

Independent Work Cumulative Skill

Evaluation Criteria	Student needs intervention	Student is developing progress/proficiency	Student demonstrates progress/proficiency
Proposal	Student seems unable to formulate a project idea.	Student has good ideas but they would benefit from input from either faculty or a student mentor.	The student came up with a good question or project idea, either within the context of a course, or outside a course.
Timetable	Student was unable to make most deadlines.	Student was able to make some of the deadlines.	Student was able to steer the project through appropriate deadlines.
Revision	Student was unable to engage critique or to make revisions.	Student was able to engage some critique but had difficulty turning it into project changes.	Student engaged critique and was able to respond with at least one careful revision or new version.
Ability to sustain	Student was only able to make a start on a project.	Student made a sustained effort for part of the project.	Student was able to sustain a focused effort and complete the project.
Self-evaluation	Student's self-evaluation shows no evidence of an ability to reflect critically on one's own work.	Student's self-evaluation shows the beginnings of an ability to reflect critically on one's own work.	Student's self-evaluation shows an ability to reflect critically on one's own work.

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