

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			x	
A0	If yes, please provide the URL of the corresponding Web page:			
	http://www.hampshire.edu/dof/9918.htm			

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

A1	Name of College/University:	Hampshire College
A1	Mailing Address:	893 West Street
A1	City/State/Zip/Country:	Amherst, MA 01002
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	413-549-4600
A1	WWW Home Page Address:	www.hampshire.edu
A1	Admissions Phone Number:	413-559-5471
A1	Admissions Toll-Free Phone Number:	877-937-4267
A1	Admissions Office Mailing Address:	893 West Street
A1	City/State/Zip/Country:	Amherst, MA 01002
A1	Admissions Fax Number:	413-559-5631
A1	Admissions E-mail Address:	admissions@hampshire.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.hampshire.edu/admissions/586.htm

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	
A4	Quarter	
A4	Trimester	
A4	4-1-4	x
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
A5	research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	148	208		
Other first-year, degree-seeking	5	2		
All other degree-seeking	460	652		
<i>Total degree-seeking</i>	<b>613</b>	<b>862</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	8	17		
<i>Total undergraduates</i>	<b>621</b>	<b>879</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				1,500
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,500</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	31	79	93
Hispanic	26	132	137
Black or African American, non-Hispanic	7	40	42
White, non-Hispanic	227	969	970
American Indian or Alaska Native, non-Hispanic	1	5	5
Asian	5	31	31
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	22	63	63
Race and/or ethnicity unknown	37	155	158
<b>TOTAL</b>	<b>356</b>	<b>1,475</b>	<b>1,500</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2010 to June 30, 2011**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	308
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	392
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	392
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	199
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	43
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	246
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	63%

**Retention Rates**

Common Data Set 2011-2012

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	78%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	943	2517
C1	Total first-time, first-year (freshman) women who applied	1574	
C1	Total first-time, first-year (freshman) men who were admitted	636	1797
C1	Total first-time, first-year (freshman) women who were admitted	1161	71%
C1	Total full-time, first-time, first-year (freshman) men who enrolled	155	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	366
C1	Total full-time, first-time, first-year (freshman) women who enrolled	211	58% female
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	20%

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	x	
C2 If yes, please answer the questions below for Fall 2011 admissions:		
C2 Number of qualified applicants offered a placed on waiting list	214	
C2 Number accepting a place on the waiting list	98	
C2 Number of wait-listed students admitted	53	
C2 Is your waiting list ranked?	yes	
C2 If yes, do you release that information to students?	no	
C2 Do you release that information to school counselors?	no	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	
C5	History	3
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify) 

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**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

no

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record		x		
C7	Class rank			x	
C7	Academic GPA			x	
C7	Standardized test scores			x	
C7	Application Essay	x			
C7	Recommendation(s)		x		
C7	<b>Nonacademic</b>				
C7	Interview			x	
C7	Extracurricular activities		x		
C7	Talent/ability		x		
C7	Character/personal qualities	x			
C7	First generation				x
C7	Alumni/ae relation			x	
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest		x		

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT					
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT				x	
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
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C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			x

C8E Latest date by which SAT or ACT scores must be received for fall-term Feb 1

C8E Latest date by which SAT Subject Test scores must be received for fall-term admission Feb 1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	76%	Number submitting SAT scores	277
C9	Percent submitting ACT scores	31%	Number submitting ACT scores	113

C9		25th Percentile	75th Percentile	Mean
C9	SAT Critical Reading	590	700	638
C9	SAT Math	540	650	591
C9	SAT Writing	580	670	622
C9	SAT Essay			
C9	ACT Composite	25	29	26.8
C9	ACT Math			
C9	ACT English			
C9	ACT Writing			

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	27%	10%	20%
C9	600-699	44%	39%	47%

C9	500-599	20%	39%	26%
C9	400-499	8%	10%	6%
C9	300-399	1%	2%	1%
C9	200-299	0%	0%	0%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	24%		
C9	24-29	60%		
C9	18-23	15%		
C9	12-17	1%		
C9	6-11	0%		
C9	Below 6	0%		
	Totals should = 100%	100%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	19%	
C10	Percent in top quarter of high school graduating class	52%	
C10	Percent in top half of high school graduating class	85%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	15%	
C10	Percent in bottom quarter of high school graduating class	4%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		34%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	20%
C11	Percent who had GPA between 3.50 and 3.74	22%
C11	Percent who had GPA between 3.25 and 3.49	16%
C11	Percent who had GPA between 3.00 and 3.24	19%
C11	Percent who had GPA between 2.50 and 2.99	15%
C11	Percent who had GPA between 2.0 and 2.49	7%
C11	Percent who had GPA between 1.0 and 1.99	1%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.31
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	85%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	
C13	Free:	x
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
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C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	1 1	
C14	Priority date: ED/EA	Nov 15/Dec 15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	1 Apr
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified thereafter	x
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	x

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	

**C21 If "yes," please complete the following:**

C21	First or only early decision plan closing date	11 15
C21	First or only early decision plan notification date	12 15
C21	Other early decision plan closing date	1 1
C21	Other early decision plan notification date	2 1

**C21 For the Fall 2011 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	
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C22 If "yes," please complete the following:

C22	Early action closing date	12 1
C22	Early action notification date	2 15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	108	48	22
D2	Women	141	83	26
D2	<b>Total</b>	<b>249</b>	<b>131</b>	<b>48</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	15	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some
D5	High school transcript	x			
D5	College transcript(s)	x			
D5	Essay or personal statement	x			
D5	Interview				
D5	Standardized test scores				
D5	Statement of good standing from prior institution(s)				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 

List any other application requirements specific to transfer applicants:
--

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date
D9	Fall	3 1	4 15	5 15
D9	Winter			
D9	Spring	11 15	12 15	1 1
D9	Summer			

	Yes	No
D10		
D10	Does an open admission policy, if reported, apply to transfer students?	

