

Fall '90 Course Guide Supplement Hampshire College • Amherst, MA



Academic Year Calendar 1990-91

Fall Term

Fall Te	erm
Student Orientation Period	
New Students Arrive and Matriculate	Monday, September 3
New Students Program	Tuesday, September 4 - Wednesday, September 5
Advisor Conferences for New Students	Tuesday, September 4
Returning Students Arrive and Matriculate	Tuesday, September 4
Advisor Conferences for Returning Students	Wednesday, September 5
Classes Begin	Thursday, September 6
Wednesday Class Schedule Followed	Friday, September 7
Course Selection Period	Tuesday, September 4 - Friday, September 14
Five College Add Deadline	Wednesday, September 19
January Term Proposal Deadline	Friday, September 21
October Break	Saturday, October 13 - Tuesday, October 16
Planning Week	Wednesday, October 24 - Wednesday, October 31
Advising/Exam Day	Thursday, October 25
**Division II & III Contract Filing Deadline	Wednesday October 31
Five College Preregistration/Advising	Thursday, November 8 - Friday, November 16
Advising/Exam Day	Wednesday, November 14
Leave Deadline	Friday, November 16
Thanksgiving Break	Wednesday, November 21 - Sunday, November 25
January Term Registration	Monday, November 26 - Friday, November 30
Last Day of Classes	Friday, December 7
Hampshire College Examination Period	Monday, December 10 - Friday, December 14
Five College Examination Period	Saturday, December 15 - Friday, December 21
Winter Recess	Friday, December 14 - Wednesday, January 2
January	Term
Students Arrive	Wednesday, January 2
January Term Classes Begin	Thursday, January 3
Commencement	Saturday, January 19
Martin Luther King Day (no classes)	Monday, January 21
Last Day of Classes	Wednesday, January 23
Recess Between Terms	Thursday, January 24 - Saturday, January 26
Spring '	Term
New Students Arrive and Matriculate	Sunday, January 27
New Students Program	Sunday, January 27 - Tuesday, January 29
Returning Students Arrive and Matriculate	Monday, January 28
Advisor Conferences for All Students	Tuesday, January 29
Classes Begin	Wednesday, January 30
Course Selection Period	Wednesday, January 30 - Friday, February 8
Five College Add Deadline	Tuesday, February 12
Planning Week	Monday, March 11 - Friday, March 15
Advising/Exam Day	Wednesday, March 13
*Division II & III Contract Filing Deadline	Friday, March 15
Spring Break	Saturday, March 16 - Sunday, March 24
Leave Deadline	Friday, April 12
Five College Preregistration/Advising	Monday, April 8 - Wednesday, April 17
Advising/Exam Day	Thursday, April 11
Last Day of Classes	Friday, May 3
Hampshire College Examination Period	Monday, May 6 - Friday, May 10
Five College Examination Period	Friday, May 10 - Friday, May 24
Commencement	Saturday, May 18
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*Deadline to file for completion in May 1990	**Deadline to file for completion in Dec 1990

*Deadline to file for completion in May 1990

Div II deadline applies to students entering during or after Fall 86; Div III deadline; entering during or after Fall 87

CHANGES TO THE Fall 1990 COURSE GUIDE

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Be sure to check the Revised Schedule of Classes to confirm meeting times and day, instructors, and meeting locations.

THIS SUPPLEMENT REFERS TO EITHER THE FALL 90/PRELIMINARY SPRING 91 COURSE GUIDE - OR -

THE HAMPSHIRE COLLEGE CATALOG/COURSE GUIDE 1990-91

SCHOOL OF COMMUNICATIONS AND COGNITIVE SCIENCE

CCS 115 HUMAN LANGUAGE LABORATORY

Mark Feinstein, Steve Weisler Time and Location Change:

Class will meet on Tuesdays and Thursdays from 10:30 - 12:00 in ASH Auditorium

CCS 116 COMPUTER UNDERSTANDING OF NATURAL LANGUAGE

Cynthia Loiselle New Course

Is communicating with computers in English instead of a programming language still in the realm of science fiction, or something we can do today? In this course we will examine how natural human languages like English might be used to interact with computers. Drawing from work in artificial intelligence, linguistics, and psychology we will explore questions such as: What do we mean when we say a computer "understands" a sentence? Can we design computers that recognize and process spoken language? How is language related to general knowledge? Why is it hard for computers to understand metaphors? Can computers get a joke? We will examine existing language-understanding systems as well as current research on underlying issues such as the nature of language and knowledge and their use in both humans and machines.

Class will meet on Mondays and Wednesdays from 1:30-3:00. Enrollment limit is 20.

CCS 123 CRITICAL JOURNALISM

Mark Alleyne Cancelled

All 129 WOMEN'S BODIES/WOMEN'S LIVES

Meredith Michaels, Lynne Hanley, Michelle Murrain, Margaret Cerullo,

Deborah Berkman

Time and Location Change

This course will be taught Wednesdays and Fridays 1:00-2:30 in Franklin Patterson Main Lecture Hall.

CCS 135 WRITING FILM CRITICISM-FROM THE GROUND UP

Ernest Larsen
New Course

Answers to the question "How do you go about writing about movies?" are suggested by a close look both at classic films and the changing terms of their reception by a variety of critics since the films first appeared. While some attention will be paid to advances in film theory, emphasis will be placed on the individual student's development of the analytical and descriptive tools needed to write a perceptive account of a film. Thus, in addition to extensive writing and workshop-style critiques, the act of looking at film as a critical participatory process will be encouraged and demonstrated.

Class will meet on Tuesdays and Thursdays from 1:15-2:45. Enrollment limit is 20.

CCS 137 LANGUAGE ACQUISITION

Esmé Hoban New Course

How do children learn language? Why don't chimps and dolphins... or do they? What would it take to keep a person from acquiring her/his native tongue? Come find out more about the amazing process that you went through as a child. In this course we will explore together what is acquired and how it is acquired. You will learn firsthand how to do research in language acquisition. Finally, we will go

beyond the realm of "normal" acquisition to discuss special cases of human language learning and attempts to teach language to animals, particularly dolphins.

Students are required to be active participants in class; provide short summaries of articles of their choosing; and complete a final project to be presented to the class.

Class will meet on Tuesdays and Thursdays from 9:00-10:30. Enrollment limit is 25.

CCS 140 VIDEO PRODUCTION I

Instructor Change: Sherry Millner

CCS 147 THE RISE OF MASS MEDIA

Susan Douglas
Cancelled

CCS 150 A HISTORY OF ADVERTISING IN THE TWENTIETH CENTURY

Julie Weiss
New Course

This course will look at the development of advertising from early informational ads to a more recent all-encompassing media culture. Rooted in the context of twentieth-century American history and consumer culture, it is organized chronologically and thematically around the examples of cigarette, automobile, and cosmetics advertising. Students will focus on the interrelationship of the advertising industry and the ideological messages they transmit.

Class will meet on Tuesdays and Thursdays from 10:30-12:00 in ASH 222. Enrollment is limited to 20.

CCS 211 IMAGES OF WOMEN IN POPULAR CULTURE: WORLD WAR II

TO THE PRESENT

Julie Weiss New Course

This course will ask how women have been portrayed in the popular media since 1940. Students will learn how to study these images in scholarly fashion. Using sociological, theoretical, and historical perspectives, they will analyze the changing image of women—from Rosie the Riveter to the happy housewife to the superwomen of the 1980's—among different class, race and ethnic groups in the past five decades.

Class will meet on Mondays and Wednesdays from 9:00-10:30. Enrollment is limited to 25.

CCS 240 SCRIPTWRITING FOR INDEPENDENT VIDEO AND FILM

Ernest Larsen
New Course

This class will explore the rich assortment of nontraditional techniques, practices, and tactics available for the writing of noncommercial low and no budget film and video. The necessarily experimental nature of such work has involved exploitation of disjunctive relationships of sound and image, modified construction of character and subjectivity, appropriation of imagery, the sometimes radical mixing of genres consequent in part to the recognition of the fictive element in all representation, increased attention to the role played by both theory and research, etc. Close analysis of recent work in film and video will help the class assess the impact of these practices on their own ongoing projects. Intended for experienced media students working on Division II and III projects, the class will function as a laboratory for supportive critiques and the elaboration of the stages of the writing and rewriting process. Students should bring a short sample of their film/video work to the first class.

