spring 1983

course guide supplement

# H4MPSHIRE-College

Amherst MA 01002



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List of faculty offices on inside

## ACADEMIC CALENDAR

Jan 29 Students Arrive
Jan 29 Feb 1 New Students Arrive
Jan 31 Matriculation/Course Interview Day
Feb 2 CUrss Selection Period
FEB 1 FIVE COLLEGE COURSE ADD DEADLINE
Mar 1 Exam/Advising Day
Mar 19 27 Spring Break
Apr 4 5 Exam/Advising Days
APR 8 LEAVE NOTIFICATION DEADLINE
Apr 18 - 22 Five College Pre-registration/Advising
Apr 21 Exam/Advising Day
May 4 Exam/Advising Day
May 4 Exam/Advising Day
May 13 Last Day of Classes
May 16-24 Examination Period
May 25-26 Evaluation Period (No Exams)
May 28 Commencement

IF YOU FAIL TO WITHDRAW FORMALLY FROM A FIVE COLLEGE COURSE (I.e., by filling our the appropriate form from Central Records), YOU WILL NOT BE PERMITTED TO TAKE ANY FIVE COLLEGE COURSES DURING YOUR NEXT ACTIVE SEMESTER: The Deadlines are:

Amherst Feb 11 Mt. Holyoke Mar 14 Smith Apr 6 UMass Feb 28

#### SCHOOL OF HUMANITIES AND ARTS

#### HA 128\*\* Cultural Heritages of Twentieth Century France - Jill Lewis (New Course)

This introductory course will provide a general overview of literary production and cultural debates in twentieth century France and some of its zones of colonial influence. The course will provide preparation for students with a general interest in France and for those interested in more advanced studies of questions of culture and politics, approaches to cultural production and literary representation, or specific French authors and cultural movements.

The course will look at social and political developments of the period, while discussing how specific authors and their work were involved in these cultural and political debates. Discussion will generally be informed by feminist perspectives. A more formal "letter" structure—introducing authors, their concerns, innovations and challenges to literary practices—will be combined with sessions where students will prepare presentations on specific texts.

The reading list will include: Proust, <u>Swann in Love</u>; Gide, <u>The Immoralist</u> and <u>Strait is the Gate</u>; Colette, <u>The Pure and The Impure</u>; Nadeau, <u>The Mistory of Surrealism</u>; Cesaire, <u>Return to My Mative Land</u>; Beauvoir, <u>Memories of a Dutiful Daughter</u>; Barthes, <u>Mythologies</u>; Sarraute, <u>The Golden Fruits</u>; and Nizan, <u>Antoine Bloies</u>.

Class meets once a week for one hour and forty-five minutes; instructor permission required.

\*\* This class is offered as part of the Humanities Forum; please see page two of the Course Guide for complete details.

#### HA 143 Composition - Linda Gregg (New course)

This class will concentrate on how to use expository prose to communicate successfully. It will try to do so in a way that is both serious and a pleasure. The class will be grounded into student's own experience. It will slow the student how to discover what part of that experience is significant, and how to organize it so it will be clear to oneself. It will then focus on how to make the material available, fresh and rewarding to others. Exercises and short papers will be assigned.

Class will meet twice a week for one and one-half hours; enrollment is limited to 15 on a first come, first served basis.

#### HA 164 Renewal, Recovery, Rebirth - John Boettiger (Revision)

Readings for the course will include Heinrich Zimmer's collection of traditional tales of the soul's encounter with evil, <u>The King and the Corpse</u>; lagmer Bergman;s screenplay, <u>Wild Strawberries</u>; Hanna Green's novel of redemption from mental illnes, I Never Promised you a Rose <u>Garden</u>; and Norman Cousin's reflections on healing and regeneration in <u>Anatomy of an Illness</u>.

#### HA 186 Music Performance - Randall McClellan (New Course)

Validation of one's musical training traditionally takes place through live performance. For many musicians, however, the trauma of the live performance serves as a deterrent that is difficult to overcome. Although pre-concert "jitters" are a normal phenomenon, seasoned concertizers have developed techniques and idiosyncratic rituals that serve to overcome these barriers and allow the musician to perform on stage at musicalin to perform on stage at musicalin to perform on stage at musicalin to perform on stage at musical in repeated performance situations.

