



Speaking Across Resilient Communities (SPARC)

Can We Talk?...

co-chairs:

Javiera Benavente, Ethics & the Common Good
Chris Tinson, Africana Studies, CSI

November 17, 2016



Community Agreements

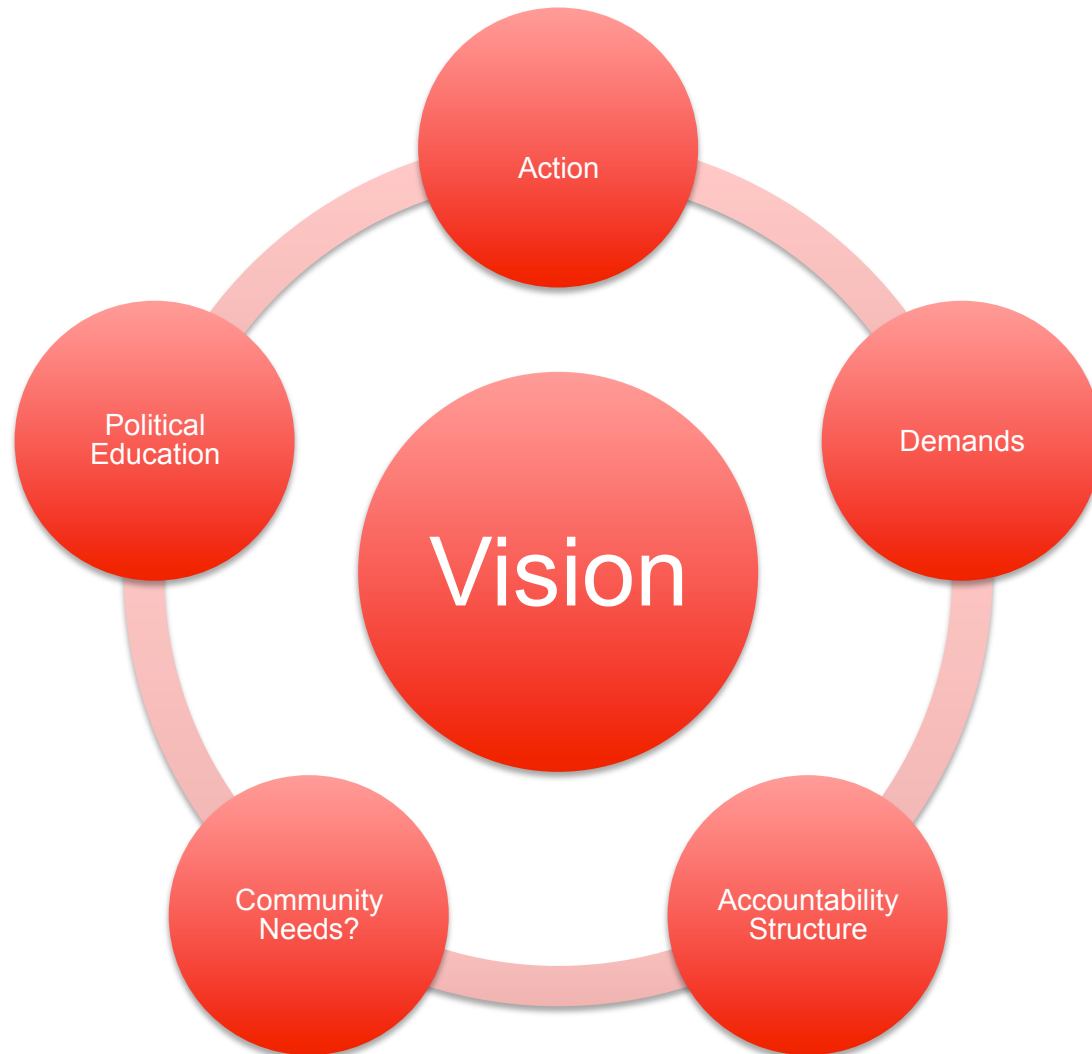
- “I” statements
- Listen to understand
- Step up, step back
- Throw glitter, not shade
- One mic, one diva