Class will meet on Thursdays from 9:30-12:30. Enrollment is limited to 15.

CCS 287 SEMINAR FOR CONCENTRATORS IN VIDEO PRODUCTION

Instructor and Number Change

This course will be taught by Sherry Millner and is renumbered to CCS 389.

CCS 320 INTERNATIONAL POLITICAL ECONOMY AND COMMUNICATIONS

Mark Alleyne Cancelled

SCHOOL OF HUMANITIES AND ARTS

HA 111a STILL PHOTOGRAPHY WORKSHOP I

Sandra Matthews

Cancelled

HA 111b STILL PHOTOGRAPHY WORKSHOP I

Abraham Ravett

Instructor added, Time added

Class will meet on Fridays from 9:00 - 10:30 in the Film and Photography Building

HA 113* MODERN DANCE I

Peggy Schwartz

Instructor added. Time added

Class will meet on Mondays and Wednesdays from 9:00 - 12:00 in the Dance Studio.

HA 114* MODERN DANCE II

Ed Groff

Instructor added, Description changed

Continuing exploration of the basic principles of dance movement: body alignment, coordination, strength, flexibility, and basic forms of locomotion. Emphasis will be placed on the development of technical skill in service of dynamic and spatial clarity. This class is for students with some previous dance experience.

Class will meet Mondays and Wednesdays from 10:30 - 12:00 in the Main Dance Studio. Enrollment method is open, space considerations limit enrollment to 30. This course can not be used as part of the two-course option.

HA 120 INTRODUCTION TO LITERARY JOURNALISM

Michael Lesy New Course

A brief and inadequate survey of the mutant genre known as literary journalism. This survey will be conducted by reading and then writing about two extraordinary examples of the genre itself (Joan Didion's The White Album and Bruce Chatwin's The Songlines), two remarkable works of biography and cultural history (Paul Zweig's Walt Whitman and Greil Marcus' Mystery Train), and two masterpieces of American documentary fiction (Theodore Dreiser's Sister Carrie and John Dos Passos' Nineteen Nineteen.

This is a course of study and appreciation, intended to introduce would-be writers to examples of the art they wish to practice. Students will be asked to write about the books they will have read.

Class will meet Tuesdays and Thursdays from 9:00 - 10:30 in EDH 2. Enrollment is open.

HA 123 DETECTIVE FICTION AND FILM

Stuart Barnett
New Course

In this course we will trace a movement whereby detection shifts from being merely a thematic element of fiction to being an activity synonymous with the process of reading itself. Interpretation (of the mystery as well as that of the text at hand) thereby allies the detective with the reader. This course will draw upon this relation in order to develop critical responses to discursive and cultural strategies employed in popular culture. We will read works by Poe, Collins, Doyle, Christie, Chandler, and Hammett. We will also watch some films by Alfred Hitchcock. There will be bi-weekly four-page papers.

Class will meet Tuesdays and Thursdays from 10:30 - 12:00 in EDH 1. Class enrollment is limited to 25.

HA/WP 126 WRITING FICTION/WRITING ABOUT FICTION

Ellie Siegel Time Change

Class will meet Mondays and Wednesdays from 10:30 -12:00 in Prescott B1.

HA 127 HIGH AND LOW

Susan Felleman Time Change

This course will be taught Tuesday and Thursday from 2:00-3:30 in ASH 222.

ALL 129 WOMEN'S BODIES/WOMEN'S LIVES

Lynne Hanley, Meredith Michaels, Margaret Cerullo, Michelle Murrain , Deborah Berkman

Time Change

This course will be taught Wednesdays and Fridays 1:00-2:30 in Franklin Patterson Main Lecture Hall.

HA 160b SIX SOUTHERN WRITERS

Brown Kennedy New Section

This course will be a second section of HA 160 and is open to first and second year students. It will not be a proseminar.

Class will meet Monday and Wednesday from 1:15 - 2:45 in EDH 4. Enrollment is limited to 20.

HA/SS 167 PSYCHOLOGICAL DYNAMICS IN THEATRE

Ellen Donkin, Patricia Romney

New Course

This course is designed both for students of psychology and students of drama. Psychology students will have an opportunity to examine the ways in which certain psychological phenomena manifest themselves in dramatic character and dramatic structure. Theatre students, especially directors, designers, and actors, will have a chance to re-think their approach both to dramatic texts and to theatre as an activity. The course will address Freudian and Jungian notions of the psyche, its structure and dynamics. Some of the plays to be read will include Strindberg's The Dream Play, Cixous'Portrait of Dora, and Baraka's <u>Dutchman</u>. There will also be films and one live theatre production, and some dramatic readings in class. No prerequisite.

Class meets Wednesday and Friday from 9:00 - 10:30 in FPH 107; enrollment limit is 35.

HA 175 MUSIC I: AN INTRODUCTION TO THE LANGUAGE AND PRACTICE OF MUSIC

David Reck New Course

This course provides an introduction to the nature, language, and practice of music. Topics include musical notation, scales, intervals, keys, chords, melody, rhythm, meter, and rudiments of musical form. Musical concepts, structure, and aesthetics will also be emphasized through a broad range of listening examples of Western music from the Middle Ages to the present: jazz, folk music and the music of other cultural traditions. This course is designed to foster an attitude of discovery and to expand the student's musical potential, as well as provide instruction in the fundamentals of music. Class will meet Monday and Wednesday from 10:30 - 12:00 in the Music Building. Enrollment is open.

HA/SS 181 READING POLITICS

Mary Russo and Joan Landes
New Course

This course will introduce "politics" as it is constituted within the tradition of Western social and political thought. Drawing from contemporary literary and critical theory, we will explore the practice of critical reading as itself a strategy of cultural activism and resistance. 'A second concern is the issue of interdisciplinarity. The boundaries between literature, history, philosophy, rhetoric, and political theory have been historically unstable. A Renaissance text such as Machiavelli's The Prince for instance, is as interesting for its use of figurative language and its historical narratives as it is for its practical advice to rulers. We will follow the traces of other texts, genres, and authors within a given work, and thereby question its authority. Reading will include selections from Aristotle, Machiavelli, Rousseau, Marx, and Freud...Students are expected to complete the assigned reading and to write a short paper on each of the authors.

Class will meet Tuesdays and Thursday from 1:30 - 3:00 in ASH 111; enrollment is limited to 35.

HA 195 THEATRE THREE: RECONSIDERING RUSSIAN THEATRE

Rhonda Blair, Ellen Donkin and Sabrina Hamilton
Time Change

This course will meet on Tuesdays, Thursdays, and Fridays from 10:30-12:30 at the EDH Main Stage.

HA 203 INTRODUCTION TO PAINTING

John Gibson New Course

This course introduces students to the basic language, conventions, and materials of representational painting. The emphasis, through painting assignments, slide discussions, and demonstrations, will be on accurate color mixing and attention to paint handling. Drawing will play an important role, and oil paint is the preferred medium. Students need not have any experience with paint, but the course will demand a great deal of time and effort. We meet six hours a week, and there will be regular out-of-class assignments. This course, or the equivalent, is necessary for those wishing to do more advanced work in painting. Materials for the course will cost between \$150 and \$200.

Enrollment is open, but Drawing I is a prerequisite. Class will meet Tuesday and Thursday from 2:00 - 5:00 in the Art Barn.

HA 207 AN INTRODUCTION TO CREATIVE WRITING

K. Douglas Anderson New Course

Introduction to Creative Writing will be an intensive three-hour workshop held one day per week, designed to help students discover creative potential in the genre of their choice (poetry, fiction, creative non-fiction or dramatic forms). In-class writing exercises will serve as stimuli for a final

portfolio. Students will be encouraged to take risks, to extend their range of verbal expression and to be innovative. Feedback sessions will be directed by the instructor.

Class will meet on Tuesday from 12:30 - 3:30 in EDH 2. Enrollment is limited to 16 students. Come to the first class.

HA 208 COLOR WORKSHOP

Stephen Petegorsky New Course

This course will cover the esthetic and technical considerations of color photography. Topics to be addressed will include color theory, negative, transparency, and Polaroid films, the use of filters, film processing, printing, and the use of color in contemporary photographic work. Prior photographic experience is required.

