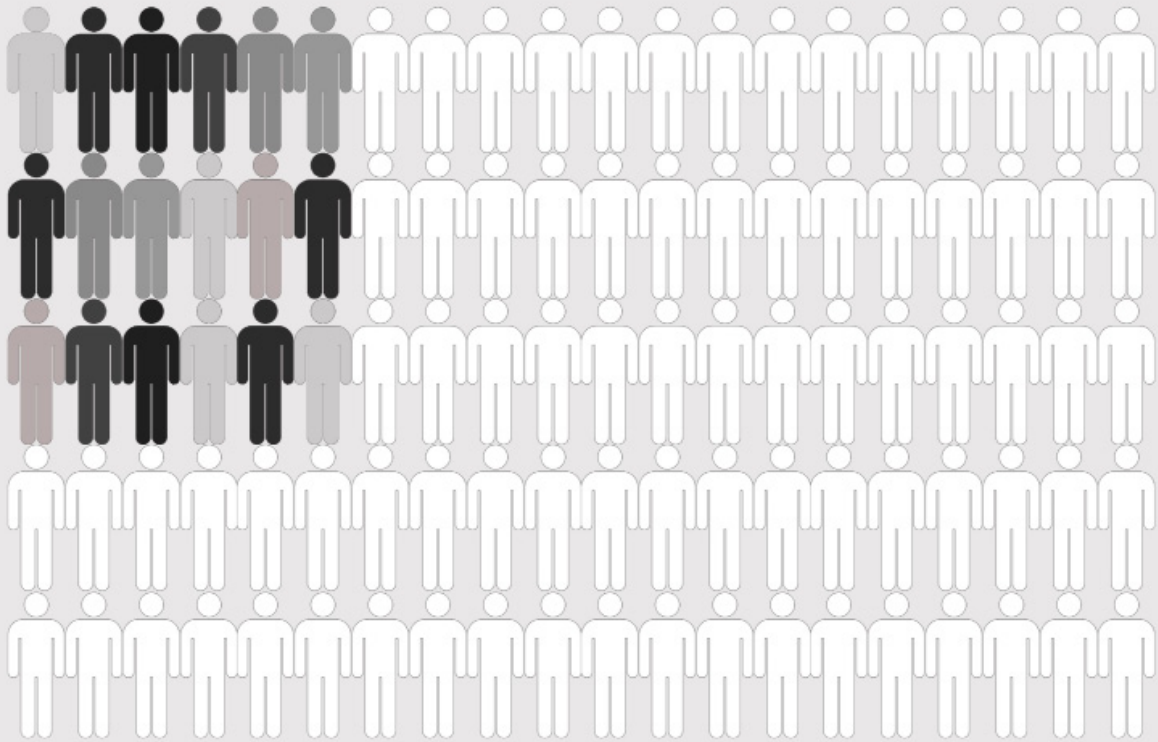


inside

a Lebrón-Wiggins-Pran Cultural Center publication

Social Sustainability



18%*

*According to the Hampshire website (<http://www.hampshire.edu/admissions/12331.htm>), "Students of Color" make up 18% of the entire student population.

Special Edition:

Interview with Jonathan Lash
Interview with Julie Richardson

10th Issue!

Lebrón-Wiggins-Pran Cultural Center's Mission

To better serve and retain students of color and international students, the Lebrón-Wiggins-Pran Cultural Center provides a range of programs and resources to support and promote the success of students of color and international students at Hampshire College.

Additionally, the center provides programs and resources to the larger campus community for engagement in issues related to race, culture, and under-representation, with the underlying goal to affect social change.

We enhance our longstanding commitment to community and social change by:

- Providing and advocating for services, programs, and resources that assist international students and students of color for a successful transition to, matriculation at, and graduation from Hampshire College
- Offering services, programs, and resources that foster academic success among international students and students of color
- Ensuring a space for multicultural community building, individual expression, and the exchange of ideas fostering leadership skills for multicultural competence for students of color, international students, and multicultural student groups
- Continually examining the fluidity of race, culture, and identity; specifically examining how race and culture intersect with other social identities and their impact on one's view of self and of the world
- Serving as a campus partner in promoting multicultural competence through community engagement on topics related to race, culture, and under-representation.

