Five College COLDING SEXU: AUXIUX & Conference

Saturday March 27th, 2010 Hampshire College All events take place in Franklin Paterson Hall (FPH) except for dinner and the performances.

9:15AM-10:00AM - Registration and Breakfast, Lobby

10:00AM - 10:15AM - Welcome, Main Lecture Hall

10:30AM-11:30AM - Workshop Slot A

11:40AM-12:40PM - Workshop Slot B

12:45PM-1:30PM – Lunch, Balcony and Hallway

1:30PM-2:30PM - Keynote Talk, Main Lecture Hall

2:45PM-4:15PM - Workshop Slot C

4:30PM-6:00PM - Workshop Slot D

6:00PM-8:00PM- Dinner on your own

8:00PM-11:00PM – <u>Performances at The Tavern by:</u> The Crazy Pitches Ignacio Rivera Sara Osgood Chen Chen Open Mic

Keynote Speaker: Robyn Ochs

Robyn Ochs is a long-time activist, and the editor of the anthology *Getting Bi: Voices of Bisexuals Around the World*. She has taught college courses, appeared on talk shows (only the "better" ones), and had her writing published in numerous bisexual, women's studies, multicultural, and LGBTQ anthologies. She serves on the board of MassEquality, and her activism includes marriage equality, trans advocacy, and animal rescue. A professional speaker and workshop leader, Robyn has spoken thousands of times at hundreds of schools. Her website is www.robynochs.com.



9:15AM-10:00AM - Registration and Breakfast, Lobby

10:00AM - 10:15AM - Welcome, Main Lecture Hall

10:30AM-11:30AM - Workshop Slot A

Gender Non-conforming Therapy Clients: Assisting With Transition in the Shadow of the DSM (*West Lecture Hall*)

Shelley Woodson & Lorelei McLaughlin

This presentation aims to help gender non-conforming clients seeking transition services to better navigate the waters of a system that, by its very nature, pathologizes the gender non-conforming person. Learning Objectives

After attending this workshop, participants will be able to:

1. better assess what constitutes a good fit between client and service provider.

2. discuss the current DSM system, upcoming potential changes within the system, and the impact the system has on gender non-conforming people.

3. better understand how to access necessary gender confirmation services.

Radical Mental Health (East Lecture Hall)

H. Ulysses Grant & Molli M & Kale Edmiston

This is a discussion based forum, addressing mental health with a recognition of western medical diagnosis as a social construction and a tool. What is the reality of queer mental health? We will be discussing different ideas of functionality, and sharing different experience and coping skills.

Qs About the T (101)

Kai Markas Devlin

This workshop is designed to provide you with a basic level of terminology when discussing transgender issues. It also covers how and when it is appropriate to ask questions. The overall goal is to answer the kinds of questions often wondered about trans people, but that can be inappropriate or disrespectful to ask in most situations.

Queer Bodies (102)

Mikayla McAdams & Jenny Viets

Queer Bodies is a workshop that would raise awareness around body-related issues within the queer community. Queer bodies will provide interactive activities and a safe space for dialogue around these issues which are, often, not discussed.

In this workshop, we will discuss the conceptions of "queer bodies" in the media, in our cultures, and in our own personal opinions. As the media becomes more comfortable with the presentation of LGBTQ individuals, there are stronger misconceptions of what our bodies should and could resemble. We will use examples of television episodes and movies to present those people that conform to or break the stereotypes of "queer culture."

We will also look into the more specified gender/sexuality/presentation identities that include bear, twink, butch, femme, androgyne, and more. We will talk about how these identities interact with our bodies. Do our bodies encourage or discourage alternative gender presentations? How can our bodies be utilized to better represent who we are in all of our intersectional identities?

In an identity that may consider itself "radical," why is it that we create our own standards? Why is it that we commit to oppressing ourselves and causing tension within our own community?



The workshop will utilize multimedia (paper advertisements, video), interactive activities, and discussion. We really just want to bring this issue up and give people a safe place to talk about it.

