

CSS Profile™

An Overview of the 2021-22 CSS Profile



The Process

- **Applying for financial aid**
- **What**
- **Why**
- **How**
 - **To get started**
 - **To complete the CSS Profile**
- **When**
- **Common mistakes**

Applying for Financial Aid

It's a process!

- **Start by applying for admission and financial aid**
- **Complete aid applications and application supports**
 - **FAFSA**
 - **CSS Profile, if required**
 - **Institutional applications, if required**
 - **Provide documents, if required**
- **Note all critical deadlines - **And do not miss them!****
- **2021-22 FAFSA and CSS Profile available October 1, 2020**



What is the CSS Profile?

- A financial aid application used to determine the family's financial need for **institutional financial aid**
- Used by about 400 colleges, universities, and scholarship programs
- A supplemental aid application to the FAFSA
 - FAFSA is **always** required for federal student aid
 - CSS Profile required only if your institution requires it
- Supports international students applying for institutional aid at some U.S. colleges
 - International applicants report in home currency, which is converted to U.S. dollars for institutions



The screenshot shows the CSS Profile website homepage. At the top, there is a navigation bar with links for Home, Getting Started, Fee Waivers, Divorced or Separated Families, and International Applicants. The main content area features a large image of two women sitting and talking. To the right of the image, the text reads "Apply with CSS Profile" and "Each year CSS Profile gives access to more than \$9 billion for thousands of undergraduate, graduate and professional students." Below this text are two buttons: "Sign In to Fall 2021/Spring 2022" and "Sign In to Fall 2020/Spring 2021". At the bottom of the page, there are three icons with corresponding text: "Check participating Schools and Scholarships", "Learn how to apply", and "View our Student Guide".

Why do colleges require the CSS Profile?

- **To understand the family's true financial need**
- **To ensure that institutional financial aid is awarded**
 - **To the students who truly need it**
 - **In a fair and equitable manner**
- **To collect information from each of the student's parents if the parents are no longer together and have different households**

CSS Profile

Home Getting Started Fee Waivers Divorced or Separated Families International Applicants

Apply with CSS Profile

Each year CSS Profile gives access to more than \$9 billion for thousands of undergraduate, graduate and professional students.

Sign In to Fall 2021/Spring 2022 Sign In to Fall 2020/Spring 2021

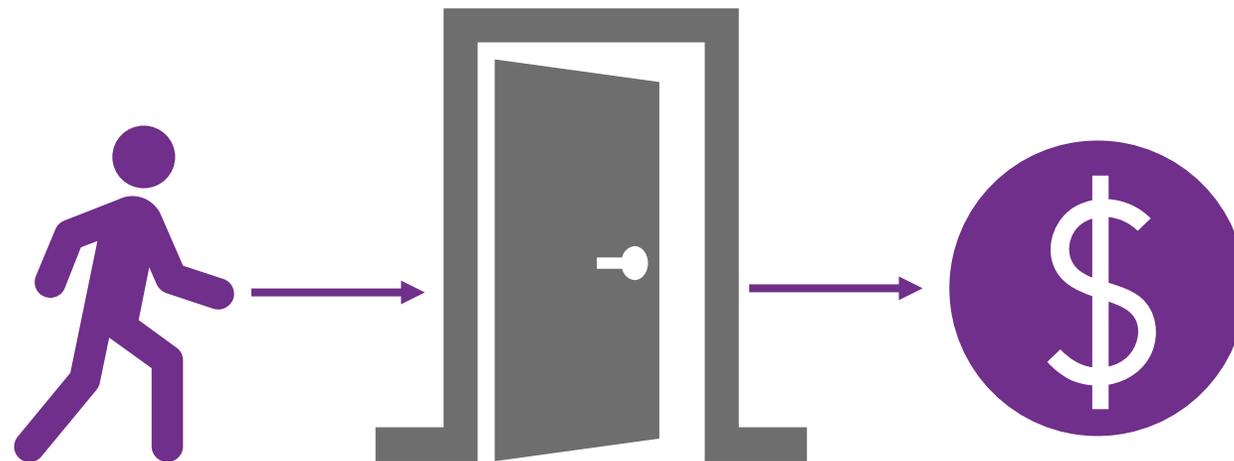
Check participating Schools and Scholarships Learn how to apply View our Student Guide



Why should students complete the CSS Profile?

