

11th Five College, Queer, Gender, & Sexuality Conference @ Hampshire, Saturday March 7th

Schedule At-A-Glance

10:00am-6:00pm	Registration Open in Lobby <i>Light Breakfast Provided</i> Clothing Swap in East Lecture Hall Community Tables Open
10:45am	Welcoming & Announcements in Main Lecture Hall
11:00am-12:20pm	Keynote Speaker Earl D. Fowlkes Jr. <i>Passing the Torch to Post-Millennial Queer Activists</i> in Main Lecture Hall
12:20pm-12:45pm	Pizza Lunch in Faculty Lounge
1:15pm-2:30pm	Workshop Slot 1
2:45pm-4:00pm	Workshop Slot 2
4:15pm-5:30pm	Workshop Slot 3
5:45pm	Closing and Cake in Lobby
6:30pm	QTPOC Dinner in Faculty Lounge
8:00pm-11:00pm	Queer Conf. after-party: comedy, wings, donuts, music and more with Hayden Kristal in Roos-Rhode House

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Keynote Speaker: Earl D. Fowlkes Jr.

Saturday 11:00am, FPH Main Lecture Hall

Earl D. Fowlkes Jr. serves as the President/CEO of the Center For Black Equity, Inc. (formerly the International Federation of Black Pride (IFBP). He founded the IFBP in 1999 ago as a coalition of Black Pride organizers the United States, Canada, United Kingdom and South Africa formed to promote a multinational network of LGBT Pride and community- based organizations. The Center For Black Equity is the only Black LGBT international organization in the world.

Earl previously served fifteen years as the Executive Director of the DC Comprehensive AIDS Resources and Education Consortium (DC CARE Consortium) and Damien Ministries. He was licensed as a Social Worker (New Jersey) and has worked on HIV/AIDS and LGBT issues for twenty five years. Earl serves on seven non profit boards of directors and community advisory boards.

<https://centerforblackequity.org/about-us/staff/earl-fowlkes/>

Comedy Performance Hayden Kristal

Saturday 8:00 pm, Roos-Rhode House

Hayden Kristal is a Brooklyn-based former zookeeper who gave up a lucrative career in salamanders to pursue comedy and public speaking. Speaking on the topics of diversity and intersectionality Hayden has spoken for colleges and organizations across the country including Harvard, Yale, Columbia, the Connecticut Supreme Court and TEDx. Comedically Hayden was a semifinalist for Stand Up NBC a finalist for Full Frontal with Samantha Bee's Comedy Writing Mentorship a featured performer at the Limestone Comedy Festival and has opened and featured for Maria Bamford.

This event will have closed captioning

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Workshop Slot #1 (1:15-2:30pm)

Trans Asylum Seeker Support Network Volunteer Orientation

Room 101

The Trans Asylum Seeker Support Network is a broad network of over 500 volunteers, run by an internal collective of anti-state abolitionists. We are a mutual aid solidarity project committed to getting transgender and genderqueer asylum seekers across the US-Mexico border, supporting them while they are in detention, and getting them out of detention. We help them move to Western Mass, secure legal support, housing and build thriving lives and communities. We provide companionship, rides, financial support, and more. We are also engaged in the larger fight to abolish all borders, police, ICE, and capitalism. We are engaged in political education, direct action, and movement building. We seek to collectivize care amongst our community and treat each other based in values of trauma-informed tenderness, compassion and kindness, pleasure activism, and joyful militancy.

During this volunteer orientation, we will discuss the history of, structure, politics, and values of our collective and network, discuss its future, and help everyone get plugged in. We are seeking organizers, radicals, artists, healers, and community members of all kinds to get plugged in!

A Space for Aces: A Discussion of Asexuality and Aromanticism with Ronnie Morabito

Room 102

We will discuss the basics of asexual and aromantic identities, as well as how being asexual and/or aromantic affects relationships, self-image, sex drive, and other aspects of life. People of all sexual/romantic identities are encouraged to come and learn more about the ace/aro community!

Self-Care in Queer Research with Hailey Greenhalgh

Room 103

This presentation will focus on the importance and practice of self-care while researching for students and young professionals who are interested trans/queer research. Within-community research is common among queer academics and is important to further academic discourse, but also can be incredibly taxing on the researcher's self. This workshop plans to introduce and discuss different self-care tools that researchers can utilize while completing their research project that focus on improving and recognizing the importance of mental health.

