

Institutional Research Annual Report 2006-07

Carol Trosset, Director

Fact Book

- Prepared and distributed new edition of Hampshire College Fact Book
- Updated IR web site to include Fact Book and survey reports

End-of-Course Evaluations

- Worked with Donahue Institute to produce and scan forms
- Distributed and collected forms from students and faculty each term
- Produced and distributed statistical reports summarizing results for each course
- Provided School Deans with copies of evaluations for all non-regular faculty

Enrollment Management

- Worked with Director of Central Records to provide regular population reports
- Provided enrollment predictions used to set admission targets
- Analyzed retention patterns of cohorts entering Fall 2000 – Fall 2005

External Reporting

- Worked with other offices to collect all data needed for external reporting
- Completed, or ensured the completion of, all external reports

NEASC review

- Provided supporting data as requested for several chapters of report
- Completed required student and faculty data forms

Senior thesis evaluation project

- Analyzed sample of faculty evaluations of Division III projects
- Assisted with pilot project to have faculty use rubric for Div III advising

Survey Research

- Wabash National Study of Liberal Arts Experiences – organized Hampshire's participation including 50% of the Fall 2006 entering class, proctored various survey sessions in Fall 2006 and Spring 2007
- National Survey of Student Engagement (50% participation of first-years and Div III students)
- Faculty Survey of Student Engagement (40% participation)
- Advising survey of faculty – developed and administered survey to match data collected from students

Teagle Assessment Grant

- Directed reader norming session and analyzed data for Bard and Vassar writing assessment activity

Teagle Work Grant

- Contributed to development of White Paper and assessment research plan
- Designed alumni interviews

Teagle Consortium on the Open Curriculum (led by Brown University)

- Attended consortial meeting on advising practices
- Analyzed student survey data
- Led faculty focus groups on advising at Hampshire

College service

- Search committee member for Director of Corporate Foundation and Government Relations

External Professional Activity

Chair, Higher Education Data Sharing Consortium Forum on Assessment, January 2007.

Assessment Consultant to Smith College, HHMI grant on long-term effects of undergraduate research experiences, 2006-07.

Teagle Assessment Scholar, Wabash Center of Inquiry in the Liberal Arts, participated in program design.

Publications

Evaluating Quality of Engagement in Hampshire College's First-Year Plan. 2006. Steven Weisler and Carol Trosset. Peer Review 8(3):11-13.

Discovering What Students and Professors Expect from Advising Relationships. In press. Association for Institutional Research Volume on Mixed Methods.

Qualitative Research Methods for Institutional Research. In press. Association for Institutional Research Volume on Mixed Methods.

The Essential Features of Undergraduate Research. In press. Carol Trosset, David Lopatto, and Sarah Elgin. In To Think and Act Like a Scientist: Undergraduate Research Experiences and Their Effects, Taraban and Blandon, eds. Teachers College Press, Columbia University: New York.

Perceptions of Welshness in Patagonia. 2007. Carol Trosset, Jennifer Thornton, and Douglas Caulkins. Contemporary Wales 19:234-247.

Presentations

Assessing Senior Theses: Comparing Multiple Methods. With Steven Weisler. IUPUI Assessment Institute 2006, New England Educational Assessment Network 2006, Higher Education Data Sharing Consortium 2007, American Association of Colleges and Universities 2007.

What We Really Learn from Student End-of-Course Evaluations. Pomona College Teaching and Learning Center 2007.

Making Institutional Research an Integral Partner Within Retention. MELMAC Educational Foundation Retention Conference 2006.

Using Mixed Methods of Research to Enhance Assessment. With Charlie Blaich. NEASC Annual Forum 2006.