To make certain that the student applies for all the aid that an institution might award

The screenshot shows the CSS Profile website homepage. At the top, there is a navigation bar with links for Home, Getting Started, Fee Waivers, Divorced or Separated Families, and International Applicants. The main content area features a purple background with a circular image of two women talking. The text reads "Apply with CSS Profile" and "Each year CSS Profile gives access to more than \$9 billion for thousands of undergraduate, graduate and professional students." Below this are two buttons: "Sign In to Fall 2021/Spring 2022" and "Sign In to Fall 2020/Spring 2021". At the bottom, there are three icons with text: "Check participating Schools and Scholarships", "Learn how to apply", and "View our Student Guide".



How do you complete the CSS Profile?

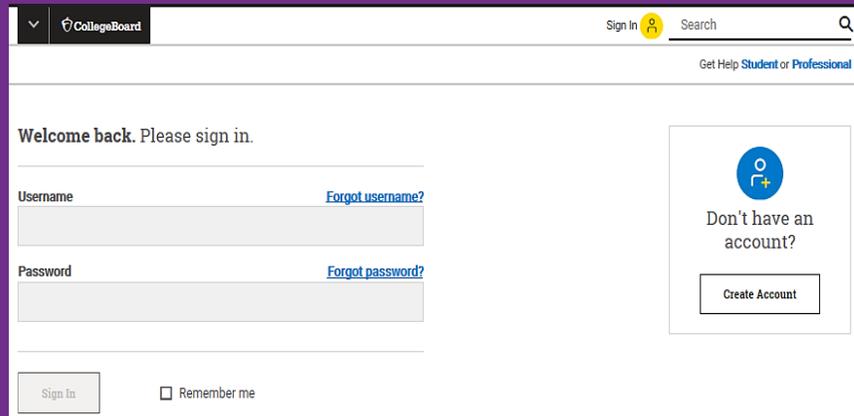
- **Verify if your college requires the CSS Profile either:**
 - **On your college's website or**
 - **On the College Board's website of Participating Institutions**
- **Complete the application online at cssprofile.org**
 - **Students, and in most cases their parents, will need to provide information**



The screenshot shows the CSS Profile website homepage. At the top, there is a navigation bar with the following links: Home, Getting Started, Fee Waivers, Divorced or Separated Families, and International Applicants. The main content area features a large image of a woman and a young woman sitting together, with the text "Apply with CSS Profile" and "Each year CSS Profile gives access to more than \$9 billion for thousands of undergraduate, graduate and professional students." Below this text are two buttons: "Sign In to Fall 2021/Spring 2022" and "Sign In to Fall 2020/Spring 2021". At the bottom, there are three icons with corresponding text: "Check participating Schools and Scholarships", "Learn how to apply", and "View our Student Guide".

How do you complete the CSS Profile?

- **Log in with a College Board account**
 - **Use the student's account, if student has one**
 - **If no College Board account, create one**
- **Select the proper application year!**
 - **High school seniors who will graduate in the spring of 2021 apply for financial aid for **2021-22****
 - **Same rule as for the FAFSA**



The screenshot shows the College Board login interface. At the top, there is a navigation bar with the College Board logo, a 'Sign In' button, and a search field. Below the navigation bar, there is a 'Welcome back. Please sign in.' message. The main content area contains two input fields: 'Username' and 'Password'. To the right of the 'Username' field is a link for 'Forgot username?'. To the right of the 'Password' field is a link for 'Forgot password?'. Below the input fields is a 'Sign In' button and a checkbox for 'Remember me'. On the right side of the page, there is a 'Create Account' button with a plus sign icon and the text 'Don't have an account?'.

- **Noncustodial parents must create an account**
- **Custodial parents can create their own account or use student's account**

<https://cssprofile.collegeboard.org/pdf/creating-css-profile-account-parent-use.pdf>

How does the family complete the CSS Profile?

Creating a CSS Profile Account for Parent Use

To complete a CSS Profile application, you need a College Board **student** account. If you need to complete the CSS Profile as a parent (for example, as a noncustodial parent), you still need to create and use a **student** account. You just need to create a student account using the parent's information.

