

**HAMPSHIRE COLLEGE** is among the most innovative colleges in the country, requiring students to pursue their passions by designing their own programs of study and recruiting a faculty committee to guide them on a rigorous path of intellectual discovery. Through active, engaged learning students become creators of knowledge and are encouraged to make connections between their academic work and the wider world.

Students receive detailed narrative evaluations from faculty mentors, rather than grades.

Hampshire's success can be measured in the mainstreaming of many of its experimental ideas in education, and in its roster of alumni achievement: Oscar and Emmy winners, best-selling authors, scientists, historians, Peabody awardees, MacArthur "genius grant" recipients, and more Ph.D. candidates than any other school of its size.

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## FINANCIALS

Hampshire is increasing its need-based aid each year and makes every effort to meet 100% of students' demonstrated need. For Fall 2017 we met an average of 93% of demonstrated financial need.

Endowment	\$52 million (97% is donor restricted)
One year return on investment	14.3% return
Annual operating budget	\$48.1 million (FY19)
Tuition	\$50,030 (2018)
Room and board	\$13,606 (2018)
Books and supplies	\$1,900 (2018)
Average financial aid package	\$47,673 (2017)
Financial aid budget	\$34.3 million (FY18)
Students receiving financial aid	92%
Average student debt upon graduation	\$23,902 (lower than national average)
Alumni loan default rate	4.2% (2018)

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## ADMISSIONS (2018)

Acceptance rate	63% first-year; 64% transfer
High school ranking	only 29% of high schools report a rank – N/A
Applications received	2,461
First year students	290 (282 first-year; 8 new ND Baldwins)
Transfer students	41
Yield	21% total; 20% first-year; 39% transfer

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## STUDENTS

Enrollment	1175 degree/16 non-degree; 38% male, 62% female (2018)
Race/Ethnicity	67.9% White, 13.0% Hispanic, 9.3% Black, 3.2% Asian, .03% Native American, 6.3% two or more races (+59 unknown, 73 non-resident alien)

## STUDENTS (CONTINUED)

Residential life	87% of students live on campus (2018) 85% of rooms are singles (2018) 97% of first-year students live in singles (2018)
Number of states represented	48 (2018)
Number of countries represented	21 (2018)
Percentage of first generation students	19.1% of first-year class (2018)

## ACADEMICS

Degree offered	Bachelor of Arts
Student/faculty ratio	10 (9.8) : 1 (2018)
Average size of class	14 (2017)
Number of full-time faculty	108 (2018)
Faculty with Ph.D. or other terminal degree in their fields	96% (2017)
Faculty of color	29% (2018)
Typical length of study	65% typically graduate in 8 semesters (4 years) (2016)
Students who study abroad	32% (includes international and domestic studies) (2017)
Students who complete at least two Community Engaged Learning projects	100% (2018)
Students who do an internship, research assistantship, or similar activity	90% (2015); 86% (2016)
Students who complete two or more similar activities before graduation	70% (2015); 64% (2016)
Retention (first year to second year)	76.5% (2016F); 79.4% (2017F)
Six-year graduation rate	67% (2016); 62% (2017)

## OUTCOMES

Alumni with advanced degrees within ten years of graduating	65% (2016. Still most current data from a 2013 Alumni Survey)
Graduate institutions most frequently attended	Columbia University, UMass Amherst, NYU, Harvard University, Yale University, Boston University, UC Berkeley, Cornell University, Smith College, UCLA, University of Pennsylvania, MIT, Northeastern University (2016)
Alums of record since 1970 (attended at least 2 semesters)	14,380 (2018)
All graduates since 1970	11,810 (2018)
Percentage of alumni offered jobs within 6 months of graduating	89% (2016)
Percentage of alumni who start their own business/organization	26% (2016)
Percentage of alumni who give on an annual basis	22% (2018)
Percentage of graduates who have made a gift during their lifetime	68% (2018)

## FELLOWSHIPS

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Hampshire students, challenged by the College to design their own programs of study and present to faculty committees, have a record of earning national awards equal to students of other top colleges and universities. Awards received by Hampshire students and grads since 2011 are:

- Fulbrights: 23
- Gilman Scholarships: 14
- Princess Grace Awards: 8
- National Merit Scholarships: 6
- Freeman Asia Scholarships: 5
- Gates Millennium Scholarships: 2
- Philip Evans Scholarships: 2
- Daniels Fund Scholarships: 2
- Jack Kent Cooke Scholarships: 2
- Critical Language Scholarships: 2
- Bishop Scholarship Foundation: 1
- Brower Youth Award: 1
- National Health Service Corps Scholarship: 1

## THE BOARD OF TRUSTEES

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The Board of Trustees is the governing body of Hampshire College. At present, the Board has 29 members (the Bylaws allow for as many as 31 members), all of whom volunteer their time, energy, and financial resources on behalf of the College.

- 33% of Hampshire's trustees are people of color
- 53% are women
- 20% are elected by a constituency — there are a faculty trustee, a student trustee, a student trustee alternate, a staff trustee, and two alumni trustees
- 70% are Hampshire alums
- 23% are current or past Hampshire parents
- 37% of trustees reside in New England, 33% are from the Mid-Atlantic states, 7% live in the South, 3% are from the Midwest, 10% are from California, 7% are from the Southwest, 3% are in the Pacific Northwest
- 3% of trustees are international

## ENDOWED FACULTY POSITIONS

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1. **Jonathan Lash Endowed Chair in Environmental Education and Sustainability:** To honor the legacy of Jonathan Lash's remarkable tenure, the College is establishing the Jonathan Lash Endowed Chair in Environmental Education and Sustainability which will be held by Tim Zimmerman. Environmental education promotes an environmentally literate and concerned populace who can leverage science concepts and evidence from reliable resources when engaging in political and social action, decision-making, and everyday discourse. Est. 2017
2. **SHIFT Professor of Ethics and the Common Good:** The Ethics and the Common Good program cultivates collaborative, ethical leaders who reflectively engage in creating a more equitable and resilient world. The program weaves together the commons, applied ethics, and relational leadership to create a robust theoretical foundation and practice-based approach for realizing its mission. This chair is held by George Foulas, assistant professor of applied ethics and the common good. Est. 2016
3. **Charles Taylor Endowed Chair of Integrated Sciences and Humanities:** Established by trustee emeritus Charles H. Taylor to support faculty at Hampshire College to pursue integrated scholarship in the sciences and the humanities. This chair is held by Salman Hameed, assistant professor of integrated science and humanities. Est. 2000
4. **Rosamond Stewardson Taylor Endowed Chair of Religion Comparative Religion:** Established in honor of Rosamond Stewardson Taylor to support faculty at Hampshire College to pursue the humane interdisciplinary, non-doctrine scholarship in teaching of religions and history. This chair is held by Alan Hodder, professor of comparative religion. Est. 1998
5. **Marilyn Levin Professorship:** Established in honor of Marilyn Levin to support an appointed senior faculty member eligible for a term of three to five years. Includes an annual discretionary fund for use in curriculum and professional development. This chair is held by Karen Koehler, professor of architectural and art history. Est. 1996
6. **MacArthur Professorship:** Established by the MacArthur Foundation this endowed chair is awarded to a faculty member in their second contract period at Hampshire College on a rotating basis for a period of two to three years. This chair is held by Megan Dobro, professor of human biology. Est. 1981