LGBTQ Homelessness: A Place to Call Home with Zarie Leonardo Locke

Room 104

This workshop will discuss the topic of homelessness. How is this issue prevalent in our community and what organizations are working on this issue? During this workshop we will

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explore how someone may fall into unstable housing, whether it be yourself or someone else and how we can utilize the resources in our areas and ask for or give support.

Nothing About Us Without Us: Self- and Collective Advocacy in a Provider-Dominated Transgender Health Care System with Lee Leveille and Ianka Mitchell-Conway

Room 105

Have you or someone you know gone through the transgender health care system and felt like your voice wasn't heard? Do you want to move beyond binaries to focus on patient rights? Join us for a teach-in/workshop about the current state of consumer rights in transgender health care and efforts in grassroots organizing.

Not Your High School Sex Education

Room 106

In this pleasure-centered workshop, we will guide participants through foundational conversations on topics of queer gender, sex, and sexuality. The sex education in our country leaves too many people out of the conversation, and spreads misinformation that we hope to remedy. Anyone can benefit from the information in this session, so we encourage all to join.

Workshop Slot #2 (2:45-4:00pm)

LGBT Activism in Communities of Color (Closed Space for POC) with Earl D. Fowlkes Jr.

Room 101

This workshop will explore LGBTQ activism in Communities of Color particularly the intersectionality of race, culture, faith, class, economics and the Civil Rights movement. This workshop will also explore the code switching that many Queer activists of color do to survive within their own communities and the larger LGBTQcommunity.

How the hell do we do this? Creating Queer Communities Beyond Violence

Room 102

What does the anti-violence movement have to teach queer communities, and what do queers have to teach the movement? As queer and trans people working in the domestic violence (DV)

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field, we offer a revamping of classic DV tools of the trade by adding frameworks from the queer left. Our work contributes to conversations queer communities are having (and yearning to have) about accountability, disposability, harm, interdependence, and relationship anarchy.

The Spectrum of Relationship Orientation with Nichol McCarter

Room 103

As most queer people are aware, there are many ways to love and be loved. Relationship Orientation is the concept that we all exist on a spectrum, from monogamy, non-monogamy, agamy, polyamory and more. In this workshop, we will learn about the many ways we can form relationships, how this can be revolutionary and have time to discuss any questions people may have about these many ways of being.

Intersex Voices with Banti Jaswal

Room 104

In this workshop, participants will hear the experiences of intersex people through storytelling, quotes, videos, and art. (Most materials provided by an Intersex youth organization called InterAct). The presenter will cover the basics of what Intersex is and share what Intersex youth are fighting for.

Trans History and Activism at Hampshire College: A Legacy of Hope with Teal Van Dyck and Perry Zurn

Room 105

In this workshop, we map out a brief history of trans life at Hampshire College, situating that history in a larger narrative of trans life in the Pioneer Valley as well as the US. By attending to cycles of social change on campus initiated by trans students, staff, and faculty, we cultivate an appreciation for queer and trans people's contribution to the college's history and future. We will close with a collaborative and participatory reflection on the vibrancy and wisdom of trans practices of hope.

In a Bind: Binding health and safety through a harm reduction framework with Alek Meyer

Room 106

In this workshop, we will discuss the results of recent binding health research, with a focus on practical ways we can use this information to bind as safely and healthily as possible. There will be many binders in a wide range of sizes available for workshop participants to try on! This workshop is a closed space for transgender and nonbinary people.

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LGBTQ+ Self-Defense Workshop with Telly Jacobs

FPH Faculty Lounge

This is a basic self defense class geared towards the LGBTQ+ community (as opposed to the very popular women's self defense class). No experience or coordination needed! Come as you are and learn how to defend yourself and keep yourself safe while doing so!

Workshop Slot #3 (4:15-5:30pm)

Hope is a Queer Thing: Discovering Spirituality, Old and New with Liza Neal

Room 102

Both queerness and spirituality are extremely personal journeys that can take a lifetime to bloom. They are also not inherently incompatible. In this workshop, Liza will walk attendees through a wide array of conceptualizing and engaging with spirituality through a queer lens.

#PolyamoryGoals with Hailey B. Greenhalgh

Room 103

The primary goal of this workshop is to introduce the topic of polyamory (and its similar variances of non-monogamy and anarchical relationships) to individuals new and curious to the relationship structure. Along with this, I discuss what is a healthy relationship and advice on how to make open relationships work.