Enrollment will be limited to 15 students and determined by permission of the instructor. The class will meet once each week for three hours, with extensive additional lab time available. The lab fee of \$50 entitles the student to darkroom facilities, lab supplies, and chemicals. Students must supply their own film and paper. Class will meet Monday from 9:00 - 12:00 in the Film and Photography Building.. Enrollment is limited to 15 with instructor permission required.

HA 210 FILM/VIDEO WORKSHOP II

Abigail Child

Instructor Change, Description Change

This course emphasizes the development of skills in 16mm filmmaking, going deeper into both the practical and philosophical aspects of making film. Screening and analysis of important historical and contemporary films will continue with increased focus on the areas of sound/image relations and editing. Whereas in popular cinema, sound is most often used to support the illusion of reality, commonly in the form of synchronous sound or dubbed sound, this course will emphasize alternative strategies and concommitant ideologies in the works of narrative, documentary and experimental films from the 30's on. The students are encouraged to construct their own alternatives and develop skills in four assignments. Relevant technical processes will be demonstrated and these include: sound recording, sound transfer, cutting (both picture and sound) rephotography and optical printing, preparation for a mix, hot splicing and neg cutting and lab procedures. A goal of the class is the continued development of a personal way of seeing and communicating, in both cinema and video.

Additionally, each student is required to keep a notebook with responses and analysis of films seen in class. Some out-of-class screenings and readings in the history and theory of film/video will also be assigned. There will be six assigned workshops with John Gunther in video editing and the use of the TV studios throughout the semester. There is a \$50 lab fee for this course, which entitles the student to the use of camera and recording equipment, transfer and editing facilities, plus video production equipment. Students must purchase their own film and pay their own processing fees.

The class will meet on Wednesdays from 1:30 - 4:30 in the Film and Photography Building. Enrollment is limited to 15 by permission of the instructor. In general, Film/Video Workshop I will be considered a prerequisite for this course.

HA 211 STILL PHOTOGRAPHY WORKSHOP II

Stephen Petegorsky Instructor and Time Change

This class will meet Wednesdays 9:00 - 12:00 in the Film and Photography Building.

HA 216* MODERN DANCE TECHNIQUE IV

Rebecca Nordstrom Instructor Added

HA 221 CRITICAL ISSUES IN FILM: NOISE

Abigail Child Instructor Added, Description Changed

Attali proposes that music does not just reflect society: it foreshadows new social formations. We will use his book, NOISE, The Political Economy of Music to direct our analysis of both historical and contemporary sound films: to study form, compositional procedures and what the assumptions are behind these structures. Attention will be given to how an image is read, how it is deciphered, how it can or cannot be 'true' and how it engages us. This course is concerned with the modelling effects of culture, both utopian and critical, and will also look at issues of expropriation and strategies of decentering.

Work screened will include Bresson, Vertov, Frampton, Connor, Kubelka, Leni Reifenstahl and Coppola among others. Additional readings will be on reserve in the library. In order to receive an evaluation for this course, a notebook with analysis and discussion of films screened must be handed in at the middle of the semester and a paper no longer than 6 pages must be handed in at the end of the semester. Exact dates and topics will be discussed. Attendance is required and each class will include lecture, screening and discussion. In addition to class activities, certain outside screenings will be recommended. Class will meet on Tuesdays from 7:00 - 10:00 p.m. in the Film and Photography Building; enrollment is open.

HA 227 TWENTIETH-CENTURY NARRATIVE

Stuart Barnett New Course

This course will focus on how the problem of writing becomes definitive of the genre of the novel. The twentieth-century novel is a genre that has become obsessed with itself. We will focus on three impulses that register this obsession. In the first impulse, the artist becomes a prophetic visionary for the novel. In the second, the novel becomes a hermetic text of language, calling for interpretation on its own ground. In the third, the novel addresses the paradox of continuing in a genre that seems to have come to an end. In the third, the novel addresses the paradox of continuing in a genre that seems to have come to an end. Finally, we will trace the indications of the post-modern resolution of the absolute self-consciousness of the high Modernist novel—strategies of parody and pastiche that actually produce a proliferation of narratives. Readings will include works by: Joyce, Mann, Woolf, Kafka, Proust, Biely, Beckett, Gide, Nabokov and Calvino.

Class will meet on Tuesdays and Thursdays from 1:30-3:00 in EDH 1.The enrollment is limited to 25.

HA 228 LOVE TEXTS

Jill Lewis, Jill Rembetski, Fiona Smith Description Change, Time Added

This course will examine the constructions of gender and sexual identity as played out in narratives of desire—the "love texts" which arrange relationships and subjectivity in interestingly invested ways. Through readings of novels, critical texts and films, we will explore the staging of heterosexual and homosexual subjectivity; desire and language; gender, sexuality and the imperial subject; love, violence and social rupture; the organization of desire in the HIV/AIDS era.

Novels will include: Plato <u>Symposium</u>, Shellhart <u>Kite Music</u>; Genet <u>A Thief's Journal</u>; Duras <u>The Lover</u>; Nabokof <u>Lolita</u>; Gide <u>The Immoralist</u> (& <u>Corydon</u>); Djebar <u>An Algerian Cavalcade</u> and <u>Sister to Scheherazade</u>; Joan Nettle <u>A Restricted Country</u>; Elizabeth Jolly <u>Miss Peasbody's Inheritance</u>; Jean Rhys <u>Wide Sargasso Sea</u>; Angela Carter <u>Love</u>. Other readings from Jeffrey Weekes, Simon Watney, Eve Sedgewick, Adrienne Rich, Roland Barthes, Julia Kristeva, de Sade, Lillian Faderman, Denis de Rougement, Proust.

This course is being offered as a feminist studies/gay studies course by Jill Lewis (H&A), Jill Rembetski and Fiona Smith (both Division III students.

Class will meet Tuesdays and Thursdays from 9:00 - 10:30 in EDH 2.

HA 232 PRACTICING LITERARY JOURNALISM

Michael Lesy New Course

How to understand the world while trying to write about it. A course of theory and Practice, reading and writing, thought, observation, and expression. A course that will use such classic works as Eric Aurbach's Mimesis and Mircea Eliade's Myths. Rites, and Symbols to inform a series of writing exercises. These exercises will include—but not be limited to: A day in the life of the writer (everyone and everything seen, heard, thought, felt, and imagined, including dreams and memories); an afternnon on a PVTA bus (every word heard, every sight seen, all persons, places and conversations); the whole life history of a friend, relative, lover, or stranger. This course is intended to develop the ability of students to see, hear, think and remember, and to write about the world and themselves with insight and accuracy.

Class will meet Mondays and Wednesdays from 9:00 - 10:30 in EDH 1. Enrollment is limited to 16 permission of the instructor.

HA 234 SHORT STORY WRITING WORKSHOP

Joann Kobin New Course

The shaping and transforming of experience into fiction depends on our ability to use our senses with as much aliveness as possible. This workshop will deal with the ways in which imagination is combined with sensory perception to bring characters, plot, setting, narrative voice, view point and imagery into a unified fictional form. We will work with the story as a whole and in its parts, exploring ways to create convincing characters who are propelled to thought and action within a particular setting.

Student work—brief writing exercises in and out of class and complete stories—as well as the fiction of established writers will be read and discussed by class members in an atmosphere of encouragement and safety. Students will also have the opportunity to discuss their own writing and to learn how to edit and revise their work.

This class is open to second and third year students and will meet on Tuesdays and Thursdays from 10:30 - 12:00. Enrollment is limited to 16 students determined by lottery.

HA 235 FIVE WOMEN POETS: EMILY DICKINSON, H.D., MARIANNE MOORE,

ELIZABETH BISHOP, ADRIENNE RICH

Nancy Sherman New Course

The course will examine selected poetry with emphasis on innovations in prosody as well as historical and social contexts. Readings will include selections from biographies, the poets' letters, and critical essays by an about the poets, but we will concentrate on close studies of specific poems and groups of poems. Overall, we will attempt to draw connections between these poets, and consider the impact they have had, individually and collectively, on contemporary American poetry.

Class will meet on Mondays and Wednesdays from 9:00 - 10:30 in FPH 105. Enrollment is limited to 25.