MISSION & DISCLAIMER

The mission of the *The Inside* newsmagazine is to ignite dialogue throughout the Hampshire community in relation to the issues that reflect students of color and international students, as well as larger issues that impact the Hampshire Community. It is important to recognize however, that although this publication is funded by the Cultural Center and our sponsors, it is not a SOURCE publication. *The Inside* welcomes the voices and perspectives of students on campus regardless of their ethnicity or race. Every article, story, or commentary published in this magazine is at the sole discretion of its writer; *The Inside* serves as the medium to facilitate those voices.

LETTER FROM THE EDITORS

Based on the input of the Hampshire community, we chose ‘Social Sustainability’ as the theme for this issue of *The Inside*. Social sustainability is the creation of a diverse and equitable society that successfully meets the basic social needs of all of its citizens. It is an aspect of sustainable development that demands equal access to social resources for the current and future generations. Examples of social resources at Hampshire College include representation in student government and academic infrastructure, access to work-study opportunities and fair housing. In a time where the word ‘sustainability’ is thrown around with such ease, we wanted to bring attention to one aspect of this concept that is often overlooked.

This is the 10th issue of *The Inside*, so what better way to celebrate than by having a special two-edition publication with an extremely relevant topic on our campus and beyond. This first edition holds an exclusive interview with President Jonathan Lash and Julie Richardson, Dean of Admissions and Financial Aid. The next edition will present all of your fantastic submissions, reflections on these two interviews and many more writings and contributions. We are very excited for the work we’re doing this semester and hope that *The Inside* continues to voice your thoughts, fuel your minds, inspire your creativity and challenge your ideas.

Jessica Doanes 10F
Co-editor & Designer

Noor Anwar 09S
Co-editor

Xavier Torres de Janon 12F
Co-editor

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Want us to publish your work? Your views? Your passion?
Send submissions for consideration by
e-mail to culturalcenter@hampshire.edu.

You could be featured in our next Spring 2013 edition, coming soon!

Social Sustainability Interview with President Jonathan Lash

Conducted by Xavier Torres de Janon (F12)

Xavier: Sustainability is a broad term. There is, in general, economic, environmental, and social sustainability. It is arguable that you need the three of them to reach true sustainability. Do you think they're related? How so?

President Lash: Yes, completely. One of the things that I like about sustainability is that the concept of equity is inherent in it, and both equity among current people and equity with future generations. The whole concept is about assuring that everybody now can meet their needs and that they preserve the ability of future generations to meet their needs. Secondly, the more that we have learned about what it takes to achieve sustainability in any one place, the more that we recognize that it's all an interconnected global web, and when you pull on something on one place it changes things in another. Thirdly, because we live an interconnected global economy and an interconnected global communications network, what happens in one place has a huge moral and political impact elsewhere. It just doesn't make sense to try to create little isolated reserves of sustainability; it's an oxymoron.

Xavier: According to discussions in Community Advocacy Union, huge attention is being given to environmental sustainability on campus. Do you think social sustainability is as important?

President Lash: Yeah, I do, Xavier, but I don't like seeing it as separate. So what I'm interested in is the underlying culture at Hampshire, and assuring that everybody here, whether they're a student or staff member or member of the faculty, whether they're interested in arts or science, has had the experience of a culture that is trying to address the questions of sustainability, and if that's the case, then I can't pull

out social sustainability; it's part of what you have to address. What I want is for people on campus - there isn't a right answer that we can arrive at, and then we're done, but always to be asking those questions. We ask ourselves the questions about class all the time. We're pretty good in class at asking about race. We're not very good on asking about this sort of broader relationship of cultural natural resource excess issues.

Xavier: How do you see social sustainability happen at our institution? Is it happening? What are the contributing factors/reasons for it not to happen?

President Lash: At least [in] my brief experience of Hampshire I haven't encountered that dialogue as much as I want to. And I'd like, when I meet with students, to always be having me address with them and them address with me the questions of "How do we build a community that is sustainable in every sense."

Xavier: Do you have any ideas of why it is not happening, maybe?