Account creation step-by-step:

1. Go to cssprofile.org
2. Click the **Sign In to** button for the appropriate application award year
3. Click **Create Account** under **Don't have an account?**
4. Create your account **using your (the parent's) information, not the student's information.**

Once you have created your account and are completing the CSS Profile application, be careful to answer student sections with the student's information and parent sections with the parent's information.



IMPORTANT!

If a student was eligible for an SAT fee waiver, the student's College Board account must be used for the CSS Profile for the SAT based fee waiver to be awarded

Fee Waivers

- **Eligibility is determined automatically**
 - **If SAT fee waiver received (custodial household only)**
 - **Based on income and family size**
 - **Based on 2019 National School Lunch Program Reduced Price Income Guidelines**
 - **Example – family of 4 would qualify with income of \$45,000 or less**
- **Fee waivers cover all colleges selected**



Cost of the CSS Profile

Custodial Household

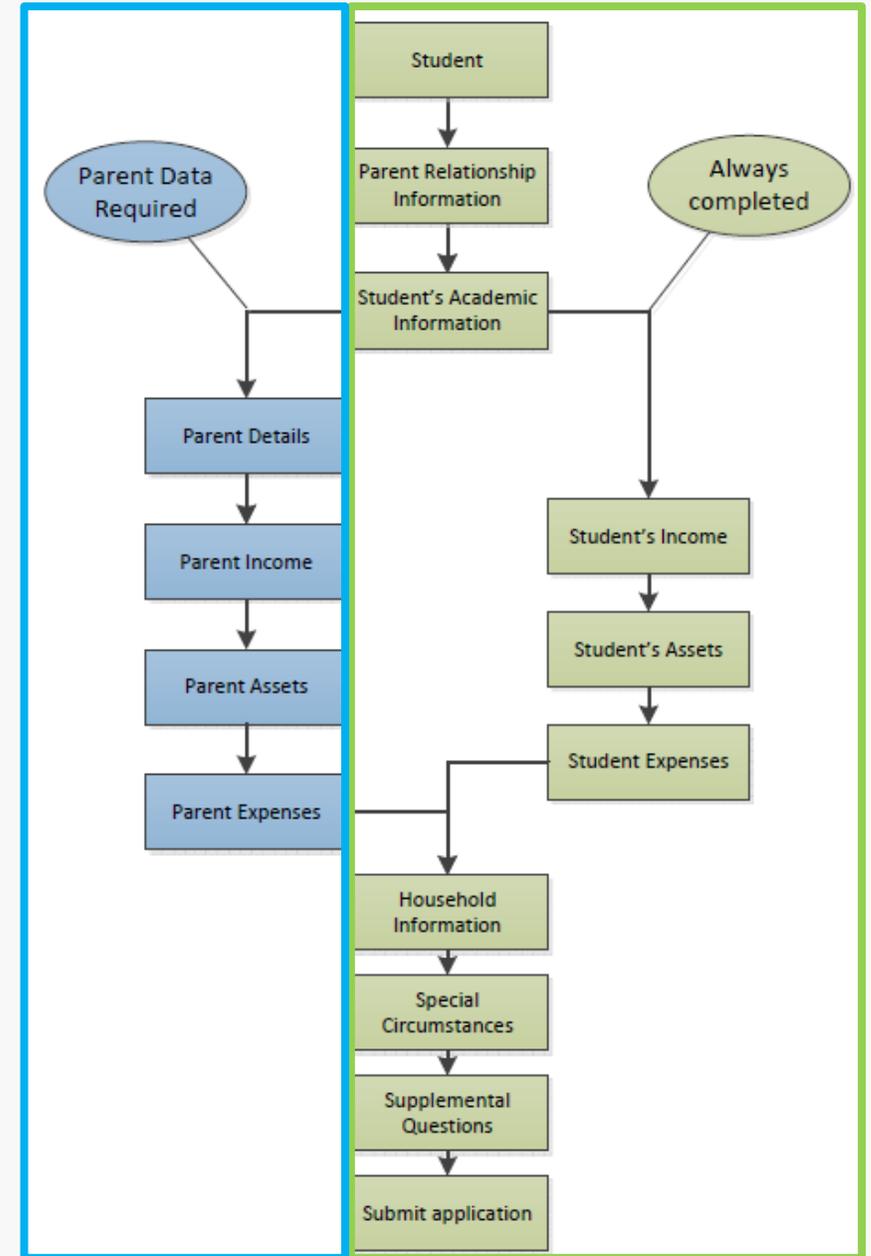
- **\$25 for application and first college selected**
- **\$16 for each additional college**