Trans Health Workshop: Your Health and You with Zarie Leonardo Locke

Room 104

This workshop will talk about our trans health and how do we ask for help if we're having a hard time without mental health? How to communicate our needs effectively to our friends, medical providers and partners?

This space will be here to talk about setting up support systems, asking for help and how to communicate our needs.

Sapphic Community Building: Now and How with Ianka Mitchell-Conway

Room 105

Part recreation feminist café-bookstore, part history teach in and part interactive workshop. We'll

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explore the histories of lesbian, bisexual, pansexual and wlw communities in the context of inspiring modern organizing. Open to women who love women and wlw aligned folks.

Lessons on Ability from my Deafblind Dog with Hayden Kristal

Room 106

Heartwarming and unique, this talk addresses the lessons to be learned -about love, trust, and how we define "ability"- from Hayden's journey with his deafblind dog, Bitsy. Born completely deaf and blind, many recommended that Bitsy be euthanized as a puppy, citing concerns about her ability to function and her quality of life. Could Bitsy adapt? Could she survive in a world that was not built for her? Three years later Bitsy is not only surviving, but thriving; she does therapy work, participates in dog sports, swims, hikes, camps, plays fetch, and is an avid canoer. But how does what the world expected for Bitsy translate to how we perceive disability on a larger scale? How do we confront the ableism we've internalized, even as people with disabilities? What does it mean to "accommodate" someone?

Queer and Trans Yoga with Allison Scott

Faculty Lounge

This will be a space to practice Yoga, which includes breath work, movement, and meditation. The theme of the yoga practice will be inspired by adrienne maree browns book Emergent Strategy. We'll explore physical postures and actions as well as meditations and reflections based on the elements of Emergent Strategy. Props and variations will be provided to try and make the practice as accessible as possible.

Presenters Bios

- **Alek Meyer** is a Div III student at Hampshire College who studies medical anthropology and public health with a focus on transgender healthcare access. His Division III project is "In a Bind: A Health Assessment of Chest Binding in Transgender and Nonbinary Communities," a mixed methods research study addressing the health impact of binding with a focus on developing practical harm reduction strategies.
- **Alla Sonder** (they/them) is the founder of the Trans Asylum Seeker Support Network. They are an ultra-left communist passionate about anti-state and state-disruptive mutual aid collectives, collectivizing care and abolishing the family, and building community power and resistance outside of electoralism. They are a survivor of state abuse, the alt-right, and homelessness, and trauma-informed compassion and interpersonal community resiliency inform all that they envision and do.
- **Allison Scott** (they/them) is a graduate of the Adhikara Yoga School. They have studied yoga to deepen their own practice, build facilitation skills and knowledge, and strengthen community. Yoga has provided them with a space for grounding, reflection, and

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connectedness. Allison seeks to expand access to yoga, particularly in non-typical settings and reaching diverse communities. They currently teach for AmeriCorps members and youth workers, and participate in Queer & Trans yoga community, which has been an important experience of healing individually and together in community.

- **B Bradburd (he/him)** (M.A. Political Science) is the LGBTQ and Management Consultant at Elizabeth Freeman Center, the domestic and sexual violence response center for Berkshire County, MA. He leads the Center's [LGBTQ Access Project](#), which works to build safety, justice, and healing for queer survivors, and he consults with other non-profits on issues of economic justice, LGBTQ/T accessibility, and data management. He throws an annual neighborhood pie party ("clear pies, full heart, can't lose") and never met a pun he didn't like.
- **Banti Jaswal** (they/them) is a senior in high school at PVPA (a performing arts high school). They are a member of the GLSEN Shine Team, as well as interAct (a national advocacy organization of intersex youth). They have also been the keynote speaker at GLSEN's fall conference, and had an essay and comic published in an international journal "YOUth & I" (a collection of writings and art by intersex youth). They have also been quoted in TeenVogue, and on various social media outlets. They love being an advocate for greater understanding and acceptance of Intersex people. In their free time they enjoy burritos and snuggling on the couch with their dog.
- **Cora** (she/her pronouns) is a fat queer Jewish woman. She is a local activist and Hampshire College alum. She works around several causes such as anti-capitalism, prison abolition, anti-imperialism, disability justice, and fat liberation. She currently works as the Cross Disability Community Coordinator for the Western MA Recovery Learning Community. Outside of organizing, she loves fashion and being a style icon. When she's not working or organizing, she's dreaming about a post-Revolutionary society.
- **Hailey Greenhalgh** is a Ph.D. student in the Dept. of Political Science and a graduate teaching assistant in the Women's, Gender, and Sexuality Studies Program at the University of Connecticut. Their research centers on transgender human rights, transgender violence, polyamory, self-care in research, and long-distance relationships.
- **Ianka Mitchell-Conway** (She/Her) is a lesbian activist, playwright, artist, educator and writer. She devoted her entire Div 3 to proving that it is in fact possible to write a play about her life.
- **Jax Padilla de la Rosa** is an organizer, artist, educator and community member. They are a Latinx leader in the Trans Asylum Seeker Support Network, and fully committed as a facilitator and comrade to the asylum seekers and members of the collective.
- **Lee Leveille** is a transgender intentional peer support specialist. S/he holds a Bachelors in Psychology and Community Studies from University of Maine at Machias, as well as certification in community-based mental health rehabilitation and WRAP facilitation. S/he