HA 241 BODY WISDOM/SCIENTIFIC FOUNDATIONS OF DANCE

Martha Eddy New Course

"The body is our textbook, laboratory and instrument" Margaret H'Doubler.

Our goal is to move and dance with increasing articulateness, efficiency, safety and expressive range. This course is designed to accomplish this by exploring select aspects of the anatomy, physiology and

kinesiology of movement. We will focus on the skeletal and muscular systems primarily but some attention will also be paid to the various qualities of awareness and movement provided by the fluid, glandular and organ systems. Students will be introduced to the movement theories of Irmgard Bartenieff, Dr. Lulu Sweigard and Bonnie Bainbridge Cohen, and to basic principles of injury prevention. We will also consider the metaphoric implications of the body's structure and function.

Work in this course will include both lecture and practice, learning through both the intellect and the body. Students will be expected to demonstrate both an intellectual understanding to the concepts involved and improvement in their own movement facility. Class will meet on Fridays from 9:30 - 12:30 in the Small Dance Studio. Students of the movement arts are encouraged to attend. Enrollment is limited to 25.

HA 252 INTERMEDIATE DANCE COMPOSITION

Ed Groff New Course

The structural aspects of composition will be studied through class exercises, assigned studies and critical analysis of professional masterworks. Problem solving will challenge students to investigate personal movement sources and to experiment with aspects of choreographic form. Attention will be given to formal organizing factors such as: motif and development and theme and variation. Students will compose a 3-5 minute final project. Elementary composition is a prerequisite. Class will meet on Mondays and Wednesdays from 1:00 - 3:00 in the Small Dance Studio. Enrollment is limited to 20.

HA 253 LITERARY CULTURE IN EARLY AMERICA

Lee Heller Time Change

Class will meet on Mondays and Wednesdays from 1:30 - 3:00 in FPH 106.

HA 255 ANCIENT GREEK DRAMA

Robert Meagher Number Change

This course will now appear as HA 254.

HA 255 CONTACT IMPROVISATION

Ed Groff New Course

This course offers an investigation of the technique, concepts and movement vocabulary of contact improvisation. This partnering dance form, involving touch, weight sharing, lifting and counterbalancing challenges the participant to sensitive interactions and a finely tuned use of weight. Attention will be given to the evolution of this aesthetic form within a cultural and philosophical context. There are no pre-requisites for this course, which meets Tuesdays and Thursdays from 1:00 - 3:00 in the Main Dance Studio. Enrollment is limited to 20 students.

HA 313 PHOTOGRAPHY III

Jerome Liebling Time Change

Class will meet Wednesdays from 9:00 -12:00 in the Film and Photography Building.

HA 314 FILM/VIDEO WORKSHOP III

Abraham Ravett Time Change

This course will meet Thursdays from 9:00-12:00 in the Film and Photography class room.

HA 320 SHAKESPEARE SEMINAR

L. Brown Kennedy
Time Change

Class will meet on Thursdays from 12:30-3:30 p.m. in EDH 2.

HA 321 COMPARATIVE LITERATURE SEMINAR

Mary Russo and Norman Holland Description Change, Time Change

The seminar is intended for division concentrators in literary studies. Our particular emphasis will be on what may be called 'cultural cross dressing,' the ways in which (ad)dressing matters of Otherness challenges and exacerbates the power relations of identity and social hierarchy in literary texts. We will explore ways to articulate these theoretical concerns in terms of the Third World Expectation. European, American, Caribbean and Latin American texts will be discussed. Students will divide into small groups to lead at least one seminar discussion of the assigned readings. Each student will present work in progress from either division II portfolio or division III project. We intend to provide support and guidance in improving critical skills and in developing new readings of the material on which students are working.

Class will be run in a seminar format. Class will meet on Wednesdays from 9:00 - 12:00 in FPH 106; one hour will be devoted to individual conferences. Enrollment is by instructors' permission.

HAMPSHIRE COLLEGE CHORUS Ann Kearns Description Change

The 90-91 season includes MUSIC FOR CHORUS AND BRASS (featuring the Rutter GLORIA and the premiere of FANFARE FOR PEACE by Ann Kearns and Nina Payne) for Parents Weekend in November; a semi-staged production of Purcell's opera DIDO AND AENEAS in December; and Bach's ST. as semi-staged production in New York in April with the Amor Artis Chamber Choir and Orchestra and MATTHEW PASSION in New York in April with the Amor Artis Chamber Choir and Orchestra and professional soloists, Johannes Somary conducting. The Chorus rehearses Mondays and Wednesdays, 4-6 pm, in the Recital Hall of the Music and Dance Building. Faculty and staff are warmly invited to join. Admission is by short, painless audition: sign up at the chorus Office in the Music Building.

SCHOOL OF NATURAL SCIENCE

All 129 WOMEN'S BODIES/WOMEN'S LIVES

Michelle Murrain, Meredith Michaels, Lynne Hanley, Margaret Cerullo, Deborah Berkman Time and Location Change

The class will meet on Wednesdays and Fridays from 1:00-2:30 in Franklin Patterson MLH

NS 151 WORLD FOOD CRISIS

Lawrence Winship and Benjamin Oke Instructor Added, Location Change

Class will meet Tuesday and Thursday from 10:30-12:00 in Franklin Patterson, ELH

NS 253 RESEARCH TECHNIQUES IN ANIMAL SCIENCE

Benjamin Oke New Course

This course is intended to develop an understanding of various research techniques and procedures used in conducting animal nutrition research. Students will gain practical experience in techniques such as animal allotment to experimental treatments, blood sampling and catheterization, proximate analyses and the use of digestive markers in quantitating and partitioning nutrient digestion, in vitro investigations and tissue culture procedures, anaerobic techniques for measuring microbial growth and metabolism, procedures for measuring body composition, improving efficiency of nutrient utilization. We will explore the application of these techniques to a variety of animal nutrition protocols e.g. studying relationships between chemical composition of feeds, chemical nature of products produced in and/or absorbed from the digestive tract and animal performance with primary emphasis to sheep.

No required textbook. Supplemental readings from appropriate scientific journals will be provided by the instructor. Previous biology and/or chemistry recommended. Students will be expected to attend all laboratory sessions, write lab reports and a project proposal.

Class will meet Wednesdays and Fridays fro 1:30-3:90 in CSC 114, = and additional time will be required for laboratory work and field demonstrations.

NS 297 NUTRITIONAL ANTHROPOLOGY

Alan Goodman and R. Brook Thomas (UMass, Anthropology)
Location Change

Class will meet 9:00 to 10:30 a.m. <u>Tuesday</u> at <u>Hampshire College</u> CSC 114 and <u>Thursday</u> 9 to 10:30 am at <u>UMass</u>, Machmer Hall room W 14.

SCHOOL OF SOCIAL SCIENCE

SS 107 HISTORY OF WOMEN/FEMINISM IN THE UNITED STATES AND BRITAIN

Miriam Slater, Susan Tracy Changed to SS 245

All 129 WOMEN'S BODIES, WOMEN'S LIVES

Margaret Cerullo, Meredith Michaels, Lynne Hanley, Michelle Murrain,

Deborah Berkman

Time and Location Change

This course will meet on Wednesdays and Fridays from 1:00-2:30 p.m., in Franklin Patterson MLH

SS 135 RELIGIOUS MOVEMENTS AND SOCIAL CHANGE

Susan Darlington
New Course

Religion is a powerful social force and is often the basis of or a coping mechanism for social change. We will explore why people use religion along with politics and/or economics to guide their behavior in situations of social change and how religion responds to and influences change. Through case studies we will examine various religious perspectives and anthropological theories of religion and how these can be used to gain greater insight into current issues. Discussion will focus on the importance of cultural values and understanding in the process of change. Case studies will include early Christianity, the Protestant Reformation, cargo cults in Melanesia, the Rastafarians, the civil rights movement in the U.S., liberation theology in Latin America, and Buddhism and rural development.

Class meets Mondays and Wednesdays from 9:00 - 10:30 am in FPH 103. Enrollment limited to 25; lottery if necessary.