Noncustodial Household

- **\$25 flat fee**

CSS Profile at a glance

A comprehensive application to allow for a full understanding of the family



Getting Started

How it works

CSS Profile 2021-22

- Navigation
- Getting Started
- ▶ Getting Started
- ▶ Student Status
- ▶ Housing Information
- ▶ Confirm Demographics
- Submit Application

Getting Started

(*) Required fields.

About the student

This section asks for important information about the student.

First name*

Middle name

Last name*

Preferred name

Email address*

Phone number (#####)*

Date of birth (MM/DD/YYYY)*

Student's marital status*

Student's CBFInAid ID

Student's Citizenship

Country where the student lives*

Citizenship status*

Save and Continue

First Name - The student's first name as it appears on legal documents (i.e. birth certificate, passport).

Getting Started

Get it right from the beginning!

- **Student's name**
 - **Enter as listed on legal documents**
 - **Social Security Card**
 - **Alien Registration Card**
- **Date of birth**
- **Social Security Number**
 - **Must match number on FAFSA**
 - **Critical to matching file correctly at your institution**

Getting Started

(*) Required fields.

About the student

This section asks for important information about the student.

★

First name*	<input type="text" value="Lex"/>
Middle name	<input type="text"/>
Last name*	<input type="text" value="Cavachon"/>
Preferred name	<input type="text"/>
Email address*	<input type="text" value="lexic@mailinator.com"/>
Phone number (#####)*	<input type="text" value="1234567890"/>
Date of birth (MM/DD/YYYY)*	<input type="text" value="10/01/2003"/>
Student's marital status*	<input type="text" value="Never married"/>
Student's CBFinAid ID	<input type="text"/>

Student's Citizenship

★

Country where the student lives*	<input type="text" value="United States"/>
Citizenship status*	<input type="text" value="U.S. citizen"/>
Student's Social Security Number (US) or Social Insurance Number (Canada). Please Note: Many institutions use the SSN/SIN as a primary student identifier. If this field is left blank, or an incorrect number is entered, financial aid processing may be delayed.	<input type="text" value="*****"/> <input type="button" value="Show"/>

Student Status

About the student – not the parents!

- **These questions are critical to setting the CSS Profile correctly.**
- **Student's name is used to emphasize these questions are about the student.**
- **Common mistake is for parents to answer these questions about themselves.**

Student Status

Indicate if the following are true about Lexi.

Lexi has legal dependents (not including the student's spouse)*

Lexi is a veteran of the U.S. Armed Forces or currently serving on active duty*

Lexi is 18 or older, but was, until the age of 18, a ward of the court*

Lexi is 18 or older, but was, until the age of 18, in foster care*

Lexi was determined to be an emancipated minor by a court in the student's state of legal residence*

Lexi is homeless, or at risk of becoming homeless.*

Student Status

Student Status

Indicate if the following are true about Lexi.

Lexi has legal dependents (not including the student's spouse)*

No

Lexi is a veteran of the U.S. Armed Forces or currently serving on active duty*

No

Lexi is 18 or older, but was, until the age of 18, a ward of the court*

No

Lexi is 18 or older, but was, until the age of 18, in foster care*

No

Lexi was determined to be an emancipated minor by a court in the student's state of legal residence*

No

Lexi is homeless, or at risk of becoming homeless.*

No

Student Status

- **Answers must be the same as reported on the FAFSA**
- **If student is certified as homeless or at risk of being homeless, the student will be treated as an independent student**

Homeless

(*) Required fields.

Homeless

At any time on or after July 1, 2020, did Lexi's high school or school district homeless liaison determine that they were an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?*

Please Select... ▼

At any time on or after July 1, 2020, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that Lexi was an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?*

Please Select... ▼

At any time on or after July 1, 2020, did the director of a runaway or homeless youth basic center or transitional living program determine that Lexi was an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?*

Please Select... ▼

Homeless - High School Verified - Answer "Yes" if the student's high school or school district homeless liaison determined the student met the definition of homeless.