Trans 101 (103)

Ryan ODonnell

Introduction to terminology and issues in the transgender community.

Intersex 101: Similarities and Differences with Intersex And Trans People (104)

Elder A. Vickie Boisseau AIS

This workshop will explore the social, legal, and medical issues faced by many Intersex people, as well as the similarities, and differences between Intersex and Trans people.

Let's Talk About [Safe] Sex (105)

Anna Saeger & Kimmy Tronolone

This workshop will cover the essentials of comprehensive safe sex, in which participants will be introduced to the information and skills necessary to make informed and intentional decisions regarding consensual, healthy, and sexy safe sex. Beginning with the understanding that sex is defined not by a high school health teacher but by individuals and their partner(s), this workshop will delve deeper into the risk reduction model of comprehensive sexuality and sexual health education. "Safe Sex" is built upon the belief that every person must take responsibility for their own sexual health and safety, and that safe sex does not have to be a mood killer!

Crip Sex (106)

Beau River & Cyree Janelle Johnson

We want to talk about queering the crip and cripping the queer. Crippled people are sexual! Let's talk about it!

Explorations in Nonmonogamy (107)

Hannah Shaffer & Sarah Weiss

In this audience-guided panel, we will discuss nonmonogamous relationships and answer questions about their theory and practice. We will address different forms of nonmonogamy and consider the challenges and rewards of multiple loving relationships. Topics will include: communication skills, establishing and negotiating boundaries, common problems and pitfalls, confronting jealousy, and practical advice for "making it work." Emphasis will be placed on audience discussion and questions. The curious and actively practicing are equally welcome.

11:40AM-12:40PM - Workshop Slot B

Queer Open Mic (WLH)

Amanda Picardi

Come share your writing in a safe and supportive environment. This is a great opportunity to meet other writers in the five-college area! All genres are welcome: poetry, spoken word, short stories, novel excerpts, songs, stand-up comedy, etc. And it doesn't have to be explicitly queer-themed. As long as it's your own writing, it's fair game. Both finished works and works-in-progress are welcome. Sign up for a time-slot by the conference registration table, or just show up and I'll do my best to fit you in.



Queer International and People of Color Caucus (ELH)

Caucus

This is a closed dialogue amongst Queer identified International and People of Color. We want to use this time and space to discuss our intersecting identities.

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Fat and Queer (102)

Felicia Spiess

Fat identity can span all gender identities and sexualities, but the acceptance and celebration of fat bodies as a concept seems to have a much larger (pun intended) place within queer communities. From Bear culture to the growing Fat Femme community, the presence of fat-positive pockets is one to be noted. This workshop attempts in roundtable format to discuss the ways in which LGBTQ communities celebrate nonnormative bodies, along with the struggles of internalized fatphobia and community-imposed body ideals. Fatties and allies alike welcomed and celebrated.

Transitioning Gender (103)

Ryan ODonnell & Zach DuBois & Carrie Diehl & Kale Edmiston A Q&A session with a few transpeople about the process of transitioning.

Intersex 101: Similarities and Differences with Intersex And Trans People (104)

Elder A. Vickie Boisseau AIS

This workshop will explore the social, legal, and medical issues faced by many Intersex people, as well as the similarities, and differences between Intersex and Trans people.

Queer Consent (105)

Xander Lee Dana Mengwasser & TumBell

Consent: What is it? How is it given within verbal and nonverbal contexts? How can consent be made explicit? What are circumstances in which consent must be navigated more specifically? What aspects of consent pertain to the queer community in particular?

We will create an understanding of verbal and nonverbal consent as a group. The group will come up with explicit ways to give or deny consent, to express desire, to ask about personal history, and to keep themselves and their partners safe.

After coming up with explicit options for consent navigation, these options will be applied to scenarios which relate to the queer community. Participants will work in groups to discuss and problem-solve about giving consent within varying situations.

The scenarios will highlight the ways in which giving consent changes according to situations of power dynamics, substance use, safer sex, perceptions of body, consent with survivors, long term partners, polyamory, and first time experiences. Scenarios will be diverse and specific to the queer community.