SS/HA167 PSYCHOLOGICAL DYNAMICS IN THEATER

Patricia Romney, Ellen Donkin See HA/SS 167 for description

SS/HA 181 READING POLITICS

Joan Landes, Mary Russo See HA/SS 181 for description

SS 239 ABNORMAL PSYCHOLOGY

Patricia Romney Cancelled (will be taught in Spring 91)

SS 245 HISTORY OF WOMEN/FEMINISM IN THE UNITED STATES AND BRITAIN

Miriam Slater, Susan Tracy Number Change (formerly SS 107)

This course will introduce students to U.S. and British women's history in the 19th and 20th centuries. Students can expect to examine the narrative history of the period as well as to engage a series of problems. The latter will include: the formation of the industrial economy; the use of organized women's political movements; the demand for social opportunities and equality. We will pay particular attention to the ways in which race and class concerns challenged and modified women's historical possibilities.

Class will meet on Tuesdays and Thursdays from 1:30 - 3:00 in FPH 104; enrollment limit is 35

SS 253 BUDDHISM AND SOCIETY IN SOUTH AND SOUTHEAST ASIA

Susan Darlington
New Course

This course will explore the social aspects of Buddhism as it is manifested in South and Southeast Asian cultures. We will look at the teachings of the Buddha in cultural perspective, the history of Buddhism, and how it has been adapted to different cultural, social, and religious settings in the region. The cultures of South and Southeast Asia will be studied as necessary to understand the form Buddhism takes in different areas. Since this course will focus on the social aspects of the religion, its philosophy takes in different areas. Since this course will focus on the social aspects of the religion, its philosophy and doctrine will be discussed as they relate to everyday practice. Buddhism's role as both a conservative force maintaining the status quo and a force for social change and justice will also be discussed.

Class meets Tuesdays and Thursdays from 10:30 - 12:00 in FPH 108. Enrollment is limited to 30; selection, if necessary will be based on a one page essay about your academic plans and interest in the course.

SS 263 ISSUES IN MATERNITY, MORTALITY AND INTERNATIONAL MIGRATION

Nalini Visvanathan New Course

This course is an interdisciplinary introduction to the fundamentals of demography - birth, death and migration - with emphasis on international migration. The course will examine demographic concepts and techniques in the context of social and political issues. From a broad look at the distribution of population around the world, it will narrow the focus to characteristics such as age, gender and ethnicity; and levels and trends in fertility and mortality.

The global migration component will cover population movements across national boundaries from prehistorical times to the present. The class will critically examine various forms of bonded migration, their historical roots and their far-flung impact. And it will analyze modern migration movements by exploring the socio-political and environmental causes and effects of the displacement of various population groups. Class meets on Monday from 9:00 - 12:00 in FPH 101. Enrollment is limited to 20.

SS 287

JEAN-JACQUES ROUSSEAU AND HIS CRITICS

Joan Landes
New Course

This upper-level seminar will focus in-depth on the writings of Jean-Jacques Rousseau and consider his unique contributions to the topics of political democracy, individualism, sexuality, education, and modern literature. We will read Rousseau's major texts and discuss their impact on political theory and political practice from the 18th century to the present by examining critical appreciations of his thought from a variety of contemporary perspectives. Instructor permission required. Background in political theory and cultural criticism expected.

Class will meet on Wednesdays from 1:00 - 3:00 in ASH 222, instructor permission required.

SS 343

READINGS IN 18TH/19TH CENTURY US HISTORY

Mitziko Sawada Time and Location Change

The course will meet on Wednesday from 1:30 - 4:00 in FPH 108.

OUTDOORS AND RECREATIONAL ATHLETIC PROGRAM

OPRA 107

YOGA

Rosemary Reshetar

New Course

This yoga class will focus on the pursuit of physical balance as the starting point for the process of Yoga. Influenced by the teachings of Kripalu and Iyengar style Yoga, yoga postures (asanas), breathing exercises (pranayama) and meditation are featured so that the qualities of gracefulness, flexibility, strength, mental clarity and emotional balance naturally occur. The course provides detailed instruction in appropriate techniques for yoga postures so that a solid foundation is developed.

This class will meet on Wednesdays from 4:00-5:45 in the South Lounge of the RCC.

OPRA 116

KYUDO: ZEN ARCHERY

Marion Taylor New Course

Kyudo, the Way of the Bow, has been practiced in Japan for centuries. The form of the practice is considered a type of Ritsuzen or standing Zen. It is often practiced in monasteries as an active meditation and contrast to Zazen or seated Zen. The class will concentrate on learning the Seven Coordinations or step by step shooting form. The target which is only six feet away serves the archer as a mirror in order to reflect the status of the archer's mind and spirit.

Since space and equipment are limited, it may be necessary to limit the number of people in this class. Therefore each prospective student should make an appointment for an interview with the instructor before the first week of classes.

The class will meet in the South Lounge of the RCC on Tuesday and Thursday from 4:00-5:30 pm.

OPRA 118

BEGINNING T'AI CHI

Denise Barry Time Change

The course will meet on Thursdays from 12:30 - 1:45.

OPRA 119 CONTINUING T'AI CHI

Denise Barry Time Change

The course will meet on Thursdays from 2:00 - 3:15.

OPRA 178 PHILOSOPHY OF EXPERIENTIAL EDUCATION

Karen Warren, Elizabeth Oniskey

Instructor Added

Elizabeth Oniskey will be co-teaching this course.

FIVE COLLEGE OFFERINGS

ITAL 110

University ELEMENTARY ITALIAN I

Flizabeth Hunt Davis

New Course

This class will consist of training in the four basic skills: speaking; understanding; reading and writing, and will meet on Mondays, Wednesdays and Fridays from 10:10-11:00 in Bartlett 3, University.

FL 106

Hampshire

BEGINNING MODERN HEBREW I

Shlomo Lederman

New Course

This class will meet on Mondays and Wednesdays from 1:00-2:30 in Prescott B-1. A more detailed description of the course will be available at the beginning of school.

FACULTY BIOGRAPHIES

SCHOOL OF COMMUNICATIONS AND COGNITIVE SCIENCE

Joan Braderman is on leave during Fall 1990.

Esmé Hoban is adjunct assistant professor of linguistics. She has a BA from Tel Aviv University and a PhD from the University of Hawaii. She has done post-doctoral research on the acquisition of English by oral deaf children in collaboration with Drs. Jill and Peter deVilliers of Smith College.

Ernest Larsen is a visiting assistant professor of media studies. He has a BA from New York University and an MFA from the Columbia University School of the Arts. He has taught at the University of California, San Diego and the City University of New York. He is a novelist, short story writer, scriptwriter, and video collaborator with his wife, Sherry Millner. His professional work includes reportage in addition to film, video, and literary criticism.

Cynthia Loiselle is adjunct assistant professor of computer studies. She is a PhD candidate at the University of Massachusetts where she has been a teaching and research assistant.

Sherry Millner will be teaching during Fall 1990 and on leave during Spring 1991.

Julie Weiss is visiting assistant professor of media studies. She has a BA from Hampshire College and an MA and PhD from Brown University. She has taught at Brown and worked as a researcher and editor at Smithsonian Institution, Museum of American History.

SCHOOL OF HUMANITIES AND ARTS

K. Douglas Anderson, adjunct assistant professor of playwriting, received a BFA in Theatre Production at the University of Arizona and a MA in playwriting from that university. He has been a professional actor and director and his play "Short-timers" was produced in New York City in 1981. He has been a story analyst for United Artists and has published poetry, fiction and journalism. Recently, he has received a finalist award from the Massachusetts Artists Foundation for his poetry.

Stuart Barnett, visiting assistant professor of comparative literature holds a B.A. from Columbia University, a M.A. in German from the University of Virginia, a M.A. and in comparative literature from the State University of New York at Buffalo. He is currently a doctoral candidate at SUNY Buffalo. Stuart's research and teaching interests include the Victorian novel, comparative Romanticism, Eighteenth-Century studies, Twentieth-Cenntury novel, literary theory and English composition.

Abigail Child, visiting associate professor of film and photography recieved an MFA from Yale University School of the Arts. She has been an instructor and lecturer in filmmaking and film history at the Henry Street Settlement House in New York, in West Virginia, at the State University of New York at Purchase and from 1980-85 at New York University School of the Arts. Since then she has been a visiting professor at The Massachusetts College of Art, The Art Institute of San Francisco and the School of Visual Arts in New York City. Abigail has published extensively in magazines and has three books of her writings. For her film work she has received support from the American Film Institute, CAPS, The New York Foundation for the Arts, The Massachusetts Arts Council, the Jerome Foundation. She has been a fellow at The MacDowell Colony three times. Her films have been seen across the United States and Europe, and are in the permanent collection of The Museum of Modern Art, New York.