President Lash: See, I'm not sure. I do have the sense that the people who have - some of my predecessors, this was not as an important an issue for them. But I say that with hesitation because I wasn't here. It's something that I arrived with, so it's a dialogue that I wanted to be into. I also, in the recent Student Life Survey, it's clear that a lot of students feel that isolation and loneliness is a big part of being at Hampshire, and so I think that contributes to it. I mean feeling that you are part of a community that is supporting you is an inherent in the idea of social sustainability, and it's clear that we're not as good at that as we should be.

Xavier: According to your Presidential Initiatives, our college is investing time, energy and resources

on a 'greener' campus. Can you talk about your proposed social agenda at Hampshire College as well?

President Lash: Let me first tie it to something that people might describe as a 'green agenda,' which I don't perceive as just 'green': the food transition. One of the reasons for thinking about food right off the top is because it's a part of culture, and because I see it as a way to bring people together more. If what we want to get at is all of us having the chance and the challenge to think what a sustainable community looks like, bringing us together to discuss how we eat, how we produce our food, what we do with the waste, seems to me like a fundamental starting point. But one of the things that came clear to me, again, referring to the Student Life Survey, is that there's a whole set of opportunities about how we put people into engagement in the community and address what they see as the obstacles. And those are pretty high priority for me, so I'd like to find more ways to connect people in the community. I'd like to find more ways to find that we use the academic program to pull together the diverse parts of the community, and become conscious of what it means to have a community that is diverse. And then in the short term, we have a problem that right now we don't have an Assistant Dean of Diversity, and Eva [Rueschmann, VP of Academic Affairs & Dean of Faculty] and I are desperately trying to get that resolved.

Xavier: It is one thing to make the campus environmentally efficient. It is harder to make it socially equitable and accessible. Do you think the spaces available to students on campus are comfortable to everyone? Are the new buildings going to provide higher or equal levels of comfort? How so?

President Lash: Meaning comfort, [as in] cultural comfort or physical comfort?

Xavier: Both. Mostly, this question is framed as in, obviously, wheelchair access, for example, but also being comfortable in that space.

President Lash: I wish I could turn this question around to you, because you have more experience using the campus than I do. We will do everything we can with the new space we build to have it reflect all of our values. And that certainly means drawing the widest spectrum of the community into feeling like they own that space and it serves them in the best way possible. I think the committee, the Portal Committee, has actually been working on that pretty hard.

Xavier: Have you perceived in the current spaces discomfort or concerns?

President Lash: Oh yeah. I mean we have all kinds of offices that are in places that aren't handicap accessible. We managed to fix that for CASA and Central Records last summer by moving them, and I get anecdotal reports from students that- "Oh yes, I don't feel comfortable with this space because it belongs to this group." Since I don't live here in the mods, I just know people have said those things to me, but I don't really [know].

Xavier: Gender and the environment are almost essential parts of Hampshire community norms. During my Orientation, I recall numerous encounters addressing gender, preferred pronouns, recycling, and so on. Race and class, however, seem to be hidden, ignored and misconceived around Hampshire College. Why do you think race and class are such contentious and loaded subjects on campus?

President Lash: My first answer is I don't know. I actually hadn't heard before that those weren't part of Orientation - that's really interesting to me. I would speculate - I mean, part of

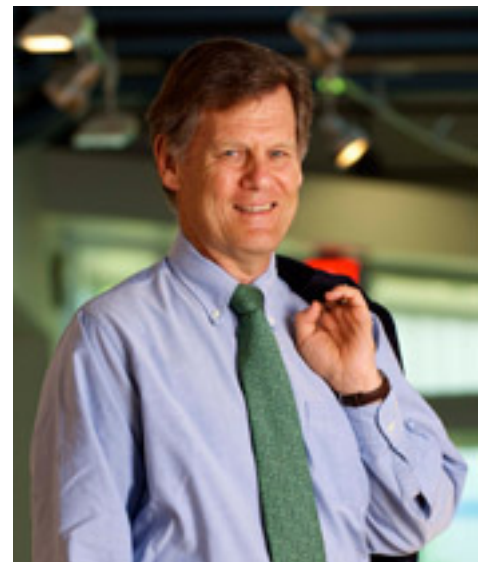


PHOTO:<http://www.hampshire.edu/offices/497.htm>

the problem is that race and class are difficult issues in our society, and it's one of the ways in which we reflect our society. But it's also a reflection – you know, Hampshire is still a project in progress; we're trying to figure it out. I really hope that as we interview the candidates for the new Dean of Students over the next few weeks that that's one of the things that comes up a lot, because I think the Dean of Students can have a huge impact on this. I'm really pleased that two of the candidates are people of color, and three of them seem to have had a lot of experience with these issues.