Safely Queer SexEd (106)

Morgan Aronson

This workshop will focus on two main components. First it will focus on approaching medical care in a queer body. Many queer identified people steer away from getting the care they need due to anger, frustration, embarrassment and the hassle of telling their life story at each appointment. Discussion



around making Dr. visits more profitable to the patients, how to access reproductive and sexual health and how to advocate for ones self will be included. Secondly this workshop will look at queer sexual health. In detail it will open into discussion and lecture around safe queer sex including how to be tested before during and after relationships, what safety means during the relationship (how to keep everyone disease free) and how to have "that" conversation with a new partner.

Honey I'm: Coming Out to a Romantic Partner (107)

Sarah Weiss

Coming out isn't always a gay celebrity on TV. If you feel you have a very important sexual or romantic identity that can be difficult to talk about, this workshop is for you. We will focus on coming out in intimate and romantic relationships (as opposed to publicly coming out.) As a group we will discuss what "coming out" is, what people may want to come out about, what makes it so hard and different ways to do it. Several practice activities will help participants learn to talk about their identities and to listen to someone coming out to them. Fear not: no one will be forced to truly come out, but those who wish to do so are welcome! Partners looking for a medium to open up are encouraged to attend.

On the RACK: Risk Aware Consensual Kink and Kink Sensitivity (108)

Leila Ehrenberg

Safe sex isn't just about protection. It's also about mental, physical, and emotional respect and consideration. In this workshop, we will discuss the complex issue of maintaining a safe and consensual environment within multiple sexual contexts and discuss issues of boundaries and respect. Role playing (not that kind!) exercises, games, and group discussions will further our understanding as a group of safety and consent and sensitivity concerning both kinky and vanilla sexual practices.

2:45PM-1:30PM Lunch,Balcony and Hallway

1:30PM-2:30PM - Keynote Talk, Main Lecture Hall Robyn Ochs

2:45PM-4:15PM - Workshop Slot C

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Queering Masculine Genders (ELH)

Kasey Neiss

This is a discussion based workshop that will allow the participants to work together to understand how trans-masculine gender presentation plays into queer identity. Discussion will revolve around how masculinity is viewed by society and how masculine genders are received. Can a trans-masculine person be a misogynist? How can trans-masculine people queer masculinity? How do you affect the space around you if you are presenting in a "masculine" way? What are the repercussions and implications of passing? Come have lively discussion and see where the conversation takes us.



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Creating Safe Classrooms for Youth (103)

Morganne Ray

School can be a tough place for LGBTQ youth, but with the help of supportive educators it has the potential to be a safe and affirming environment. Simple changes in curriculum and classroom culture can make a world of difference. Utilizing experiential exercises and dialogue, this workshop will explore techniques to turn school into a safe space for queer and transgender youth at the classroom level.

Creating Safe Classrooms for Youth is an opportunity for educators to encourage with one another in the pursuit of safe classrooms. The presenter will lead a series of experiential learning exercises and discussions to facilitate the creation of a body of collective knowledge. The presenter will also offer concrete skills and activities to supplement ideas generated by the group. Participants will leave not only with specific techniques, but also a critical awareness of the needs of LGBTQ youth in the classroom.

Anti-Racism in the Queer Community (104)

Ignacio Rivera

Anti-oppression workshop will delve into the systems and manifestations of oppressions. Interactive exercises will get us thinking about privilege, how oppression flourishes and how it pertains to LGBT communities.

Forging Your Radical Trans Identity/Know Your Trans Rights (106)

Ellis David Perry

This workshop will be a discussion of trans rights legally, medically, and otherwise. We will discuss the recent development of hate crime legislation and anti-discrimination policies in various states as well as nationally. This workshop is intended for trans and trans questioning people who would like to participate in a discussion/information session about issues effecting trans people.



Poly BDSM (107)

Micah Schneider & Aimee Bouchard & Michelle Driscoll & Ian Cooper Rose Polyamory and BDSM are two alternative relationship styles that are often combined, with varied results. Why is this so? How can you mix them successfully, and what are some of the pitfalls you should know?

