Support for cross-disciplinary exchanges and projects

Orientation for all re: expected behavior & values. Reinforced practice

Intergenerational community

Culture of actively choosing this community

Structures
- Cohort development
- Div II seminars practice and projects
  - organized by content across disciplines, not just medium/school

Practices
- Informal, social connections - being together for the sake of being together
- Critique/feedback - resonance between disciplines, shared language
- Build intellectual communities that reach across campus, for colleges, beyond

Staff engagement in student experience (Mentorship, deep relationships between staff/fac/students)
Shared Vision

- Continue orientation throughout Div I year
- Common Reading "Making of a College"
- Instill School pride
- Add the word NURTURE to our mission statement i.e. "Nurture risk taking in learning + each other"
- Community Service allowing students to get involved in day to day operations

Div I

- 1st yr seminar co-facilitated by staff/faculty, Div 2+3 students
- More engagement w/in the Hamp. Community + w/alumni
- Peer Mentoring
Student-led education means a student-led campus.

- Trust within the administration
- Central inclusive campus events
- Closed spaces for students
- Campus wide parties
- Reliable resources (Housing, Food, Access to academic living areas)

- Functional Democratic Student event funding system
  - Physical space for students to go after hours
  - Resources for mental health/illness
  - Combating isolation

"By the time students learn to swim, they’re ready to go to shore."
—Che Williams

#Students need to be valued in the continuation of our college

Reconsidering the student staff (RA) role

More space that reflects student creativity

Facilitator: Jade
Students will be supported in an individual and unique path that is community oriented. Fosters growth and collaboration, leading to local and individual, and global paradigm shifts.
STEERING TELLING to the world

Students at the core

- to each other
- reframe
- take risks
- opportunities to put theory into practice
- be brave
- break down silos

Students to shazaam moment

We are all students

- strong community support
- relation ship building
- breaking silos
- accessibility

coop ed / #kindispr / 3ppr / developing practice / for grappling w/ big questions
Resources & Support:
Inside Hamp
Wider Community
- Organizations, PPL
Alumni Net.

What we value:
Freedom as movement & mutuality
Family & mentorship
Failure here is embraced as learning risk taking as practice

Div 1
- who are you?
- what are your questions?
- project based
- large seminars
- real world problems

Div II
- Alumni mentorship
- big project + 2.0
- interdisciplinary

Div III
- understanding difference + positionality
- capstone
- holistic living
WHAT WILL HAMPSHIRE LOOK LIKE?

VALUE

Compassion with one another

IMPROVE

- Communicate to the world - "This is where diversity thrives"
- Emphasize that this is for independent thinkers - "You will grow here"
- Learning to unlearn

A SOLUTION

1) Promoting the school to be all this

2) Use last spring to emphasize that we want to make change

3) You can have a say here! "Your voice is heard"

4) Promote students ability to change the school

REJECTING THE OLD WAYS - RESPECT
WHAT WILL HAMPSHIRE LOOK LIKE?

IMPROVE
- Ability to help students who are in distress.

VALUE
- Dedication to students goals.

SOLUTIONS
1) PROF & FAC. + STAFF GET TRAINING FOR EMOTIONAL SUPPORT
2) CENTRAL NETWORK FOR CAMPUS RESOURCES.
   → EX: WRITING CENTER (WHERE IS IT?)

IMPROVE
- Find the root cause of problems & offer help until it’s solved

SOLUTION
1) More accessibility so people don’t have to feel alone.
2) More tools to build community.
WHAT WILL HAMPSHIRE LOOK LIKE?

VALUES

· Being able to work directly in your areas of study. (during Div 2 + Div 3)

IMPROVE

· Getting more connections to the field → networking + alumni
· Hands on experience
· Seminars become more integrative to the world

VALUE

· Students are able to pursue individuality.

IMPROVE

· Collectivity to the wider world → publish projects during undergrad
WHAT WILL HAMPSHIRE LOOK LIKE?

VALUE
COMMUNITY @ HAMPSHIRE.

IMPROVE
- EDUCATE EACH OTHER ON HOW TO OFFER SUPPORT.
- LEARNING SKILLS SET TO MANAGE EMOTIONAL, ECONOMICAL, ECT. WELLBEING.