Report the student's parents

- **All parents are reported**
 - **Living parents**
 - **Deceased parents**
 - **Current stepparents**
 - **Parent's current partner**
 - **Legal guardians**
 - **Legal guardian's spouse**
- **Up to four parents can be reported**
- **View Reporting Parents on the CSS Profile tutorial**

Parental Relationships

(*) Required fields.

List all of Lexi's parents below.

Include all parents - biological, adoptive, step-parents/parent's partner and legal guardians.

This information is used to help your schools understand your family situation and build your personalized application; it is critical that you be accurate and complete.

If you answer incorrectly and have to change information on this page after you have completed other sections of the application it may result in that information being considered invalid and you will have to reenter that information.

Parent(s)

	Parent's first name*	Parent's last name*	Relationship to Lexi*	Deceased	Remove
Parent 1	<input type="text" value="Parent 1 First Name"/>	<input type="text" value="Parent 1 Last Name"/>	<input type="text" value="Please select..."/>	<input type="checkbox"/>	
Parent 2	<input type="text" value="Parent 2 First Name"/>	<input type="text" value="Parent 2 Last Name"/>	<input type="text" value="Please select..."/>	<input type="checkbox"/>	<input type="button" value="X"/>

Add Another Parent

Click the *Save and Continue* button if the student has no other parents.

Report the student's parents

- **Lexi reports her parents and their relationship to her**
- **Clicks Save and Continue**

Parental Relationships

(*) Required fields.

List all of Lexi's parents below.

Include all parents - biological, adoptive, step-parents/parent's partner and legal guardians.

This information is used to help your schools understand your family situation and build your personalized application; it is critical that you be accurate and complete.

If you answer incorrectly and have to change information on this page after you have completed other sections of the application it may result in that information being considered invalid and you will have to reenter that information.

Parent(s)

	Parent's first name*	Parent's last name*	Relationship to Lexi*	Deceased	Remove
Parent 1	<input type="text" value="Mark"/>	<input type="text" value="Cavachon"/>	<input type="text" value="Father"/>	<input type="checkbox"/>	
Parent 2	<input type="text" value="Ava"/>	<input type="text" value="Cavachon"/>	<input type="text" value="Mother"/>	<input type="checkbox"/>	<input type="button" value="X"/>

Click the *Save and Continue* button if the student has no other parents.



Report the student's parents

Where do your parent's live?

- **Report the country your parents are living in now**
- **Do *Not* report**
 - **Country of birth**
 - **Country of citizenship**

Residence

(*) Required fields.

Residence

Country where Lexi's parent(s) live*

Save and Continue



Selecting your colleges

If your college lists the CSS Code Number, you should be sure to use that one!

College/Program Search

Search for your college/program using the CSS Code Number, the College/Program Name, or the State. Be sure that the CSS Code Number for the college(s) you select matches those provided on the college's website. Some universities have different codes for different colleges/schools.

Search By: *

Please Select..

CSS Code Number

College/Program Name

State

Search

Cancel

Add to CSS Profile

Selecting your colleges

Make certain to select the correct college

- **High school seniors should not select a graduate school!**
 - **Law school**
 - **Medical school**
 - **Business school**
- **Verify that the college accepts the CSS Profile from undergraduate applicants**
- **Selecting the wrong college can delay your application**

Duke U: Grad School Kunshan, NC	CSS Code Number: 2292
Domestic Graduate Applicants: Accepts	
International Graduate Applicants: Accepts	
Select College/Program: Duke U: Grad School Kunshan <input type="checkbox"/>	
Duke University, NC	CSS Code Number: 5156
Domestic Undergraduate Applicants: Accepts ←	
International Undergraduate Applicants: Accepts from entering students only	
Select College/Program: Duke University <input type="checkbox"/> ←	
Duke University School of Nursing, NC	CSS Code Number: 2185
Domestic Undergraduate Applicants: Accepts from returning students only	
Domestic Graduate Applicants: Does not accept	
International Undergraduate Applicants: Does not accept	
International Graduate Applicants: Does not accept	
Select College/Program: Duke University School of Nursing <input type="checkbox"/>	

Reporting College Details

You are still a first-year undergraduate, never previously attended if:

- **You were dually enrolled while in high school**
- **You earned college credits as a high school student**

College/Program Details

(*) Required fields.