Music Performance is a course designed to help the student musician overcome the fear of live performance by providing a safe, supported and non-critical environment among sympathetic friends. We will learn various relaxation and breathing techniques as pre-performance and talk candidly of our fears of performance as a method of overcoming them. We will dissect the step-by-step process of performance preparation from music selection to actual performance. As a wids to this process there will be selected readings and guest talks by seasoned performers.

Each participant will be expected to keep a journal and will be required to prepare and perform at least once during class time. The course will culminate with a formal public celebration recital. There will be no restrictions with regard to instruments or musical styles but a minimum of eight enrollments is needed. Class will meet in the evening once a week for three hours. Enrollment is limited to 18 on a first come, first served basis.

#### HA 226 Twentieth Century French Literature - Jill Lewis (Cancelled)

BE SURE TO CHECK THE REVISED SCHEDULE OF CLASSES
ON PAGES 6 - 8 TO CONFIRM MEETING TIMES AND DAYS.
INSTRUCTORS AND MEETING LOCATIONS.

## HA 240 Poetry Workshop - Linda Gregg (New Course)

This will be a small group of people working informally together around a table trying to understand the poetry of poetry by talking seriously about each other's poems. It will discuss what is meant by magic in poetry, and will explore ways to transfer what is valuable in the poem to the reader with as little loss as possible.

Some exercises will be assigned to awaken the poets to a larger possibility in their work. Class will meet twice a week for one and one-half hours ; enrollment is limited to 12 by permission of the instructor. Bring work to be evaluated to the first meeting.

## HA 270 Seminar on Surrealism--in French - Jill Lewis (New Course)

Seminar will meet one evening a week to discuss, in French, developments in the surrealist movement of the 1920's and 1930's. We'll look at the manifestoes and tracts of the movement in France, at factions internal to the movement, the domains of experimentation different surrealist writers and painters explored, the political and social framework, surrealist notions of 'freedom', the sexual landscape of the surrealist imaginations. There will be sessions on individual surrealists-hopefully with slides and films. Surrealists to be looked at will in-Andre Breton, Paul Eluard, Georgio de Chirico, Max Ernst, Salvador Dali, Rene Char, Man Ray, Magritte, Delvaux, Leonore Fini, Bunuel, Leonora Carrington, Aime Cesaire.

Though holding to a structure of study and discussion—the aim of the seminar will simultaneously be to stimulate discussion in French language, so commitment to high verbal participation will be an important factor. Students will be expected to give regular short reports to the group, and will choose focused assignments for research aimed at longer presentations, planned collectively. Short papers written in French will also be assigned.

Enrollment is limited to 10. Interview with instructor necessary. Basic fluency in French and ongoing involvement in acquiring skills in French language are necessary requirements. The seminar will be held off-campus one evening a week preceded by a pot-luck supper during which French will be spoken, if the group favors this.

## HA 271 The Post-Romantic English Novel - John Neary (New Course)

In the early nineteenth century, the Romantic movement brought to English literature a concern for the individual self, for the gap between self and world, and for the potential ability of the imagination to heal that gap. The Romantic spirit, though popularly associated with poetry, was perhaps best embodied in the great English novels of the nineteenth and early twentieth centuries: these novels often explore such post-Romantic issues as the desperate alienation of the self and the power of the creative imagination.

We will be reading nineteenth and twentieth century English novels that look at these issues from a variety of viewpoints. The substantial booklist includes the following: Northanger Abbey, Jane Austen: Muthering Heights, Emily Brontes; Great Expectations, Charles Dickens; Iess of the D'Urbervilles, Thomas Hardy; Heart of Obrkness. Joseph Conrad; A Portrait of the Artist as a Young Man, James Joyce; Mrs. Dalloway, Virginia Moolf.

The course will meet one evening a week for two and one-half hours. Enrollment is limited to 15 by permission of the instructor.

#### ANNOUNCEMENTS

<u>Hampshire Chorus</u>: Sign up for rehearsal by Monday, January 31, 1983. First rehearsal will be Wednesday, February 2.