SOLUTION
1) SKILL SHARE "I KNOW — SO I CAN TEACH YALL"

2) BUILD COMMUNITY WI STAFF, FAC, + STUDENTS
   - LO NETWORKING WI EACH OTHER

3) CENTRALIZED STUDENT POWER
   - USING EACH OTHERS EDUCATIONAL EXP. + COLLABORATION THRU MEANS OF WORKING

- LEARNING EACH OTHERS BARRIERS, THEN COMMUNICATION
WELLNESS:

→ We ♥ Academic program
   - Publicity
→ Yet, we live in an emotional desert
   - "Isolation"
   - We throw around "community" too loosely
→ Harm reduction programs for students
   - 1st year support
   - Need to strike balance, structure, flexibility
→ Alumni involvement

WWW - show me where your home is
     (no more hometown now)
Community Commons on annual real world issues w/ constructive participation options

⇒ integrated in div system
⇒ ENGAGE influenced

Div 1 community/group projects, outside of classes, not evaluated, to replace CEL-1

reimagine CEL-1 and CEL-2

Engaging w/ wider community to create sustainability + academic accessibility

Re-evaluate academic + extracurricular requirements; ask why they were created, and re-design or upgrade them from there

Commit to grappling with the contradictions + tensions within our academic system and college community
VISIONING FOR HAMPShIRE

- Emphasis on social justice & Hampshire's original goals
- Better social media & marketing
  - Ask for student help
- Freshman seminar class of social science (racism; sexism; etc.)
- Outside fundraising
- Student led recruitment
- Stronger Arts Department
- Collaborate more with 5 colleges (academic & community)
- Diversifying Faculty
- Working to keep clubs & safe space open for student
- Creating broader social norms for the community
- TRANSPARENCY & CONCISE
- Allowing more participation of students for BOARD meeting

CHYNNA AMING
chart7@hampshire
Hampshire in the Next 50 Years...

Academics
- Partnerships within Schools and outside community
- No grades
- Internships
- Close working relationships with faculty
- Student/Faculty Partnerships
- Division 3 senior thesis project
- Division 2 for underclassmen
- Student ownership of their own education
- Students can dive into topics of interest

Community
- Fuller school spirit/pride/participation
- Celebrate strengths and meet students where they are at
- Celebrate the farm, fields, forests
- Student housing in comfortable spaces for them: individually, or in groups
- Diversity of thought
- Support for sports, clubs, extra curricula

Future Visions
- Rethinking classes
- Affordability
- Accelerated degrees
- Online courses how long
- How taught
- How do kids learn?
- Crowd sourcing BS degree
- Open honest transparent communication
- Strengthen network of parents and alums
- Summer programming for current students
DEFINING OUR FUTURE Holistically

CLEAR ADVISING
  - Pathways to find through disciplines
  - Advising training
  - More support for transfers
  - Hampshire is first gen for everybody.

The experience is new for everybody.

Decision made by school affect people differently

- A cross-disciplinary seminar every year.
  - To promote communication across disciplines.
  - Communication across students + staff

- Physical space
  - Accessibility
  - General function
  - Aesthetics

- Increased financial access
- Why are CEL valuable? How can we make them more valuable? How can we promote accessibility on and off campus? Could we offer a more fluid structure? How can we build a more collective community engagement activity?

- Community partnerships not built off of wealth, give employers meetups, help students get off campus, get labor support from other organizations, because staff, faculty, students are already working too steep learning curve, few support with PIV process, we emphasize struggle too much

- Lean on alumni for labor and burnout support

- More mentorship programs for the PIV process if CC had a Peer Mentor program, someone to go to for PIV questions (similar disciplines)

- More standardized approach to advising (e.g., some advising send out clear instructions, others don’t)

- Community partnerships with hospitals, volunteer centers, gardens, labor unions, etc. where students can offer skills and get institutional support

- Not enough consistent classes, we need basics classes for beginning students

- How we communicate isn’t consistent, email isn’t always great

- Workshop Day/Series (SkillShare) for students to get acquainted with similar interests. Ideally with an advisor to facilitate this. Advisor would be skilled in area in which they facilitate

- Maintain independent, self-directed study (multi-disciplinary) with guard rails or support systems to ensure student success - (make it easier to navigate w/ mentors, advisors to guide, etc.)
Staff often interact with students more often and more informally than any one on campus. An ideal student experience depends on a healthy & supported staff. To keep support staff as essential foundations of this community, we need to provide fair, labor practices and a positive & safe environment. There are many positives about working here, including time off, sense of community, and belief in the growth of our students.
We recognize that the financial challenges are real, but if we practice what we preach about social justice—
we cannot overburden staff to a breaking point.
Cultivates connectivity and relationships across ideas, roles, contexts, & differences

Adapts to the unique challenges of each generation

Shares responsibility of support for all community members through collaborative, shared labor.