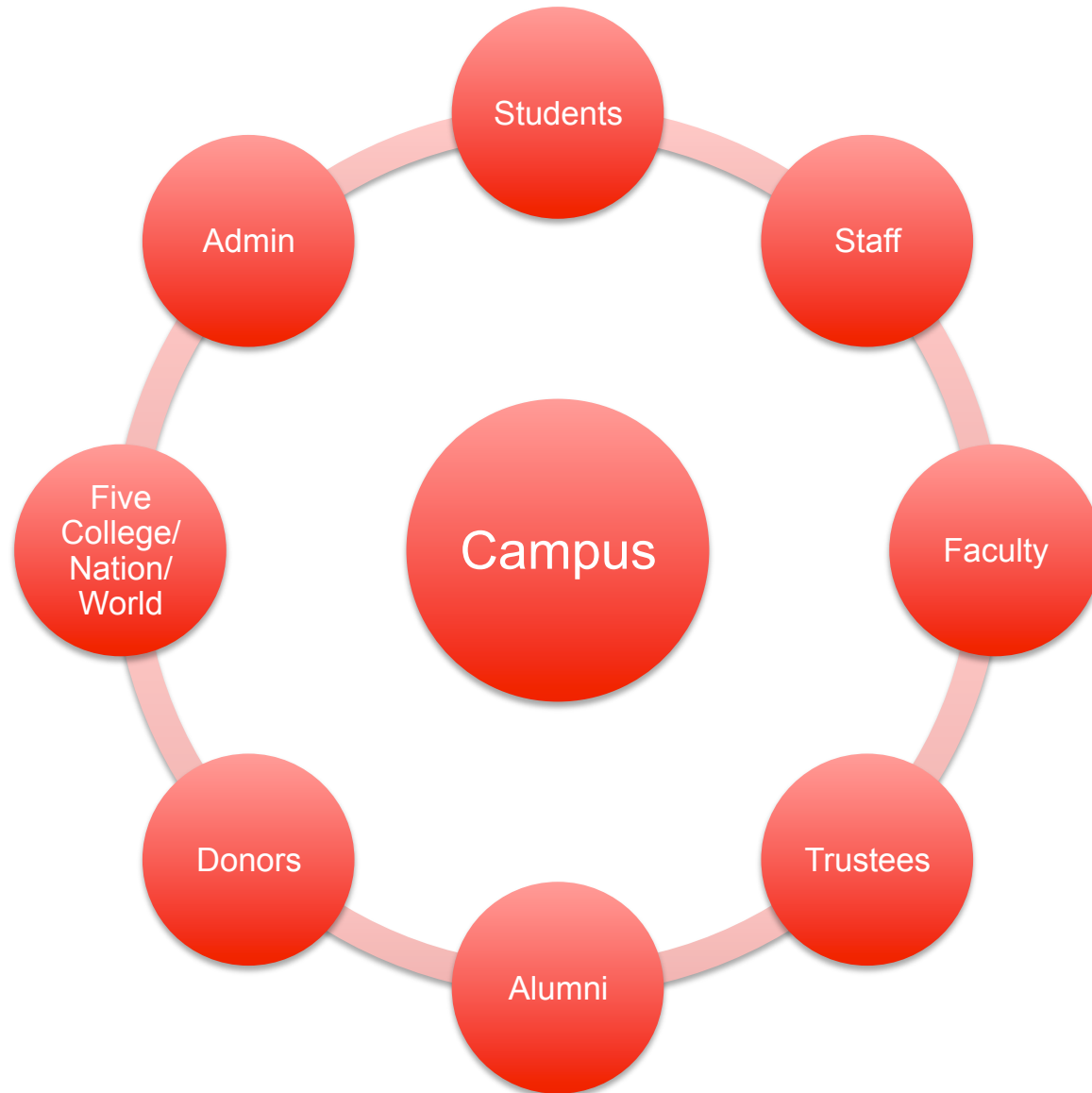
Pair-Share Reflections

- What's most up for you right now?
- What kind of support do you need?
- What kind of response/action do you want to be a part of?

Vision Cycle



Campus Constellation





Towards a democratic speech environment

- Multipronged
- **Intersectional**
- Multi-sectional
- **Relational**
- Willing to engage



Towards a democratic speech environment

- **Interdependent**
- **Informed**
- **Committed to shared understanding of how we got here**
- **Built on principles of empathy & solidarity**



Towards a democratic speech environment

- Ethic of care (care-centric)
- Commitment to confronting historic, longstanding structural impediments to safety and learning
- Harm reduction approach



Towards a democratic speech environment

- **Not about the promotion of the common good at the expense of deep, lingering tensions**
- **Is a willingness to engage and stay engaged through a commitment to a healthy, constantly shifting environment**

Towards a democratic speech environment

■ Collective Courage





Future Ready

Committed **acts of caring** let all students know that the purpose of education is not to dominate, or prepare them to be dominators, **but rather to create the conditions for freedom.** Caring educators open the mind allowing students to embrace **a world of knowing that is always subject to change and challenge.**

--bell hooks, *Teaching Community* (2003)



Future Ready

Our Goal as Educators is getting students to know and love themselves deeply so that they will be willing to use their talents, their light, and their knowledge on behalf of others.



Future Ready

Love. Study. Struggle.