#### STPEC 3910 Schemas of Power - Jill Lewis

This is a UMass, based seminar open only to STEPEC (Social Thought and Political Economy) students and by special arrangements for Hampshire students. Students must sign up for the course through Central Records in the same manner as an off-campus course. Enrollment is limited to 25 and an interview with the instructor is essential.

The aim of the seminar will be to examine and compare critically different ways of thinking about social power, about social inequality and its perpetuation, about the stakes in sustaining syndromes of exploitation and how these are inscribed in cultural and social experience. We will read texts which suggest various ways of understanding systems of class, systems of gender inequality, and racial oppression. As well as general theoretical texts expounding various explorations of these, we will read critical texts and fiction which will help focus discussion on "themes" such as the following: war, militarism and in an advire"-production; experiences of immigration or imperialist domination; the media; etc. Students would do well to try to read as much of the suggested fiction in advance. Other readings will be allocated on a weekly basis, and will often be extracts from texts listed below. The hope will be to develop high student participation in the seminar, with students assuming responsibility for class presentations as the semester progresses.

Readings: Karl Marx, The <u>German Ideology</u>, <u>Capital I</u>, 1844 Manuscripts; Engels, <u>The Origins of the Family</u>, <u>Private Property and the State</u>; August Bebel, <u>Moman Under Socialism</u>; Kollontai, <u>Selected Essays</u>; Sheila Rowbotham, <u>Moman's Consciousness</u>, <u>Man's World</u>, <u>Women Resistence and Revolution</u>; Jeffrey Weekes, <u>Sex. Politics and Society</u>; Young, Wolkowitz and McCullough, <u>Of Marriage and the Market</u>; Roland Barthes, <u>Mythologies</u>; John Berger, <u>Ways of Seeing</u>, <u>The Seventh Man</u>; Andrea Dworkin, Pornograhy.

Novels, etc.: Christa Wolf, The Quest for Christa T, A Model Childhood; Tillie Olsen, Yonnondio, T Stand Mere Ironing (in Tell me a Riddle); Emecheta, The Joys of Motherhood, Second Class Citizen,: Aime Cesaire, Return to My Native Land; Toni Morrison, The Bluest Eye; Virginia Woolf, Three Guineas, To the Lighthouse. Extracts From: Mrs. Gaskell: "Mary Barton; Jousmene Sembene; Gods Gits of Wood; poetry by Adrienne Rich, Audre Lorde; Monique Wittig: Les Guerrilleres; Thompson and Smith: Protest and Survive.

	SCHOOL OF MATURAL SCIENCE
NS 103	Black Holes and the Universe - Kurtiss Gordon (Revision)
	Courtney Gordon will not be teaching.
	* * *
NS 126	Beanbag Genetics: The Evolution of Genetics- Lynn Miller (Revision)
	Ken Hoffman will co-teach.
	* * *
NS 130	The Mechanization of Rural Life - Pamela Mack (Revision)
	There will be field trips 2:30 p.m 5:00 p.m. some Wednesdays.
	* * *
NS 131	Managing the New England Small Farm: An Ecosystem Approach - Lawrence Winship (Revision)
	There will be field trips 1:30 p.m. to 5:00 p.m. Mondays.
	* * *
NS 140	The Natural History of the Connecticut River Valley - Charlene D'Avanzo and John Reid
	In this course we will investigate the ecology and geology of the Connecticut River Valley and its environs. We are specifically interested in the processes that shape the landscape (e.g., glaciers and flowing water) and in the distribution of life forms. The following topics will be emphasized: (1) spring flooding and its effect on the ecology of the floodplain; (2) the distribution of glacially related landforms and plants that are adapted to growing in these environments (bogs, deltas, estuaries).
	A central goal of the course is to develop skills in field observation, interpretation of processes active in the natural environment, and an ability to evaluate and trust one's conclusions. Among the specific skills we wish to develop are ecological and geological field techniques; tree identification; quantitative skills as used in surveying, aerial photo and topographic map interpretation; and laboratory analyses of soils, sediments and waters. For evaluation students will be expected to conduct a term-long research project, write a detailed paper on this project and give an oral presentation.
	Class will meet twice a week for four hours; enrollment is open.
	* * *
NS 207	The Ecology of Flooding - Charlene D'Avanzo and John Reid (Cancel)
110 201	* * *
NS 224	Chemical Strategies in Living Cells - John Foster (Revision)
	Class will meet on Wednesday in the lab from 1:30 p.m. on.
	* * *
NS 263	Calculus Continued - David Kelly (Revision)
,,,	Class will meet once a week for one and one-half hours.
	* * *
ASTFC 20	Cosmology - Tom Dennis: meets MW 2:30 - 3:45 at Mount Holyoke
ASTFC 22	Galaxies and the Universe - S. Edwards/R. White: meets TTh 2:30 - 3:45 at Smith
ASTFC 34	History of Astronomy - E. R. Harrison: meets TTh 2:00 - 3: 15 at Amherst
ASTFC 38	Observational Radio Astronomy - N. Scoville: meets TTh 2:30 - 3:45 at GRC Tower C
ASTFC 44	Astrophysics II - J. Kwan: meets MF 1:25 - 2:45 at GRC Tower C.