Xavier: What do you think of this fact that, as you mentioned, you didn't know before, hadn't a lot of knowledge of it, that they are not part of Orientation?

President Lash: My concept of Orientation is that it's an intensive effort to enable the beginning of people's passage into Hampshire culture. So it should explore everything that's important and challenging in Hampshire culture, and clearly race and class are among those issues.

Xavier: Unarguably, Hampshire College students seem to be increasingly apathetic to certain on-campus activities and events, especially if they are related with culture and diversity. Have you sensed this apathy during your time here? How is this related to our larger social issues?

President Lash: You talk about Hampshire students being increasingly apathetic. I haven't been here long enough to know any change. I know that I still haven't figured out what kinds of events turn out lots

of people and what kinds of events don't. You know, one week I'll have pizza with the students, and there will be 60 students there, and the next week there will be 20, and I have no idea. But I think if we are effectively addressing things that students care about, and they feel like they can have a real voice, they'll show up. I also am really encouraged that we now finally have a new student government association. It's holding Town Meetings, [and] it sounds from the food discussions as if they're really substantive and constructive.

Xavier: Even though you probably, as you have said, haven't encountered such apathy, I as a student feel it every day. How would you relate this to larger social issues at Hampshire?

President Lash: One of the things that attracted me to Hampshire was the whole notions of Non Satis Scire, and the fact that the students I met during the search process who were on the Search Committee were the furthest thing from apathetic. They had very strong ideas that were very challenging. So one of the reasons I'm here is because I admire Hampshire students and their activism. In general, I just would like to find ways to have less apathy about everything that matters in our society, and race and class really matter in our society.

Xavier: Ralph Hexter, your predecessor, was blamed of not fighting against, if not permeating, institutional racism. Working at the Cultural Center and as a member of the Community Advocacy Union, I have heard discomfort among students due to racist comments, 'safe spaces', and race in general on campus. What are the current administration's strategies to combat these issues?

President Lash: The incidents you're talking about, I haven't heard about, otherwise I'd respond directly. I think it is very important that we get the issues up front. That we recognize they're there, we talk about them, and actually see them as an opportunity to be grasped rather than a threat to be managed. We don't have diversity on campus by accident; we have it because we think it improves the quality of the



PHOTO:<http://www.campusexplorer.com/colleges/D449CF95/Massachusetts/Amherst/Hampshire-College/photos-videos/>

education here. So that will be true only if we go out, recognize it, celebrate it and explore what it means. And if we're not doing as well as we should, we'll keep doing it.

Xavier: So you think these issues should be brought to light, basically?

President Lash: I do, they're learning opportunities.

Xavier: Under-representation is ever-present in our college. How does this fit in your Presidential Initiative?

President Lash: I try in everything we're doing to have student participation. There is a problem that there's a subset of students who are really active and participate in everything, and there's a larger set of students who are consumed with their work. I haven't figured out how to reach more broadly. I would love it if I met totally new faces; sometimes when I went to discuss, you know, we have a meeting on the Portal this afternoon, and I'm hoping I'm going to see a lot of students there, and there will be different people than the ones I usually talk to.

Xavier: Do you have any idea how you would achieve this? How would you reach out to more students?

President Lash: I've been experimenting with every means I can for personally encountering students, and I've gone to different members of the Student Life staff saying, "Suggest to me the name of 8 or 10 people who I ought to sit down and have a sandwich with, because I haven't met them yet." But I also think it comes back to something we discussed a couple of minutes ago, which is providing opportunities for students to participate in things that matter to them and to their lives. It's not a bad thing; it's perfectly understandable that the first question that jumps to people's minds is, "What's in it for me?" I don't think that's selfish, I think it's just, you know, "What am I going to pay attention to." So we have to structure opportunities for people to discuss things that matter, like food.