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is a founding board member of GCCAN, a consumer-run nonprofit that seeks to support consumers of transgender health care services in pursuit of wellness. In his/her spare time, s/he also writes about his/her experiences with gender, sexuality, and recovery at reclaimingtransbutch.com.

- **Liza Neal (she/they)** is a Spiritual Director guiding and exploring spirituality beyond binaries and borders through deep listening conversation, writing, and energy work. Liza lives in the area with her partner, half-elf child, and many animals. Liza is a former staff member and an alum of Hampshire College who loves the commitment, creativity, and activism of Hampshire students.
- **Maeve Driskill** is a third-year student at Hampshire College. Originally from Santa Clarita, CA, Maeve studies sexuality, personal, and relationship health education. Maeve has not had the chance to do much professionally in this field yet but hopes to host workshops and other community events that foster acceptance, passion, and celebration.
- **Nichol McCarter** is currently a graduate student at UMass Amherst in the English Literature program. Their studies focus on a critical analysis of how rhetoric and literature affect the human consciousness through the lens of environmental issues, queer studies, animal studies, disability studies, and their intersections with one another. Outside of their work at UMass, they work as the program coordinator for Central Connecticut State University's LGBT Center.
- **Ollie Schwartz (no pronouns)** (M.Ed. Social Justice Ed.) is a trans organizer and educator in the Connecticut River Valley, MA and beyond. Ollie has made home at the margins of higher education, interpersonal violence prevention, and training/consulting. Non-profit worker by day and community organizer by night, Ollie aspires to create space for marginalized folks to build connections between their lived experiences and their role in healing our torn world.
- **Jack St. Georges** is a construction management major in his third year of school at Central Connecticut State University. He is a trans man and uses he/him pronouns. He also really loves video games!
- **Perry Zurn** is Assistant Professor of Philosophy at American University. He is a former Visiting Assistant Professor in the School of Critical Social Inquiry at Hampshire College.
- **Ronnie Morabito** is a Senior at Central Connecticut State University studying Psychological Science. They are a student worker at their LGBT+ Center and Secretary of the Pride Club.
- **Soe Herman-Dunphy** is a fourth-year student at Hampshire College, studying biology, human sexuality, and reproductive justice. Soe and her co-presenter lead a peer sex

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education student group, Sexperts, on campus. Soe will continue to pursue a career in sexuality education after graduating in May.

- **Teal Van Dyck** is an educator, cultural organizer, and interdisciplinary artist. For over a decade, they have been weaving storytelling, poetry, somatics, and social neuroscience into queer temporalities, gender alchemy, trauma-responsive systems, femmecraft, and a radical ethics of care and pleasure. They are a founding staff member of the Ethics & the Common Good Project at Hampshire College. Teal likes most snacks, all cats, and building the movement for collective liberation and healing.
- **Telly Jacobs** (they/them/theirs) is a freshman at UMass Amherst studying astronomy and philosophy. They have been taking karate for 10 years and teaching for 6. When they're not working they are probably doing something with the UMass marching, concert or pep band.
- **Zarie Leonardo Locke** is a 21 year-old queer and non-binary afro latinx activist working with in the Greater Boston LGBTQ community. Their main work revolves around LGBTQ competent health education, Homelessness advocacy and uplifting the QTPOC community throughout Boston. Zarie is passionate in alleviating health disparities within LGBTQ communities and work hard to reach trans folks and queer/trans folks of color who don't always have access to affirming education on their mental, physical and sexual health.