## SCHOOL OF SOCIAL SCIENCE

# SS 209 Critical Issues in American Education - Hedwig Rose (Revision)

This course will examine several major themes in American education and probe their underlying philosophical assumptions. The objective is to provide students with a socio-historical perspective on the philosophical issues that have helped to determine our present educational system. Readings will include writings of some of the major figures in the philosophy of education, both old and new, as well as their critics. Other readings, such as legal decisions, historical and sociological analyses and journalistic accounts will serve to supplement observations, films, field projects and guest speakers.

The class will meet twice a week for one and one-half hours each session. Enrollment is limited to 20, by permission of the instructor. Grades will be given to Five College students.

# SS 215 Introduction to Developmental Psychology - IBA (Cancel)

Please see Maureen Mahoney, in the Advising Office, Cole Science Center, room 112, f r advice on off-campus courses.

# SS 275 State and Society - Carol Bengelsdorf, Margaret Cerullo, Lester Mazor (Revision)

This course will examine past and present theories of the capitalist and socialist states and their relation to society. Theories of Hegel, Marx, Lenin, Weber, and Gramsci, as well as writers engaged in the current debate, will be studied. Specific topics will include a look at the socialist state in advanced and developing societies, the capitalist state in third world development, the history and politics of the capitalist welfare state, ideology and consciousness regarding the state, the relationship between class structure and the state, the role and function of formal political structures, and scenarios for the future.

The class will meet twice a week for one and one-half hours each session. Enrollment is open.

#### INTEGRATIVE SEMINARS

# IN 334 Computers in Society - Lloyd Williams and Alan Ewald+ (New course)

This seminar is being organized by a group of students involved directly in Computer Science or in the use of computers in specific areas of study. Our purpose is to take a non-technical approach toward understanding the roles (good or bad) of the computer in current and future society. Topics will include the issues of communication and privacy, use of the computer in education and as an aid to the disabled, the computer as a text processor, computers in the mee, computers in business (non-profit and otherwise), computers in science and the military, and visions of the future. We urge anyone who is interested to participate and ciscuss the role that the computer should (or shouldn't) have in their life and academic career.

The seminar will meet once a week for two hours in an informal environment. The first hour will be devoted to a presentation or lecture on a specific topic. The second hour will be for discussion concerning the ideas presented. These will be strictly informational to allow everyone to enter into a discussion on a somewhat equal footing. Near the end of the semester, a paper will be assigned. Its topic will be on some aspect of the computer's role in society and/or your opinion regarding the extent of that role.

The seminar is subject to the approval of the Senate.

+Alan Ewald is a Hampshire student.

## OUTDOORS PROGRAM

\* \* \*

# OP 205 Advanced Rock Climbing - Kathy Kyker and Robert Garmirian

Part II of this course meets Tuesdays from 1:00 p.m. to 6:00 p.m. and will run from March 29 through May 10.

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# FACULTY BIOGRAPHIES

Professor Peter Stallybrass is a Lecturer in Renaissance Studies at the University of Sussex, co-author of The Politics and Poetics of Carnival and Transgression and author of the forthcoming Enclosure and Social Closure: Body Estate and State in Early Modern England. He will be teaching a course on Shakespeare and cultural revisionism (HA 273).