Xavier: There has been an uproar among a minority of students with the continuous non-existence of

the Dean of Diversity position and a seemingly indifference of the administration. What are your comments about this?

President Lash: Well, so I'm not indifferent. I'm really unhappy about it. We did a search, we considered all the candidates, and then all the candidates withdrew. So to some extent I'm feeling like, "Yeah, I agree, but I'm going to do my best." But there's an underlying issue: last year, the arrangement was that Jaime Dávila was the Special Assistant for Diversity, reporting to me. And I was getting a huge number of comments from people saying, "Well, it was a terrible mistake when President Hexter moved that office from being a dean to his office, because now it doesn't deal with academic problems." So I tried to respond to that by moving it back, because we're a school. It seemed reasonable to me. In hindsight, it's clear that I didn't spend too much time listening to people who might see it differently, so there were a lot of people who perceived that change as somehow diminishing the impact of the role, whereas I was trying to respond to people who thought it would enhance the role to move it to the Dean of Students. So now what Eva and I are trying to do is hear from the people who are concerned to make sure that this time we listen to all of the voices, and then construct our response to respond to the whole set of needs, both Student Life, Academic Life, and staff and faculty. Unfortunately, we can't do it overnight. I understand the frustration, I sympathize with it; I'm doing the best I can.

Xavier: Is there anything you'd like to say to *The Inside*?

President Lash: My picture of Hampshire is a place that gets tremendous vitality out of the level of difference that it seeks, creates, allows, empowers. We are a campus that's very friendly for a wide variety of people, whether it's gender diversity, or racial diversity, or international diversity. And it's clear that that's a value that's shared broadly on the campus. So the question is: If it's a value we share, what do we do to achieve it? And obviously we got a ways to go.

Jonathan Lash was named the sixth president of Hampshire College on May 11, 2011. President Lash came to Hampshire from World Resources Institute, a Washington-based environmental think tank focusing on issues ranging from low carbon development to sustainable transportation.

Lash attended The Putney School in Vermont, which deeply informed his sensibilities about student-driven, experiential modes of education. After receiving his A.B. from Harvard College, he joined the Peace Corps. Upon returning to the United States, he continued his work with the Peace Corps, training volunteers bound for El Salvador, Nicaragua, and the Dominican Republic.

Lash earned his M.Ed. and J.D. from Catholic University. He began his legal career as a federal prosecutor and then became senior staff attorney for the Natural Resources Defense Council, where he litigated on issues related to pollution control, federal coal leasing, strip mining, and energy conservation.

Excerpt of Jonathan's bio from <http://www.hampshire.edu/offices/497.htm>



President Jonathan Lash **DIALOGUE**

**with Students of Color and
International students of the
SOURCE* Community**


Students of Under-represented Cultures & Ethnicities*

Tuesday, April 16

5PM-7PM

Cultural Center

Dinner provided



**You read his interview.
You have questions.
You have concerns.
Let's discuss.**

Social Sustainability Interview with Dean Julie Richardson

Conducted via e-mail by Jessica Doanes (F10)

Jessica: Social sustainability is the creation of a diverse and equitable society that successfully meets the basic social needs of all of its citizens. How do you see social sustainability happening at our institution? Is it happening? Does Hampshire possess a positive/good environment for maintaining a progressive student body? What are the contributing factors/reasons for it not to happen?

Julie: I think Hampshire attracts idealists. We encourage people to talk about their values and to actively create change. It's one of the things that attracted me to Hampshire, and I think that's true for lots of people. Given my relative newness to the college and the geographic location of admissions on the periphery of campus, I'll largely focus my remarks to what I see us doing in admissions and financial aid to promote social sustainability and a progressive student body.

Jessica: It is one thing to make the campus environmentally efficient. It is harder to make it socially equitable and accessible. Do you think the spaces available to students on campus are comfortable to everyone? Are the new buildings, such as the Admissions' Portal, going to provide higher or equal levels of comfort? How so?