College/Program Details

Provide the following information for each college or program to which Eliza is applying.

College of Sample 5024 MA

2021-22 year in school*

First year undergraduate, never previously attended ▼

College of Sample Assigned ID (if known)

Housing plans*

Please Select... ▼

Applying to this school Regular Decision, Early Action, or Early Decision?*

Please Select... ▼

Sample University 5025 MA

2021-22 year in school*

First year undergraduate, never previously attended ▼

Sample University Assigned ID (if known)

Housing plans*

Please Select... ▼

Applying to this school Regular Decision, Early Action, or Early Decision?*

Please Select... ▼

Reporting College Details

Lexi's schools

Lexi reports her plans for each college:

- Year in school
- Student ID assigned by college (if available)
- Housing plans
- Admissions application status

College of Sample 5024 MA

2021-22 year in school*

College of Sample Assigned ID (if known)

Housing plans*

Applying to this school Regular Decision, Early Action, or Early Decision?*

Sample University 5025 MA

2021-22 year in school*

Sample University Assigned ID (if known)

Housing plans*

Applying to this school Regular Decision, Early Action, or Early Decision?*

Parent information required!

The questions are now about the parents

Lexi's mother and father will now see parent questions

- **Income**
- **Assets**
- **Family members**





Reporting Income Information

2019 Parent Tax Schedules and Forms

Check parent 2019 tax documents *carefully* to see if schedules apply

Parent Tax Schedules and Forms

(*) Required fields.

Parent Tax Schedules and Forms

Select the schedules and forms Lexi's parents' filed for 2019.

Please note, common items such as taxable refunds of state income tax and business income are reported on schedules. Especially if you use a tax preparer or tax preparation software, please check carefully to see if these schedules apply.

- 1040 Schedule 1 - Additional Income and Adjustments to Income
- 1040 Schedule 2 - Tax
- 1040 Schedule 3 - Nonrefundable Credits
- Form 2555 - Foreign Earned Income Exclusion
- Form 8959 - Additional Medicare Tax

Reporting Income Information

Follow the numbers

Income questions are determined by the type of tax return filed.

Lexi's parents used their 2019 IRS 1040 to report their income.

Parent U.S. Tax Return (1040)

Enter the following information from Lexi's parents' 2019 1040 using the tax line references.

Enter numbers only. (No commas, decimals, or dollar signs.)

Line 1: Wages, salaries, tips, etc. *

Line 2a: Tax-exempt interest

Line 2b: Taxable interest

Line 3b: Ordinary dividends

Line 4a: IRA distributions

Amount of rollover, if any

Line 4b: IRAs, taxable amount

Line 4c: Pensions and annuities

Amount of rollover, if any

Line 4d: Pensions and annuities, taxable amount

Line 5a: Social security benefits

Line 5b: Social security benefits, taxable amount

Line 6: Capital gain or (loss)

