The 2018-2019 Fulbright U.S. Student Program competition opens in March of 2017, for grants beginning in late summer/fall 2018. The Final Deadline is likely to be Oct. 10.

**Goal and Eligibility:** The goal of the Fulbright is to increase mutual understanding through exchange. Basic eligibility includes: U.S. citizenship, Bachelor’s or equivalent by start of grant, no more than 5 years professional experience, no doctorate, and country specific requirements.

**Primary Types of Grants:**
- Study/Research (in academic fields or visual, written, and performing arts): ~950 awards
- English Teaching Assistantships ~1200 awards
- Fulbright-National Geographic Digital Storytelling Fellowship 4 awards

Look closely at the types of grants and assess your strengths and weaknesses against the award criteria before deciding to apply; think language and country requirements as well as topic/focus.

**Grant Benefits for ALL Fulbrights:** Airfare, monthly stipend, accident and sickness benefits
- Other Possible Benefits (varies, depending on grant and host country)
  - Research Allowance, Tuition and/or Language Lessons
  - Enhancement Activities
  - Support For Dependents, Disability-Related Accommodation

**Nomination by Hampshire College** is an advantage to you and is required for current students. Alumni who wish to work with the Fulbright Program Advisors and receive an evaluation by the Campus Committee must apply through Hampshire, with an EARLIER application deadline than the national deadline. It’s worth noting that applicants who go through the campus process are generally more successful, so we encourage you to do so.

- If you wish to apply, have questions about the Fulbright or your application, please contact Fulbright Program Advisor, Carin Rank (crank@hampshire.edu; schedule an appointment at corchampshire.checkappointments.com; x5445) OR Fulbright Faculty Liaison, Rachel Rubinstein (rrHACU@hampshire.edu; schedule appointments through CASA, x5498)
- It is your responsibility to ensure that all portions of the application, including letters of affiliation, recommendations, and language evaluations, are received by the appropriate deadline. Follow the info on the Fulbright website at: http://us.fulbrightonline.org.
- In September, you will be assigned a Hampshire Fulbright Mentor, who will offer additional guidance and feedback on your application materials.
- As you’re requesting transcripts or letters of recommendation and/or affiliation from outside the College (particularly from outside the U.S.), please do so early. It often takes weeks and months to set up affiliations, and we suggest you allow people a month to write a letter in support of you. Allow two weeks for your Hampshire transcript.

**Advice and Assistance:**
We encourage you to seek advice and assistance from a variety of sources, including faculty, your Fulbright Program Advisor, and others who have knowledge of the host country and/or your field. See “Fulbright Tips for Hampshire Applicants “(Link) for more specific info.

- To receive notices of updates, events, etc. about the Fulbright, sign up for the Hampshire College Fulbright listserv at: lists.hampshire.edu -> Fulbright
Hampshire College Fulbright Timeline:
The following deadlines and details are intended to support you through the application process!

<table>
<thead>
<tr>
<th>STEPS</th>
<th>DATE</th>
<th>REQUIREMENTS &amp; NOTES</th>
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<tbody>
<tr>
<td>Preparation</td>
<td>January-June 2017</td>
<td>Requirements:</td>
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<td>- Design project; talk with faculty and FPA about project.</td>
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<td>- Reach out to potential affiliation contacts; secure affiliation</td>
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<td>- Prepare application materials</td>
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<tr>
<td>Preliminary Deadline</td>
<td>Monday, July 10, 2017</td>
<td>Email <strong>Word docs</strong> to Carin:</td>
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<td>- Draft of Statement of Purpose</td>
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<td>- Draft of Personal Statement</td>
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<td>- Status of Affiliation or summary of contacts you’ve made and results thus far</td>
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<td>- Brief statement about your language skills and plans for a language evaluation.</td>
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<tr>
<td>Campus Application Deadline</td>
<td>Monday, Sept. 11, 2017</td>
<td>Submit complete application materials to the Campus Committee using the Embark Online Application System (<a href="https://apply.embark.com/student/fulbright/usa/27/">https://apply.embark.com/student/fulbright/usa/27/</a>):</td>
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<td>- Complete all application pieces; this will be forwarded to the Campus Committee.</td>
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<td>- Missing or incomplete application components will hinder the interview and the ability of the Campus Committee to write you the strongest evaluation possible.</td>
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<td>Campus Committee Interviews</td>
<td>Late September 2017</td>
<td>Committee members will ask you questions and offer feedback. Your complete application gives us the opportunity to discuss significant topics, rather than incomplete materials, and afterwards, write a thorough and strong Campus Committee Evaluation.</td>
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<td>(Days and Times TBD)</td>
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<tr>
<td>Revisions to Application</td>
<td>Between Campus Interview and Fulbright</td>
<td>Your application will be made available so you make changes to it, based on the interview feedback, before resubmitting for the final Fulbright deadline.</td>
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<tr>
<td>Likely Fulbright Deadline</td>
<td>Tuesday, Oct. 10, 2017, 5 p.m.</td>
<td>Resubmit your revised, completed application electronically via embark.</td>
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<tr>
<td>U.S. Screening Committee Decisions</td>
<td>January 2018</td>
<td>You’ll learn if your application is referred to the host country’s screening group.</td>
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<tr>
<td>Commissions, Embassies, Boards</td>
<td>February-May 2017</td>
<td>Some countries conduct interviews.</td>
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<tr>
<td>Final Notifications</td>
<td>March-June 2017</td>
<td>n/a</td>
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Preparing for a Fulbright Application & Guide to the Fulbright Website

Be familiar with the info at USFulbrightonline.org. Start with the “About” tab, then “Countries,” then Applicants.”