Julie: We are excited about planning for a space that is welcoming to all and which shows off Hampshire and the work of our students, faculty and staff. Hampshire missed the building boom of the past two decades, and we're finally turning a corner and beginning create some better spaces on campus. I love the new home for Central Records and CASA, the renovated academic spaces for academic affairs in Cole and the classroom in EDH. I'll be really curious to see how

the Barn project takes shape and how a new food contract might enhance the quality of and access to the space in the dining commons next year. It's a modest beginning, but it is a beginning.

Jessica: During the Hampshire Overnight Multicultural Event, there is always controversy about racial questions. Conversations about race and class seem to be hidden, ignored and misconceived around Hampshire College. Why do you think race and class are such contentious and loaded subjects on campus?

Julie: I actually think race and class and other forms of difference are contentious and loaded subjects around the country if not the globe these days. Just look at all of the swirl right now about Voting Rights, gay marriage, abortion. And many of us are waiting and watching to see what the Supreme Court will do with Fisher v. University of Texas to see where affirmative action is headed.

Last spring we had way more prospective students who wanted to attend the overnight than we had hosts from the SOURCE community. It seemed like that generated concerns from some students and staff on campus that our prospective students might not get a fully informed view of Hampshire if they stayed with someone who wasn't from a group that's been historically underrepresented in higher ed. This year we've

PHOTO:<http://www.hampshire.edu/news/new-dean-of-admissions-and-financial-aid.htm>



Julie Richardson is the current Dean of Admissions and Financial Aid. She started working at Hampshire College in 2011.

gone back to a model where we have one overnight in the fall and one in the spring, and we're doing more to reach out to attract hosts. But I have to say that in admissions—although we use hosts outside of the SOURCE community as a last resort—we also know that allies are important to all social justice work.

Overall I think Hampshire attracts unusually passionate, outspoken students. We often find ourselves at the leading edge on issues where there are no clear pathways. We have people who care deeply about Israel and Palestine and the Trans issues that erupted last year appear to still be percolating. I'm less aware of issues that have generated lots of public discussion specific to race and class this year, but I'm sure they're out there. What I do hear from some students is that they feel their opinions are not respected if they don't conform to a particular viewpoint. I think we need to promote forms of diversity that include diversity of thought, and it might be time we come up with community norms around how we agree to disagree.

Jessica: In my experience, Hampshire College students seem to be increasingly apathetic to certain on-campus activities and events, especially if they are related with culture and diversity. Have you sensed this apathy during your time here? How is this related to our larger social issues?

Julie: At times I've wondered what it's like to be at Hampshire for students who feel disenfranchised in some way. We are so focused on the individual here and I sense many students feel isolated or alone. We have so many single rooms at Hampshire! Students aren't in multiple classes with other students who want to major in the same thing. We have a really different structure than other schools. I'd love to see us create more fun and structured opportunities for students to make connections and blow off steam from academic pressures. It's my hope that would dispel some of the apathy I think you're describing. It's important to offer identity-based supports and activities for those who want and need them and alternatives for those who don't.

Jessica: What is the selection process for choosing

accepted students? At what time in the selection process does the financial aid office become involved? Is economic class a part of the process or is it purely academic and nonacademic?

Julie: The selection process is one of the most important things we do in admissions, and it's a deep, holistic process. Each year we admit about two out of every three of the 3,000 or so students who apply to Hampshire. All applicants have an admission counselor, and the counselor is the first person to "read" the file and make a recommendation about whether we should admit the student, place him or her on the wait list, or deny. The file is "read" by a second counselor who also makes a recommendation, and then the file comes to me for a final determination. I take into account the counselor's recommendations, the students' strengths and interests, and what they will bring to Hampshire including racial, ethnic, cultural, socioeconomic, geographic and academic diversity.

When we do a "read", we are looking at many things. We are assessing the student's academic and community fit at Hampshire. Where are they from? How did they do in school? What was the level of rigor in the classes they took and what was the caliber of the schools they attended? Are there patterns in what they studied and how they did? What is the quality of their writing from a skills perspective and what do their ideas tell us? What are they interested in, both inside and outside of class? Have they had leadership roles or do they have notable skills or accomplishments? Are there any concerns about them or extenuating circumstances we should be aware of? We also look at standardized test scores if they submitted them. Hampshire is and always has been test optional. We look for family or other connections to Hampshire. And we look at what diversity they might bring.