4:30PM-6:00PM - Workshop Slot D

Queer Ecology: Intersecting Environmental Justice and Queer Theory (WLH)

Kasha Fahrer

In this workshop, I want to introduce or build off of participant's knowledge of queer theory and environmental justice, in order to draw intersections between concepts in both areas. Through discussion of histories, case studies and theory, we will be Identifying lines of intersection between these two schools of thought. This identification serves to establish a more complementary praxis, providing for deeper analysis and greater potential for coalition building.

There are three central focuses of the workshop. The first will be in establishing or deepening understandings of fundamental concepts in environmental justice theory, such as environmental racism, sexism, and classism, environmental equity and justice. We will be exploring how these concepts emerge and evolve, and how articulation of these issues structure and strengthen environmental justice struggles themselves.

The second focus of the workshop will be in establishing and deepening understandings of queer theory and critique, and articulating the function of ingrained/historical structural and institutional heterosexism and heteropatriarchy.

Finally, utilizing the lens of intersectionality, we will examine how queer theory and critique can be integrated with environmental justice theory. With this, we will investigate circumstances in which constructed categories of discrimination are compounded and contribute to social inequality through delegitimization, displacement, and gentrification of queer(ed) spaces and peoples. We will be using the case study of the gentrification of the Christopher Street Pier as well as an interrogation of the historical construction of "nature" and its relationship to the reification of masculinity. The workshop will be discussion/dialogue based, with excerpts from a video by FIERCE (Fabulous Independent Educated Radicals for Community Empowerment).

Radical Mental Health (ELH)

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Trans 101 (103)

Ryan ODonnell Introduction to terminology and issues in the transgender community.

Queer Spirituality (106)

Teal Van Dyck

For queers, transpeople, femmes, fairies, kinksters, butches, bears, allies and others ready to discuss queering spirituality and our slice of the divine pie! While many religious denominations worldwide continue to struggle with sexuality and gender diversity, more and more LGBTQ people are connecting to the rich history of queer spiritual leadership across cultures and traditions. In this workshop, we'll consider spirituality as it intersects with other aspects of our multifaceted identities. How do we move through the stories of our lives, locating truth and meaning as whole beings? We will connect with our own spiritual journeys as a process of personal and community transformation, honoring where we have been and envisioning our future potential. We'll also discuss and generate archetypal models of queer spiritual engagement as avenues for self-actualization and healing. The focus of this workshop will be largely driven by the needs of participants: come with an open heart, ready to listen and explore.

Intro to Creative Rope Play (107)

Sarah Weiss

In this workshop I will introduce basic concepts of rope play to use as a springboard for creative binds. Safety and communication will be themes in addition to "nuts-and-bolts" of rope play, including types of ropes, ties, and re-imagining ties you already know. We will cover the basic concepts of reverse tension and two-column ties, as well as a more complex chest harness. I hope to give participants new skills from which they will have infinite possibilities of rope play.

Beyond Binaries: Identity and Sexuality (108)

Robyn Ochs

Like snowflakes, no two people are exactly alike. In this interactive program we explore our sexual orientation identities. How do we assign labels to our complicated and unique experiences? We will explore: the relationship between experience and self-identity; between self-identity and the way others see us; different experiences of identity; the complexity of attraction, and how all of this can inform our strategies and politics.



<u>Morgan Aronson</u> is a queer trans presenter and sexual health educator in the valley. He has been teaching for a number of years around the subject of queer sex and works in Amherst as a Reproductive and Sexual Health Educator.

<u>Elder A. Vickie Boisseau AIS</u> is an Intersex Activist/Speaker, and is cofounder of the Intersex Day of Awareness started at the University of Montana in 2003 the event has now gone national on herms birthday on Oct 26. Herm works with Mass Transgender Political Coalition to end discrimination of all transgendered people. Herm has written a chapter about herms life in "Hermaphrodeities 2nd Edition" by Raven Kaldera. Herm is also going for a degree in human services and is on the steering committee of Trans Pride United.

