

## **IR Annual Report**

October 2004 – August 2005

Carol Trosset, Director

### Centralized external reporting

- Including IPEDS, HEDS, high school guidebooks, US News
- Established a contact in each reporting office from whom I collect data
- Worked with various offices to standardize definitions of things counted

### Compiled accumulated survey data

- Summarized results of past survey administrations, including 5 years of CIRP Freshman survey data, 8 years of HEDS Senior survey data, many years of 5 College Cycles data, 2 years of CSXQ/CSEQ data, 3 years of a home-grown entering student survey, 2 alumni surveys, and 4 years of HERI Faculty survey data.
- Provided reports from these survey results to Mike Ford for a presentation to the Board of Trustees
- Administered the CSEQ as a senior survey to students graduating in May 2005

Prepared a Fact Book for the college (to be distributed Fall 2005)

Assumed responsibility for the student end-of-course evaluation process and developed a streamlined and simplified reporting procedure

### Faculty Workload Study

- Assembled and analyzed five years of data on courses and exam supervision
- Presented final report to EPC

### Davis Grant

- Conducted interviews with Div 3 faculty supervisors
- Surveyed external committee members funded by the Davis Grant
- Reported on the combined findings of the above and student interviews

### Ad hoc requests, especially

- Report on US News rankings compared to peer institutions
- Comparative student/faculty ratio information
- Assisted HACU with design and analysis of a student survey for their self-study
- Assisted Admission with College Board data set on geographic and high school origins of inquiry/applicant pool

Identified and kept employed a skilled and efficient student worker who wants to remain with the office.

***In addition, the following external professional activity:***

Served as research consultant to Washington University St. Louis on their HHMI grant assessing the learning outcomes of course-embedded research experiences in undergraduate science courses.

Gave 5 conference presentations:

- “Advising Students: Styles, Goals, and Outcomes.”
  1. North East Association for Institutional Research 2004
  2. Wesleyan University March Group 2005
- “Do Students Understand the Liberal Arts?”
  1. Middle States Commission on Higher Education 2004
  2. Hamilton College Mellon Assessment Meeting 2005
- “Why More Anthropologists Should Do Institutional Research.”
  1. Society for Applied Anthropology 2005

Taught Qualitative Research Methods workshops at conferences:

- North East Association for Institutional Research 2004
- Higher Education Data Sharing Consortium 2005

Had two articles accepted for publication:

- Do Students Understand Liberal Arts Disciplines? In press, Winter 2006. With Donald Elmore and Julia Prentice. Liberal Education.
- What We Really Learn From Student Course Evaluations. In press. With Scott Baumler. LiberalArtsOnline.

Have one article under review:

- Perceptions of Welshness in Patagonia. Under review with Contemporary Wales.

Had my research on student discussion cited in Newsweek by Anna Quindlen.