One thing we've begun to look at is the student's demonstrated interest in Hampshire. For instance, have they visited campus, especially in the context of whether this would be possible for them; have they reached out to us or met with a counselor during travel season; does their response to the "Why Hampshire?"

essay on the Common Application Supplement show that they understand what Hampshire is about and why they would be a good match?

After we've made a first pass at decisions, we go back and look at the overall size, shape and profile of the class. We make adjustments about diversity, including racial, ethnic, socioeconomic, gender, geographic representation, and first-generation status. And, yes, we look at ability to pay in the context of everything else a student has to offer Hampshire. Between 2008 and 2012, enrollment at the college went up by 4% but financial aid expenses went up by a whopping 52%. That's over \$9 million a year that can't be spent on maintaining our spaces and hiring faculty and all of the other things it takes to run a college.

Jessica: Unarguably, Hampshire College is an institution with a predominantly white student population. How does diversity play out in the admissions process? Does Hampshire attempt to fill a quota for International Students and domestic students of color? Why or why not? Can you please elaborate on ways affirmative action takes place in our college?

Julie: I've worked at schools with very different demographic profiles, from rural Vermont locations where it was very difficult to attract students of color to a school located in one of the most diverse places on the planet – the San Francisco Bay Area– where students of color were in parity with White students in terms of representation. Hampshire is somewhere in the middle on that spectrum and we've made a lot of progress in recent years. We don't fill quotas – that's not legal – and we can't discriminate on the basis or race or ethnicity among many other things, but we're making efforts to reach out to students of color by targeting travel to high schools and college fairs, and we recruit at LGBT fairs as well.

Jessica: What are the methods and techniques used by Admissions to actively recruit non-white students? Are there any?

Julie: We've had great luck doing a better job of

attracting students of color and international students. Between 2008 and 2012, the percentage of enrolling students has gone up by 37% for students of color and 29% for international students. As I mentioned, we specifically target travel to areas where we can actively target students of color. The only overnight programs we host are our multicultural events, and we offer travel grants to those who need them. This year each of the nine admission counselors met with community based college access organizations. After travel season we return to urban centers like New York, the San Francisco Bay area and LA for interviews for those who might not easily be able to travel to campus. We always encourage current students to get involved with our Hometown High program, where students go to their high schools to talk about Hampshire. There's nothing more powerful than seeing someone who is excited about what they're doing, so people can get in touch with me if they are interested in helping out with that.

Jessica: Over the years, I have noticed a decline in the retention rate of students of color at Hampshire College, varying from financial problems, lack of support, and academic issues. Do you view this as a problem? How is Hampshire working to ensure that the institution maintains its percent of students of color?

Julie: I'd like to see more data on the retention rates of students of color and others at Hampshire, but if you look at the 6-year graduation rate of 61% from the 2005 cohort (that's the current info available), things look fairly even with two exceptions. The graduation rates were Blacks (62%), Hispanics (64%), Whites (63%), Multiracial (67%) and International (60%). Those who didn't disclose race or ethnicity only graduated at a 20% rate and Asians were just 47%. If you want to see how Hampshire stacks up against other schools, check it out yourselves at the College Navigator web site.

Jessica: Financial aid is ever-increasingly becoming a crucial determinant factor of pursuing or not pursuing a post-high school degree. Many college students decide their college based on which

institution provides them with more aid. People of color in our country are disproportionately underprivileged; hence, they need more educational financial aid. Do students of color receive a different financial consideration? Would Hampshire College go out of its way to retain a promising student of color if the student was struggling financially?

Julie: Hampshire can't legally give financial aid preferentially on the basis of race or ethnicity. Everyone fills out the same forms and we do everything we can to meet as much of the demonstrated financial need of each student. We work hard to meet the needs of individuals and I like to think we go out of our way to work with all students who are struggling financially.

