or your own community of importance to you, and explain why it should be addressed. What have you done to take action or promote dialogue?
3. What is one experience every high school student should have before going to college?
4. What aspect of Hampshire's academic program appeals to you the most? Why?
5. Your parents might use the following words to describe you: _____
Your teachers might use these words: _____
Your friends would call you: _____
You would describe yourself as: _____
6. Your recent personal reading list includes: _____