Martha Eddy, adjunct assistant professor of dance received her B.A. from Hampshire College, a MA in Movement Sciences and Education from Columbia University and is a certified by the Laban Institute for Movement Studies as a movement analyst. Martha has taught at Connecticut College, Antioch New England Graduate School, Hope College and New York University Graduate School.

John Gibson, adjunct assistant professor of art received a M.F. A from Yale University. He has taught at Smith College, Holyoke Community college and Westfield State College. His work is shown at galleries in New York and Boston and has been purchased for several collections.

Ed Groff, visiting assistant professor of dance received his B.A. from The Evergreen State College and his M.F.A. from Connecticut College. Ed received certification in Laban Movement Analysis from the Laban/Bartenieff Institute of Movement Studies in New York City. He has taught at the Laban/Bartenieff Institute of Movement Studies, University of Washington, Connecticut College and at other institutions abroad.

Joann Kobin, adjunct assistant professor of writing received a B.A. from Barnard College and a M.A. from Smith College. She has published her work in the Massachusetts Review, Ploughshares, Virginia Quarterly, North American Review, Witness, the Boston Globe Magazine and her work has appeared in an anthology of American fiction. Recently Joann was a fellow at the MacDowell Colony.

Michael Lesy, associate professor of literary journalism received a B.A. in theoretical Sociology at Columbia University, a M.A. in American Social History at the University of Wisconsin and a Ph.D. in American Cultural History at Rutgers University. Michael has taught at the School of the Art Institute of Chicago, Emory University and Yale University. He has published several books and articles including <u>Wisconsin Death Trip</u> and <u>Visible Light</u> which received nomination by the National Book Critics Circle as "a distinguished work of biography. His new work <u>Rescues</u> will be published in 1991.

Stephen Petegorsky, adjunct assistant professor of photography received a B.A. from Amherst College and a M.F.A. in Photography from the Rhode Island School of Design. He has taught at Smith College, and the University of Connecticut at Storrs. Stephen has exhibited widely and his work is in the collections of the

Bibliotheque Nationale, Paris, Smith College Museum of Art, Polaroid Corporation, International Collection, Rhode Island School of Design and other public and private collections.

David Reck, adjunct professor of music is a professor of Music at Amherst College.

SCHOOL OF NATURAL SCIENCE

Benjamin Oke, visiting assistant professor of Animal Science received a diploma in agriculture from the University of Ife, a BS in Animal Science from Alabama A & M University, MS and PhD in Ruminant Nutrition from Ohio State University. He has worked at both the International Institute of Tropical Agriculture and International Livestock Center for Africa. He has done research in nutritional physiology and biochemistry at Ohio Agricultural Research and Development Center. Ben's teaching and research interests include food production and undernutrition in the Third World, sustainable agriculture and improvement of efficiency of nutrient utilization in ruminants.

SCHOOL OF SOCIAL SCIENCE

Susan Darlington, assistant professor of anthropology and Asian studies, received her BA in anthropology and history from Wellesley College and MA and Ph.D. in anthropology from the University of Michigan. She lived in Thailand as a Fulbright Scholar from 1986 to 1988, conducting research on the role of Buddhism in rural development. Her special interests include social anthropology, cross-cultural perspectives of religion, Buddhism, social change, rural and economic development, and Southeast Asian culture.

Nalini Visvanathan, adjunct assistant professor of population studies, teaches at the School for International Training in Brattleboro, Vermont. She has bachelor degrees from Madras University and Osmania University and

FIVE COLLEGES

Elizabeth Hunt Davis, Five College Assistant Professor of Italian, is also the Director of the Five College Foreign Language Residence Center.

Shlomo Lederman is visiting assistant professor of Judaic and Near Eastern Studies at the University of Massachusetts.

Hampshire College Schedule of Classes Fall 1990

SCHOOL OF COMMUNICATIONS AND COGNITIVE SCIENCE

SCHOOL OF COMMUNICATIO	I.	mollment		Time	Place
	Instructor	Method	_Limit	TTh 1030-12	ASH 111
Course	Stillings	Prosem	25	TTA 1030-12	ASH Aud
CCS 105 Exploring the Nature of Mind	Feinstein/Weisler	Open	25	MW 1030-12	ASH 221
	Loiselle	Open	20	MW 1030-12	ASH 222
CCS 116 Computer Understanding of Language	Serequeberhan	Open	20	WF 1030-12	ASH 221
CCS 117 Introduction to Ancient Philosophy	Miller	Prosem	20	AAT. ICOC:12	
CCS 122 Dateline: Washington, DC	Alleyne	CANCE	LLED	WF 1-230	FPH MLH
CCS 123 Critical Journalism	Michaels et al	Open	60	TTh 115-245	
All 129 Women's Bodies/Women's Lives	Larsen	Open	20	TTh 9-1030	FPH 103
CCS 135 Writing Film Criticism	Hoban	Open	25	TTh 1030-12	ASH 221
CCS 137 Language Acquisition	Braaten	Open	20	TTh 130-3	TV Class
CCS 138 Moral Knowledge	Millner	InstPer	20	MW 130-3	ASH AUD
CCS 140 Video Production I	Iones	Open	20	14144 120-0	
CCS 143 Introduction to Media Criticism	Douglas	CANCE	LLED	TTh 1030-12	ASH 222
CCS 147 The Rise of Mass Media		Open	20	TTh 9-1030	ASH Aud
CCS 147 The Rise of Mass Internal CCS 150 History of Advertising in the 20th Century	Colson	Open	16	MW 3-430	ASH 221
CCS 156 Computer Animation	Michaels	InstrPer	20	MW 9-1030	ASH 126
CCS 202 Souls, Subjects, Selves, and Persons	Chase	Open	35	MW 9-1030	ASH 222
	Weiss	Open	25	MW 9-1030	ASH 221
CCS 21.1 Images of Women in Popular Carre	Colson	Open	20	MW 1030-12	ASH 111
	Douglas	Open	25	MW 3-430	ASH 111
CCS 228 Social History of Broadcasting in the US	Serequeberhan	.Open	20	Th 930-1230	∐B B-5
		Open	15	TTH 130-3	ASH 126
CCS 240 Scriptwriting for Independent	Chase/Murrain	Open	35	MW 9-1030	ASH 111
		Open	20	TTh 9-1030	ASH 111
coc 640 TIC lournalism / Debate over important	Feinstein/Stillings	Open	30	TTh 9-1030	ASH 222
CCC 252 The Construction of Kilowicas	Sophian	Instrper	25	TTh 130-3	ASH 22
	Miller	Open	25	MW 1030-12	ASH Au
CCS 261 Political Symbol, Political Action	lones	Open	20	MW 1030-12	
		SEE CCS		See Descr	ASH La
ngo 207 Camings for Video Prog. Concentration	Chase/Sophian	InstrPer	6		
			ELLED	141 44E E	TV Class/Stud
	Millner	InstrPer	- 20	W 115-5	
CCS 320 Int I Political Edo Prod. Concentrators	*******				

^{*}course does not fulfill one-half the requirement for a Division I two-course option

OUTDOORS AND RECREATIONAL ATHLETICS PROGRAM

O 7 1977	SOODE AND RECREATIO	NAL AIRLE	LICOIN	,01		
0011	OOKS AND RECKETS				Time	Place
OUTI CONTRE OPRA 101 OPRA 102 OPRA 104 OPRA 107 OPRA 111 OPRA 116 OPRA 118 OPRA 119 OPRA 123 OPRA 124 OPRA 126 OPRA 126 OPRA 151	Beginning Shotokan Karate Intermediate Shotokan Karate Advanced Shotokan Karate Advanced Shotokan Karate Yoga Aikido Kyudo: Zen Archery Beginning T'ai Chi Beginning T'ai Chi Beginning Whitewater Kayaking Beyond Beg Whitewater Kayaking Beyond Beg Whitewater Kayaking Openwater Scuba Certification Beginning Top Rope Climbing	Instructor Taylor Taylor Taylor Taylor Reshetar Sylvain Taylor Barry Barry E Alderson G. Alderson E. Alderson Project Deep G. Alderson Kyker-Snowman	Method Open InstrPer InstrPer Open Open Open Open Open Open Open Open	Limit None None None None None None None 6 6 None None 12 None	WF 1-215 TTh 4-530 RCC T1230-145 T2-315 W 130-245/F 1230-6pm W 245-4/F 1230-6pm M 6-7 pm/730-9 pm Th 1230-530 T1230-530	RCC RCC RCC South Lounge RCC South Lounge RCC RCC RCC/River RCC/River RCC/River RCC/RCC RCC RCC RCC
	Seginning Top Rope Climbing Advanced Top Rope Climbing Exercise Training: Theory/Practice Maybe You Can "Feel" Better What is Wilderness? Philosophy of Experiential Education Beginning Tennis Intermediate Tennis		InstrPer Open Open Open			