Linda Gregg is a nationally recognized poet whose poems have appeared in such magazines as <u>American Poetry Review</u>. Ploughshares, <u>Tendril Magazine</u>, <u>The New Yorker</u> and others. She is the author of a book of poems, <u>Too Bright To See</u> and has had readings of her poetry take place nationwide. Linda will be teaching two courses, Composition (HA143) and Poetry Workshop (HA 240).

# SCHEDULE OF CLASS MEETING TIMES

## SPRING TERM 1983

HOOL OF HUMANITIES AND ARTS		ENROLLMENT	LIMIT	TIME	PLACE
URSE			15	TTh 1030-12	ARB
102 Papering 1/206 American Crafts 108 1/206 American Crafts 108 108 In Morkshop I 1110 Film Morkshop I 1110 Film Morkshop I 1111 Still Photo Morkshop 1 111 Still Photo Morkshop 1 113 Still Photo Morkshop 1 113 Modern Dance I 1 20 Beginning Ballet 1 22 Beginning Ballet 1 22 Lott Century France 1 29 Latin American Fiction 1 103 Russian Writers 1 1/231 Poetry Writing Workshop 1 134a College Writing-Victorian 1 134b College Writing-Victorian 1 134b College Writing-Victorian 1 141 Writing Workshop 1 142 Fiction Writing Workshop 1 143 Priting Workshop 1 145 Mariting Workshop 1 145 Mariting Workshop 1 146 Renewal/Recovery/Rebirth 1 169 Adolescence-Psych/Lit 1 148 Piano Workshop I 1 148 185 Music Primer II 1 148 185 Music Primer II 1 148 186 Music Performance 1 1 1/29 Tilm Workshop I 1 149 British Drama 1 1/29 Steme Study 1 1 203 Studio Art Critique 1 1 204 Studio Frimer 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	INSTRUCTOR  M. Blakeslee R. Superior A. Hoener A. Fischel K. Kirk D. Plunkett B. Mello/T. McClellan J. Lewis R. Marquez J. Hubbs A. Salkey F. Smith F. Smith A. Salkey F. Smith A. Salkey F. Smith A. Salkey F. Smith A. Salkey F. Smith B. Marquez J. Kobin R. McClellan J. Sonenberg J. Kobin R. McClellan J. Sonenberg M. Blakeslee A. Moener N. Juster/E. Pope A. Ravett R. Nordstrom R. Ravett CANCELLED D. Smith/B. Ingvesson L. Gregg M. Marquez R. Meagher R. Lyon M. Russo/N. Fitch L. Hanley J. Lewis	METHOD  Ist Come Open Open Ist Come Open Open InstrPer Open Open Open Open Open Open Open Open	15 None 30 0 15 15 15 10 20 None None None None None None 16 20 15 15 15 10 12 12 12 12 12 12 12 12 12 12 12 12 12	TTh 1030-12 T-TBA W 1030-12 Th 930-1230 Th 