About tab:
1. **History**: you want to have a context for what you’re applying to. Since 1946, signed into law by Pres. Truman. Goal was the promotion of international good will. It’s funded primarily by the U.S. Department of State, along with participating governments.

2. **US Student Program**: A great overview. Read the whole section as it’s important to have the context for any grant you are applying to.
   a. Fulbrighters meet, work, live with and learn from the people of the host country, sharing daily experiences.
   b. The program facilitates cultural exchange through direct interaction on an individual basis in the classroom, field, home, and in routine tasks, allowing the grantee to gain an appreciation of others’ viewpoints and beliefs, the way they do things, and the way they think.
   c. Through engagement in the community, Fulbrighter will interact with their hosts on a one-to-one basis in an atmosphere of openness, academic integrity, and intellectual freedom, thereby promoting mutual understanding.
   d. Note that they description is a bit different at the different levels of education. Hampshire students will likely exceed the minimum requirements for the Bachelor’s level candidates.
   e. Up to 5 years professional experience/from grad date for US Student Program.
   f. Competitive applicants to the Fulbright U.S. Student Program will not have recent extensive experience abroad (excluding recent undergraduate study abroad), especially in the country of application.

3. **Types of Awards**: There is LOT here, and is very rich info. These links include summaries that are extremely useful.
   a. Study/Research: 950 awards in ~140 countries
      i. Study means a graduate degree, only available in some countries
      ii. Research means an independent project, includes arts.
      iii. Also Field Specific Awards: Business/Technology; Journalism and Communications; Social Behavioral Science; Creative Process; Sciences and Public Health
   b. English Teaching Assistant: 1200 awards in ~70 countries. Summaries are very helpful here as they include the number of ETA awards for in each country in a region, the type of placement, and the host country language requirements.

4. **Eligibility**: This is important. Need to have a bachelor’s degree by the grant start, and be a US citizen. Factors that can impact eligibility include how much time you’ve spent abroad and in the host country outside of a study abroad program; dual citizenship for some countries; residing in the country of application during the year preceding the grant; diversity policy; and more.
5. **Factors in Selection:** Be familiar with this section. A few highlights are:
   a. Quality and feasibility of proposal as described in Statement of Grant Purpose.
   b. Language preparation
   c. Extent to which the candidate and the project will help to advance the Fulbright aim of promoting mutual understanding among nations through engagement in the host community, among other activities.
   d. Ability of the affiliation agency/institution to arrange/confirm supervision and facilitate research clearance, if necessary.
   e. Requirements of the program in individual countries.

6. **Award Benefits:** transportation, stipend (room, board, living expense), health benefits, and more, depends on country. Know about early termination, etc.

7. **Videos and Tutorials:**
   a. Offered by region, by award type
   b. These are offered both live and taped. They are extremely helpful as you’re putting together your application; there is an abundance of information not found elsewhere.
   c. If you attend live, you can ask your questions. Keep an eye on these pages, as there are frequent updates throughout the late spring and early summer.
   d. They all start a bit slow, with the same review, but then they get into a lot of new info. Watch now to get a head start.

   **Country tab**
   e. Every bit of info for each country is important! Once you decide on a country, read this again throughout the application cycle, to help stay on track.

   **Applicants tab**
   f. Think about which type of award, and what country/region and why?
   g. Do you meet the language requirements for the country? If not, what can you be doing to acquire proficiency?
   h. If a study/research, why does it need to be done in that country?
   i. For ETA, why do you want to teach in that country?
   j. What are your ideas for a project AND for community engagement?
   k. Who can you talk to about your ideas? Faculty, FPA, others
   l. Is it a feasible and compelling project?
   m. Keep referring to both the application components and tips; both are important. Don’t miss the big picture or the details as you pursue your application.
   n. Read the Hampshire tips.

**More questions for you to consider as you think about a research or art Fulbright:**
1. What are you studying at Hampshire?
2. What is your citizenship? (must be U.S.) Do you have dual status?
3. What country, countries, or regions are you considering?
4. Do you speak or are you studying the language of that country?
5. For alums, what have you been doing since graduation? Your current work?
6. What is your Fulbright objective?
7. What topic(s) are you considering? Why?
8. Who do you know that has some expertise in your topic or the country?