

IR Annual Report 2005-06

September 2005 – August 2006

Carol Trosset, Director

Fact Book

- Completed first Hampshire Fact Book, distributed on campus

Enrollment management

- Developed enrollment prediction methodology
- Assumed responsibility for population report
- Simplified presentation of data in population report
- Started collecting trend data for continuing student enrollment

External Reporting

- Worked with other offices to collect all data needed for external reporting
- Completed, or ensured the completion of, all external reports
- Presentation to AdCom about Hampshire's US News ranking

End-of-course evaluations

- Worked with Donahue Institute to produce and scan forms
- Distributed and collected forms from students and faculty each term
- Produced and distributed statistical reports summarizing results for each course
- Provided School Deans with copies of evaluations for all non-regular faculty

Retention study

- Analyzed withdrawing student surveys to determine reasons for departure
- Designed interview of withdrawn former students, helped analyze results
- Wrote two preliminary reports on why students leave Hampshire
- Collected data on past six entry cohorts from admission and central records (analysis in progress to determine typical characteristics of students who do or do not graduate)

Teagle Data grant

- Coordinated data project across the consortium
- Worked with Director of the Wabash Center for Inquiry in the Liberal Arts with the result that Hampshire College is now included the Wabash Center's prestigious four-year national study of liberal arts practices and student learning. The Wabash Center will provide over \$50,000 to support Hampshire's assessment efforts related to the grant activities.

Teagle Work grant

- Helped develop proposal
- Recruited one member of the grant consortium

Davis grant

- Conducted interviews with Division III students
- Designed interview of Division III faculty chairs
- Conducted e-mail survey of external committee members
- Presented results at final grant meeting
- Wrote part of final report to Davis Foundation

Research on classroom undergraduate research experiences:

- Arranged for Hampshire College to participate in an HHMI-funded study directed by Grinnell, Harvey Mudd, Hope, and Wellesley Colleges.
- Worked with the PI of the above HHMI grant consortium to help design the survey research.

CIEL thesis evaluation project

- Developed rubric to evaluate Division III papers
- Assisted with planning and managing CIEL workshop
- Recruited one institution to participate in the workshop and consider future CIEL membership
- Analyzed workshop results and wrote report

Quantitative Skills review

- Surveyed students enrolled in QUA courses
- Did transcript analysis of a sample of Div I students
- Surveyed faculty and student users of the QRC
- Analyzed and wrote reports on all three above sets of data
- Presented results to NS and CS school meetings
- Assisted visiting review team

CORE Alcohol and Drug Survey

- Assisted in planning survey administration
- Organized consulting visit from Reed College
- Assisted visiting team
- Wrote reports and gave presentations of CORE results

Administered and analyzed the following surveys:

- CIRP (survey of new first-year students)
- COACHE (survey of junior faculty)
- Cycles (completed by cross-section equaling 50% of all students)
- ACT Advising (administered to cross-section of 500 students)

Served on Staff Compensation Committee

External Professional Activity

Publications

Evaluating Quality of Engagement in Hampshire College's First-Year Plan. 2006. Steven Weisler and Carol Trosset. Peer Review 8(3):11-13.

Do Students Understand Liberal Arts Disciplines? 2006. Donald Elmore, Julia Prentice, and Carol Trosset. Liberal Education 92(1):48-55.

What We Really Learn From Student Course Evaluations. 2006. Carol Trosset and Scott Baumler. LiberalArtsOnline Volume 6, Number 1.

Perceptions of Welshness in Patagonia. In press, 2006. Carol Trosset, Jennifer Thornton, and Douglas Caulkins. Contemporary Wales.

Presentations

Studying What Students Learn Over Time: Quantitative and Qualitative Methodologies. With Bob Froh, Jill Reich, and Steven Weisler. New England Association of Schools and Colleges, 2005.

Measuring Performance: Students Interviewing Students. With Maureen Mahoney and Shauna Sweet. New England Association of Schools and Colleges, 2005.

Using Qualitative Research to Assess Integrative Learning. With Steven Weisler. American Association of Colleges and Universities 2005, New England Educational Assessment Network 2005.

Welshness in Australia. With Kristen Lewis. Society for Anthropological Sciences, 2006.

Professional Service

Member, Research Advisory Committee, Higher Education Data Sharing Consortium.

Program Chair of upcoming January 2007 HEDS Forum on Assessment.

Consultant to Teagle grant consortium led by Wellesley and Bates Colleges and NEASC.

Manuscript reviewer for the journal Linguistics and Education