<u>Aimee Bouchard</u> is a bi, poly, kinky, geeky, hippie, girly sort of gal. As a solo attorney practicing in Western MA she focuses on child welfare and domestic relations, and has published on same-sex estate planning. Her interests include protecting and creating rights for polyamorous relationships, the legalities of Kink and BDSM, and GLBT rights. Aimee is the treasurer and a 2010 co-chair for the Transcending Boundaries Conference. http://aimeebouchard.com

<u>Kai Markas Devlin</u> is a senior at Smith College majoring in the Study of Women and Gender. He has presented this workshop several times at Smith and at the Long Island Gay and Lesbian Youth Conference in New York.

<u>Michelle Driscoll</u> is poly, kinky, pansexual, and proud to have served as a co-chair of the 2009 Transcending Boundaries Conference, and as Content Director for TBC 2010, as well as Secretary for Transcending Boundaries, Inc. A former university instructor of Gender Studies and English, Michelle runs a monthly polyamory/BDSM discussion group for The Society in Hartford, CT. She lives in Springfield MA with her wife and two boyfriends, their 4 cats and a dog.

<u>Zachary DuBois</u> is a transman living in the Valley as he completes his PHD in Anthropology at UMass Amherst.

<u>Teal Van Dyck</u> will graduate from Hampshire College in Spring 2010. He studies poetry and social justice, with a focus on spiritual leadership, and has worked for the Hampshire Spiritual Life Office since 2007. In his spare time, Teal enjoys eating brunch, demolition derbies, performing drag, and making mischief.

<u>Kale Edmiston</u> is a transfag who graduated from Hampshire College, where he studied philosophy, neuroscience, and psychiatric diagnoses. He works in a neuroscience lab and likes to fix bikes and wear glitter eyeshadow.

<u>Leila Ehrenberg</u> is a Division II Hampshire college student concentrating in Sexuality/Gender and Media studies. She is a member of the Hampshire College Sexperts.

<u>Kasha Fahrer</u> is a second year student at Hampshire College. He studies structures of power, public health, radical alternatives and is also pre-med.

<u>*H. Ulysses Grant*</u> is a young adult trans-person and organizer who studies American based community development, with a particular interest in resistance, agency, and faith. They are currently studying at Umass Amherst and live in Amherst with their domestic partners and turtle.



<u>Cyree Johnson</u> is an orator and theory lover. She studies lesbian cultural theory, feminism, black female sexuality, and the politics and ableism of porn...She is working on a lesbian/queer female assigned sexual health talk show entitled, "Get Wet with Cyree Johnson."

<u>Molli M.</u> is a genderqueer second year at Hampshire College studying studio art and art education for at risk teens and queer youth. Molli likes riding Molli's razor scooter, bugs, and unicorns.

<u>Mikayla McAdams</u> was born in Providence, RI, to an obnoxiously large Portuguese, Italian, and Irish family. She is a third year student at Hampshire College, studying social work.

<u>Lorelei McLaughlin</u> is an administrator of a private psychotherapy practice specializing in LGBTQQ issues. She is a transdender woman, transgender activist, and currently Miss Trans New England.

<u>Xander Lee Dana Mengwasser</u> A third year student at Hampshire College who is studying arts integrated, community designed health resources. Xander Lee Dana has facilitated several consent workshops which have been participant designed. The design for this queer consent workshop emerged from conversations and collaborations with fellow community members about their concerns, excitements, and questions regarding consent within the queer community. Xander Lee Dana is dedicated to getting explicit about sex, consent, and the navigation of respect and safety. They like jumping in puddles, eating pie, and roller-skating with an accordion!

<u>Kasey Neiss</u> Kasey Neiss is a second year student at Hampshire College. They organized the TransLove Coffeehouse this past October and are a signer for the Trans-Spectrum/Genderqueer Student Alliance at Hampshire College. They are studying race and ethnicity in American history as well as children's book illustration. They give kick-ass haircuts and are rocking a brand new nose ring.