D11 

Describe additional requirements for transfer admission, if applicable:
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**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:	C
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	Number	Unit Type
D13		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	
	none	

	Number	Unit Type
D14		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	
	none	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	3 semsters of work
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D17 

Describe other transfer credit policies:
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Cognitive Sciences	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	85%	82%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	80%
F1	Percent who live off campus or commute	0%	20%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	University of Massachusetts
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

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**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	x
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.**

<b>x</b>	Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available: <u>March 2012</u>
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**G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

	First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS Tuition:	
<b>G1</b>	PUBLIC INSTITUTIONS Tuition: In-district	
<b>G1</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G1</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G1</b>	NONRESIDENT ALIENS Tuition:	
<b>G1</b>	REQUIRED FEES:	
<b>G1</b>	ROOM AND BOARD: (on-campus)	
<b>G1</b>	ROOM ONLY: (on-campus)	
<b>G1</b>	BOARD ONLY: (on-campus meal plan)	
<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	

**G1** Other:



Common Data Set 2011-2012

<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition		

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		

<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies			
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2011-2012 estimated	2010-2011 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	x

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,895,964	\$34,000
H1	State (i.e., all states, not only the state in which your institution is located)	\$59,950	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,748,175	\$2,048,342
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$291,932	\$331,635
H1	<b>Total Scholarships/Grants</b>	<b>\$27,996,021</b>	<b>\$2,413,977</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$4,329,731	\$307,460
H1	Federal Work-Study	\$1,494,762	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$466,855	\$119,450
H1	<b>Total Self-Help</b>	<b>\$6,291,348</b>	<b>\$426,910</b>
H1	<b>Other</b>		
H1	Parent Loans	\$3,211,179	\$1,088,531
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$0	\$0

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	364	1514	0
H2	b) Number of students in line a who applied for need-based financial aid	257	1011	0
H2	c) Number of students in line b who were determined to have financial need	215	912	0
H2	d) Number of students in line c who were awarded any financial aid	215	912	0
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	215	912	0
H2	f) Number of students in line d who were awarded any need-based self-help aid	215	912	0
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	96	494	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	113	629	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	94.0%	97.0%	0.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 34,430	\$ 36,741	\$ -
H2	k) Average need-based scholarship and grant award of those in line e	\$ 28,830	\$ 30,386	\$ -
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,600	\$ 7,225	\$ -
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,500	\$ 6,355	\$ -

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	41	234	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 7,975	\$ 7,300	\$ 0
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 0	\$ 0	\$ 0

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2011 undergraduate class who graduated between July 1, 2008 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>62%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>61%</b>
<b>H5</b>	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$20,430</b>

<b>H5a</b>	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$16,990</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	114
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$19,534
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,226,860
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	X
<b>H7</b>	International Student's Financial Aid Application	X
<b>H7</b>	International Student's Certification of Finances	X
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	X
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	X
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	2 1
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

Common Data Set 2011-2012

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	4	1

H11 Indicate reply dates:

H11	Students must reply by (date):	5	1
H11	or within _____ weeks of notification.	two	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	98	62	160
b) Total number who are members of minority groups	20	13	33
c) Total number who are women	55	30	85
d) Total number who are men	43	32	75
e) Total number who are nonresident aliens (international)	2	0	2
f) Total number with doctorate, or other terminal degree	86	38	124
g) Total number whose highest degree is a master's but not a terminal master's	8	11	19
h) Total number whose highest degree is a bachelor's	3	4	7
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	9	10
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**12 Student to Faculty Ratio**

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio	12.0	to 1	(based on 1422.3 students and 118.7 faculty).
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**13 Undergraduate Class Size**

**13 Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	29	125	65	6	1	0	0	226

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	5	19	8	1	1	0	0	34



**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2010 and June 30, 2011**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			2%	1
J1	Natural resources and conservation			2%	3
J1	Architecture			1%	4
J1	Area, ethnic, and gender studies			6%	5
J1	Communication/journalism			2%	9
J1	Communication technologies			0%	10
J1	Computer and information sciences			3%	11
J1	Personal and culinary services			0%	12
J1	Education			3%	13
J1	Engineering			0%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics			1%	16
J1	Family and consumer sciences			0%	19
J1	Law/legal studies			2%	22
J1	English			13%	23
J1	Liberal arts/general studies			0%	24
J1	Library science			0%	25
J1	Biological/life sciences			4%	26
J1	Mathematics and statistics			1%	27
J1	Military science and military technologies			0%	28 & 29
J1	Interdisciplinary studies			7%	30
J1	Parks and recreation			0%	31
J1	Philosophy and religious studies			3%	38
J1	Theology and religious vocations			0%	39
J1	Physical sciences			1%	40
J1	Science technologies			0%	41
J1	Psychology			3%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0%	43
J1	Public administration and social services			0%	44
J1	Social sciences			14%	45
J1	Construction trades			0%	46
J1	Mechanic and repair technologies			0%	47
J1	Precision production			0%	48
J1	Transportation and materials moving			0%	49
J1	Visual and performing arts			26%	50
J1	Health professions and related programs			3%	51
J1	Business/marketing			0%	52
J1	History			3%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	