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INTRO TO HAMP 101

NEW TUTORIAL/ FIRST YEAR CLASS
taught by staff, faculty, + students
taken by staff, faculty, + students
a semester-long orientation practice

COMMUNITY CARE

how can we use
empty spaces to encourage
community engagement?

how can we use
empty spaces to encourage
community engagement?

Student Center for more community
based learning + togetherness

what is an appropriate level of support?

TRUST

FOOD SHELTER

BASIC NEEDS MET

EQUITABLE SCHOLARSHIP

NEED-BLIND FINANCIAL AID

admissions that doesn't see financial
circumstances as a way of determining
a student's worth in our
community

by what does this
say to our students
how much we
care?

Collaboration
between disciplines
resources pooled

project funding
OUR WUNDERFULL IDEAS

- SUPPORT STUDENT INITIATIVES
- STRENGTHEN RELATIONSHIPS ACROSS CAMPUS
  (IT'S AN ECOSYSTEM!)
- RECOGNIZE IMPORTANCE OF STUDENT EXPERIENCE.
- FREEDOM WITH DIRECTION.
- COLLABORATION BETWEEN ALL CONSTITUENTS ACROSS CAMPUS
- PROTECT THE DIVISION III
- PROTECT PLACES THAT CREATE COMMUNITY
- CONSISTENT CULTURE OF OBSERVING DEADLINES
- RELATIONSHIP OF FACULTY TO STUDENTS IS HUGELY VALUABLE
- FOSTERING PEER MENTORING
MORE WONDERFUL IDEAS

- HOW SHOULD WE BEST COMMUNICATE W/ EACH OTHER? (EMAIL? TEXT? DIGEST)

- STUDENTS TAKE RESPONSIBILITY FOR SPEAR-HEADING WAYS OF SHARING INFO!

- SUPPORT OUR COMMITMENT TO SOCIAL JUSTICE!

Contact: Helen Murray Fl6 hfm16@hampshire.edu w/ any questions! ☺️ (she/her)
We want to create an institution of higher ed that...

- Students are the agents + collaborators of their education from the beginning.
- Students, staff, and faculty all mentor each other.
- Collaboration is required; give credit for collaborative work.
- Valuing staff as equally capable of being mentors.
- Valuing multiple pathways post-graduation.
- Failure is key; encouraging risk-taking; allows space for mistakes.

Fosters agency through collaboration.
Inquiry Roundtable

Opportunity to:
- Show & tell academic/artistic, progress/ideas/plans
- Listen, provide support, & pointers
- All faculty & staff participate & possible alums & other community members
- Every session, different, randomly chosen groups

Rationale:
- Redefines concepts of resource: spatial, intellectual, community
- Bridging differences: true community building
- Overcoming isolation, silos of thinking, social cliques, closed-mindedness
- Allowing staff & community to participate
We envision: a hands-on, purpose-driven, transformative, learning community, where we are ALL teachers & learners in an iterative process of learning how to do - be - think - & relate in order to follow our passions & engage with real-world issues in a changing world.

Two Ideas:

1. Increase systems of consistency, clarity, & support: streamline the path for students without sacrificing creativity & freedom. Tell the story within our community and to the world of how to be here & why!

2. Establish space, time, & ways to recognize formal & informal learning from each other: skill-shares & learning exchanges about how to be at Hampshire & in the world, peer mentorship for faculty, staff, & students. "Each one teach one" - we all have something we could learn from one another!
Support the Process:

- Focus not just on the result/project of Div III but on the process of discovery & development of student ideas with collaboration, community, support, & exploration.
- Support the questions of students & their educational pursuits.
- Create an environment for growth & change. Allow people to fail & get back up. Convey this with compassion.

Accessibility for Retention:

- Allow student projects to flourish without bureaucracy.
- Acknowledge the basic needs of students (food, housing, transport, mental health, physical health, socio-economic, different ability, etc.)
• Community equity of work & benefit.
• Develop ways to listen to those in the community.
• Encourage involvement of ALL.

Sara Sheely
Chris Chamnan 2 Facilitators