Ryan ODonnell is trans guy and long time queer activist. He is currently attending UMass Amherst.

<u>Ellis David Perry</u> is a pre-medical transition trannyfag who has developed this workshop at other queer and activist gatherings. He is strongly committed to helping trans people work for visibility and against cis privilege.

<u>Amanda Picardi</u> is a Smith College student and poetry fanatic.

<u>Ignacio Rivera</u> who prefers the gender-neutral pronoun "they"has spoken at home and abroad on such topics as racism, sexism, homo/transphobia, transgender issues, anti-oppression, anti-violence, sexual liberation, multi-issue organizing and more. Ignacio's work has manifested itself through skits, one-person shows, poetry, lectures, workshops and experimental film. More at <u>http://www.ignaciorivera.com</u>

<u>Morganne Ray</u> has been training educators and allies for six years, promoting the creation of safe spaces for queer and transgender youth through Project: Safe Classroom. Visit <u>www.projectsafeclassroom.org</u> to learn more.

<u>Beau River</u> is an art and critical analysis concentrator who likes talking about sex, singing about sex, painting bodies, and amphibious monsters. He wants to be a pirate who terrorizes whaling and sharking ships. He sings in a band called Fractious Affection and is organizing a living newspaper theatre group on campus.

<u>Ian Cooper Rose</u> was one of the organizers of the Transcending Boundaries Conference 2009, and is already hard at work for TBC 2010. He is a bi, poly, kinky activist focusing on the education both within



these communities and the general public. Ian currently lives as part of a kinky, poly quad in Springfield, MA where they are discovering how to run a complex household and documenting the process. http://www.ourpolyhome.com

<u>Felicia Spiess</u> currently holds an advanced degree in Being a Queer Fat Chick. She is also a recent Mount Holyoke College graduate now working in Homelessness Prevention and trying to find time to expand her love of ugly polyester into a profitable plus-size vintage clothing store. She also likes playing dress-up, flameworking, and playing completely-inappropriate-for-the-instrument songs on her ukulele.

<u>Micah Schneider</u> is a long time activist, and has never met a cause he didn't like. Previously he was the Co-LC of Western MA Pagan Pride for five years, Hotel Liaison for Pi-Con for two years, and a former board member of the Western MA Power Exchange. He currently serves as the Facilities Director for Transcending Boundaries and as a Track Manager for Arisia. He is also a graduate student of History and Public History at UMass Amherst. In his precious free time, Micah enjoys video and board gaming, hiking, eocaching and being polyamorous as often as possible. He lives in Springfield with his family of choice, a small menagerie of pets and far more books than any one person really needs. www.ourpolyhome.com

<u>Anna Saeger</u> is a Hampshire College Sexpert and peer sexual health educator, a tutor and mentor with Girls Inc of Holyoke, and one of the 2010 Co-Coordinators for the 24th annual CLPP Conference "From Abortion Rights to Social Justice: Building the Movement for Reproductive Freedom". Anna is a student at Hampshire College and is concentrating in public health education with an emphasis on sexual health, reproductive justice, and youth empowerment. Anna finds excitement in particularly precise words, passion fruit, and pickling.

<u>Hannah Shaffer</u> graduated from Hampshire College with a concentration in Digital Media and Human Sexuality. She is currently navigating the everyday challenges of a domestic polyfidelitous triad.

<u>TumBell</u> So I am a second year here at Hampshire College. I come from a two different families both of which call home in the Urban Sprawl of Boston. It is quite curious for me to be facilitating a workshop; being that I once prided myself in my kiddish shyness. Although it is equally curious and wonderful that I will be helping share some ways to navigate and play with queer consent, since I owe much of my new found voice to queer love that I learned from my wonderful friendlies! I hope to continue to learn about my own ability to cultivate powerful and expansive relationships with myself and with loves around me. I come from a families that have no experience with queer sexuality, and my mother's family lives in a wealthy racially and economically segregated town. I say this not to remove responsibility from my actions but to help set the stage for explicit and honest conversations which is necessary for working with consent.

