Hampshire Office of Accessibility Resources and Services DISABILITY VERIFICATION FOR STUDENTS WITH PSYCHIATRIC DISABILITIES

The student listed below is seeking disability-related services and accommodations at Hampshire College. In order to establish eligibility, the student must provide current, comprehensive documentation that establishes the diagnosis(es) and describes the impact on major life activities, particularly learning and/or residential life.

Students whose conditions create a substantial limitation to learning or other major life activities may request accommodations to courses, programs, or activities at Hampshire.

This form is not for use in requesting accommodations for AD/HD. To learn more about eligibility and documentation for ADHD and to see specific guidelines for any diagnosis category, please visit: <a href="https://documentation.org/learn-noise/burnet-state-noi

This form should be completed by an appropriate licensed professional, such as the diagnosing psychiatrist, psychologist, clinical social worker, or licensed mental health counselor (LMHC). Hampshire College Health and Counseling Services can provide support with some diagnostic and counseling services or may refer students into the community for long-term support. Hampshire Health and Counseling Services cannot provide supporting documentation for an Emotional Support Animal (ESA). Please visit them online: https://www.hampshire.edu/student-life/health-and-counseling-services

STUDENT COMPLETES THIS SECTION		
Permission to release information to Hampshire College		
Name (please print): Hamp Student ID#:		
Current Address:		
Primary Phone Number:		
Signature*:		
*I certify that the foregoing statements are complete, accurate, and true to the best of my knowledge. I also understand the college may require me to undergo further testing for the purpose of establishing existence, or extent of my disability, illness, condition, and thus my need for reasonable accommodations."		
PROFESSIONAL COMPLETES THIS SECTION		
1. DSM IV Diagnosis(es) [n/a for AD/HD diagnosis – see above]		
Level of Severity:		
Global Assessment of Functioning Scale (if available):		
2. History of Illness(es): Date of diagnosis:		
Length and type of treatment:		
Describe symptoms that meet criteria for this diagnosis(es) and approximate date of onset:		
Office of Accessibility Persources and Services (OAPS), Rea West St., Lemelson Building, Amberst MA excess		

Office of Accessibility Resources and Services (OARS), 893 West St., Lemelson Building, Amherst MA 01002

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Has the student been hospitalized or used residential length of stay:	al treatment for this disorder? If so, list approximate dates and
Is the student currently on medication?	□ No □ Yes If yes, please list:
Will student require local treatment/follow-up?	□ No □ Yes
If yes, and arrangements have been made, where? _	
	in academic and/or residential setting, and degree to which include information about the impact of medication side effects, if
·	ions and/or support services in the college environment? or a documented disability and may have alternative options to offer
•	onal limitations. If a specific accommodation is needed, please
Please attach any additional relevant information t such as diagnostic reports, etc.	to explain the impact of this student's condition on functioning,
Name, Title (please print):	·
Phone:	Address:
Signature:	Date:
Please send documentation forms to:	
Hampshire Office of Accessibility Resources 893 West St.	s and Services (OARS)
Amherst, MA 01002	
P: 413.559.5498, F: 413.559.6098	
accessibility@hampshire.edu	

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