Line 8a: Adjustments to income

Line 8b: Adjusted gross income*

Line 9: Standard deduction or itemized deductions

Reporting Income Information

Follow the numbers

2019 1040 Tax Return

1	Wages, salaries, tips, etc. Attach Form(s) W-2		1	80000
2a	Tax-exempt interest	2a	300	
3a	Qualified dividends	3a		
4a	IRA distributions	4a		
c	Pensions and annuities	4c		
5a	Social security benefits	5a		
6	Capital gain or (loss). Attach Schedule D if required. If not required, check here			
7a	Other income from Schedule 1, line 9			
b	Add lines 1, 2b, 3b, 4b, 4d, 5b, 6, and 7a. This is your total income			
8a	Adjustments to income from Schedule 1, line 22			
b	Subtract line 8a from line 7b. This is your adjusted gross income			63180
9	Standard deduction or itemized deductions (from Schedule A)	9		
10	Qualified business income deduction. Attach Form 8995 or Form 8995-A	10	22000	
11a	Add lines 9 and 10			
b	Taxable income. Subtract line 11a from line 8b. If zero or less, enter -0-			
12a	Tax (see inst.) Check if any from Form(s): 1 <input type="checkbox"/> 8814 2 <input type="checkbox"/> 4972 3 <input type="checkbox"/>	12a		
b	Add Schedule 2, line 3, and line 12a and enter the total			
13a	Child tax credit or credit for other dependents	13a		
b	Add Schedule 3, line 7, and line 13a and enter the total			
14	Subtract line 13b from line 12b. If zero or less, enter -0-			2110
15	Other taxes, including self-employment tax, from Schedule 2, line 10			
16	Add lines 14 and 15. This is your total tax			
17	Federal income tax withheld from Forms W-2 and 1099			
18	Other payments and refundable credits:			
a	Earned income credit (EIC)	18a		
b	Additional child tax credit. Attach Schedule 8812	18b	4000	
c	American opportunity credit from Form 8863, line 8	18c		
d	Schedule 3, line 14	18d		
e	Add lines 18a through 18d. These are your total other payments and refundable credits			
19	Add lines 17 and 18e. These are your total payments			

Parent U.S. Tax Return (1040)

Enter the following information from Lexi's parents' 2019 1040 using the tax line references.

Enter numbers only. (No commas, decimals, or dollar signs.)

Line 1: Wages, salaries, tips, etc. *

Line 2a: Tax-exempt interest

Line 2b: Taxable interest

Line 3b: Ordinary dividends

Line 4a: IRA distributions

Amount of rollover, if any

Line 4b: IRAs, taxable amount

Line 4c: Pensions and annuities

Amount of rollover, if any

Line 4d: Pensions and annuities, taxable amount

Line 5a: Social security benefits

Line 5b: Social security benefits, taxable amount

Line 6: Capital gain or (loss)

Line 8a: Adjustments to income

Line 8b: Adjusted gross income*

Line 9: Standard deduction or itemized deductions

Line 10: Qualified business income deduction

Line 14: Federal taxes paid*

Line 18a: Earned income credit (EIC)

Line 18b: Additional child tax credit

Reporting Income Information

Information from Lexi's parents' W-2s and other documents

- Lexi's parents report their earnings from their W-2s
- They also report other income
 - Retirement contributions
 - Family's Flexible Spending Account
- They respond "0" to questions that do not apply

Parent Earnings

How much did Mark earn from work in 2019?*

How much did Ava earn from work in 2019?*

No cents reported
Whole numbers only

Parent Contributions

Enter the amount Lexi's parents contributed in 2019 to the following:

Tax deferred pension and retirement savings plans*

A flexible spending account (FSA) for medical expenses*

A flexible spending account (FSA) for dependent care expenses*

A health savings account (HSA)*

Reporting Income Information

Reporting future income

New questions:

- Covid-19
- Expect Change

Parent 2020 Income and Benefits

Enter the amounts Lexi's parents received or expect to receive in 2020 for the following:

Mark's income from work *

Ava's income from work *

Other taxable income*

Untaxed income and benefits*

Was Lexi's parents 2020 income significantly impacted due to the COVID-19 pandemic? If you answer "Yes" please provide details in the Special Circumstances section at the end of the application.

Expect Change

Do Lexi's parents expect a significant income change in 2021 due to a new job, a job loss, retirement, benefit changes, etc.?*

Reporting Income Information

Reporting future income

Expect Change

Do Lexi's parents expect a significant income change in 2021 due to a new job, a job loss, retirement, benefit changes, etc.?^{*}

Yes ▾

Parent 2021 Income and Benefits

Enter the amounts Lexi's parents received or expect to receive in 2021 for the following:

Mark's income from work ^{*}

Ava's income from work ^{*}

Other taxable income^{*}

Untaxed income and benefits^{*}



Reporting Asset Information

Report only assets that you have

Cash, savings, and checking asked of all filers

Other assets reported only if owned

- **Home**
- **Investments**
- **Parental assets held in the name of younger children**
- **Other real estate**
- **Business(es)**
- **Farm(s)**



Reporting the family members

Who else is in Lexi's family?



Household Introduction

An important part of financial aid is understanding who is in your family. So far we know your family consists of:

Lexi Cavachon
Mark Cavachon
Ava Cavachon

On the next pages we will ask about **other** people in the student's family such as the student's siblings.