9-12 TH 9-12 W 9-12 TTH 30-3 TTH 130-3 TM 3-430 MM 1030-12 TT 130-3 MM 1030-12 TT 130-3 MM 2-3 TTH 130-3 MM 2-3 TTH 130-3 MM 2-3 TTH 130-12 MM 1030-12 MM 1030-12 TTH 130-12 MM 1030-12 TTH 130-3 MM 9-1030 T 1030-1230 MM 1030-12 TTH 1030-12	ARB  ARB PFB PFB PFB MDB Dance MDB Dance MDB Dance PH A-1 CSC 126 EDH 17 EDH 108 EPH 108 EPH 108 EPH 108 EPH 101 CSC 3rd F1 EPH 101 CSC 3rd F1 EPH 101
HA 271 Post-Romantic Novel HA 272 Literature/Film/Myth HA 273 Appropriating Shakespeare HA 274 Camus HA 278 Psych-Black Experience HA 283 Sound Awareness-Creative HA 285 Laban Move Analysis II Creative Music-Adv HA 286 Creative Music-Adv HA 288 ArtoAm Chamber Ensemble HA 297 Dance/Move Studies	C. Frye R. McClellan R. Wiggins T. McClellan R. Wiggins R. Copeland R. Copeland T. McClellan S. Browne	Ist Come Open Open Ist Come InstrPer Open InstrPer Open Audition Open InstrPe	25 None None 18 12 15 None 10 None	MM/Th 1030-1230 W 3-5 MM 9-1030 TTh 1030-1230 MM 1-36 MM 1-3 MN 1030-12 TTh 1-3 TBA TBA 3 Alt-F 1-3 W 1-5 MM 4-6pm	EDH 15 FPH 104 EH Master's MDB MDB Class MDB Class MDB Class MDB Class MDB LIASS MDB LIASS MDB LIASS MDB LIASS MDB LIASS
HA 299 Playwright's Workshop Hampshire College Chorus	A. Kearns				
WRITING PROGRAM WP 101 Basic Writing WP 102 Revising Skills	W. Ryan W. Ryan	InstrPe InstrPe		MW 3-4 MW 1-2	РН С-1 РН С-1
SCHOOL OF LANGUAGE AND COMMUNIC	ATION	ENROLL	MENT	T TARE	PLACE
COURSE	INSTRUCTOR	METHOD	=	3'020	FPH 107
LC 110 Consciousness Industry LC 128 Computer Studies LC 142 Health in Advertising LC 144 Intro-Noam Chomsky LC 145 Conscious/Unconscious LC 146 Language Disorders LC 204 Child Devel-Day Care LC 211 Children/Computers LC 213 Devel Disorder-Child LC 214 Intro-Video Production LC 216 Philosophy-Photography LC 217 Computer Workshop LC 218 Culture/Lang/Politics	J. Miller G. Iba T.R. Durham S. Weisler N. Stillings M. Feinstein/M. Lineba E. Cooney W. Marsh/J. Tamlyn E. Cooney J. Olicker C. Witherspoon/C. Free R. Muller M. Feinstein/L. Glick	Instri lst C Instri eland Open Instr	Per 25 Per 20 Per 30 Per 10 Per Non Per 20 Per 16 Nor Per 15	TTh 1-3 MW 1030-12 MW 1030-12 MW 1030-12 MW 130-3 TTh 1030-1230 T 1-3 MWF 1-2 TTh 9-1030 TTh 130-3	Five First Care Care Care Care Care Care Care Care