<u>Jenny Viets</u>, also called Steiv if you'd like, is a first year student at Hampshire College. Though she's still academically exploring, a couple of her interests include creative writing and entomology. She really likes bugs.

<u>Sarah Weiss</u> teaches a wide range of topics in human sexuality in workshops of varying sizes. She focuses on BDSM and nonmonogamy and emphasizes self-awareness, communication and safety across all subjects. She is a certified basic EMT and aspiring physician. Sarah received her BA in Physiology and Neuroscience from Hampshire College, where she also founded the Alternative Sexuality Collective. She is excited to return to Hampshire to participate in the first Five College Queer Sexuality and Gender Conference.

<u>Shelley Janiczek Woodson</u>, PhD is a Licensed Psychologist, Health Service Provider and Gender Therapist. She is also an adjunct professor, researcher, author, and expert in the field of sleep science, gender and LGBTQQ issues.



Room	10:30AM-11:30AM	11:40AM-12:40PM	2:45PM-4:15PM	4:30PM-6:00PM
West Lecture Hall	Non-conforming Therapy Clients: Assisting with Transition in the Shadow of the DSM	Queer Open Mic	Queer Open Mic	Queer Ecology: Intersecting Environmental Justice and Queer Theory
East Lecture Hall	Radical Mental Health	Queer International and People of Color Caucus	Queering Masculine Genders: Addressing trans- masculinity in queer culture	Radical Mental Health
101	Qs About the T	Qs About the T	Qs About the T	Qs About the T
102	Queer Bodies	Fat and Queer	Queer Bodies	
103	Trans 101	Transitioning Gender	Creating Safe Classrooms for Youth	Trans 101
104	Intersex 101: Similarities and Differences with Intersex And Trans People	Intersex 101: Similarities and Differences with Intersex And Trans People	Anti-Racism in the Queer Community	
105	Let's Talk About [Safe] Sex	Queer Consent		
106	Crip Sex	Safely Queer SexEd	Forging Your Radical Trans Identity/Know Your Trans Rights	Queer Spirituality
107	Explorations in Nonmonogamy	Honey I'm: Coming out to a Romantic Partner	Poly BDSM	Introduction to Creative Rope Play
108		On the RACK: Risk Aware Consensual Kink and Kink Sensitivity		Beyond Binaries: Identity and Sexuality
Faculty/Staff Lounge	Lounge	Lounge	Lounge	Lounge



SAVE THE DATE!

April <u>9-11</u>, 2010

From Abortion Right Sponsors stie Building the movement for

Reproductive Freedom



civil liberties & public policy building the movement for reproductive freedom

Center for Feminisms Queer Community Alliance Committee on Community Activities Financial Committee Dean of Students Community Advocacy Spiritual Life **Center for Leadership and Activities Prescott House Interns** Dakin House Interns **Office of the President Diversity and Multicultural Education School of Cognitive Science Stonewall Center at UMass Feminist Studies** Oh My Pride and Joy

Public Safety

Can be reached via campus extension x5424 or from a cellphone at 413-559-5424

Hampshire College Emergency Medical Services (413) 559-1911

The Hampshire College Emergency Medical Service is a student-run organization that provides 24-hour emergency medical services to the Hampshire College community. They can be paged via campus extension x5555 or from a cellphone at 413-559-1911

Counselor Advocates (413) 559-6998

The Counselor Advocates (CAs) are a small group of (unpaid) student volunteers trained to provide confidential support for a wide variety of issues relating to the emotional well-being of Hampshire College students. They can be paged via campus extension x6998 or from a cellphone at 413-559-6998, 24 hours a day.

Special Thanks To: Emily Rimmer, Julia Mattes, Frances Campbell, Rae Henaghan, Leticia Contreras, QIPOC, Dylan Hurwitz, Joel Dansky, Mugs Myers, Molly McLeod, All our volunteers, All our workshop facilitators, All our performers, You!