Reporting the family members

Who else is in Lexi's family?



Dependent Summary

(*) Required fields.

Provide information for everyone, other than Lexi and their parents, who lives in the student's parents' household and receives more than half of their support from them.

Click the *Save and Continue* button if you have no dependent information to provide.

Dependent(s)

	First Name*	Last Name*	Date of Birth*	Relationship to Student*	Remove
Dependent 1	Jean Pierre	Cavachon	01/27/2004	Sibling	×

Add Another Dependent



Click the *Save and Continue* button if you have no dependent information to provide.

Save and Continue



Reporting the family members

Who else is in Lexi's family?

For each family member added, you will provide information about their school attendance

Dependent Details

(*) Required fields.

Provide the following for Jean Pierre

For the 2020-21 academic year, what is this person's year in school?*

For the 2021-22 academic year, what is this person's year in school?*

Is this person attending a private K-12 school in 2020-21?*

Will this person attend a private K-12 school in 2021-22?*

Save and Continue



It's Lexi's turn!

Questions now collect Lexi's financial information

- **Lexi will answer questions about her**
 - **Current income**
 - **Expected income and benefits**
 - **Assets**
- **Questions will be similar to those answered by Mark and Ava**

Special Circumstances

Important opportunity to tell your story!

- **New Covid-19 box**
- **Don't be embarrassed**
- **Don't be afraid to tell your story**

Special Circumstances

(*) Required fields.

Special Circumstances

Select the circumstances with ongoing financial impact that apply to your family. Provide details of the financial impact, including annual amounts paid, in the box below. *

Change in employment

Covid-19 pandemic

Scholarships or Sponsor information

Exceptional medical or dental expenses

Catastrophic Event or Natural Disaster

Eldercare expenses

Financial support of other family members

Non-recurring income or expenses

Other

None

Lexi's Dashboard

Up-to-date information on Lexi's application status

- Application status
- Payment receipt
- College list with details
 - Deadline dates
 - Link to school portal
- Add a college or program
- Next steps

Lexi Cavachon

Academic Year 2021-22

Application Status

Application

Status:
Submitted on 08/10/2020

[Save a Copy](#)

\$ Payment

Payment Received: \$41.00

Colleges & Programs

[Add a College or Program](#)

Institution Name	CSS Code	Submission Date	Priority Filing Date ?	Priority Filing Date Information	Award Letter Date ?	Student Portal ?
College of Sample	5024	08/10/2020	10/31/2020	Click for details		Go to portal
Sample University	5025	08/10/2020		Click for details		Go to portal

Next Steps

▼ **Submit Documents to the Institutional Documentation Service (IDOC)**

Click [here](#) to access your Institutional Documentation Service (IDOC) dashboard.

Please note: After you submit your CSS Profile, we start the preparation of your IDOC dashboard. During peak times it may take up to a few hours for your dashboard to be created. You will be sent an email notification when it is available.

▶ **Submit Documents to your Colleges and Programs**



When should you complete the CSS Profile?

No later than the first deadline of your colleges!

Almost every college will have a different deadline and different dates for

- **Early decision**
- **Early action**
- **Regular decision**

Recommend treating a deadline like:

College's deadline date

- **5 days**
- = **Student's deadline**



Common Mistakes

- 1. Applying for the wrong academic year**
- 2. Entering important information incorrectly**
 - **Not reporting the student's name as shown on legal documents**
 - **Not reporting the student's Social Security Number when one is available or entering it incorrectly**
 - **Reporting parent information as student information, and vice versa**
- 3. Entering the student's date of birth incorrectly**
 - **Parent entering a sibling's date of birth**
 - **Parent entering their own date of birth**
- 4. Answering questions about the student's status incorrectly**
 - **Reporting the student has dependents**
 - **Reporting the student is married or is a veteran**
 - **Reporting the student is a ward of the court**
- 5. Selecting a graduate school instead of the college's undergraduate program**



Thank you!

References:

[CSSProfile.org](https://cssprofile.org)

[Getting Started with your CSS Profile Application](#)

- **Other tutorials**
 - [Completing the CSS Profile as the Noncustodial Parent](#)
 - [Reporting Parents on the CSS Profile](#)

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