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FOREIGN LANGUAGES					
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SCHOOL OF NATURAL SCIE	NCE				
COURSE	INSTRUCTOR	ENROLLMEN METHOD	LIMIT	TIME	PLACE
NS 103 Black Holes NS 116 Crimate-CT Riv NS 126 Beambag Geneti NS 130 Mechanization NS 131 N.E., Small Far NS 140 Nat'l Mist-CT R NS 142 Biology of-Word NS 154 Microbial Ecol NS 166 Solar Design	Rural Life P. Mack Winship Niv Valley C. D'Avanzo/J. Nen N. Goddard/D. J. Nogy L. Miller M. Bruno, etal	offman 1st Come Open Open Reid Open Martin InstrPer 1st Come	None None 16 None None 20 16 None None	MW 130-3 MW 8-10am/TBA MWF 1030-12 MW 1-230/W 230-5 MW 1030-12/M 130-5 TTh 1-2/2-5 TTh 130-3 T 1-4/Th 1-230 MW 130-430 T 11-12/Th 1030-12	PH A-1/Field CSC 114 CSC 202 EDH 4
NS 207 Ecology of File NS 208 Plant Physiol NS 212 Organic Chemis NS 216 Parasitology-fi NS 224 Chemical Strat NS 228 Genetics of Ex NS 233 Roots of Arms, NS 251 Human Origins NS 253 Women's Healt NS 263 Calculus Cont NS 264 Linear Algebr NS 268 Experimental NS 268 Experimental NS 268 Experimental NS 268 Experimental	rish Legies J. Foster L. Miller/K. H Race A. Krass, etal D. Martin A. Ayvazian S/Computer L. Miller/K. H A. Krass, etal D. Martin D. Kelly D. Kelly Design C. Gordon C. B F. Wirth	Prereq Open Open Open Open Open Open 1st Com	None None None None None None None	MMF 9-10/W 1-5 MMF 1030-12/MT 1-; MM 130-3 M 130-3/W 130 MMF 1030-12 TTh 130-3 MM 9-1030 TTh 130-3 MMF 930-1030 MM 1-2/F 1-3 MMF 930-1030 T 1-5/Th 1-230 TBA	FPH 106/Lab CSC :114/Lab PH:A-1 CSC :302/Lab FPH:106 FPH:104 CSC :202 EOH:16 FPH:102 FPH:102 FPH:102 FPH:105 CSC :3rd F1
NS 285 Electricity & NS 288 Intro-Technol NS 295 Practicum-Env Math Exercise Environmental ASTFC 020 Cosmology ASTFC 022 Galaxies & ASTFC 034 History of ASTFC 034 Obs. Radio ASTFC 044 Astrophysi	ogy J. Garrier, control of M. Bruno/N. Da Class D. Kelly Series R. Lutts T. Dennis S. Edwards/R. Astronomy E.R. Harrison	Open Open Prereq White Prereq	None	TTh 1030-1230 stion for Details Th 1230-130 T 12-1 Mw 230-345 TPb 230-345 TTh 2-315 TTh 2-315 MF 125-245	CSC 114 FPH 102 CSC 126 MHC Smith Amherst UM-GRC Tower C
SCHOOL OF SOCIAL SCIE	NCE				
COURSE	INSTRUCTOR	ENROLLM METHOD	LIMIT	TIME	PLACE
SS 102 Poverty & Wee SS 110 Race to Power SS 118 The Holocaust SS 126 Political Ecc SS 138 Attitude Char SS 168 Forgotten Pet SS 190 Amer Labor H SS 193 flew Right SS 205 From Hard-Tit SS 205 From Hard-Tit SS 205 American Edu SS 210 Intro-Cuty SS 211 Medicine/Hea SS 212 Culture/Larg SS 213 Roots of Arm SS 214 American Soc SS 215 Intro-Develo SS 217 Philo-Law/Jud SS 221 Black Amers-	r-S. Africa C. Bengelsdor t. G. Gick/R. A onomy L. Hugan p. Poe istory S. Tracy A. Hunter Mess A. Berman licy D. Poe cation L. Gicker G. Fowlkes tics/Data Cation H. Rose Economics L. Gicker G. Farnham, E. Gicker G. G.		ue 20 ue 25 ue 25 ue 25 ue 25 ue 25 none None None None None None None None None	TTh 1030-12 TTh 130-3 TTh 1030-12 TTh 9-1030 MW 1-3 TTh 130-3 TTh 130-3 MF 1030-12 TTh 1030-12 MM 1030-12 MM 1030-12 TTh 1030-12 TTh 1030-12 TTh 130-3 MF 1030-12 TTh 130-3 MF 1030-13 MF 1030-12 TTh 130-3 MF 1030-13 MF 1030-13 TTh 130-3 TTh 130-3 TTh 1-3	FPH 104 FPH 105 FPH 108 FPH 108 FPH 106 FPH 107 FPH 104 FPH ELH FPH 106 PH B-1 PH A-1 Kiva FPH NLH FPH 103 GH Master's FPH ELH CSC 126 FPH 104 PH B-1 FPH 104 PH B-1 FPH 104