Jessica: **Within the last academic year, I have heard an overwhelming number of students complain about the difficulties they encounter with paying for school. What and how does Hampshire provide information about loan counseling to these students?**

Julie: All students who borrow loans are required to complete loan counseling before the loan is taken out and again when they leave Hampshire. When we speak to students, our message is always the same: borrow only what you need and borrow the Federal loans before considering any "alternative" loans. Believe it or not, Hampshire graduates leave here with debt well below the national average. For instance, in 2011 Hampshire graduates left here with an average of \$20,430 total debt where students graduating from U Mass had \$26,893 and those from Bard \$26,897. And our default rate is 0%, which means our students are finding ways to meet their obligations. You can find comparative default rate statistics at the College Navigator web site and debt levels for schools at The Project on Student Debt.

Jessica: **At the beginning of this semester, alarm was caused by an e-mail sent from the Financial Aid office telling students they had to pay larger amounts of money to the school or they would not be allowed to attend. Some students shared their experiences from talking with financial aid, and**

expressed unhappiness with the attitude of the Financial Aid Office. Why was this error caused?

Julie: I think students often confuse Financial Aid with Student Accounts. Financial Aid is the office that gives out money and Student Accounts is the office that collects it. Although located next to one another, they are completely separate functions. Financial Aid reports to me and Student Accounts has a reporting line to Finance and Administration. I can't really speak to what went out and caused confusion, but it didn't come from Financial Aid! That said, students with concerns they haven't been able to resolve with Financial Aid directly are always welcome to contact me!

Jessica: **Is there anything else you'd like to share with *The Inside*?**

Julie: Thanks for asking to talk to me!



PHOTO:<http://www.hampshire.edu/admissions/staff.htm>

Julie Richardson has previously headed enrollment programs at Marlboro, Mills, and Bay Path Colleges. She has also served as director of financial aid at Northfield Mount Hermon School and held financial aid positions at Antioch New England.

Richardson holds a master's degree in management from Antioch University New England and a bachelor's degree in liberal studies from Vermont College.


Excerpt of Julie's bio from <http://www.hampshire.edu/news/new-dean-of-admissions-and-financial-aid.htm>

WE'RE STILL ACCEPTING SUBMISSIONS FOR OUR NEXT EDITION!

E-mail your art, poems, comments, thoughts, discussions, narrations, writings, interviews, etc., for consideration to culturalcenter@hampshire.

The Cultural Center's newsmagazine

The INSIDE is accepting submissions for the Spring 2013 issue



Theme: **Social Sustainability** is the creation of a **diverse and equitable society** that successfully meets the basic **social needs** of all of its citizens. It is an aspect of **sustainable development** that demands **equal access** to social resources for the current and future generations.

Our goal is to address different perspectives in relation to President Lash's environmental sustainability agenda.



UPCOMING EVENTS

You can find updates and more on our intranet calendar:
http://bit.ly/CC_Cal

OPEN TO CAMPUS

April 1

7pm @ FPH Lounge

Maroon the Implacable: The
Color of Resistance

April 3

12pm @ CC

New Faculty Lunch Series

April 11

12pm @ Merrill Living Room

Multiracial Dialogue
Lunch Series

April 25

12pm @ Dakin Living Room

Political Journey

OPEN TO SOURCE

April 8

5:30 @ CC

Div II Event

April 16

5pm @ CC

Jonathan Lash - SOURCE
Community Dialogue

April 18

7pm @ CC

Div I Event

April 22

5:30 – 8 @ Red Barn

International Students
Celebration

May 10

12pm – 5:30pm @ CC

Ring of the Bells – SOURCE
Community BBQ

Cultural Center Links

Get connected, stay connected!

Check out these resources for events, opportunities, and more.



CC Website

<http://tinyurl.com/HampCC>



Intranet Calendar

http://bit.ly/CC_Cal



FACEBOOK

Cultural Center Group

<http://tinyurl.com/LWPonFB>



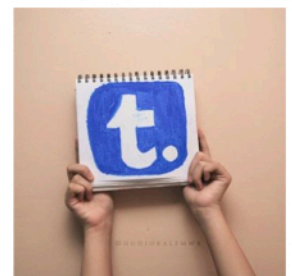
TWITTER

@hampCC



TUMBLR

sourcelife.tumblr.com





inside

<http://tinyurl.com/ccspring13-1>