SCHOOL OF HUMANITIES AND ARTS

Course		Instructor	Enrollment Method	Limit	Time	Plac
	Drawing I	Hurley	See Descr	20	TTh 930-12	AR
	Sculpture Foundation	Brayton	Open	20	MW 2-5	AR
	Film/Video Workshop I	Liebling	See Descr	15	T 9-12	PF
	Still Photography Workshop I	Matthews	CANCEL	LED		
	Still Photography Workshop I	Ravett	See Descr	15	F 9-12	PF
	Modern Dance I	Schwartz	Open	25	MW 9-1030	MDB Stud
	Modern Dance II	Groff	Open	30	MW 1030-12	MDB Main Dans
	Afro-American Poetry	Coles	Prosem	20	TTh 9-1030	EDH
	Reading Short Stories	Heller	Prosem	20	MW 9-1030	EDH
	American Landscapes	Smith	Prosem	16	MW 1030-12	EDH
	Introduction to Literary Journalism	Lesv	Open	None	TTh 9-1030	EDH
	Detective Fiction and Film	Barnett	Open	25	TTh 1030-12	EDH
	Writing Fiction/About Fiction	Siegel	Prosem	15	MW 1030-12	PH B
	High and Low	Felleman	Open	25	TTL 2:330	ASH 22
	Intro to Ancient East Mediterranean	Meagher	Open	None	TTh 1030-12	FPH WL
	Women's Bodies/Women's Lives	Hanley et al	Open	60	WF 1-2302	FPH ML
	Six Southern Writers	Kennedy	Prosem	20	MW 1030-12	EDH
	Six Southern Writers	Kennedy	Open	20	MW 115-245	EDH
	Places and Spaces	Juster/Pope	Open	None	WF 2-4	EDH
	Psychological Dynamics in Theatre	Donkin/Romney	Open	35	WF 9-1030	FPH 10
	Music I	Reck	Open	None	MW 1030-12	MD
	The state of the s	Russo/Landes	Open	35	TTh 130-3	ASH 1
	The Design Response	Hamilton	InstrPer	15	MW 230-5	EDH Theat
	Introduction to Acting	Blair	See Descr	16	TTh 130-330	EDH Studio Theat
	Theatre Three	Blair et al	Open	40	TThF 1030-1230	EDH Ma
	Introduction to Painting	Gibson	See Descr		TTh 2-5	Art Ba
	Introduction to Creative Writing	Anderson	See Descr	16	T 1230-330	EDH
	Color Workshop	Petegorsky	InstrPer	15	M 9-12	P
	Making Places	Juster/Pope	InstrPer	18	WF 1030-1230	EDH
	Film/Video Workshop II	Child	See Descr	15	W 130-430	Pi
HA 211	Still Photography Workshop II	Petegorsky	InstrPer	15	W 9-12	Pi
HA 211	Modern Dance Technique IV	Nordstrom	See Descr	20	TTh 1030-12	MDB Dan
HA 221	Critical Issues in Film: Noise	Child	Open	None	T 7-10 pm	Pi
	Twentieth-Century Narrative	Barnett	Open	25	TTh 130-3	EDH
HA 227 HA 228	Love Texts	Lewis et al	Open	25	TTh 9-1030	EDH
	Modernization of Old Russia	Hubbs	InstrPer	20	MW 1030-12	EDH
		Payne	See Descr	16	T 930-12	KIV
	Writing	Lesy	InstrPer	16	MW 9-1030	EDH
HA 232	Practicing Literary Journalism	Hubbs	InstrPer	20	MW 3-430	EDH
	Tolstoi	Kobin	See Descr	16	TTh 1030-12	EDH
	Short Story Writing Workshop	Sherman	Open	25	MW 9-1030	FPH 1
	Five Women Poets	Lateef	InstrPer	15	M 730-1030 pm	MDB Reci
	Jazz Performance Seminar	Eddy	Open	25	F 930-1230	MDE Dan
HA 241	Body Wisdom	Coles	InstrPer	20	TTh 130-3	EDH
	Black Expatriates	Groff	See Descr	20	MW 1-3	MDB Dan
		Heller	Open	25	MW 130-3	FPH 1
	Literary Culture in Early America		Open	None	TTh 9-1030	FPH 1
	Ancient Greek Drama	Meagher	Open	20	TTh 1-3	MDB M
	Contact Improvisation	Groff	See Descr	None	TTh 1030-12	MDB Cla
HA 281	Music III	Warner		60	WF 11-1230	FPH E
A /SS 283	Literatures of Colonialism	Hanley et al	Open	10	MW 130-3	MDB EI
HA 290	Electronic Music Composition	Warner	Open	None	TTh 9-1030	ASH
HA 294	New Latin American Novel	Holland	Open	None 15	MW 9-12	A
HA 303	Advanced Drawing	Brayton	Open		W 2-6	Ä
HA 305	Advanced Painting	Hurley	InstrPer	15		EDI
		Felleman	InstrPer	15	W 3-6 W 9-12	P
	Photography III	Liebling	InstrPer	15	W 9-12 Th 9-12	P
HA 314		Ravett	See Descr			FPH :
HA 320	Shakespeare Seminar	Kennedy	InstrPer	15	Th 1230-330	EDH
HA 321	Comparative Literature Seminar	Holland/Russo	InstrPer	30 15	W 9-12	A)
	Art Tutorial	Baskin	InstrPer		Th am/pm	

^{*}course does not fulfill one-half the requirement for a Division I two-course option