		INSTRUCTOR	ENROLLMENT METHOD	LIMIT	TIME	PLACE
55 244 55 254 55 256 55 258 55 266 55 275 55 279 55 286 55 290	Observer & Observed Capital & Community Politics of Housing Decentralism Late 19th Cent Europe State and Society Human Population Growth Abnormal Psychology Sex Roles-XCultural Security/Disarmament Multinational Corps	INSTRUCTUR  D. Smith/B. Yngvesson M. Breitbart/S., Warner R. Rakoff M. Breitbart, etal L. Mazor N. Fitch/M. Russo C. Bengelsdorf, etal L. Hogan L. Farnham A. Ong J. Cooney A. Ong	Open InstrPer Open Ist Come Open Open Open InstrPer Open InstrPer Open Ist Come Ist Come	None 20 None 25 None None None 6 None 25 25 25 25	MW 1030-12 MW 930-12 MM 130-3 Th 1020-1210 TTh 130-3 M 3-5 TTh 1030-12 TBA MW 130-3 W 130-430 MW 3-430 TTh 130-3	FPH 104 GH Master's FPH 106 Smith FPH 102 FPH 103 FPH ELH FPH 103 FPH 104 FPH 108 FPH 108
NTEGRAT	TIVE SEMINARS					
IN 313 320 IN 320 IN 321 IN 322 IN 323 IN 324 IN 327 IN 328 IN 329 IN 330 IN 333 IN 334 IN 342	New Ways-knowledge People Studying People Politics of History Professional Culture Feminist Studies Ethical Issues-Research Environmental Symposium Economic Democracy/Nork IS: Computer Studies Great Books Seminar Move/Art/Dreams History of Evil Computers in Society Women & Science	H. Bernstein R. von der Lippe A. Berman/N. Fitch P. Glazer/M. Slater S. Tracy D. Rosenbaum M. Bruno, etal L. Nisonoff, etal G. Iba R. Lyon T. McClellan L. Hubbs, etal L. Hilliams/A. Ewald N. Lowry/D. Martin	InstrPer InstrPer Lottery Open Open Open Open Open Open InstrPer InstrPer InstrPer Open	None 15 None 15 None None None 10 15 None None	T 130-430 W 3-5 W 7-930pm W 1-3 W 4-7pm W 12-3 IBA I1-4 ITh 1-3 Th 8-11pm F 9-1130 W 730-9pm M 7-9pm IBA	EDH 17 PH B-1 Kiva CSC 126 CSC 126 PH B-1 FPH 105 Kiva Instr. Res MDB FPH 103 FPH 103
OUTDOOR	S PROGRAM					-,
OP 205b	Beg Top Rope Climb Triathalon Training CT River Study Women's Top Rope Climb X-Country Skiing Climbing Ice Flat-Mater Canoe Yellowstone Odyssey Adv Rock Climb-Intro Adv Rock Climb-Tech Outdoor Leadership	B. Garmirian A. Ayvazian/B. Judd K. Kyker K. Kyker B. Garmirian A. Ayvazian S. Anderson K. Kyker/B. Garmirian K. Kyker/B. Garmirian S. Anderson	lst Come lst Come	12 15 10 12 12 8 12 12 16 16	W 12-530 MMF 830-10 MF 9-1030 W 1230-530 W 1230-6pm W 12-6pm W 12-6pm T 1-330 T 1-6 WF 1030-12	RCC EDH 17 RCC EPH 107 FPH WEH
RECREAT	IONAL ATHLETICS					
RA 102 RA 103 RA 104 RA 105 RA 106 *RA 107 *RA 108 RA 109 RA 110 RA 111 RA 112 RA 114 RA 114 RA 115 RA 117	Int Shotokan Karate I Int Shotokan Karate II Adv Shotokan Karate Int Aikido Hatha Yoga Self Defense for Women T'ai Chi-Form Yang Cont T'ai Chi Fencing Physical Fitness Class Lacrosse Kayak Rolling & Pool Beg Whitewater River Int Whitewater River Int Whitewater Kayak Novice Whitewater Kayak Novice Whitewater Kayak	M. Taylor M. Taylor M. Taylor P. Sylvain C. Colby L. DiAnne P. Gallagher P. Gallagher W. Weber R. Rikkers S. Lawson B. Judd B. Judd B. Judd B. Judd A. Ayvazian/B. Judd	Prereq Prereq Prereq Prereq Open Open Open Open Open Open Open Open	None None None None None None None None	MWF 2-4 TThSun 6-8pm F 6-8pm TTh 1245-2 M 315-430/W 430-6pm TTh 11-12 M 630-745pm M 8-930pm TBA TF 12-1 TTh 4-6pm W 6-730-12 *Th 1030-12 *Th 1-230 MF 830-10/W 830-1030	So Lounge So Lounge So Lounge So Lounge So Lounge So Lounge So Lounge RCC Pool Pool Pool Pool RCC
CODES						
ARB CSC EDH FPH MDB PFB RCC LIB DH EH GH MH PH	Arts Building Cole Science Center Emily Dickinson Hall Franklin Patterson Hall Husic and Dance Building Photography and Film Buil Robert Crown Center Harold F. Johnson Library Dakin House Enfield House Greenwich House Merrill House Persoott House	BKSEM	East Lecture Main Lecture West Lecture Greenwich Ho Performing F Book Seminar To Be Annour Group Indepe Course/Time	Hall Hall Juse - Ce Arts Cent Laced or A	er rranged	ription