SCHOOL OF NATURAL SCIENCE

Course			Enrollment			
Comse	and the state of t	Instructor	Method	Limit	Time	Place
NS 107	Evolution of the Earth	Reid	_			AND THE CONTRACT OF THE CONTRA
NS /SS 109		oster/von der Lippe	Open	None	WF 9-1030/F1-5	CSC 202/2nd Lab
NS 119	Fitness, Exercise and Your Heart	Bruno	Open	None	TTh 9-1030	FPH 108
NS 122	How People Move	McNeal	Prosem	20	MWF 1030-12	CSC 3rd Open
NS 124	The Biology of Women		Prosem	20	M 130-430/W 130-3	
All 129	Women's Bodies/Women's Lives	Henderson Murrain et al	Open	20 TI	h 130-3/Alt Th 130-430	CSC 114/3rd flr
NS 135	Prehistoric American Indian Health		Open	60	WF 1-230	FPH MLH
NS 147	Pesticide Alternatives	Martin/Goodman Schultz	Prosem	30	MW 9-1030	CSC 2nd Lab
NS 151	World Food Crisis		Open	15	MW 1030-12	CSC 302
NS 168	College Counting	Winship/Oke	Open	40	TTh 1030-12	FPH ELH
NS/SS 174	War, Revolution and Peace	Kelly	Open	None	MWF 11-12	CSC 202
NS 175	The Science of Disarmament	Krass/Klare	See Descr	50	MW 130-3	FPH WLH
NS 180	Aquatic Ecology	Krass	Prosem	20	MW 1030-12	FPH 104
NS 182	Appropriate Technology	D'Avanzo	InstrPer		TTh 9-1030/Th 130-5	CSC 126/2nd Lab
NS 195	Pollution and our Environment	Wirth/Dugan	Open	None	MW 9-1030	CSC 302
NS 198	Ever Since Darwin	Amarasiriwardena	Open		VF 1030-12/W 130-430	CSC 2nd Open
NS 202	Basic Chemistry	Miller	Prosem	20	TTh 1030-12	CSC 126
NS/CCS 243	Brain and Behavior	Amarasiriwardena	Open		IWF 9-1030/M130-430	CSC 126/2nd flr
NS 207	Cell Biology	Murrain/Chase	Open	35	TTh 130-3	ASH 126
NS 251	Human Origins	Foster/Miller	Open	None	MWF 9-1030/W1+	CSC 2nd Open
NS 253		Martin	Open	None	TTh 1030-12	CSC 114
NS 255	Research Techniques in Animal Science		Open	None	WF 130-3+	CSC 114
NS 260	Biology of Domestic Animals Calculus I	Henderson	Open	10	TTh 1030-12/alt Th9	-12 CSC 3rd flr
NS 265		Kelly	Open	None	MWF 9-1030	ASH Aud
NS 267	Intro Statistics/Experimental Design	Schultz	Open	15	TIh 1030-12	CSC 202
NS 276	Oceanography	D'Avanzo/Reid	InstrPer	15	MW1030-12/M130-9	5 CSC 114/field
NS 282	Intro Comp Scientific Traditions	Dugan	Open	None	TTh 9-1030	CSC 202
NS 297	General Physics A	Wirth	Open		MW1030-12/W230-430	
NS 316	Nutritional Anthropology	Goodman/Thomas	Open	40 TTM	9-1030CSC 114/UMas	s Machmer W14
NS 317	Linear Algebra and its Applications	Hoffman	Open	None	MWF 9-1030	CSC 114
NS/SS 339	Modern Algebra	Hoffman	Open	None	MWF 130-3	CSC 126
NS 398i	Topics in Anthropology	Martin/Yngvesson	Open	None	W 630-930 pm	FPH ELH
ASTFC 13	Third World Health	McNeal et al	InstrPer	20	Th 130-430	CSC 126
ASTEC 13	Planetary Science	Dent			MWF 125-215	134 Hasbrouck
		Harrison			MW 230-345	LGRT 1334
ASTFC 21		Arny			TTh 230-345 31	5 Merrill Science
ASTFC 37	Optical Observations	Smith/S. Edwards			MW 230-345	McConnell 406
ASTFC 43	Astrophysics I	Kwan			MWF 145-245	LGRT 1234
						EGK1 1234

WRITING PROGRAM

Course		Instructor	Enrollment Method	Limit	Time	Place
WP/HA 126	Basic Writing Writing Fiction/About Fiction Women's Bodies/Women's Lives	Ryan Siegel Berkman, et al	See Descr Prosem Open	16 15 60	WF 930-1030 TTh 1030-12 WF 1030-12	PH A-1 PH A-1 FPH WLH

FOREIGN LANGUAGES

Course		Instructor	Enrollment Method	Limit	Time	Place
FL 101 FL 102 FL 105 FL 106	Intensive French Intensive Spanish Arabic I Beginning Modern Hebrew I	Rabu Gear Jiyad Lederman	InstrPer InstrPer InstrPer InstrPer	10 10 25	TWTh 3-530 TWTh 3-530 TBA MW 1-230	Pid A-1 Pik B-1 "TBA PH'8-1

SCHOOL OF SOCIAL SCIENCE

SCHO	OF OL SOCIAL SCIENCE					
			nrollment			Place
Course		Instructor	Method	Limit 20	Time TIh 1030-12	FPH 103
SS 102	Poverty and Wealth	Nisonoff	Prosem		11h 100-12	LL11 100
35 107	Feminism in US and Britain	Slater/Tracy	SEE SS24		TTTL 0 1020	FPH 108
SS/NS 109		n der Lippe/Foster	Open	35	TTh 9-1030	FPH 101
SS 111	East Central Europe Since WWII	Mazor/Wald	Open	35	WF 9-1030	
SS 113	Religions in the Americas	Glick	See Descr	25	MW 1030-12	FPH 103
SS 121	The American Century	Bengelsdorf	Prosem	20	WF 9-1030	FPH 104
SS 123	Social Order/Social Disorder	von der Lippe	Prosem	20	MW 130-3	PH A1
SS 128	Central America: Political Econ of Crisis	Weaver	Prosem	20	MW 9-1030	PH B1
All 129	Women's Bodies/Women's Lives	Cerullo, et al	Open	60	WF 1-230	FPH MLH
SS 135	Religious Movements and Social Change	Darlington	Open	25	MW 9-1030	FPH 103
SS 139	Zionism/Struggle for Palestine	Berman	Open	25	TTh 1030-12	FPH 101
SS 144	African Development	Ford/Holmquist	Open	35	TTh 130-3	FPH 108
SS 153	Latinos in US:Law/Power/Community	Risech	Open	25	MW 3-430	FPH 101
SS/HA 167	Psychological Dynamics in Theatre	Romney/Donkin	Open	35	WF 9-1030	FPH 107
SS 168	Feminism: Voices of 3rd World Women	White	Open	25	MW 430-6	FPH 108
SS 173	Social Development of the Young Child	Schamess	Open	25	TTh 9-1030	FPH 105
SS/NS 174	War, Revolution and Peace	Klare/Krass	See Descr	50	MW 130-3	FPH WLH
SS 176	Jews/Christians in Medieval Europe	Glick	See Descr	25	MW 3-430	FPH 107
SS 180	Asian/Asian-American Women	Johnson/Sawada	Open	35	TTh 130-3	FPH 107
SS 181	Reading Politics	Landes/Russo	Open	35	TTh 130-3	ASH 111
SS 184	American Capitalism	Warner	Prosem	20	MW 130-3	FPH 105
SS 203	World Politics	Ahmad	Open	25	TTh 130-3	FPH 105
SS 208	Issues in Education	Weaver	Open	None	MW 130-3	FPH 103
SS 212	History of Postwar America	Glazer/Slater	Open	None	TTh 9-1030	ASH 126
SS 214	United States Labor History	Nisonoff	Open	None	TTh 130-3	FPH 103
SS 215	Politics of Abortion Rights Movement	Fried	Open	None	TTh 130-3	FPH ELH
SS 239	Abnormal Psychology	Romney	CANCEL	LED		•
SS 243	Personality/Moral Development	Cerullo/Mahoney	Open	None	WF 1030-12	FPH 105
SS 245	Feminism in US and Britain	Slater/Tracy	Open	35	TTh 130-3	FPH 104
SS 253	Buddhism/Society in S/SE Asia	Darlington	See Descr	30	TTh 1030-12	FPH 108
SS 263	Maternity/Mortality/Int'l Migration	Visvanathan	Open	20	M 9-12	FPH 101
SS 276	Women/Children Under the Law	Mazor	Open	None	TTh 130-3	FPH 106
SS 277	Refugees in US: Law/Policy in Conflict	Risech	Open	None	TTh 1030-12	FPH 106
SS/HA 283	Literatures of Colonialism	Bengelsdorf et al	Open	60	WF 11-1230	FPH ELH
SS 285	Struggle for Democracy/Third World	Holmquist/Johnson	Open	None	TTh 1030-12	FPH 104
SS 287	Rousseau and His Critics	Landes	InstrPer	None	W 1-3	EDH 2
SS 329	Another Country	Romney/White	See Descr	15	W 1-330	FPH 104
SS /NS 339	Topics in Anthropology	Yngvesson/Martin	See Descr	None	W 630-930 pm	FPH ELH
SS 343	Readings in 18th/19th c US History	Sawada	See Descr	15	W 1-3	FPH 108
SS 350	State/Society in MidEast/SW Asia	Ahmad	InstrPer	22	W 7-10 pm	FPH 106
55 350 55 399a	Making Social Change	Warner	InstrPer	16	T 9-12	PH B1
35 399a	Martin Social Counties					

ITALICS DENOTE EITHER NEW COURSES OR CHANGES FROM THE COURSE GUIDE

CODES

ARB Arts Building
ARF Animal Research Building
ASH Adele Simmons Hall
CSC Cole Science Center
EDH Emily Dickinson Hall

LIB Harold F. Johnson Library
MDB Music and Dance Building
PFB Photography and Film Building
PH Prescott House

ELH East Lecture Hall
MLH Main Lecture Hall
WLH West Lecture Hall
FPH Franklin Patterson Hall
TBA To Be Announced